



SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
T: (213) 236-1800
www.scag.ca.gov

REGIONAL COUNCIL OFFICERS

President
Art Brown, Buena Park

First Vice President
Curt Hagman, County of San Bernardino

Second Vice President
Cindy Allen, Long Beach

Immediate Past President
Jan C. Harnik, Riverside County Transportation Commission

COMMITTEE CHAIRS

Executive/Administration
Art Brown, Buena Park

Community, Economic & Human Development
Frank Yokoyama, Cerritos

Energy & Environment
Deborah Robertson, Rialto

Transportation
Tim Sandoval, Pomona

MEETING OF THE

SCHOLARSHIP COMMITTEE

Members of the Public are Welcome to Attend In-Person & Remotely

Monday, April 15, 2024

1:00 p.m. – 2:30 p.m.

To Attend In-Person:

SCAG Main Office – Policy B Meeting Room
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017

To Attend and Participate on Your Computer:

<https://scag.zoom.us/j/84439762982>

To Attend and Participate by Phone:

Call-in Number: 1-669-900-6833
Meeting ID: 844 3976 2982

PUBLIC ADVISORY

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Maggie Aguilar at (213) 630-1420 or via email at aguilarm@scag.ca.gov. Agendas & Minutes are also available at: www.scag.ca.gov/committees.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency's essential public information and services. You can request such assistance by calling (213) 630-1420. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.



Instructions for Attending the Meeting

To Attend In-Person and Provide Verbal Comments: Go to the SCAG Main Office located at 900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017 or any of the remote locations noticed in the agenda. The meeting will take place in the Policy B Meeting Room on the 17th floor starting at 9:30 a.m.

To Attend by Computer: Click the following link: <https://scag.zoom.us/j/84439762982>. If Zoom is not already installed on your computer, click “Download & Run Zoom” on the launch page and press “Run” when prompted by your browser. If Zoom has previously been installed on your computer, please allow a few moments for the application to launch automatically. Select “Join Audio via Computer.” The virtual conference room will open. If you receive a message reading, “Please wait for the host to start this meeting,” simply remain in the room until the meeting begins.

To Attend by Phone: Call (669) 900-6833 to access the conference room. Given high call volumes recently experienced by Zoom, please continue dialing until you connect successfully. Enter the **Meeting ID: 844 3976 2982**, followed by #. Indicate that you are a participant by pressing # to continue. You will hear audio of the meeting in progress. Remain on the line if the meeting has not yet started.

Instructions for Participating and Public Comments

Members of the public can participate in the meeting via written or verbal comments.

- 1. In Writing:** Written comments can be emailed to: ePublicComment@scag.ca.gov. Written comments received **by 5pm on Friday, April 12, 2024** will be transmitted to members of the legislative body and posted on SCAG’s website prior to the meeting. You are **not** required to submit public comments in writing or in advance of the meeting; this option is offered as a convenience should you desire not to provide comments in real time as described below. Written comments received after 5pm on Friday, April 12, 2024, will be announced and included as part of the official record of the meeting. Any writings or documents provided to a majority of this committee regarding any item on this agenda (other than writings legally exempt from public disclosure) are available at the Office of the Clerk, at 900 Wilshire Blvd., Suite 1700, Los Angeles, CA 90017 or by phone at (213) 630-1420, or email to aguilarm@scag.ca.gov.
- 2. Remotely:** If participating in real time via Zoom or phone, please wait for the presiding officer to call the item for which you wish to speak and use the “raise hand” function on your computer or *9 by phone and wait for SCAG staff to announce your name/phone number.
- 3. In-Person:** If participating in-person, you are invited but not required, to fill out and present a Public Comment Card to the Clerk of the Board or other SCAG staff prior to speaking. It is helpful to indicate whether you wish to speak during the Public Comment Period (Matters Not on the Agenda) and/or on an item listed on the agenda.

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California's Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



General Information for Public Comments

Verbal comments can be presented in real time during the meeting. Members of the public are allowed a total of 3 minutes for verbal comments. The presiding officer retains discretion to adjust time limits as necessary to ensure efficient and orderly conduct of the meeting, including equally reducing the time of all comments.

For purpose of providing public comment for items listed on the Consent Calendar, please indicate that you wish to speak when the Consent Calendar is called. Items listed on the Consent Calendar will be acted on with one motion and there will be no separate discussion of these items unless a member of the legislative body so requests, in which event, the item will be considered separately.

In accordance with SCAG's Regional Council Policy, Article VI, Section H and California Government Code Section 54957.9, if a SCAG meeting is "willfully interrupted" and the "orderly conduct of the meeting" becomes unfeasible, the presiding officer or the Chair of the legislative body may order the removal of the individuals who are disrupting the meeting.

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California's Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



SCHOLARSHIP COMMITTEE MEETING AGENDA

TELECONFERENCE AVAILABLE AT THESE ADDITIONAL LOCATIONS

Valerie Amezcua City of Santa Ana - City Hall 20 Civic Center Plaza, Room 813 Santa Ana, CA 92701	So-Ra Baek Cal Poly Pomona 3801 West Temple Avenue Building 7, Room 220 Pomona, CA 91768
Keith Eich 4821 Daleridge Road La Canada Flintridge, CA 91011	Jan Harnik City of Palm Desert - City Hall 73-510 Fred Waring Drive Palm Desert, CA 92260
Kathleen Kelly 46-100 Burroweed Lane Palm Desert, CA 92260	Vianey Lopez Ventura County Government Center 800 S. Victoria Avenue Ventura, CA 93009
Steve Manos 53180 Odyssey Street Lake Elsinore, CA 92532	Ray Marquez 15922 Old Carbon Canyon Road Chino Hills, CA 91709
Andrew Masiel Pechanga Development Corporation 45000 Pechanga Parkway Journeys Building 2nd Floor Temecula CA, 92592	Luis Plancarte Imperial County Administration Building 940 W. Main Street, Suite 209 El Centro, CA 92243-2839
David Shapiro Calabasas - City Hall 100 Civic Center Way Calabasas, CA 91302	

* Under the teleconferencing rules of the Brown Act, members of the body may remotely participate at any location specified above.



Scholarship Committee *Members – April 2024*

1. **Hon. Ray Marquez**
San Bernardino Representative
2. **Hon. Valerie Amezcua**
Orange County Representative
3. **Hon. Keith Eich**
Los Angeles County Representative
4. **Hon. Margaret Finlay**
Los Angeles County Representative
5. **Hon. Jan C. Harnik**
Riverside County Representative
6. **Hon. Kathleen Kelly**
Riverside County Representative
7. **Hon. Vianey Lopez**
Ventura County Representative
8. **Hon. Steve Manos**
Riverside County Representative
9. **Hon. Andrew Masiel**
Tribal Representation
10. **Sup. Luis Plancarte**
Imperial County
11. **Hon. David J. Shapiro**
Los Angeles County Representative
12. **Dr. So-Ra Baek**
Cal Poly Pomona, Ex-Officio
13. **Dr. James Moore**
University of Southern California, Ex-Officio

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California's Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



SCHOLARSHIP COMMITTEE AGENDA

Southern California Association of Governments
900 Wilshire Boulevard, Suite 1700 - Policy B Meeting Room
Los Angeles, CA 90017
Monday, April 15, 2024
1:00 PM

The Scholarship Committee may consider and act upon any of the items on the agenda regardless of whether they are listed as Information or Action items.

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

(The Honorable Ray Marquez, Chair)

PUBLIC COMMENT PERIOD (Matters Not on the Agenda)

This is the time for public comments on any matter of interest within SCAG's jurisdiction that is *not* listed on the agenda. For items listed on the agenda, public comments will be received when that item is considered. Although the committee may briefly respond to statements or questions, under state law, matters presented under this item cannot be discussed or acted upon at this time.

REVIEW AND PRIORITIZE AGENDA ITEMS

CONSENT CALENDAR

Approval Items

1. Minutes of the Meeting – April 10, 2023

PPG. 5

ACTION ITEM

2. 2024 SCAG Scholarship Program
(Rachel Wagner, Sr. Government Affairs Officer)

PPG. 8

RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2024 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the seven (7) SCAG-funded awards, the California Transportation Foundation (CTF) will once again provide funding for two (2) additional scholarship awards. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 2, 2024.

ADJOURNMENT



**MINUTES OF THE MEETING
SCHOLARSHIP COMMITTEE
MONDAY, APRIL 10, 2023**

THE FOLLOWING MINUTES ARE A SUMMARY OF ACTIONS TAKEN BY THE SCHOLARSHIP COMMITTEE. A VIDEO RECORDING OF THE ACTUAL MEETING IS AVAILABLE ON THE SCAG WEBSITE AT: <http://scag.iqm2.com/Citizens/>.

The Scholarship Committee (SC) of the Southern California Association of Governments (SCAG) held its meeting both in person and virtually (telephonically and electronically). A quorum was present.

Members Present

Hon. Margaret Finlay

Hon. Letitia Clark

Hon. Margaret Clark

Hon. Keith Eich

Hon. Mike T. Judge

Hon. Kathleen Kelly

Hon. John Lee

Hon. Ray Marquez

Hon. Luis Plancarte

Hon. Deborah Robertson

Hon. Ali Saleh

Hon. David Shapiro

Dr. So-Ra Baek

Dr. James Moore, Ph.D.

Los Angeles County Representative

Orange County Representative

Los Angeles County Representative

Los Angeles County Representative

Ventura County Representative

Riverside County Representative

Los Angeles County Representative

San Bernardino County Representative

Imperial County Representative

Riverside County Representative

Los Angeles County Representative

Los Angeles County Representative

Cal Poly Pomona, Ex-Officio

University of Southern California, Ex-Officio

Members Not Present

Hon. Adele Andrade-Stadler

Los Angeles County Representative

Staff Present

Jonathan Hughes, Regional Affairs Officer

Sarah Patterson, Government Affairs Manager

Richard Lam, Deputy Legal Counsel

Maggie Aguilar, Clerk of the Board

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

Chair Margaret Finlay called the meeting to order at 10:31 a.m. and asked Regional Councilmember Margaret Clark, Los Angeles County Representative, to lead the Pledge of Allegiance.

PUBLIC COMMENT PERIOD

Chair Finlay opened the Public Comment Period and outlined instructions for public comments. She noted this was the time for persons to comment on any matter pertinent to SCAG's jurisdiction that were not listed on the agenda. She reminded the public to submit comments via email to ePublicComment@scag.ca.gov.

The Board Clerk acknowledged there no written public comments received before or after the deadline.

Seeing no public comment speakers, Chair Finlay closed the Public Comment Period.

REVIEW AND PRIORITIZE AGENDA ITEMS

There were no requests to prioritize agenda items.

CONSENT CALENDAR

There were no public comments on the Consent Calendar.

Approval Items

1. Minutes of the Meeting – April 10, 2023

There was a request to revise the minutes of the meeting under the adjournment section to reflect that Chair Viegas-Walker adjourned the meeting of the scholarship committee meeting.

A MOTION was made (Kelly) to approve the Consent Calendar. Motion was SECONDED (Robertson) and passed by the following votes:

AYES: M. Clark, Eich, Finlay, Judge, Kelly, Lee, Marquez, Plancarte, Robertson and Saleh (10)

NOES: None (0)

ABSTAINS: None (0)

ACTION ITEM**2. 2023 SCAG Scholarship Program**

There were no public comments for Item 2.

Chair Finlay provided brief report about the Scholarship program, the process for screening scholarship applications, and next steps for approval of the Scholarship Committee's recommendation by the Regional Council.

The Scholarship Committee engaged in discussions about the applicants from each county and deliberated which applicants should move forward in the process. The Scholarship Committee also deferred to the academia representative, Dr. James Moore, representative of the California Transportation Foundation (CTF), to determine which students would receive the CTF-funded 2023 SCAG Scholarship Program Awards.

A MOTION was made (Shapiro) to recommend approval of the following slate of applications: *Imperial County*: 105 and 106 (CTF recipient); *Los Angeles County*: 214, 215 and 223 (CTF recipient); *Orange County*: 303, and 315; *Riverside County*: 402; *San Bernardino County*: 501 and 502; and *Ventura County*: 604. Motion was SECONDED (Plancarte). The motion passed by the following roll call votes:

AYES: L. Clark, M. Clark, Eich, Finlay, Judge, Kelly, Lee, Marquez, Plancarte, Robertson, Saleh and Shapiro (12)

NOES: None (0)

ABSTAIN: None (0)

The comprehensive staff report was included in the agenda packet and posted on the SCAG website. The meeting video is also available on the SCAG website.

ADJOURNMENT

There being no further business, Chair Finlay adjourned the Scholarship Committee meeting at 11:59 a.m.

[MINUTES ARE UNOFFICIAL UNTIL APPROVED BY THE REGIONAL COUNCIL]

//



AGENDA ITEM 2 REPORT

Southern California Association of Governments
April 15, 2024

To: Scholarship Committee (SC)

EXECUTIVE DIRECTOR'S
APPROVAL

From: Rachel Wagner, Senior Government Affairs Officer
(213) 236-1960, wagner@scag.ca.gov

Subject: 2024 SCAG Scholarship Program

Kome Ajise

RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and at least two (2) students from Los Angeles County, to receive the 2024 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the seven (7) SCAG-funded awards, the California Transportation Foundation (CTF) will once again provide funding for two (2) additional scholarship awards. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 2, 2024.

STRATEGIC PLAN:

This item supports the following Strategic Plan Goal 4: Provide innovative information and value-added services to enhance member agencies' planning and operations and promote regional collaboration.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council and SCAG President to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students, particularly those interested in pursuing planning and/or public service-related careers. This year, SCAG received one hundred and fifteen (115) applications in total, and forty-four (44) of those have been forwarded to the Scholarship Committee for further evaluation.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its fourteenth year, the program is open to high school seniors and community college students who reside in the six-county SCAG region. Students applying must have a minimum 3.0 grade point average and must be enrolled in higher education if graduating. As part of the application, students must submit a completed application form; a minimum 500-word essay describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, awardees may be invited to attend and be recognized during a Regional Council meeting. Students may also work with SCAG staff to pursue an internship with local government agencies, based on availability.

Applications for the SCAG Scholarship Program were due electronically by Friday, March 22, 2024. SCAG received a total of one hundred and fifteen (115) applications from throughout the SCAG region. There were twenty-four (24) from Imperial County, fifty-one (51) from Los Angeles County, eight (8) from Orange County, ten (10) from Riverside County, nine (9) from San Bernardino County, and thirteen (13) from Ventura County. Applications were screened based on the minimum requirements and the interests described in the essay portion. Although many of the applicants met the minimum requirements, primarily those students who exhibited some interest in planning, public policy, public service, and/or government were selected to be forwarded to the Scholarship Committee. Applicants who did not submit the required application materials were sent a courtesy email to submit the missing item(s) by the deadline.

Staff has forwarded forty-four (44) applications, consisting of nine (9) from Imperial County, eighteen (18) from Los Angeles County, three (3) from Orange County, five (5) from Riverside County, four (4) from San Bernardino County, and five (5) from Ventura County to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend at least one (1) student each from Imperial, Orange, Riverside, and San Bernardino Counties and at least two (2) students from Los Angeles County, to receive the 2024 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the seven (7) SCAG-funded awards, the California Transportation Foundation will once again provide funding for two (2) additional scholarship awards. The California Transportation Foundation was founded in 1988 to create a charity that would support the Caltrans community and later expanded to serve the private sector and other public transportation agency employees as well. Recommendations will be forwarded to the Regional Council for approval at their next meeting on May 2, 2024.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents to protect the privacy of the students, and each forwarded application has been assigned a number for reference. In following the practice from prior years, the selection of recommended finalists will be via Committee consensus.

In addition to redacted applications, the attachments below include a ranking sheet Members may choose to use as they review applications.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two (2) additional scholarships are awarded. Funds are included in the FY 2023-2024 General Fund Budget in Project Number 800-0160.29.

ATTACHMENT(S):

1. Scholarship Ranking Sheet for Members
2. Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124
3. Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251
4. Orange County - 305, 306, 307
5. Riverside County - 401, 402, 405, 409, 410
6. San Bernardino County - 504, 505, 507, 508
7. Ventura County - 601, 604, 606, 609, 610

**2024 SCAG Scholarship Program
Applicant Evaluation**

Imperial County

Applicant	Notes	Ranking
102		
103		
104		
107		
109		
111		
112		
123		
124		

Los Angeles County

Applicant	Notes	Ranking
207		
208		
211		
215		
218		
220		
224		

Attachment: Scholarship Ranking Sheet for Members (Scholarship Committee Staff Report)

229		
230		
232		
234		
236		
237		
243		
244		
247		
250		
251		

Orange County

Applicant	Notes	Ranking
305		
306		
307		

Riverside County

Applicant	Notes	Ranking
401		
402		

405		
409		
410		

San Bernardino County

Applicant	Notes	Ranking
504		
505		
507		
508		

Ventura County

Applicant	Notes	Ranking
601		
604		
606		
609		
610		

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 1

**IMPERIAL COUNTY APPLICATIONS:
102, 103, 104, 107, 109, 111, 112, 123,124**

 **2024 SCAG Scholarship Program**

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/01/2024
Name of Educational Institution	Southwest High School
Location of Educational Institution	City: El Centro State / Province: California
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Imperial Valley College
Intended Major	Agriculture for Transfer and Science & Math Studies at Imperial Valley College, with Curriculum and Transfer Articulation in Agriculture Technology and Management (Ag Systems) and Agribusiness.
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Student Name: **IM-102** Student ID: [REDACTED] Grade: **12** Counselor: [REDACTED] Ponce

Transcript of Student Progress

February 7, 2024
 Southwest High School
 2001 Ocotillo Dr.
 El Centro, CA 92243
 (760) 336-4100 | Fax (760) 353-0467

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2020-2021				2807	Phys Ed 2	A	5.00 5.00	--WORK IN PROGRESS--			
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				Southwest High School			
p 2071	English 9 H	B	5.00 5.00	Grade 11 Fall 2022-2023				* 0001	Advisory	0.00	0.00
p 2115	Algebra 1	B+	5.00 5.00	Southwest High School				p 2240	Chemistry	5.00	0.00
p 2407	Spanish 1	A-	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00	+ p 2631.2	IB English HL	5.00	0.00
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00	2769.1	Ag Government	5.00	0.00
2810	Phys Ed.	A	5.00 5.00	p 2411	Spanish 3	A+	5.00 5.00	2907.1	Culinary Arts 2	5.00	0.00
2986	Success 101	A+	5.00 5.00	+ p 2631.1	IB English HL	A	5.00 5.00	2920	Comp Accounting	5.00	0.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				+ p 2751	Sustainable Ag	A+	5.00 5.00	2921	Comp Office App	5.00	0.00
Grade 9 Spring 2020-2021				2781	Culinary Arts 1	A+	5.00 5.00	Total Credit: 30.00			
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
p 2071	English 9 H	A	5.00 5.00	Grade 11 Spring 2022-2023							
p 2115	Algebra 1	A	5.00 5.00	Southwest High School							
p 2407	Spanish 1	A-	5.00 5.00	p 2130	Geometry CP	A+	5.00 5.00				
p 2747	AgPlant&SoilSci	A+	5.00 5.00	p 2320	US History	A+	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	p 2411	Spanish 3	A	5.00 5.00				
2830	Health Ed	A+	5.00 5.00	+ p 2631.1	IB English HL	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 2751	Sustainable Ag	A+	5.00 5.00				
Grade 10 Fall 2021-2022				2781	Culinary Arts 1	A+	5.00 5.00				
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
+ p 2072	English 10 H	A-	5.00 5.00	Grade 11 Summer 2022-2023							
p 2120	Algebra 2	A-	5.00 5.00	Imperial Valley College							
p 2314	World History	A+	5.00 5.00	7002	OralCommunica	A	5.00 5.00				
p 2409	Spanish 2	A-	5.00 5.00	Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00							
2748	Ag Leadership	A+	5.00 5.00	Grade 12 Fall 2023-2024							
2807	Phys Ed 2	A	5.00 5.00	Southwest High School							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				p 2240	Chemistry	A+	5.00 5.00				
Grade 10 Spring 2021-2022				+ p 2631.2	IB English HL	A	5.00 5.00				
Southwest High School				2769	Ag Economics	A+	5.00 5.00				
+ p 2072	English 10 H	A-	5.00 5.00	2907.1	Culinary Arts 2	A+	5.00 5.00				
p 2120	Algebra 2	A+	5.00 5.00	2920	Comp Accounting	A	5.00 5.00				
p 2314	World History	A+	5.00 5.00	2921	Comp Office App	A	5.00 5.00				
p 2409	Spanish 2	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17							
2748	Ag Leadership	A+	5.00 5.00								

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			Date	Test Taken	Score	Subject Area	CREDIT SUMMARY		
Acad GPA (9-12)	4.1163	3.9535	05/23	AP: Spanish Language	3	English 9	Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.2258	4.0000				English 10	10.00	10.00	-
Total GPA (9-12)	4.1163	3.9535				English 11	10.00	10.00	-
Credit Attempted:	215.00					English 12	10.00	5.00	5.00
Credit Completed:	215.00					World History	10.00	10.00	-
						U.S. History	10.00	10.00	-
						Economics	5.00	5.00	-
						Government	5.00	-	5.00
						Mathematics	20.00	20.00	-
						Algebra 1	10.00	10.00	-
						Life Science	10.00	10.00	-
						Physical Science	10.00	10.00	-
						Physical Education	20.00	20.00	-
						Fine Arts/For Lang	10.00	10.00	-
						Practical Arts	5.00	5.00	-
						Health Education	5.00	5.00	-
						Electives - Academic	10.00	10.00	-
						Electives - General	50.00	55.00	-
						* TOTALS *	220.00	215.00	10.00
						Algebra 1 Requirement Met			
						Career Pathwav Requirement Met			

District Enter: 8/11/2020
 School Enter: 8/10/2023

Class of 2024

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

This transcript is unofficial unless signed by a school official.

Signature: 

Date: 2/7/24



Hello, my name is [REDACTED] from El Centro, California. I am in 12th Grade at Southwest High School, Central Union High School District. I am in the Dean's List with a 4.11 GPA within Honors/International Baccalaureate H/IB, Excellent Attendance Award Recognition, and Imperial Valley College's Educational Talent Search. I am majoring in Agriculture for Transfer and Science & Math Studies at Imperial Valley College, with Curriculum and Transfer Articulation in Agriculture Technology and Management (Ag Systems) and Agribusiness at The University of Arizona.

I am part of the El Centro FFA Chapter & Ag Leadership and El Centro FFA Ag Booster Club, I have been awarded the Greenhand FFA Degree and Chapter FFA Degree by California FFA and Agricultural Education, the BASF Plant Science Certification, and the Ducks Unlimited Ecology Conservation and Management Certification. I have participated in FFA competitions, such as Impromptu Speaking, Parliamentary Procedure, California Water Issues, and the Agriscience Fair within Food Products and Processing Systems. I am interested in a career in public service, helping prevent and control foodborne illness and outbreaks, fruits and vegetables are the most commonly contaminated foods with harmful germs (bacteria, viruses, and fungi) that can cause food poisoning, such as Salmonella, E. Coli, and Listeria.

I have taken Career Technical Education CTE Courses in Agriscience, Agricultural Business, Financial Services, and Food Service & Hospitality: Ag Biology (Plant & Soil Science), Ag Leadership & School-Based Enterprise SAE, Ag Chemistry (Honors Advanced Interdisciplinary Science for Sustainable Agriculture), Culinary Arts 1 & 2, Ag Economics / Ag Government, Computerized Accounting, and Computerized Office Applications, in which I have obtained glimpses of the importance of Agri-STEM and some of its educational and career opportunities, that I would like to continue expanding my knowledge and understanding while at the community college and the university.

I have volunteered in Kafe 56 by Southwest High School's Culinary Arts Program, Pioneers' Day in the Imperial Valley Pioneers Museum, and El Centro FFA Exhibits in the California Mid-Winter

IM-102

Fair and Fiesta. And, I am part of the ARC Program – After School and Experiential Education (Fitness and Nutrition Club).

I graduated with Superior Honors and ranked among the Top 20 students from Corfman School Jr. High, McCabe Union School District. I was in the Principal's List with a 4.00 GPA, PeaceBuilder, and President's Education Award for Outstanding Academic Excellence. I attended Sustainable You! Summer Camp and Nutrition Education & Summer Cooking Academy by Imperial County 4-H and CalFresh Healthy Living, and STEM Summer Mini Camp by Sustaining Organic Living.

My biggest challenge has been navigating through my mother's battle with cancer, while striving to achieve success and the pursuit of success in all aspects of life. This is a deep journey that has immense personal significance for me.

I have deep roots in agriculture with my great grandparents in Arizona and California as farmworkers in the Bracero Program, a term for a laborer who works with using their arms, which permitted Mexican farm labor workers in the United States. As a first-generation Mexican/American, my family's journey resonates within me. The challenges that my great grandparents had to face when they first arrived to the United States from Mexico were numerous. Once here they were confronted with financial situations due to how large their family was and with them being unfamiliar with the language. Because of this my grandparents also continued into farm labor work, which led to them being immersed with seasonal agricultural products harvested in the Imperial Valley and the Greater Yuma Area. Despite them enduring hardships, they managed to provide for their family and lay the foundation for the generation to come. Their continued story of resilience and inner strength has inspired my determination to strive for success just as they did before me.

I would greatly appreciate the opportunity for this prestigious and most generous scholarship, helping support my higher education aspirations and educational attainment goals and objectives from the community college to the university.



El Centro FFA

Southwest High School
(760) 336-4100
2001 Ocotillo Dr.
El Centro CA 92243

January 24, 2024

To Whom It May Concern:

It is with great pleasure that I write this recommendation for [REDACTED]. I have had the opportunity to work with [REDACTED] as [REDACTED] Agriculture Teacher and FFA Advisor at Southwest High School. When [REDACTED] walks into a room, [REDACTED] drive and gregarious personality set the tone for success that day. [REDACTED] is a natural leader and [REDACTED] spirit is contagious.

[REDACTED] has demonstrated tremendous growth and responsibility in our agricultural education program. I have found [REDACTED] to be a very motivated student who demonstrates and applies principles of entrepreneurship and management to [REDACTED] efforts. [REDACTED] unique combination of being approachable and a strong leader enable [REDACTED] to build relationships and easily and guide our new members in a supportive and strong manner.

[REDACTED] is a member of the IB Program which has taught [REDACTED] and appreciation for rigor, responsibility and follow through. [REDACTED] has had to develop new skills in time management and prioritizing various tasks based upon their urgency and necessity. [REDACTED] takes a proactive approach in ensuring [REDACTED] success and is incredibly capable in [REDACTED] pursuits and is competent and professional. [REDACTED] professional and personal ethics make [REDACTED] an individual that others gravitate to and respect. [REDACTED] is a force for change in our ever evolving agriculture industry.

[REDACTED] is a dedicated hard worker with a desire to implement quality in every aspect of [REDACTED] life. [REDACTED] is worthy of any position, scholarship or award. I am so excited to see all that [REDACTED] will accomplish in [REDACTED] future and I am proud to say that [REDACTED] is one of my students. If you have any questions, please do not hesitate in contacting me.

Sincerely,

Kristin Mayo
Agriculture Educator - FFA Advisor
Southwest High School
(760) 336-4100
2001 Ocotillo Dr.
El Centro, CA 92243



El Centro FFA

Southwest High School
(760) 336-4100
2001 Ocotillo Dr.
El Centro CA 92243

January 19, 2024

To: Selection Committee

RE: [REDACTED]

I have had the pleasure of working with [REDACTED] through [REDACTED] active participation in El Centro FFA and as a student at Southwest High School. [REDACTED] has been an outstanding member of the chapter since [REDACTED] began and has always taken on a leadership role within the organization. [REDACTED] continues to serve in a leadership position. [REDACTED] has immersed [REDACTED] in FFA and strives to be active in every aspect of the three-ring agriculture education model. I have personally known [REDACTED] since I was a 4-H Program Representative for Imperial County.

In addition to [REDACTED] regular projects and activities, [REDACTED] also maintains a vegetable production project and a landscape management project where [REDACTED] works diligently to meet and exceed [REDACTED] project goals. [REDACTED] works tirelessly to refine [REDACTED] own skills while also working to involve other members to do the same.

[REDACTED] shows great initiative and diligence. [REDACTED] is able to develop intelligent plans and implement them successfully. [REDACTED] has demonstrated leadership skills and has been an integral part of El Centro FFA. I have observed [REDACTED] grow and develop throughout [REDACTED] time in the FFA program. [REDACTED] dedication and contribution to [REDACTED] community is commendable. As I continue to work with [REDACTED] it is evident that [REDACTED] has a driven personality and always puts the extra effort forth to exceed expectations.

I believe [REDACTED] drive to succeed, proven abilities, exemplary community involvement and impressive academic achievements make [REDACTED] a worthy candidate for this opportunity. If you have any questions regarding [REDACTED] character or achievements, please contact me at 760-332-9909 or at sabatti@mycuhsd.org.

Sincerely,

Shanna Abatti
Agriculture Educator -FFA Advisor
Southwest High School
(760) 336-4100
2001 Ocotillo Dr.
El Centro, CA 92243

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2024
Name of Educational Institution	Central Union High School
Location of Educational Institution	City: El Centro State / Province: California
Grade Point Average (GPA)	3.4
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of Riverside
Intended Major	Business administration
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Student ID: [REDACTED] Grade: [REDACTED] Birthdate: [REDACTED] Counselor: Barrios, D			Transcript of Student Progress																																																																																																																																																	
Parent/guardian name, address, telephone [REDACTED]			January 30, 2024 Central Union High School 1001 Brighton Ave El Centro, CA 92243 (760) 336-4300 Fax (760) 353-3570																																																																																																																																																	
Grade 9 Fall 2020-2021 Central Union High School	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50	Grade 10 Summer 2021-2022 Summer School	Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00	Grade 11 Fall 2022-2023 Central Union High School	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.43																																																																																																																																															
p 2071 English 9 H B 5.00 5.00 p 2115 Algebra 1 B 5.00 5.00 p 2220 Biology C+ 5.00 5.00 2610 AVID 1 A+ 5.00 5.00 2810 Phys Ed. A+ 5.00 5.00 2986 Success 101 A- 5.00 5.00 Credit Att: 30.00 Cmp: 30.00 AGPA: 3.33	p 2071 English 9 H C- 5.00 5.00 p 2115 Algebra 1 P 5.00 5.00 p 2220 Biology C- 5.00 5.00 2610 AVID 1 B+ 5.00 5.00 2810 Phys Ed. A 5.00 5.00 2830 Health Ed A 5.00 5.00 Credit Att: 30.00 Cmp: 30.00 AGPA: 3.00	p 3029 CH-Algebra 2A B 5.00 5.00 Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00	p 2072 English 10 H B 5.00 5.00 p 2130 Geometry CP B- 5.00 5.00 p 2240 Chemistry C 5.00 5.00 p 2314 World History A 5.00 5.00 p 2611 AVID 2 A- 5.00 5.00 2823.2 Flag Team/PE 2 A+ 5.00 5.00 Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50	+ p 2018 AP ENGL LANG A- 5.00 5.00 2167 Financial Alg C 5.00 5.00 + p 2326 AP US History B- 5.00 5.00 2823 Flag Team/PE A+ 5.00 5.00 2926 Finance&Banking A 5.00 5.00 2995 Leadership A 5.00 5.00 Credit Att: 30.00 Cmp: 30.00 AGPA: 3.83	2823 Flag Team/PE A+ 5.00 5.00 2920 Comp Accounting B 5.00 5.00 2995 Leadership A 5.00 5.00																																																																																																																																															
Grade 10 Fall 2021-2022 Central Union High School	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50	Grade 11 Spring 2022-2023 Central Union High School	Credit Att: 5.00 Cmp: 0.00 AGPA: 0.00	Grade 12 Summer 2022-2023 Imperial Valley College	Credit Att: 5.00 Cmp: 0.00 AGPA: 0.00																																																																																																																																															
+ p 2072 English 10 H B 5.00 5.00 p 2130 Geometry CP B- 5.00 5.00 p 2240 Chemistry C 5.00 5.00 p 2314 World History A 5.00 5.00 p 2611 AVID 2 A- 5.00 5.00 2823.2 Flag Team/PE 2 A+ 5.00 5.00 Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50	+ p 2018 AP ENGL LANG A 5.00 5.00 2167 Financial Alg B 5.00 5.00 + p 2326 AP US History B- 5.00 5.00 2823 Flag Team/PE A+ 5.00 5.00 2926 Finance&Banking A 5.00 5.00 2995 Leadership A 5.00 5.00 Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00	7025 AmerGovtPoli F 5.00 0.00 Credit Att: 5.00 Cmp: 0.00 AGPA: 0.00	p 2007.0 AP ENGL LIT A 5.00 5.00 p 2330 Amer Govt B+ 5.00 5.00 p 2518 Guitar A 5.00 5.00	7025 AmerGovtPoli F 5.00 0.00 Credit Att: 5.00 Cmp: 0.00 AGPA: 0.00	7025 AmerGovtPoli F 5.00 0.00																																																																																																																																															
Grade 10 Spring 2021-2022 Central Union High School	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50	Grade 12 Fall 2023-2024 Central Union High School																																																																																																																																																		
+ p 2072 English 10 H A- 5.00 5.00 p 2130 Geometry CP C 5.00 5.00 p 2240 Chemistry C- 5.00 5.00 p 2314 World History A- 5.00 5.00 p 2611 AVID 2 A- 5.00 5.00																																																																																																																																																				
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Weighted Non-Wgtd Acad GPA (9-12) 3.4318 3.2955 Acad GPA (10-12) 3.5152 3.3333 Total GPA (9-12) 3.4318 3.2955 Credit Attempted: 225.00 Credit Completed: 220.00			CREDIT SUMMARY <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr> <td>05/23</td> <td>AP: US History</td> <td>1</td> <td>English 9</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>05/23</td> <td>AP: English Lang & Comp</td> <td>2</td> <td>English 10</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>05/22</td> <td>AP: Spanish Language</td> <td>3</td> <td>English 11</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>English 12</td> <td>10.00</td> <td>5.00</td> <td>5.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>World History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>U.S. History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Economics</td> <td>5.00</td> <td>-</td> <td>5.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Government</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Mathematics</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Algebra 1</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Life Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Physical Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Fine Arts/For Lang</td> <td>10.00</td> <td>5.00</td> <td>5.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Practical Arts</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Health Education</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Electives - Academic</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Electives - General</td> <td>50.00</td> <td>65.00</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td>*TOTALS*</td> <td>220.00</td> <td>220.00</td> <td>15.00</td> </tr> </tbody> </table>			Date	Test Taken	Score	Subject Area	Credit Req'd	Compl	Needed	05/23	AP: US History	1	English 9	10.00	10.00	-	05/23	AP: English Lang & Comp	2	English 10	10.00	10.00	-	05/22	AP: Spanish Language	3	English 11	10.00	10.00	-				English 12	10.00	5.00	5.00				World History	10.00	10.00	-				U.S. History	10.00	10.00	-				Economics	5.00	-	5.00				Government	5.00	5.00	-				Mathematics	20.00	20.00	-				Algebra 1	10.00	10.00	-				Life Science	10.00	10.00	-				Physical Science	10.00	10.00	-				Physical Education	20.00	20.00	-				Fine Arts/For Lang	10.00	5.00	5.00				Practical Arts	5.00	5.00	-				Health Education	5.00	5.00	-				Electives - Academic	10.00	10.00	-				Electives - General	50.00	65.00	-				*TOTALS*	220.00	220.00	15.00
Date	Test Taken	Score	Subject Area	Credit Req'd	Compl	Needed																																																																																																																																														
05/23	AP: US History	1	English 9	10.00	10.00	-																																																																																																																																														
05/23	AP: English Lang & Comp	2	English 10	10.00	10.00	-																																																																																																																																														
05/22	AP: Spanish Language	3	English 11	10.00	10.00	-																																																																																																																																														
			English 12	10.00	5.00	5.00																																																																																																																																														
			World History	10.00	10.00	-																																																																																																																																														
			U.S. History	10.00	10.00	-																																																																																																																																														
			Economics	5.00	-	5.00																																																																																																																																														
			Government	5.00	5.00	-																																																																																																																																														
			Mathematics	20.00	20.00	-																																																																																																																																														
			Algebra 1	10.00	10.00	-																																																																																																																																														
			Life Science	10.00	10.00	-																																																																																																																																														
			Physical Science	10.00	10.00	-																																																																																																																																														
			Physical Education	20.00	20.00	-																																																																																																																																														
			Fine Arts/For Lang	10.00	5.00	5.00																																																																																																																																														
			Practical Arts	5.00	5.00	-																																																																																																																																														
			Health Education	5.00	5.00	-																																																																																																																																														
			Electives - Academic	10.00	10.00	-																																																																																																																																														
			Electives - General	50.00	65.00	-																																																																																																																																														
			TOTALS	220.00	220.00	15.00																																																																																																																																														
District Enter: 8/11/2020 School Enter: 8/10/2023 Class of 2024 [REDACTED]																																																																																																																																																				

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



Personal essay:

Growing up in a low-income community I've witnessed and have personal experiences with struggling to make ends meet. I knew I had to educate myself in finance. I joined a two-year finance and banking pathway, took financial algebra, and read books from financial advisors such as Robert T Kiyosaki. Being a part of this CTE course at Central Union High School I became financially literate and became equipped with the knowledge of what shares, credit, and investments were. I learned the value and the way currency can positively affect my life. Because of this information I was given I became passionate about my future education and planned on pursuing a career in business. I allowed myself to study the basics of finance, preparing me for my upcoming career. I know the steps I must take to build financial success. However, it came to my realization that many of my peers did not understand the importance of finance. Who could blame them? They were never taught the fundamentals of financing. No one really talks about how to properly build you finances at least not in the community I grew up in, the only way you would be educated on this subject is if you took a CTE pathway. That's when I realized that many of my peers would likely end up struggling at some point in their lives and not know what to do. I felt their confusion because after all, I would not have known the lessons I know now without choosing to take this pathway. From there on out I made it a point to encourage others to actively seek information about finances because knowing how to manage your money is the root of being financially stable which is something I want for everyone. I started by staying after school to help tutor students. I volunteered to teach eighth graders, by creating games that required them to use budgeting and money management skills. We played multiple online games such as "Stax, Hit the Road, and the stock market". I am happy with the impact that I made at my school, however, I know I can do more. Now that the time has come to decide on what I want to do in life I don't want to let my financial struggles prevent me from pursuing my dream of helping others, this scholarship will help me get through college and fulfill my life's ambition of helping others. I will do this by attending UC Riverside this coming fall. My goals are to major in business administration with a minor in finance, in order to one day work as a compensation and benefits manager for a business and offer my experience and education to others so that I can give back to my community and contribute to educating young adults so that they too can find inspiration and acquire the proper knowledge to prevent them from facing financial struggles. If

the value of currency is taught to our community early on they will have the opportunities to invest in themselves and their future. Students will be introduced to the world of business, and finance by doing so they will know what to or what not to do in the future with their finances.

That is the impact that I wish to pursue in life. The impact I will work endlessly until I see it through. Looking back now I find myself most fortunate to have had the opportunity to take part in the finance and banking pathway program at central union high school. By having access to this program I learned and grew.

Thank you for your consideration sincerely, 

Marco Daniel Núñez
Judge



Courthouse
939 Main Street
El Centro, CA 92243
(760) 482-2251

*The Superior Court of California
County of Imperial*

RE: LETTER OF RECOMMENDATION FOR [REDACTED]

Dear Admissions Committee:

It is with great enthusiasm that I write to recommend [REDACTED], a stellar mock trial student from Central Union High School, for admission to your esteemed institution.

I have had the pleasure of presiding over multiple mock trials where [REDACTED] served as an expert witness. [REDACTED] mastery of courtroom procedure is nothing short of remarkable for someone [REDACTED] age. Not only does [REDACTED] display a deep understanding of legal principles, but [REDACTED] also comports [REDACTED] with flawless decorum. Each time [REDACTED] walks into a courtroom, [REDACTED] brings a level of gravitas that is nothing short of impressive.

In addition to [REDACTED] prowess in mock trial, [REDACTED] is an accomplished member of the school's debate team, where [REDACTED] competes at both local and state levels. [REDACTED] skills in oral advocacy are further refined and showcased in this arena, a testament to [REDACTED] comprehensive and versatile communication capabilities.

What makes [REDACTED] truly stand out, however, is [REDACTED] humility and dedication to learning. [REDACTED] has a positive attitude and works well with others, including [REDACTED] peers and teachers. [REDACTED] also committed to service, something she incorporates into her daily life.

[REDACTED] takes [REDACTED] academics seriously and is enthusiastic about the opportunities that college and future life will bring. I am confident [REDACTED] will succeed in higher education and be a positive addition to any academic community.

In summary, [REDACTED] is a gifted orator, a committed student, and a compassionate individual. [REDACTED] multi-faceted talents and exceptional character make [REDACTED] an excellent candidate for your university. I wholeheartedly endorse [REDACTED] application and am convinced [REDACTED] will both benefit from and contribute meaningfully to your academic community.

Thank you for considering [REDACTED] Please feel free to contact me if you require any further information.

Sincerely,

Marco D. Núñez

Hon Marco D. Núñez

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I had the pleasure of meeting [REDACTED] three years ago when [REDACTED] enrolled in my Migrant Debate Team at Central Union High School. Since then, I have witnessed [REDACTED] passion to serve, [REDACTED] ability to grasp concepts quickly, and [REDACTED] problem solving skills.

Moreover, [REDACTED] has a unique dedication to serving the community. Since I met [REDACTED] I have seen how [REDACTED] commits [REDACTED] spare time to extracurricular activities such as sports, and school clubs. In this position, [REDACTED] has demonstrated that [REDACTED] has the skills to lead others, and can be trusted to represent the school. [REDACTED] is currently serving as the Vice President of the Associated Student Body at Central Union High School. In this role [REDACTED] has taken on major leadership projects, and serves as a positive representative for the school. Additionally, [REDACTED] is actively involved in the Mock Trial team at the school. I have seen how [REDACTED] dedicates countless hours, and passion for [REDACTED] team.

Furthermore, [REDACTED] is a very intelligent student that grasps concepts quickly. [REDACTED] is currently completing the Business and Finance pathway. In this pathway [REDACTED] has earned competitive grades, and has demonstrated skills in accounting and business. During the Migrant Debate Team meetings [REDACTED] has demonstrated that [REDACTED] is committed and a quick learner. [REDACTED] takes initiative in doing research and motivating [REDACTED] teammates. [REDACTED] brings a positive and competitive spirit to the team. [REDACTED] seeks alternate viewpoints to debate topics, and is an excellent public speaker who receives numerous accolades from local leaders.

Lastly, [REDACTED] has a very important skill, problem solving. [REDACTED] always manages to solve problems effectively and efficiently. [REDACTED] seeks alternate solutions to problems, and always completes quality work. I truly enjoy working with [REDACTED] since [REDACTED] is a hard worker, and provides an opportunity for me to grow as a person and educator.

If you are looking for a responsible, competent, and problem solving individual, then [REDACTED] will exceed those expectations. Thank you for your time and please feel free to contact me at (760) 336-4300 or edavila@mycuhsd.org if you have any further questions.

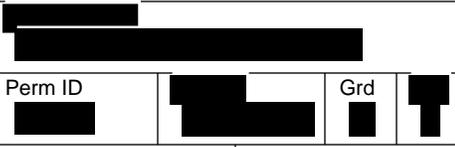
Sincerely,



Emilio Davila Jr.

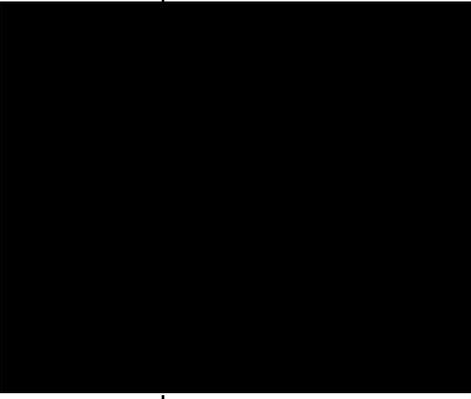
- CTE Teacher
- Information Technology Credential
- Google Level I Certified
- CSTA Member
- Information and Communication Technologies Lead

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2024
Name of Educational Institution	Holtville High School
Location of Educational Institution	City: Holtville State / Province: Ca
Grade Point Average (GPA)	3.89
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Imperial Valley College
Intended Major	Liberal Studies
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

				Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
Perm ID		Grd		Enter Date	Leave Date	Phone	Fax
				09/03/2021		760-356-2926	760-356-1206
				Class of 2024		Counselor Hernandez, Monica	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
MEXICO No Address on File, No City, State and Zip on File				Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250			
Yr: 2019 Term: YR Grade: 09				Yr: 2022 Term: 1S Grade: 11				Yr: 2023 Term: 1S Grade: 12			
2425	Integrated Math I	A	10.00 /10.00	0963	US History	A+	5.00 / 5.00	9174	Government	A	5.00 / 5.00
2610	Physical Science	A	10.00 /10.00	2427	Integrated Math III	A-	5.00 / 5.00	Cred Att: 10.00 Cred Cmp: 10.00 GPA: 4.00			
6236	ELD I	A	10.00 /10.00	3104	Language in Content III	A+	5.00 / 5.00	Work In Progress			
7400	Introduction To Business T A	A	10.00 /10.00	4075	Ag. Chem	A	5.00 / 5.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250			
7918	Physical Ed I	A	10.00 /10.00	7501	American Literature	A-	5.00 / 5.00	Yr: 2023 Term: YR Grade: 12			
Cred Att: 50.00 Cred Cmp: 50.00 GPA: 4.00				8971	Spanish 2 NS	A+	5.00 / 5.00	2729	Math Analysis		5.00 / 0.00
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				2820 Digital Art Publishing I 5.00 / 0.00			
Yr: 2021 Term: 1S Grade: 10				Holtville High School 755 Olive Ave, Holtville, CA, 92250				3104 Language in Content III 5.00 / 0.00			
1325	ELD II	A+	5.00 / 5.00	Yr: 2022 Term: 2S Grade: 11				3264 English Literature P 5.00 / 0.00			
1325	ELD II	A+	5.00 / 5.00	0963	US History	A+	5.00 / 5.00	9215 Link Crew Leadership 5.00 / 0.00			
2426	Integrated Math II	A+	5.00 / 5.00	2427	Integrated Math III	A-	5.00 / 5.00	9292 Intro to Music 5.00 / 0.00			
2698	Team Sports	B+	5.00 / 5.00	3104	Language in Content III	A+	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: GPA:			
2711	World History	B-	5.00 / 5.00	4075	Ag. Chem	A-	5.00 / 5.00	Holtville High School 755 Olive Ave, Holtville, CA, 92250			
7131	Agri-Biology	B+	5.00 / 5.00	7501	American Literature	A-	5.00 / 5.00	Yr: 2023 Term: 2S Grade: 12			
7180	Intro to Ag Mechanics	A+	5.00 / 5.00	8971	Spanish 2 NS	A+	5.00 / 5.00	9176 Economics 5.00 / 0.00			
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.57				9233	MESA I	A+	5.00 / 5.00	Cred Att: 5.00 Cred Cmp: GPA:			
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00							
Yr: 2021 Term: 2S Grade: 10				Holtville High School 755 Olive Ave, Holtville, CA, 92250							
0359	English 9 P	A+	5.00 / 5.00	Yr: 2023 Term: YR Grade: 12							
1325	ELD II	A+	5.00 / 5.00	2729	Math Analysis	A-	5.00 / 5.00				
1325	ELD II	A	5.00 / 5.00	2820	Digital Art Publishing I	A+	5.00 / 5.00				
2426	Integrated Math II	A+	5.00 / 5.00	3104	Language in Content III	A+	5.00 / 5.00				
2698	Team Sports	A-	5.00 / 5.00	3264	English Literature P	B+	5.00 / 5.00				
2711	World History	A-	5.00 / 5.00	9215	Link Crew Leadership	A+	5.00 / 5.00				
7131	Agri-Biology	B	5.00 / 5.00	Cred Att: 25.00 Cred Cmp: 25.00 GPA: 3.80							
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 3.86				Holtville High School 755 Olive Ave, Holtville, CA, 92250							
Holtville High School 755 Olive Ave, Holtville, CA, 92250				Holtville High School 755 Olive Ave, Holtville, CA, 92250							
Yr: 2021 Term: 1M Grade: 10				Yr: 2023 Term: 1S Grade: 12							
0359	English 9 P	A	5.00 / 5.00	0179	HEALTH	A	5.00 / 5.00				
Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00				Continued on next column...							

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p>Overall GPA Unweighted GPA</p> <p>Overall GPA 3.89 Unwghtd GPA 3.88</p> <p>09-12 GPA 3.90</p> <p>10-12 GPA 3.88</p>				<p align="center">NOTES</p> 			
Enter Date 09/03/2021		Ranked By Overall GPA					
Class Rank 32 out of 139		Graduation Date					
Class of 2024							

School Official's Signature _____

03/15/2024

IM-104

Student Name [REDACTED]				Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
Date Of Birth [REDACTED]		Phone [REDACTED]		Enter Date 09/03/2021	Leave Date	Phone 760-356-2926	Fax 760-356-1206
Mailing Address [REDACTED]				Class of 2024		Counselor Hernandez, Monica	

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Computer Lit/Consumer	5.00	5.00		
English	40.00	40.00		
Fine Arts/Foreign Lang	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	20.00		
Science	30.00	30.00		
Social Studies	30.00	25.00	5.00	
Electives	75.00	70.00	30.00	
TOTALS	240.00	230.00	35.00	0.00

Graduation Requirements - Test History				
Test Name	Admin Dt	Result	Perf Lvl	Score
CAHSEE ELA		Not Taken	Not Taken	
CAHSEE MA		Not Taken	Not Taken	

Achievements		
Name	Date	Sch Yr
Golden State Seal Merit Diploma	01/26/2024	2024

Service Learning	
Hours	
	46.50

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p><u>Overall GPA</u> <u>Unweighted GPA</u></p> <p>Overall GPA 3.89 Unwghtd GPA 3.88</p> <p>09-12 GPA 3.90</p> <p>10-12 GPA 3.88</p>		<p align="center"><u>NOTES</u></p> <div style="background-color: black; width: 100%; height: 150px;"></div>
Enter Date 09/03/2021	Ranked By Overall GPA	
Class Rank 32 out of 139	Graduation Date	
Class of 2024		

School Official's Signature _____

03/15/2024

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

SCAG Scholarship Essay

Arnold Schwarzenegger once said, "Help others and give something back. I guarantee you will discover that while public service improves the lives and the world around you, its greatest reward is the enrichment and new meaning it will bring your own life." I have always enjoyed helping people and giving back to the community, therefore I have developed an interest in public service and working in a public education institution. I would like to place the needs of others before my own to help them succeed because that is what my teachers have done for me. I admire them very much for how they go out of their way to help us. Therefore, the career I want to study is Education/ Liberal Studies to become either a mathematics or English Language Development (ELD) high school teacher. I would like to see if it's possible to achieve both credentials. I have always been good at math and ever since I was young I enjoyed helping and explaining math concepts to my friends. Due to being an English Learner, ELD is one that is close to my heart. I came to the United States without knowing any English and my ELD teacher was a big help. I would like to be that help for other students who go through the same situation coming from a foreign country not understanding the language. I would also like to make a difference and explain to them that no matter if they speak English or not, if they work hard, they can excel just like everyone else without any difficulty. Moreover, I feel that my teachers have influenced me in the decision of becoming a teacher. I know that I will give it my all just like my teachers have done so with me.

As I explained above, the career I would like to study is education. I believe that as an ELD teacher, one way I can change lives in the community is by properly instructing students. ELD students are typically individuals studying in the United States without knowing English, which was my case. Speaking from my own experience, when I started studying in the United States without knowing English, I believed I was inferior to others, I thought I would automatically start failing in school, I had no confidence in myself whatsoever. However, all of that was due to the insecurities that many students in that situation have. As an ELD student who has been through that, I would like to be a support to all those students going through something similar. I would like to inspire them and to tell them that obviously it will be more difficult for them than for the rest, that is something logical, however, it is not a determining factor. They have their teachers and counselors to help them, they have their friends, they have many tools they can use such as the translator, there are many ways out. All they have to do is to strive, not give up, and get rid of the shame. It's not wrong not to know English; what is wrong is giving up. I want to be that motivation for them that anyone can succeed. Lastly, I know that being a teacher will be a rewarding career and that it will bring meaning to my life but hopefully it brings light to the lives of others.

February 15, 2024

To whom it may concern:

It is with great pleasure that I introduce [REDACTED] as a potential candidate for your scholarship. I have the privilege of having [REDACTED] as a student in my Language in Content III class (also known as English Language Development 3). Although I have only known [REDACTED] for about five months, as this is my first time having [REDACTED] as a student, [REDACTED] has proven to be a hardworking, dedicated, and disciplined student, as well as a responsible and well-mannered young [REDACTED].

In my class, [REDACTED] has maintained an A+ throughout the year, turning in quality work. [REDACTED] always comes to class prepared and ready to learn. Simply based on [REDACTED] work-ethic and diligent disposition, [REDACTED] not only shows that [REDACTED] cares about [REDACTED] education, but that [REDACTED] genuinely cares about learning. Early on in the year, [REDACTED] has mentioned how [REDACTED] wishes to develop [REDACTED] English language skills through this class, and [REDACTED] has certainly been ardently working to reach this milestone. [REDACTED] participates in class, often giving thought-provoking responses that demonstrate how much [REDACTED] values [REDACTED] learning in this class. [REDACTED] is an absolute pleasure to have in class, and this seems to be the same case in [REDACTED] other classes, as well. [REDACTED] currently holds a 4.0 GPA.

Apart from [REDACTED] academics, [REDACTED] is also a well-rounded student here at Holtville High School. [REDACTED] participates in multiple extracurricular clubs, such as MESA, a club for students interested in mathematics, engineering, and science. [REDACTED] is also in FFA (Future Farmers of America), which is an organization that is an extremely valuable asset not just to Holtville High School, but to the community and culture of Holtville in general. [REDACTED] is also the captain of Holtville High's Robotics club, where [REDACTED] showcases [REDACTED] leadership skills, as well as utilizes [REDACTED] skills in math, engineering, and science. [REDACTED] further displays [REDACTED] leadership skills as a Link Crew Leader, a club of upperclassmen that hosts activities and events for Freshmen to help them acclimate to the culture of Holtville High. For example, the Link Crew hosts end-of-the-semester events for the Freshmen, where [REDACTED] helps plan, organize, and host the event. [REDACTED] is also a member of the yearbook staff and CSF (California Scholarship Federation), further highlighting [REDACTED] dedication to [REDACTED] school and [REDACTED] education.

[REDACTED] has also proven to be a hardworking and committed young [REDACTED] through community service. [REDACTED] has volunteered to help clean classrooms before the school year begins, help set up wrestling tournaments held here at Holtville High, and help host activities during Back To School night. Outside of school, [REDACTED] has also volunteered to help the vegetable stand at Holtville's annual Carrot Festival. Through [REDACTED] community service work over the last 2 years, [REDACTED] has accumulated about 46 hours of volunteer work, and has demonstrated [REDACTED] outstanding commitment to [REDACTED] school and community. It reflects [REDACTED] dignity as a citizen of Holtville.

██████ has also been a recipient of multiple awards. ██████ and ██████ MESA team have won first place at MESA Day, and ██████ is also a regional champion. ██████ has also been nominated for the ██████ States program, which is an honor only given to select ██████ students who show remarkable skills in leadership, responsibility, and academic achievement. ██████ has also received academic achievement awards throughout ██████ years in Holtville High for being in the top 5% of students achieving in Language in Content 1, Chemistry, Spanish 2, math, and Language in Content 3. It is without question that throughout ██████ tenure in Holtville High, ██████ has been a bright and model student.

Taking all ██████ achievements and efforts, both in school and in ██████ community, into consideration, as well as ██████ respectful and dignified character, I undoubtedly believe that ██████ will be an excellent candidate for your scholarship. I am certain ██████ will utilize this opportunity to propel ██████ into achieving ██████ academic goals after high school. I can think of no other student who is more deserving of such an honor than ██████ I hope you take ██████ into consideration for being awarded this scholarship. If there is any further inquiry, please contact me at ccota@husd.net.

Sincerely,



Clarissa Cota
English 9
Language in Content IV
Language in Content III
Holtville High School

HOLTVILLE HIGH SCHOOL

755 Olive Avenue, Holtville, CA 92250

Phone: (760) 356-2926

Fax: (760) 356-1206



UNITY * PRIDE * SPIRIT

To Whom It May Concern:

It is with great enthusiasm that I recommend [redacted] for your scholarship. I have had the pleasure of getting to know [redacted] over the past three years as [redacted] school counselor and most recently as [redacted] Link Crew Leader Coordinator. [redacted] is a focused, daring, and hard-working student who knows that through discipline and commitment [redacted] can achieve great things. [redacted] truly stands out to me because [redacted] pushes [redacted] and challenges [redacted] to grow academically and personally.

[redacted] is on track to graduate with the Golden State Seal Merit Diploma, demonstrating a superior level of performance in English, math, science, U.S. History and two additional subject areas; and meeting A-G requirements, demonstrating [redacted] eligibility and readiness for college. [redacted] currently has an overall GPA of 3.89 and despite having began [redacted] education in the United States as a 10th grader, [redacted] took the initiative to recover English classes to meet [redacted] A-G requirements. [redacted] did not shy away from the additional work as [redacted] was starting to learn a new language. In fact, [redacted] pushed [redacted] further by also completing three college courses through the Dual Enrollment program and [redacted] is currently in progress with [redacted] fourth college course. Through effective time management [redacted] can manage all [redacted] coursework and gives [redacted] ample time to read and complete written assignments. [redacted] teachers are aware of the great level of work [redacted] submits and recognized him by nominating him for [redacted] State during his junior year. [redacted] has also been inducted into the California Scholastic Federation and is on track to become a lifetime member by applying each semester and qualifying with [redacted] outstanding grades. [redacted] has also shown [redacted] ability to collaborate with others and lead projects as part of the Robotics Club and MESA competitions, where [redacted] has won twice at local MESA Day competitions and once at MESA Regionals. [redacted] is an exceptional student who rises above all challenges [redacted] has faced as [redacted] transitioned into the United States and learned a new language. [redacted] did this by getting involved and putting forth [redacted] best efforts in all [redacted] committed [redacted] to.

As [redacted] self-reflected on [redacted] journey through high school, [redacted] found it important to share [redacted] wisdom and further develop [redacted] interpersonal skills. [redacted] applied, interviewed, and completed extensive training to become a Link Crew Leader at Holtville High School during [redacted] senior year. This group of leaders on campus help freshman transition from middle school to high school. Each Link Crew Leader establishes a mentoring relationship with a small group of freshmen, consisting of about 13 students [redacted] shares [redacted] wisdom with the freshmen and has taught them that through hard work one can truly achieve their goals and aspirations. [redacted] is an exceptional role model for all and especially for English Language Learners. [redacted] has pushed [redacted] outside [redacted] comfort zone and facilitated classroom lessons with freshmen, hosted fun social events for the freshmen and [redacted] is always ready to lend a hand. [redacted] is one of a kind.

I enthusiastically recommend [redacted] for your scholarship as I am confident [redacted] will continue to develop [redacted] skills, grow as a person, and have a positive impact on those around [redacted]. [redacted] is a great example for all of us as [redacted] has demonstrated the importance of stepping outside your comfort zone and how hard work does pay off. [redacted] is a great candidate for your scholarship and with your support [redacted] will be able to achieve [redacted] career goals of going into teaching. Please feel free to contact me, should you have any further questions at mhernandez@husd.net.

Best regards,

Monica C. Hernandez
School Counselor
Holtville High School

ANTHONY AREVALO PRINCIPAL JACOB DEUTSCH ASSISTANT PRINCIPAL MAYRA DUARTE COUNSELOR MONICA HERNANDEZ COUNSELOR MELISSA PALACIOS A-G COUNSELOR KAROLINA LOPEZ SECRETARY/REGISTRAR

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/07/2024
Name of Educational Institution	Imperial High School
Location of Educational Institution	City: Imperial State / Province: California
Grade Point Average (GPA)	3.93
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	San Diego State University
Intended Major	Mechanical Engineering
Signature	[REDACTED]
Name	[REDACTED]

	Imperial Unified School District Imperial High School		Imperial High School 517 W Barloni Blvd Imperial, CA 92251	
	Enter Date 06/14/2011	LeaveDate	Phone 760-355-3220	Fax 760-355-0869
	Class of 2024		Counselor Castillo, Stephanie M.	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp			
Imperial High School				Imperial High School				Imperial High School						
Yr: 2020	Term: 1S	Grade: 09		Yr: 2022	Term: 1S	Grade: 11		Yr: 2024	Term: 2S	Grade: 12				
0146	ENGLISH 9	A	5.00 / 5.00	0075	English 11	A	5.00 / 5.00	9347	Computer Graphics II		5.00 / 0.00			
2045	MESA	A	5.00 / 5.00	1922	United States History	A	5.00 / 5.00	Cred Att: 30.00			Cred Cmp: GPA:			
2210	GEOMETRY	A	5.00 / 5.00	2157	Computer Graphics	A	5.00 / 5.00	Graduation Requirements - Credit Summary						
2678	PHYSICAL EDUCATION	A	5.00 / 5.00	2391	Pre-Calculus	A	5.00 / 5.00	Subject Area	Req'd	Comp	WIP	Need		
3080	BIOLOGY	A	5.00 / 5.00	3884	Physics	A	5.00 / 5.00	English	40.00	35.00	5.00			
6056	ART	A	5.00 / 5.00	4378	Spanish III	A	5.00 / 5.00	VPA/Foreign Language	10.00	10.00				
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	Mathematics	20.00	20.00		
Imperial High School				Imperial High School				Imperial High School						
Yr: 2020	Term: 2S	Grade: 09		Yr: 2022	Term: 2S	Grade: 11		Algebra I	10.00	10.00				
0146	ENGLISH 9	A	5.00 / 5.00	0075	English 11	A	5.00 / 5.00	Physical Education	20.00	20.00				
2045	MESA	A	5.00 / 5.00	1922	United States History	A	5.00 / 5.00	Life Science	10.00	10.00				
2210	Geometry	A	5.00 / 5.00	2157	Computer Graphics	A	5.00 / 5.00	Physical Science	10.00	10.00				
2678	PHYSICAL EDUCATION	A	5.00 / 5.00	2391	Pre-Calculus	A	5.00 / 5.00	Social Science	30.00	25.00	5.00			
3080	Biology	A	5.00 / 5.00	3884	Physics	A	5.00 / 5.00	Electives	65.00	65.00	20.00			
6056	Art	A	5.00 / 5.00	4378	Spanish III	A	5.00 / 5.00	CTE	5.00	5.00				
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	TOTALS	220.00	210.00	30.00	0.
Imperial High School				Imperial High School				Imperial High School						
Yr: 2021	Term: 1S	Grade: 10		Yr: 2023	Term: 1S	Grade: 12		Work In Progress						
H/T-2887	Culinary Arts I	B	5.00 / 5.00	0076	English 12	A	5.00 / 5.00	Imperial High School						
IS0039	World History	B	5.00 / 5.00	1751	Economics/Civics	A	5.00 / 5.00	Yr: 2024	Term: 2S	Grade: 12				
IS0122	English 10	B	5.00 / 5.00	2045	MESA	A	5.00 / 5.00	0076	English 12		5.00 / 0.00			
IS2056	Algebra II	A	5.00 / 5.00	8174	TEACHER AIDE	P	5.00 / 5.00	1751	Economics/Civics		5.00 / 0.00			
IS3119	Chemistry	A	5.00 / 5.00	9263	AP Calculus AB	A	5.00 / 5.00	2045	MESA		5.00 / 0.00			
IS5990	Physical Education	A	5.00 / 5.00	9347	Computer Graphics II	A	5.00 / 5.00	8174	TEACHER AIDE		5.00 / 0.00			
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 3.50	Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.20	9263	AP Calculus AB		5.00 / 0.00	
Imperial High School				Work In Progress				Imperial High School						
Yr: 2021	Term: 2S	Grade: 10		Imperial High School				Imperial High School						
0039	World History	A	5.00 / 5.00	Imperial High School				Imperial High School						
0122	English 10	A	5.00 / 5.00	Imperial High School				Imperial High School						
2056	Algebra II	A	5.00 / 5.00	Imperial High School				Imperial High School						
3119	Chemistry	A	5.00 / 5.00	Imperial High School				Imperial High School						
5990	Physical Education	A	5.00 / 5.00	Imperial High School				Imperial High School						
6992	Art II	A	5.00 / 5.00	Imperial High School				Imperial High School						
Cred Att: 30.00			Cred Cmp: 30.00	GPA: 4.00	Imperial High School				Imperial High School					

This transcript is not official unless signed by a school official.

R = Repeat, no impact

* = Honors

GPA SUMMARY				NOTES	
Overall WGPA		Cal Grant GPA			
Overall	3.95	Cal Grant	3.86		
09-12 WGPA	3.95	Unweighted	3.93		
10-12 WGPA	3.93				
Enter Date 06/14/2011	Ranked By Overall WGPA				
Class Rank 29 out of 295	Graduation Date				
Class of 2024					

CEEB: 051240 Registrar/School Official: _____

[REDACTED]

SCAG

SCAG Scholarship

20 February 2024

Prompt: Minimum 500-word essay describing your interest in urban planning, public policy and/or public service and future career goals.

The topic of urban planning and public policy is very important to me due to the fact that I live in Imperial Valley. Imperial County, California is a small region which is made of 7 small cities. As of 2021 the population of the Imperial Country is 179,851. While we may be a small community, I have noticed the very notable way we as a community are very crucial in our public affairs and urban areas. Imperial Valley is crucial to a lot of California sustainability. The Imperial Irrigation District (IID) holds 500,000 acres of farmland in the Imperial Valley all supplied with the water from the Colorado River. The Colorado River supports the mass amount of farming produced by my county every year. The IID also supports the Coachella Valley and Riverside County area by providing electricity in both counties. In all California's counties, Imperial is ranked number 9 for most farm production. All of this is made possible due to my country's policies in place and urban development of our farmlands and uses of water systems.

For these reasons, I became interested in helping with the public services in my beloved community. I did volunteer work in the year 2020 at age 15 for the Imperial Valley Irrigation District (IID). During my volunteer work I would go door to door promoting the campaigns of

the IID elections by ensuring that the candidate's message was heard by the population. I would also run phone calls with the people in the community making them interested in our local campaigns. This was very crucial to my community due to being our local elections which would shape our small community in positive ways. The outcome of this was that more people became more interested in the elections and in the different candidates and listening to their goals for our community. I felt very accomplished with myself after my volunteer work due to helping people be aware of how important choosing a candidate and being aware of their propositions is for our community.

I also wanted to help my community by using my passion for engineering. The first time that I experienced my passion for engineering and for STEM was when I joined the MESA program in middle school. MESA class introduced me to the processes and the systems in which engineers have to go through in order to accomplish a goal. There were certain competitions that caught my attention, the National Engineering Design Competition (N.E.D.C.) was one of them. The main objective of N.E.D.C. is to create a product with a codeable system which aims to help a community. In 8th grade my team managed to place 3rd in the overall competition. My passion for engineering led me to compete once again in my Senior year of high school. This time I aimed to create a product that would truly help the urban society in which I live in. My teammates and I developed a motion sensor that is able to detect reckless motion that is encased in a cat design which is attachable to one's dashboard of their car. In which we plan to pair it with an app that would allow one's loved ones to contact the driver if driving recklessly. This product has already gotten us 1st place at our local competition and we are moving on to compete in Regionals. For the creation of this invention, my teammates and I went around our

community gathering data and statistics about their driving habits and concerns. We found very high statistics of car incidents found mostly by our communities' youngest and eldest age groups. We also found a lot of comments about the Imperial Counties poor road development. With these statistics I hope to implement all user feedback, in order to improve our product which can help the people in many communities in the future.

All in all, my driven career goal is to become an engineer and be able to help my community with my passion for engineering. The first person who inspired me was my older brother. He works as a civil engineer and his work inspired me in a lot of ways as I got to see how his urban planning helped map out every key feature of the community. My brother graduated in the year 2016 at SDSU and so therefore, it has been my mission to attend the school and see their great range of engineering programs that they have. During high school, I worked toward this goal by being in MESA program for two honorary years, maintaining a 3.95 gpa, being in Skills USA for Computer Graphics for two years, be awarded with the Imperial Valley Regional Occupational Program recognition award, awarded Outstanding Student Award for Computer Graphics, awarded English 11 recognition award, and awarded a Chemistry recognition award. I believe all these accomplishments show my dedication towards seeking out any goals which I have set for myself and my capabilities as a student. SDSU has accepted me as a future student and I plan on continuing to work hard to become a mechanical engineer and be able to create inventions that would benefit society as whole.

March 4th, 2024

It is a pleasure to recommend [REDACTED]. I have had the pleasure of knowing [REDACTED] for three years now. [REDACTED] is an outstanding student at Imperial High School and [REDACTED] is cherished by our staff members for [REDACTED] involvement in extracurricular activities. [REDACTED] has been involved in the M.E.S.A. program for a few years and [REDACTED] exceeds the expectations for our competition. Recently, [REDACTED] won first place in our county competition for National Engineering Design. [REDACTED] created and coded a product that will improve the safety of people on the road.

[REDACTED] is a part of SkillsUSA computer graphics club. As part of SkillsUSA [REDACTED] takes on the leadership to fundraise through activities that are county-wide. Last October, [REDACTED] helped organize a haunted house which had great success. [REDACTED] is also involved in our community as a volunteer for our local campaigns. [REDACTED] uses [REDACTED] afternoons to knock at doors and inform the community members about the Imperial Valley campaigns process. [REDACTED] completes all these extracurricular activities while maintaining a high GPA in our school receiving all As in the last 4 semesters and taking AP courses.

[REDACTED] is always looking forward to challenging [REDACTED]. [REDACTED] is known for being organized and having excellent time management and communication skills. [REDACTED] is known in our M.E.S.A. program for being a leader. [REDACTED] ensures everyone in [REDACTED] team is doing a fair share of the work. [REDACTED] takes on the leadership role when fundraising for M.E.S.A. During the fall semester, [REDACTED] led our boli-sale fundraiser. [REDACTED] exemplifies what being a model student is at Imperial High School.

[REDACTED] has contributed so much to our learning community. [REDACTED] is respectful, polite, kind, selfless, and a great motivator to [REDACTED] younger peers. [REDACTED] is an excellent person with great character, driven, dedicated, focused. If you have any questions feel free to email me at alopezcontreras@imperialusd.org or at my phone (760)355-3220 extension 2211.

Sincerely,



Alejandra Lopez Contreras
Math instructor
MESA advisor
Imperial High School

March 14, 2024

To Whom It May Concern:

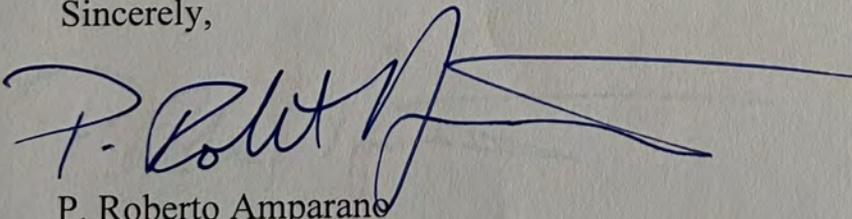
I want to offer my recommendation to [REDACTED] for the SCAG Scholarship.

[REDACTED] has displayed a high degree of integrity, responsibility, and ambition. [REDACTED] has proved [REDACTED] leadership and interest in public service, is involved in MESA, and has proved [REDACTED] dedication to participate after hours as well as a team player. [REDACTED] experience in government includes helping in local election campaigns to ensure that the candidate's message is heard by the population. [REDACTED] desire to help fellow peers by assisting in tutoring with school work and by being a support to [REDACTED] fellow students. In addition to [REDACTED] excellent scholastic accomplishments, [REDACTED] is very knowledgeable and possesses excellent organizational skills.

[REDACTED] is also a dependable team player. [REDACTED] good judgment and mature outlook ensure a logical and practical approach to [REDACTED] endeavors.

[REDACTED] would be a great recipient of the SCAG Scholarship, and I am happy to give [REDACTED] my wholehearted recommendation.

Sincerely,



P. Roberto Amparano

Mayor, City of Imperial

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2024
Name of Educational Institution	Southwest High School
Location of Educational Institution	City: El Centro State / Province: CA
Grade Point Average (GPA)	3.9
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	San Diego State University
Intended Major	Social Work
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Parent/guardian name, address, telephone

February 5, 2024
 Southwest High School
 2001 Ocotillo Dr.
 El Centro, CA 92243
 (760) 336-4100 | Fax (760) 353-0467

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2020-2021				2807	Phys Ed 2	A	5.00 5.00
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17			
p 2071	English 9 H	B+	5.00 5.00	Grade 11 Fall 2022-2023			
p 2115	Algebra 1	A-	5.00 5.00	Southwest High School			
p 2220	Biology	A	5.00 5.00	p 2120	Algebra 2	B-	5.00 5.00
2610	AVID 1	A+	5.00 5.00	+ p 2326	AP US History	A-	5.00 5.00
2810	Phys Ed.	A+	5.00 5.00	p 2409	Spanish 2	A	5.00 5.00
2986	Success 101	A+	5.00 5.00	p 2612	AVID 3	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				+ p 2631.1	IB English HL	A	5.00 5.00
Grade 9 Spring 2020-2021				2837	Med Terminology	A+	5.00 5.00
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17			
p 2071	English 9 H	B+	5.00 5.00	Grade 11 Spring 2022-2023			
p 2115	Algebra 1	B-	5.00 5.00	Southwest High School			
p 2220	Biology	A-	5.00 5.00	p 2120	Algebra 2	B-	5.00 5.00
2610	AVID 1	A+	5.00 5.00	+ p 2326	AP US History	A	5.00 5.00
2810	Phys Ed.	A+	5.00 5.00	p 2409	Spanish 2	A+	5.00 5.00
2836	Health Academy	A+	5.00 5.00	p 2612	AVID 3	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67				+ p 2631.1	IB English HL	A	5.00 5.00
Grade 10 Fall 2021-2022				2837	Med Terminology	A-	5.00 5.00
Southwest High School				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17			
+ p 2072	English 10 H	A-	5.00 5.00	Grade 12 Fall 2023-2024			
p 2130	Geometry CP	B+	5.00 5.00	Southwest High School			
p 2240	Chemistry	A+	5.00 5.00	p 2144.0	AP Statistics	C+	5.00 5.00
+ p 2399	AP EUR HIST	B	5.00 5.00	p 2230	Physics	A	5.00 5.00
p 2611	AVID 2	A+	5.00 5.00	p 2383.0	AP GOVPOL US	B	5.00 5.00
2807	Phys Ed 2	A	5.00 5.00	p 2613	AVID 4	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 2631.2	IB English HL	A	5.00 5.00
Grade 10 Spring 2021-2022				2833	Community Hlth	A+	5.00 5.00
Southwest High School				p 6052	E-Span 3A	A-	5.00 5.00
+ p 2072	English 10 H	A-	5.00 5.00	Imperial Valley College			
p 2130	Geometry CP	A-	5.00 5.00	7026	History of Art	B	5.00 5.00
p 2240	Chemistry	A	5.00 5.00	Credit Att: 40.00 Cmp: 40.00 TGPA: 3.63			
+ p 2399	AP EUR HIST	B+	5.00 5.00	--WORK IN PROGRESS--			
p 2611	AVID 2	A	5.00 5.00	Southwest High School			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			Date	Test Taken	Score	Subject Area	CREDIT SUMMARY		
Acad GPA (9-12)	3.9318	3.7273					Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.0000	3.7188	10/22	PSAT Rdnng/Wrt 560 Math 430	990	English 9	10.00	10.00	-
Total GPA (9-12)	3.9318	3.7273	05/23	AP: US History	2	English 10	10.00	10.00	-
Credit Attempted:	220.00		05/22	AP: European History	2	English 11	10.00	10.00	-
Credit Completed:	220.00					English 12	10.00	5.00	5.00
						World History	10.00	10.00	-
						U.S. History	10.00	10.00	-
						Economics	5.00	-	5.00
						Government	5.00	5.00	-
						Mathematics	20.00	20.00	-
						Algebra 1	10.00	10.00	-
						Life Science	10.00	10.00	-
						Physical Science	10.00	10.00	-
						Physical Education	20.00	20.00	-
						Fine Arts/For Lang	10.00	10.00	-
						Practical Arts	5.00	5.00	-
						Health Education	5.00	5.00	-
						Electives - Academic	10.00	10.00	-
						Electives - General	50.00	60.00	-
						* TOTALS *	220.00	220.00	10.00
						Algebra 1 Requirement Met			
						Career Pathwav Requirement NOT Met			

District Enter: 8/11/2020
 School Enter: 8/10/2023

Class of 2024

A significant challenge I have faced was determining who I wanted to be as a person and finding out what mark I wanted to leave in this world. I knew from a young age that I wanted to pursue a career that would allow me to help others, but I would frequently jump between different professions. In my sophomore year of high school, I discovered that I could be a School Psychologist, and I have been focused on reaching that goal ever since. My biggest inspiration for pursuing a career that would let me be there for the community was my mom. For the longest time, she would work at Behavioral Health, specializing in children with needs. She then got promoted to be a Substance Abuse Counselor in the Calipatria Prison. With this inspiration, I was able to encounter similar careers that would guide me into being a helpful hand to the people in our community. It is because of my mom's previous knowledge of being connected by a similar career herself, she has helped me throughout my application process and figuring out what path I should take in order for me to have the most opportunities when I start to navigate the world on my own. In order to get a head start, I am currently taking a Community Health Worker Course to get a basic understanding of major health and environmental topics. I also participated in Solutions Through Peers, which was a program that allowed me to work with other students to help with any school related issues and redirect them to the proper services.

Finding out who I wanted to be has affected my future goals by steering my life in a completely different direction than I have dreamed of. Ever since I was younger, I had planned for myself that I would enter the UC System and enroll into the University of San Diego. Once I had finalized what I wanted to become, I quickly realized that the UC System was mostly geared towards math and science degrees and didn't offer what I wanted to major in, that being a Bachelors in Social Work. I had pushed myself all of my high school career so that I could be accepted into a university, but it wasn't in vain. I got accepted into all of the CSUs I applied for and I still applied for the University of San Diego under a Bachelors of Clinical Psychology. I then decided that my new first option would be CSU Long Beach, but another issue that changed my initial plan was financial. Because my parents earn a good income, I wouldn't get as much financial aid. This led me to instead decide to enroll in the San Diego State University campus in the Imperial Valley, which differed from my initial decision to leave my home town and explore other parts of the world after graduation. While my family could support me if I decided to live on campus, I knew that transferring after 2 years would be the better alternative because we are able to save more money. I also figured that it would help me grow to be more independent slowly, instead of adapting to a new environment and lifestyle immediately after I graduated. I know that I have a lot to learn and grow, and I am hoping that in these next two years I will feel prepared enough to go out into the real world. I will continue to work hard to complete my career and educational goals and do my best to help whoever I can.

To whom it may concern:

I have had the pleasure of having [REDACTED] in my AVID 3 class this year. This is the first year that I have [REDACTED] in my AVID class, but I have found [REDACTED] to be a very responsible young [REDACTED]. [REDACTED] has taken interest in the AVID program and joined the AVID Leadership class during [REDACTED] three years at SHS. [REDACTED] has been the Community Service Officer during that time and has been in charge of researching opportunities for community service and has also managed the promotion of a variety of community service events. [REDACTED] has also helped with the WICOR presentations that the AVID Leadership presents to our faculty members as well as participating in the distribution of Eagle Bucks Rewards during lunchtime.

[REDACTED] is very focused on [REDACTED] education. [REDACTED] has maintained As and Bs throughout [REDACTED] entire high school career. In addition, [REDACTED] has challenged [REDACTED] to rigorous classes such as honors classes, AP classes, and IB classes. In class, [REDACTED] does very well collaborating with other students. [REDACTED] participates in class discussions to the fullest extent of [REDACTED] ability. [REDACTED] is both respectful to others who might be struggling and is a leader to other students. [REDACTED] can guide other students to participate in the task at hand and is very good at managing others.

I strongly recommend [REDACTED] for acceptance into this medical experience program because. It will give [REDACTED] more hands-on experience and the ability to learn various medical skills. [REDACTED] is a natural leader; [REDACTED] is an incredibly kind and dedicated student that constantly challenges [REDACTED] to leadership positions. [REDACTED] dedication and amicable personality will make her a great addition to your program.

Sincerely,

Marina Corral

IB Coordinator/AVID Teacher

Jackie Valadez, RDH, BS, MAT
Southwest High School
El Centro, CA
jvaladez@mycuhsd.org

March 19, 2024

Re: [REDACTED]

Imperial Valley Regional Occupational Program
Community Foundation:

I am writing to highly recommend [REDACTED] as a scholarship recipient from the Imperial Valley Regional Occupational Program Community Foundation. I have had the privilege of knowing [REDACTED] for one year during [REDACTED] time at Southwest High School. In my capacity as a teacher, I have had the opportunity to witness [REDACTED] academic abilities, strong leadership skills, and unwavering commitment to various community service initiatives.

As a student in my Community Health Worker class, [REDACTED] consistently displays a remarkable level of dedication to [REDACTED] studies. [REDACTED] strong work ethic allows [REDACTED] to excel in the various projects to promote topics of Public Health. [REDACTED] has led initiatives focused on student wellness such as mental health, suicide prevention, anti-vaping, social emotional learning and environmental health. [REDACTED] role as a Community Health Worker at Southwest High School is a testament to [REDACTED] deep sense of compassion and desire to help others. Recently, [REDACTED] provided the members of the AB617 committee with an update on Project ACE: Air Community Education. [REDACTED] confidently represented the class in a very professional manner. [REDACTED] consistently goes above and beyond to support [REDACTED] peers and contribute to the well-being of the school community.

Beyond the classroom, [REDACTED] involvement in AVID Leadership, Track Meets, Campus Beautification, and clothing drives showcases [REDACTED] outstanding leadership qualities and [REDACTED] passion for making a positive impact in the community. Serving as the AVID Leadership President and the Dress Like You Vice President, [REDACTED] effectively leads [REDACTED] peers in various initiatives aimed at fostering a sense of community and school spirit. [REDACTED] work with Solutions Through Peers highlights [REDACTED] communication skills and ability to collaborate with others to improve student wellness.

In conclusion, [REDACTED] is an exceptional individual who demonstrates exemplary leadership skills and a strong commitment to serving others. I am confident that [REDACTED] will continue to excel in all [REDACTED] endeavors and will be a representative of the Imperial Valley Regional Occupational Program Community Foundation. Sincerely,

Sincerely,



Mrs. Jackie Valadez, RDH, BS, MAT

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2024
Name of Educational Institution	Brawley Union High School
Location of Educational Institution	City: Brawley State / Province: California
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Georgetown University
Intended Major	Human Biology
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

IM-111

Student ID

Transcript of Student Progress

Parent/guardian name, address, telephone

January 23, 2024
Brawley Union High School
480 N. Imperial Ave.
Brawley, CA 92227
(760) 312-5819

Table with columns: Crs-ID, Course Title, Mark Att/Cmp. Rows include course details for Grd 9 Fall 20-21, Grd 9 Spring 20-21, Grd 10 Fall 21-22, and Grd 10 Spring 21-22.

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Table with columns: Weighted, Non-Wgtd. Rows include GPA calculations (Acad GPA 9-12, 10-12, Total GPA 9-12) and credit information (Attempted, Completed, Class Size, Rank).

District Enter: 8/17/2020
School Enter: 8/17/2020
Class of 2024

Table with columns: Date, Test Taken, Score. Rows include AP: US History (5), AP: English Lang & Comp (5), AP: Statistics (3), AP: World History: Modern (5).

CREDIT SUMMARY table with columns: Subject Area, Credit Req'd, Compl, Needed. Rows include English, Math, World Cultures, US History, Civics, Science (Life), PE, Art/ForeignLang/CTE, Science (Physical), Electives, and * TOTALS *.

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

Isabel Silva, District Registrar

Signature: _____

Date: 01

██████████
SCAG Scholarship

March 20, 2024

I love the smell of manure. Not the smell itself per say, but what it reminds me of. Where others smell cow waste, I smell recess with my friends, playing in our elementary school alongside a feedlot. I smell drives to school in a pickup truck, trading baseball cards and watching the fields as we pass by. My valley's largest export is cattle, so I grew up with the smell hanging in the air in the early spring mornings. To me, manure is the smell of home.

I've spent my whole life in a small community in Southern California called the Imperial Valley. In the middle of a miserably hot desert, there's my hometown: a vibrant, agricultural community that combines European and Mexican cultures. When I say we are agricultural, I mean it. Our whole world revolves around agriculture. My dad is a farmer, so one of my earliest memories is of riding in a tractor with him. I've raised goats and cared for just about every type of livestock imaginable. This was the backdrop of my life.

As I've matured, I've come to realize the flaws of my community. I've been inspired by medicine and science for as long as I can remember, and in a small, impoverished area, I lacked the STEM opportunities I would only hear about from nearby San Diego or Los Angeles. Any opportunities at home were agriculture-focused. I remember wishing every year that my school would have a science fair, but they simply couldn't, due to lack of funding. I remember quietly hoping my family would move to my dad's hometown in rural Iowa. *At least they have science fairs*, I would think to myself. Since the ripe age of twelve, my main goal was to go to a college

far, far away from home and never look back. Not because I hated the valley, but because I felt like I would never be able to pursue my dreams there.

Then, the COVID-19 pandemic hit. I was just thirteen and watching my community crumble on its foundations. Our hospitals were so overcrowded with both US citizens and people from Mexico seeking decent healthcare that our community college gymnasium was full of COVID-positive patients, waiting on care. I watched one of our two hospitals work itself further and further into debt, eventually being forced to shut down its obstetrics and pediatrics departments, which has had detrimental effects on Imperial Valley residents and mothers from the nearby Mexican border cities, such as Mexicali. I felt completely and utterly helpless, watching loved ones in healthcare being worked to a thread and hearing about unprecedented understaffing. As much as I had wanted to leave the Imperial Valley, there was nothing I wanted to do more in that moment than to save it.

Despite being the worst affected county in California, we had a severe lack of doctors. The ratio of healthcare providers to patients was over four times the statewide average, not including the added stress of patients from Mexico, who were desperate for care. Our state government ignored us, which only fuelled the fire under me. I had a new goal.

Since the pandemic, I've been interested in providing medicine in underserved communities in crisis, like my own. Growing up in a close-knit community with limited resources has allowed me to recognize unique challenges that such communities face. I want to dedicate my life to serving those who do not have access to healthcare or other resources. I want to get a medical degree so I can staff those hospitals others are unable or unwilling to staff. I want to spend my life giving back to my community and to communities around the world just

like my own. However flawed the Imperial Valley may be, this valley has made me who I am today and has inspired me to live a life of service and compassion.

DEBORAH OWEN
1173 Orchard Lane
Brawley, California, 92227
ucladebowen@gmail.com
(760) 550-1924

November 13, 2023

Dear Selection Committee,

Please accept this letter as my recommendation of [REDACTED]. I have known [REDACTED] [REDACTED] entire life as we attend the same church, and I am currently supervising [REDACTED] work as a childcare provider for our congregation. I have had the pleasure of watching [REDACTED] develop into a remarkable individual.

[REDACTED] is an exemplary student and is constantly striving to learn. [REDACTED] is currently ranked number one in [REDACTED] class and has taken college level courses at Imperial Valley College and MiraCosta College. [REDACTED] received numerous awards and honors including the AP Scholar with Honor Award, the National Hispanic Recognition Award and was selected as the Top Imperial Valley Student under the CTE Health Sciences Medical Terminology competition.

In addition to [REDACTED] academic achievements, [REDACTED] is active in a wide variety of extra-curricular activities where [REDACTED] serves in leadership positions. [REDACTED] is Captain of the Varsity Girls' Golf Team, President of the Circle of Friends Club, and a member of the California Mid-Winter Fair Junior Fair Board. [REDACTED] involvement is not limited to [REDACTED] high school. [REDACTED] is the Past President of the M&M 4-H Club, Teen Leader of the Dog project and is currently the Leader's Council Ambassador. [REDACTED] involvement in the 4-H program has provided the opportunity for [REDACTED] to collaborate with adults to organize meetings and develop skills in younger members.

In my former role as the Imperial County Assistant District Attorney, I supervised many college and law school student interns. Although my current supervision of [REDACTED] is not in a legal environment, I believe [REDACTED] ranks among the most professional and mature students I have supervised. I have been consistently impressed with [REDACTED] organizational and time management skills in maintaining academic excellence while balancing the demands of [REDACTED] sports and club responsibilities. [REDACTED] can prioritize tasks to ensure deadlines are met.

While [REDACTED] athletic participation, leadership involvement, and academic achievement are impressive, it is the content of [REDACTED] character that I find truly inspiring. [REDACTED] genuinely cares about people and is compassionate towards others. I have observed the way [REDACTED] cares for [REDACTED] sister with special needs and have noted the concern [REDACTED] has for others in similar situations. I am on the board of elders at our church and one of my responsibilities is serving on the Mission Ministry Team. In that capacity, I have appreciated the support [REDACTED] has given to our annual Backpack Giveaway which distributed more than 700 backpacks to three local school districts.

██████ coordinated the distribution to sites outside of our city limits. ██████ has completed over 300 hours of community service in our county and is motivated by the desire to make a difference.

I am confident ██████ will contribute and be successful wherever ██████ lives and will be a positive influence in any college setting. Your scholarship will assist ██████ in reaching ██████ goals. Please contact me if you need additional information.

Sincerely,
Deborah Owen

BRAWLEY UNION HIGH SCHOOL

480 NORTH IMPERIAL AVENUE, BRAWLEY, CA 92227 * (760) 312-5819 * FAX (760) 312-6064

<http://www.brawleyhigh.org>

"Excellence is Our Standard"



SIMON CANALEZ
Superintendent

JESSE SANCHEZ
Principal

GREG SMITH
Assistant Principal

August 8, 2023

To whom it may concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED] I got to know [REDACTED] as [REDACTED] teacher and club advisor at Brawley Union High School. During this time I was impressed with [REDACTED] commitment to high academic achievement and in [REDACTED] efforts to make positive contributions to our community.

[REDACTED] is recognized as one of the top students in [REDACTED] class. [REDACTED] has a weighted 4.67 grade point average while taking honors and AP courses. In addition, [REDACTED] has already completed multiple community college courses. [REDACTED] has strong overall academic skills and a determined work ethic. In my AP U.S. history class, [REDACTED] really stood out when asking questions and contributing to discussions. [REDACTED] evaluates and analyzes material at another level compared to most other students. I enjoyed having in [REDACTED] in class because [REDACTED] primary goal is to improve as a student. [REDACTED] approaches every class session to gain knowledge and skills that will help prepare [REDACTED] for college.

[REDACTED] also feels that [REDACTED] has a responsibility to use [REDACTED] skills to do good in this world. In my tutorial class, [REDACTED] was regularly helping other students with their assignments. Outside of the classroom, [REDACTED] has an impressive record of leadership and engaging with peers through extracurricular activities. [REDACTED] is president of the Circle of Friends Club and the Gender-Sexuality Alliance. Through [REDACTED] participation in 4-H, Junior Fair Board, the Village Club, and the California Scholarship Club, [REDACTED] has worked on numerous collaborative projects to serve our community. I oversaw [REDACTED] work as a volunteer at an autism awareness fundraiser and a local Christmas toy drive.

It was a rewarding experience to work with this outstanding young [REDACTED]. [REDACTED] is humble, kind, and has a great attitude toward learning. [REDACTED] is a deserving candidate to receive a scholarship because [REDACTED] has always made the most of every opportunity afforded to [REDACTED]. For these reasons, I offer my highest recommendation of [REDACTED] without reservation.

Sincerely,

Victor Martinez
Social Studies Teacher
Brawley Union High School

BRAWLEY UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES

Audrey Noriega Gloria Santillan Estella Sanchez-Galvan Karin Morgan Joel Gonzalez

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2024
Name of Educational Institution	Holtville High School
Location of Educational Institution	City: Holtville State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	San Diego State University-Imperial Valley Campus
Intended Major	Liberal Studies-Math Teacher
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

[Redacted]		Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
Perm ID	[Redacted]	[Redacted]	[Redacted]		
Date Of Birth	[Redacted]	Phone	[Redacted]	Enter Date	Leave Date
				08/17/2020	
				Phone	Fax
				760-356-2926	760-356-1206
		Class of 2024		Counselor Hernandez, Monica	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
Yr: 2020 Term: 1S Grade: 09			Yr: 2021 Term: 2S Grade: 10			Yr: 2022 Term: 2S Grade: 11			Yr: 2023 Term: 1S Grade: 12		
1271	English 9 Honors	A	5.00 / 5.00	1283	English 10 Honors	A	5.00 / 5.00	7218	Art III	A+	5.00 / 5.00
2426	Integrated Math II	A+	5.00 / 5.00	2427	Integrated Math III	A+	5.00 / 5.00	Cred Att: 35.00 Cred Cmp: 35.00		GPA: 4.43	
2629	Integrated Science I Honor	A-	5.00 / 5.00	2630	Integrated Science II Hono	A	5.00 / 5.00	Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
6744	AP Spanish Language	A+	5.00 / 5.00	2698	Team Sports	A+	5.00 / 5.00	Yr: 2023 Term: YR Grade: 12			
7216	Art I	A+	5.00 / 5.00	2711	World History	A+	5.00 / 5.00	1051	AP English Literature	A	5.00 / 5.00
7400	Introduction To Business T	A	5.00 / 5.00	6746	Spanish Literature & Cultu	A+	5.00 / 5.00	2223	AP Calculus	A	5.00 / 5.00
7918	Physical Ed I	A+	5.00 / 5.00	7217	Art II	A+	5.00 / 5.00	2821	Digital Arts Publishing II	A+	5.00 / 5.00
Cred Att: 35.00 Cred Cmp: 35.00			GPA: 4.43	Cred Att: 35.00 Cred Cmp: 35.00			GPA: 4.29	Cred Att: 30.00 Cred Cmp: 30.00			GPA: 4.67
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Freedom Academy of Imperial Valley 760-356-5718 521 W 8th St, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
Yr: 2020 Term: 2S Grade: 09			Yr: 2022 Term: 1S Grade: 11			Yr: 2023 Term: 1S Grade: 12			Yr: 2023 Term: YR Grade: 12		
0179	HEALTH	A-	5.00 / 5.00	2776	AP Psychology	A-	5.00 / 5.00	9174	Government	A+	5.00 / 5.00
1271	English 9 Honors	A+	5.00 / 5.00	Cred Att: 5.00 Cred Cmp: 5.00		GPA: 5.00		Cred Att: 5.00 Cred Cmp: 5.00		GPA: 4.00	
2426	Integrated Math II	A+	5.00 / 5.00	Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Work In Progress			
2629	Integrated Science I Honor	A+	5.00 / 5.00	Yr: 2022 Term: 1S Grade: 11			Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			GPA: 4.43	
6744	AP Spanish Language	A	5.00 / 5.00	0963	US History	A+	5.00 / 5.00	Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
7216	Art I	A+	5.00 / 5.00	2170	AP English Language and	A-	5.00 / 5.00	Yr: 2023 Term: YR Grade: 12			
7918	Physical Ed I	A+	5.00 / 5.00	2415	Pre-Calculus	A+	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00
Cred Att: 35.00 Cred Cmp: 35.00			GPA: 4.43	2631	Integrated Science III Hont	A+	5.00 / 5.00	2223	AP Calculus		5.00 / 0.00
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				6745	AP Spanish Literature	A+	5.00 / 5.00	2821	Digital Arts Publishing II		5.00 / 0.00
Yr: 2021 Term: 1S Grade: 10			Yr: 2022 Term: 2S Grade: 11			Yr: 2023 Term: YR Grade: 12			Yr: 2023 Term: YR Grade: 12		
1283	English 10 Honors	A+	5.00 / 5.00	0963	US History	A+	5.00 / 5.00	7220	AP Studio Art		5.00 / 0.00
2427	Integrated Math III	A+	5.00 / 5.00	2170	AP English Language and	A	5.00 / 5.00	9215	Link Crew Leadership		5.00 / 0.00
2630	Integrated Science II Hono	A+	5.00 / 5.00	2415	Pre-Calculus	A+	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00			GPA: 4.50
2698	Team Sports	A+	5.00 / 5.00	2631	Integrated Science III Hont	A+	5.00 / 5.00	Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
2711	World History	A+	5.00 / 5.00	2820	Digital Art Publishing I	A+	5.00 / 5.00	GPA: 4.47			
6746	Spanish Literature & Cultu	A+	5.00 / 5.00	6745	AP Spanish Literature	A+	5.00 / 5.00	GPA: 4.00			
7217	Art II	A+	5.00 / 5.00	Continued on next column...							
Cred Att: 35.00 Cred Cmp: 35.00			GPA: 4.29								

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p>Overall GPA <u>Unweighted GPA</u></p> <p>Overall GPA 4.43 Unwghtd GPA 4.00</p> <p>09-12 GPA 4.48</p> <p>10-12 GPA 4.47</p>		<p align="center">NOTES</p>	
Enter Date 08/17/2020	Ranked By Overall GPA	[Redacted]	
Class Rank 3 out of 139	Graduation Date		
Class of 2024			

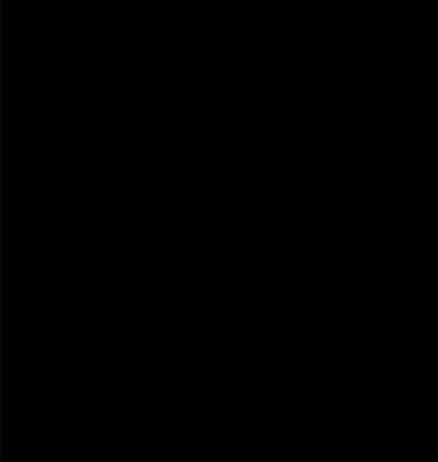
School Official's Signature _____

03/04/2024

		Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
					
				Enter Date 08/17/2020	Leave Date
Mailing Address 		Class of 2024		Phone 760-356-2926	Fax 760-356-1206
				Counselor Hernandez, Monica	

Cr� ID	Course Title	Mark	Cred Att/Cmp
Holtville High School		760-356-2926	
755 Olive Ave, Holtville, CA, 92250			
Yr: 2023	Term: 2S	Grade: 12	
9176	Economics	5.00 / 0.00	
Cred Att: 5.00	Cred Cmp:	GPA:	
Graduation Requirements - Credit Summary			
Subject Area	Req'd	Comp	WIP Needed
Computer Lit/Consumer	5.00	5.00	
English	40.00	35.00	5.00
Fine Arts/Foreign Lang	10.00	10.00	
Mathematics	30.00	30.00	
Physical Education	20.00	20.00	
Science	30.00	30.00	
Social Studies	30.00	30.00	
Electives	75.00	85.00	30.00
TOTALS	240.00	245.00	35.00 0.00
Graduation Requirements - Test History			
Test Name	Admin Dt	Result	Perf Lvl Score
CAHSEE ELA		Not Taken	Not Taken
CAHSEE MA		Not Taken	Not Taken
Achievements			
Name	Date	Sch Yr	
State Seal of Biliteracy	01/26/2024	2024	
Golden State Seal Merit Diploma	01/26/2024	2024	
Service Learning			
Hours	224.25		
Platinum Level Service Performer			

Unofficial unless signed by school official

<p align="center">GPA SUMMARY</p> <p><u>Overall GPA</u> <u>Unweighted GPA</u></p> <p>Overall GPA 4.43 Unwghtd GPA 4.00</p> <p>09-12 GPA 4.48</p> <p>10-12 GPA 4.47</p>		<p align="center"><u>NOTES</u></p> 
Enter Date 08/17/2020	Ranked By Overall GPA	
Class Rank 3 out of 139	Graduation Date	
Class of 2024		

School Official's Signature _____

03/04/2024

Billie Eilish once said, “What was I made for?” Everyone is made to do different things in their life, making them unique and themselves. Discovering what you are made for can be challenging but can help you be able to find yourself and explore the opportunities and goals you have. Many of my accomplishments and interests have made me discover what I was truly made for.

There are lots of things that are of interest to me, but to be realistic I know that Mathematics has been my passion since I was in first grade. Mathematics has been my favorite subject so far; I have been recognized for my math abilities and I am proud to say that I obtained a perfect score on my California Assessment of Student Performance and Progress (CAASPP) when I was in 7th grade. Not only am I interested in math, but I am very interested in school overall. My mother had a goal for me that started back when I was 5 years old, that goal became something that I had taken very seriously, I am proud that I have never been absent from school kindergarten up to 12th grade. I’ve enjoyed every recognition I’ve received since it hasn’t been easy. I was diagnosed with anorexia at the young age of 9 and my mother has managed to schedule all kinds of appointments and therapy after-school and even on Saturday’s so that I wouldn’t miss any day of school.

In addition, I enjoy helping my community in every way I possibly can. By doing community hours in school, helping teachers in class, and helping in events at my school have helped me learn how to communicate better with others. Most of my community service hours were completed during the Migrant Summer School Program at Finley where I had the opportunity to create art projects for students with the help of the teacher. I also advertise and spread awareness through the clubs that I am involved in like Yellow Ribbon Suicide Club, Yearbook Club, and Link Crew Leadership Club. In these clubs, I can help others with anything

they need and be a leadership role model in my school. All these accomplishments, interests and hobbies have led me closer to discovering what I was made for.

These factors have drawn me to the education field where I can combine what I would like to do with my future career. My dream is to become a math teacher and be able to support others that might be going through tough times just like me. I can say that I've had the best teachers, who have supported me in so many ways. I want to be there for others, I want to be a helping hand when needed and be an inspiration at some point. Being able to help others find their interests and to discover themselves inspires me to become a teacher who can help push them towards their goals and who they truly are.

Patricia Harrison
Pine School Principal
3295 Holt Road
Holtville, CA 92250

Dear College Admissions Committee:

I have known [redacted] for the past 10 years, having been [redacted] classroom teacher and supervised [redacted] while [redacted] completed some of [redacted] community service hours for Holtville High School. I believe [redacted] would be an excellent candidate for college admission.

In my role of classroom teacher, I found [redacted] to be a meticulous student that was diligent to do [redacted] very best on each assignment or task given. [redacted] welcomed feedback from me and was quick to put those recommendations into practice. Although [redacted] was a quiet student, [redacted] would not hesitate to quietly lead a group in projects or assignments. [redacted] was well-liked by [redacted] peers and had positive interactions with [redacted] classmates as well as other students on campus.

During summer school sessions, [redacted] worked as a volunteer with the Migrant Program for 3 years. As the Migrant Summer School Principal, I observed [redacted] as [redacted] assisted teachers by preparing items for lessons. [redacted] also worked with students in small groups or one-to-one. [redacted] quickly built a rapport with the summer school staff. [redacted] is a very talented artist and contributed [redacted] input for art projects and created sample projects for the teachers to display. It was a pleasure to have [redacted] serve [redacted] community service hours with the program.

I kept in touch with [redacted] as [redacted] moved through [redacted] middle school and high school years in our district. I have watched [redacted] receive numerous recognitions such as student of the year and awards for honor roll. [redacted] participation in Yellow Ribbon Club and Link Crew speaks to [redacted] support and concern for others. [redacted] is also involved with the Art Club on campus and has been a cheerleader for Holtville High School for 4 years.

There is no doubt in my mind that [redacted] will succeed in whatever path [redacted] chooses to take. [redacted] was one of the most motivated students I have worked with. [redacted] continues to successfully balance schoolwork, school clubs and external commitments.

It is for the reasons listed above that I give [redacted] the highest recommendation for acceptance to your program. If you would like any further information, please feel free to contact me at pharrison@husd.net.

Sincerely,



Patricia Harrison
Pine School Principal

HOLTVILLE HIGH SCHOOL

755 Olive Avenue, Holtville, CA 92250

Phone: (760) 356-2926

Fax: (760) 356-1206



UNITY

*

PRIDE

*

SPIRIT

To Whom It May Concern:

I am ecstatic to recommend [redacted] for your scholarship. [redacted] is a humble and high achieving student whom I have had the pleasure to work with so far. [redacted] challenges [redacted] academically, while involving [redacted] in [redacted] community and staying true to [redacted] passions. [redacted]'s success does not come easy, instead it is [redacted] work ethic, diligence and aspirations that help motivate [redacted] to reach such high achievements and this is why [redacted] is an excellent candidate for your scholarship.

[redacted] is on track to graduate with the State Seal of Biliteracy, demonstrating proficiency in the academic languages of English and Spanish; the Golden State Seal Merit Diploma, demonstrating a superior level of performance in English, math, science, U.S. History and two additional subject areas; and meeting A-G requirements, demonstrating [redacted] eligibility and readiness for college. [redacted] currently has an overall GPA of 4.40, this of course is no surprise considering [redacted] is taking a total of 14 Honors and AP Courses at Holtville High School. In addition [redacted] has completed two college courses through the dual enrollment program at Imperial Valley College and an Art Portfolio summer course at the University of California San Diego. [redacted] also has a passion of the arts, which is demonstrated through the advanced courses [redacted] has also completed at Holtville High School and through the various awards [redacted] has received for [redacted] submitted art work. [redacted] has been able to demonstrate [redacted] academic and artistic skills on campus through various outlets, however one has stood out the most to me.

[redacted] applied, interviewed, and completed extensive training to become a Link Crew Leader at Holtville High School during [redacted] senior year. This group of leaders on campus help freshman transition from middle school to high school. Each Link Crew Leader establishes a mentoring relationship with a small group of freshmen, consisting of about 13 students. [redacted] shares [redacted] wisdom with the freshmen and has taught them to dream big and work towards their goals. [redacted] has facilitated classroom lessons with freshmen, hosted fun social events for the freshmen and has always been the first to step up when additional support is needed. [redacted] positive and warm demeanor helps those around [redacted] feel comfortable in new situations. As a Link Crew Leader, I can see that [redacted] has already made a positive impact on our campus through the students and [redacted] is an exceptional role model for all. I look forward to [redacted] impact throughout the school year.

I enthusiastically recommend [redacted] for your scholarship as I am confident [redacted] will continue to excel in all [redacted] endeavors while giving back to others. [redacted] creativity and humble demeanor has led [redacted] to the success [redacted] has achieved so far and your scholarship will help pave [redacted] path to her future successes. Please don't hesitate to contact me at mhernandez@husd.net if you have any questions.

Best regards,

Monica C. Hernandez
School Counselor
Holtville High School

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)



SCHOLARSHIP PROGRAM

2022



2024 SCAG Scholarship Program

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Name of Educational Institution	Southwest High School
Location of Educational Institution	City: El Centro State / Province: CA
Grade Point Average (GPA)	3.85
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Chico
Intended Major	Mechatronics Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

IM-123

Student ID

Counselor

Felix

Transcript of Student Progress

Parent/guardian name, address, telephone

February 14, 2024
Southwest High School
2001 Ocotillo Dr.
El Centro, CA 92243
(760) 336-4100 | Fax (760) 353-0467

Table with columns: Crs-ID, Course Title, Mark Att/Cmp. Rows include Grade 9 Fall 2020-2021, Grade 9 Spring 2020-2021, Grade 10 Fall 2021-2022, Grade 10 Spring 2021-2022, Grade 11 Fall 2022-2023, Grade 11 Spring 2022-2023, Grade 11 Summer 2022-2023, Grade 12 Fall 2023-2024, and --WORK IN PROGRESS--.

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Table with columns: Weighted Non-Wgtd, Date Test Taken, Score, CREDIT SUMMARY, Subject Area, Credit Req'd, Compl, Needed. Includes GPA calculations and a credit summary table.

District Enter: 8/8/2022
School Enter: 8/10/2023

Class of 2024

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

Engineering has always been the field of study that most interested me. It involved critical thinking, and a lot of technical knowledge. However, it is more than just playing with theorems and formulas. Engineering is involved in building a better future by solving today's problems regarding science and technology. That is what motivates me for studying mechanical engineering. I am fascinated by the designing and functionality of devices we use everyday. From simple things like tiny screws used to assemble machines to the huge motors on airplanes, mechanical engineering is useful in making processes more efficient and productive.

However, it is helpful to understand why I care about this field of study. For me, math classes were always an easy thing in school. I could always do the operations needed to solve problems, from addition and subtraction to trigonometry. The thing is that I knew this was my thing, the thing I could easily understand and appreciate, since I even like to apply mathematical thinking out of school. Puzzles have been the medium through which I entertain myself with my logical thinking and math knowledge. For me, puzzles of all kinds always have something special to discover. They are like pieces of art. Some are easy to understand, while others might take time to fully grasp their meaning. Even if I end up searching for the solution on the internet, I would still leave with a new lesson. For example, when I was trying to solve the Ribuk's cube, I could only manage to make one face. After many hours attempting to understand it, I decided to just look up on Youtube for the solution. At first I felt impressed to have a completely solved cube that just minutes ago was scrambled, but also like I have cheated, which was true. However, I later understood that, although I did not solve the cube truly on my own, it was this experience that helped me better understand it. As I was repeatedly scrambling and solving the cube, I became aware of how each of the algorithms I used were affecting the different pieces. It was not just a matter of knowing how to do it, but why it was happening. It is these types of experiences that make me love puzzles and math.

Not only am I passionate about math, but also interested in helping others. I am always grateful to lend a helping hand to others. No matter the cost, the help always pays off, whether it is through money or just the feeling of being satisfied with one's work. Throughout my years in high school, I have volunteered my time in activities that include organizing items and interacting with people. Community service brings me an opportunity to develop technical and social skills. These skills are necessary for me, not just to be a functional member of society, but to be an outstanding contributor to the community. These skills are the ones I would use in my future for pursuing a career in engineering and applying my knowledge at work. I emphasize technical and social skills since they are both important in carrying out as an engineer. First, technical skills are required to do most of the work, which is designing solutions to problems. Then, social skills are equally important as technical skills, since I need good communication to transmit information and ideas to other people I might work with. This is the reason why I do community service. Every hour of volunteering is a lesson I take to enhance myself and become better than before.

As for the future, my goals are to graduate from high school to then get my bachelor's degree in Mechatronic Engineering, most probably at University of California, Chico. During the next four years, I plan on getting involved in extracurricular activities focused on engineering, as well as internships and even part-time jobs related to that field of study. As for today, I do want to establish concrete and achievable goals that would help me get ready for university and working as an engineer.

February 13, 2024

To whom it may concern,

I have enjoyed teaching ██████████ for the past two years. During this time, I have witnessed ██████ growth and development in various aspects. Not only is ██████ a dedicated and hardworking student, but ██████ also demonstrates a remarkable commitment to community service. ██████████ actively participates in the BEST Program, Key Club, and Dreams for Change, where ██████ selflessly devotes ██████ time and energy to helping others. ██████ passion for serving the community is truly commendable.

One of ██████████ notable attributes is ██████ resilience as an English Language Learner. Having entered the United States educational system in 2022, ██████ has made remarkable progress in acquiring English language proficiency. ██████ determination to overcome any language barriers and ██████ eagerness to learn are truly inspiring. This reflects ██████ strong work ethic and demonstrates ██████ ability to adapt and thrive in new environments.

██████████ has expressed a keen interest in engineering, a field that aligns with ██████ analytical mindset and problem-solving skills. ██████ consistently demonstrates exceptional critical thinking abilities, evident in ██████ insightful contributions to class discussions and ██████ meticulous approach to assignments. ██████ projects and presentations consistently showcase ██████ ability to think innovatively and communicate ██████ ideas effectively.

Aside from ██████ academic prowess, ██████ also possesses invaluable personal qualities that make ██████ an exceptional candidate. ██████ is reflective, responsible, and exhibits a high level of maturity. ██████ consistently takes ownership of ██████ learning and displays excellent time management skills. ██████████ is a pleasure to have in class as ██████ actively contributes to a positive and inclusive learning environment for all students.

In all my years as an educator, I have encountered only a handful of students who possess such a well-rounded combination of strong academic achievements, community service involvement, and personal character. ██████ dedication and passion for learning, coupled with ██████ commitment to making a positive impact in the community, make ██████ an ideal candidate for your college. It is for all of these reasons that I wholeheartedly recommend ██████ for consideration for your scholarship.

Sincerely,

Marina Corral
AVID Teacher/IB Coordinator
Southwest High School

Southwest High School
2001 Ocotillo Dr.
El Centro, CA 92243
760-336-4100

To Admissions and Records:

██████████ is enrolled in my College Prep Physics course and during this time, █████ has proven to be an excellent student.

██████ has a great work ethic and █████ is a good team player. During our lab activities and projects, █████ contributes by doing █████ part. █████ is a natural leader as █████ would take over and steer █████ team to complete their work on time. Additionally, █████ supervises to ensure the quality of the team’s work is acceptable or exceeds expectations.

██████ is naturally gifted in science and mathematics since █████ is able to process those subtle science concepts with ease. █████ always finds time to visit my classroom before school if █████ ever has difficulties with a physics topic.

There is one thing that stands out in █████; █████ is very respectful. █████ reminds me of the teenagers from 30 years ago who approached adults and greeted them. █████ is also respectful with █████ peers, and █████ likes to help them academically. Often, █████ tutors my students in class. I commend █████ for █████ demeanor.

██████ belongs to a group of US citizens whose parents cannot afford to buy or rent a home in the United States; therefore, he must cross the Mexican border daily to come to school. █████ needs the support of our community to make █████ academic goals true. █████ would like to attend Chico State University to become a mechanical engineer.

I highly recommend ██████████ as a scholarship recipient; █████ has all the characteristics of a serious and productive student. If you have further questions regarding ██████████, contact me at 760-336-4143 or e-mail me at drosas@mycuhsd.org.

Sincerely,

 03/04/2024

David Rosas, Physics/Math Teacher

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/07/2024
Name of Educational Institution	Calexico High School
Location of Educational Institution	City: Calexico State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California San Diego
Intended Major	Chemical Engineering
Signature	[REDACTED]
Name	[REDACTED]
[REDACTED]	[REDACTED]

Gar [REDACTED] [REDACTED] ID [REDACTED] [REDACTED] Gen [REDACTED] [REDACTED] Home Address [REDACTED]	Calexico Unified School District Calexico High School  UNOFFICIAL TRANSCRIPT	Calexico High School 1030 Encinas Calexico, CA 92231 Phone 760-768-3980 Fax Counselor Garcia, Lillianna D.
---	--	--

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Enrique Camarena Jr. High				Calexico High School				Calexico High School			
Yr: 2019-2020	Term: 1S	Grade: 08		Yr: 2021-2022	Term: 1S	Grade: 10		Yr: 2022-2023	Term: 2S	Grade: 11	
CP 2075	ALGEBRA I 1S	A-	0.00 / 0.00	5819	COED PHYS ED 10	A+	5.00 / 5.00	AP CP 1728	AP US HISTORY 2S	B-	5.00 / 5.00
CP 4021	SPANISH II 1S	A	0.00 / 0.00					CP 2168	MATH ANALYSIS 2S	B+	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00						AP CP 2468	AP SPAN LIT&CULTURE	A-	5.00 / 5.00
Enrique Camarena Jr. High				Calexico High School				Calexico High School			
Yr: 2019-2020	Term: 2S	Grade: 08		Yr: 2021-2022	Term: 2S	Grade: 10		AP CP 3890	AP PHYSICS 2S	A	5.00 / 5.00
CP 2076	ALGEBRA I 2S	A	0.00 / 0.00	AP CP 0076	AP WORLD HIST 2S	A-	5.00 / 5.00	AP CP 6063	ART APPRECIATION	A+	5.00 / 5.00
CP 4326	SPANISH II 2S	A+	0.00 / 0.00	CP 1286	HON ENGLISH 10 2S	A	5.00 / 5.00	AP CP 7757	AP ENG 11 COMP 2S	A+	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		AP CP 2464	AP SPAN LANG&CULTUF	A+	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33	
Calexico High School				Calexico High School				Imperial Valley College			
Yr: 2020-2021	Term: 1S	Grade: 09		CP 3123	CHEMISTRY 2S	A	5.00 / 5.00	Yr: 2022-2023	Term: 2S	Grade: 11	
CP 1224	HON ENGLISH LIT 1S	B-	5.00 / 5.00	CP 3533	ALGEBRA II 2S	A-	5.00 / 5.00	AP CP C922705	RELIGIONS MODERN WC	A	10.00 / 10.00
CP 1276	HON ENGLISH 9 1S	A-	5.00 / 5.00	5819	COED PHYS ED 10	A	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00	
CP 3898	SPANISH IV 1S	A+	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33		Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00	
CP 6215	BIOLOGY 1S	A-	5.00 / 5.00	Imperial Valley College				IVC Upward Bound Summer Program			
7651	COED PHYS ED 9	A+	5.00 / 5.00	Yr: 2021-2022	Term: 2S	Grade: 10		Yr: 2022-2023	Term: 1M	Grade: 11	
CP 9814	GEOMETRY 1S	B	5.00 / 5.00	AP CP C922703	INTRO TO PSYCHOLOG\A		10.00 / 10.00	1337	ENGLISH COMP&LIT	A	5.00 / 5.00
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 3.67		Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00		1384	CALCULUS	A	5.00 / 5.00
Calexico High School				Calexico High School				Calexico High School			
Yr: 2020-2021	Term: 2S	Grade: 09		Yr: 2021-2022	Term: 1M	Grade: 10		Cred Att: 10.00	Cred Cmp: 10.00	GPA: 4.00	
CP 1226	HON ENGLISH LIT 2S	A-	5.00 / 5.00	AP CP 2221	AP ENVIRONMENTAL SC A		5.00 / 5.00	Calexico High School			
CP 1280	HON ENGLISH 9 2S	A-	5.00 / 5.00	AP CP 2221	AP ENVIRONMENTAL SC A		5.00 / 5.00	Yr: 2023-2024	Term: 1S	Grade: 12	
CP 3899	SPANISH IV 2S	A	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00		AP CP 2222	AP CALCULUS A/B 1S	B+	5.00 / 5.00
CP 5432	BIOLOGY 2S	A	5.00 / 5.00	Calexico High School				AP CP 3128	AP CHEMISTRY 1S	A-	5.00 / 5.00
7651	COED PHYS ED 9	A+	5.00 / 5.00	Yr: 2022-2023	Term: 1S	Grade: 11		CP 3701	MEXICAN LITERATURE	A	5.00 / 5.00
CP 9815	GEOMETRY 2S	B-	5.00 / 5.00	AP CP 1726	AP US HISTORY 1S	B+	5.00 / 5.00	AP CP 5180	AP AMERICAN GOVT	A-	5.00 / 5.00
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 3.83		CP 2166	MATH ANALYSIS 1S	A+	5.00 / 5.00	AP CP 5204	AP PSYCHOLOGY	A	5.00 / 5.00
Calexico High School				AP CP 2466	AP SPAN LIT&CULTURE	A	5.00 / 5.00	AP CP 7648	AP ENG 12 LIT 1S	B+	5.00 / 5.00
Yr: 2021-2022	Term: 1S	Grade: 10		AP CP 3888	AP PHYSICS 1S	B	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.50	
AP CP 0075	AP WORLD HIST 1S	B-	5.00 / 5.00	CP 6063	ART APPRECIATION	A+	5.00 / 5.00	Imperial Valley College			
CP 1284	HON ENGLISH 10 1S	A	5.00 / 5.00	AP CP 7753	AP ENG 11 COMP 1S	A	5.00 / 5.00	Yr: 2023-2024	Term: 1S	Grade: 12	
CP 2057	ALGEBRA II 1S	B	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.33		AP CP C920003	US HIST RECONST-PRE: A		10.00 / 10.00
AP CP 2462	AP SPAN LANG&CULTUF	A-	5.00 / 5.00	Imperial Valley College				Work In Progress			
CP 3121	CHEMISTRY 1S	A+	5.00 / 5.00	Yr: 2022-2023	Term: 1S	Grade: 11		Calexico High School			
Continued on next column...				AP CP C930301	INTRO MUSIC LIT & LIST	A	10.00 / 10.00	Yr: 2023-2024	Term: 2S	Grade: 12	
Continued on next page...				Cred Att: 10.00	Cred Cmp: 10.00	GPA: 5.00		AP CP 2224	AP CALCULUS A/B 2S		5.00 / 0.00

Req = 220 Credits 2.00 GPA		R = Repeated No Impact	X = Repeated Failure	AP = AP Weighted	CP = Meets A-G																		
Grade Point Legend <table border="1" style="font-size: 6px;"> <tr><th>Mark</th><th>Normal</th><th>Honors</th></tr> <tr><td>A</td><td>4.00</td><td>5.00</td></tr> <tr><td>B</td><td>3.00</td><td>4.00</td></tr> <tr><td>C</td><td>2.00</td><td>3.00</td></tr> <tr><td>D</td><td>1.00</td><td>1.00</td></tr> <tr><td>F</td><td>0.00</td><td>0.00</td></tr> </table>		Mark	Normal	Honors	A	4.00	5.00	B	3.00	4.00	C	2.00	3.00	D	1.00	1.00	F	0.00	0.00	GPA Summary Overall GPA 4.30 10-12 GPA Wghtd 4.45 Unweighted GPA 3.78		NOTES <div style="background-color: black; width: 100%; height: 100%; min-height: 200px;"></div>	
Mark	Normal	Honors																					
A	4.00	5.00																					
B	3.00	4.00																					
C	2.00	3.00																					
D	1.00	1.00																					
F	0.00	0.00																					
Enter Date 08/24/2020																							
Leave Date		Graduation Date																					
Class of 2024																							

	Calexico Unified School District Calexico High School  UNOFFICIAL TRANSCRIPT	Calexico High School 1030 Encinas Calexico, CA 92231	
		Phone 760-768-3980	Fax
	Counselor Garcia, Lillianna D.		

Cr� ID	Course Title	Mark	Cred Att/Cmp
Calexico High School			
Yr:	2023-2024	Term: 2S	Grade: 12
AP CP 3130	AP CHEMISTRY 2S		5.00 / 0.00
CP 3701	MEXICAN LITERATURE		5.00 / 0.00
AP CP 5204	AP PSYCHOLOGY		5.00 / 0.00
AP CP 6743	AP ECONOMICS		5.00 / 0.00
AP CP 7654	AP ENG 12 LIT 2S		5.00 / 0.00
Cred Att: 30.00		Cred Cmp:	GPA:
Graduation Requirements - Credit Summary			
Subject Area	Req'd	Comp	WIP Needed
English	40.00	35.00	5.00
Foreign Language	20.00	20.00	
Mathematics	30.00	30.00	
Physical Education	20.00	20.00	
World History	10.00	10.00	
US History	10.00	10.00	
Amer Govt/Econ	10.00	5.00	5.00
Career Tech/Fine Arts	10.00	10.00	
Electives	40.00	100.00	20.00
Science	30.00	30.00	
TOTALS	220.00	270.00	30.00 0.00

Req = 220 Credits 2.00 GPA		R = Repeated No Impact	X = Repeated Failure	AP = AP Weighted	CP = Meets A-G																		
Grade Point Legend <table border="1"> <tr> <th>Mark</th> <th>Normal</th> <th>Honors</th> </tr> <tr> <td>A</td> <td>4.00</td> <td>5.00</td> </tr> <tr> <td>B</td> <td>3.00</td> <td>4.00</td> </tr> <tr> <td>C</td> <td>2.00</td> <td>3.00</td> </tr> <tr> <td>D</td> <td>1.00</td> <td>1.00</td> </tr> <tr> <td>F</td> <td>0.00</td> <td>0.00</td> </tr> </table>		Mark	Normal	Honors	A	4.00	5.00	B	3.00	4.00	C	2.00	3.00	D	1.00	1.00	F	0.00	0.00	GPA Summary Overall GPA 4.30 10-12 GPA Wghtd 4.45 Unweighted GPA 3.78		NOTES <div style="background-color: black; width: 100%; height: 150px;"></div>	
Mark	Normal	Honors																					
A	4.00	5.00																					
B	3.00	4.00																					
C	2.00	3.00																					
D	1.00	1.00																					
F	0.00	0.00																					
Enter Date 08/24/2020		Graduation Date																					
Leave Date																							
Class of 2024																							

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

My name is [REDACTED], and I am a first-generation Latin student. I grew up in Calexico, California, a Hispanic-dominated town that is known to have poor education. Living in a farm-working community, the chances that students are accepted into higher education are low. Nevertheless, I want to become a chemical engineer after high school, study for a Bachelor's degree, and pursue a Master's degree after my B.A. To achieve this goal, I have taken 12 AP classes related to math and science, taking 3 dual enrollments, and 2 concurrent enrollments throughout my high school years.

My passion for being in the science field has always been a goal of mine. When taking AP Environmental Science in the summer of my sophomore year, I was highly interested in wanting to know about how chemistry affects our environment. That is when I joined the Youth Environmental Health Internship, where my determination took us to speak on behalf of our community in Washington, D.C. This experience played a big part in my wish to study Chemical Engineering. As part of a collaborative project, we studied the impact of chemical compounds on pollution in the community. As a way for us to experience how our data gets analyzed, we were taken to a science laboratory at San Diego State University. I was astonished as I walked into the halls of the laboratory for the first time. All I could see was all the foreign equipment I had only seen in videos. My thoughts began to unravel with questions about how they were used and what I could do with them. Being there, I affirmed confidently and determined: "I am going to be in one of these laboratories in the future."

Involved in environmental initiatives in my community, I found out that a massive project is settling in the Imperial Valley for the next coming years that will impact us socially, economically, and environmentally: The Lithium Valley Project. There has been a discovery under the Salton Sea that contains almost 40% of the world's lithium supply. With this amount, we can create more than 300 million lithium-powered batteries for electric cars. I am overly excited about this discovery because this project will create lots of employment opportunities and increase our town's economy. Also, I am aware of how this will impact our environment as well as generate clean energy, an important factor in producing a sustainable society. This project inspires me to look for higher education, aiming to come back with the knowledge and experience to positively impact my community. My main goal is to become a socially responsible engineer who can contribute to the growth of this project and benefit the community's well-being.

Although being a woman in the STEM field is competitive and male-dominated, it doesn't scare me because I have the determination and discipline to thrive in this field. By participating in MANA de Imperial Valley, and as a member of the school's Women Empowerment Club, I learned the skills to help me adapt to any environment. It gave me the power to motivate other women to be self-confident, promote equality, and advocate for women's involvement in STEM careers by engaging in college preparation workshops.

Being part of these communities has helped me become empathetic with others, establish meaningful relationships, effectively communicate with others, and work as a team to achieve our goals. Being certified as a lifeguard and being part of the varsity swimming team, make me

feel confident and proud of myself when I empathize with my teammates and validate their emotions to create a safe and productive environment. It allows me to build a strong character, and become a well-rounded student.

Receiving this scholarship will not only help me with my college tuition but will also allow me to focus more on my education rather than worry about how I will pay for my expenses. I'm ready to pursue my higher education dream and strive to be part of the next generation of female engineers. I hope to serve as an inspiration for other young girls with the same curiosity. Because when we empower women, we empower the rest of the community. Chemistry is my passion, and I want to turn this passion into my dream. I have learned to be prepared for every advantage presented to me, and use it to enhance my chances of growing. I have strengthened my analytical thinking skills in challenging problems where it seems to not have a solution. Furthermore, I'm not afraid to fail, to evolve, or to take risks, and I will be an accomplished scientist, so I can come back to the Imperial Valley and positively contribute to the world.



CALEXICO HIGH SCHOOL

HOME OF THE BULLDOGS!

CALEXICO HIGH SCHOOL

10th-12th Grade Campus
1030 Encinas Avenue
Calexico, CA 92231
760-768-3980
FAX: 760-357-9640

9th Grade Campus
824 Blair Avenue
Calexico, CA 92231
760-768-3950
FAX: 760-357-8251

John M. Moreno
Principal

Martin Leyva
Assistant Principal

Zuilma Rioseco
Assistant Principal

Delia Tovar
Assistant Principal

Alejandra Alvarez-Maduena
Assistant Principal 9th Gr.

Mariano Velez III
Dean of Students 9th Gr.

January 23, 2024

To Whom It May Concern:

Dear Mr. or Ms.,

I am writing this reference at the request of [REDACTED] who is applying to a college or scholarship.

I have known [REDACTED] for one year in my capacity as an AP Chemistry Teacher at Calexico High School. [REDACTED] is currently enrolled in AP Chemistry from me and earned a high grade in this class first semester. Based on [REDACTED] grades attendance and class participation, I'd rate [REDACTED] academic performance in my class as outstanding. [REDACTED] has a number of strengths and skills to offer an academic institution, and [REDACTED] is always interested in supporting others in [REDACTED] classes. [REDACTED] participation in the Youth Environmental Health Internship (YEHI) program has been excellent including data organization for YEHI authorities describing, explaining and reporting environmental impacts in the community. [REDACTED] contribution was very professional because [REDACTED] earned The Congressional Recognition Award. Also, [REDACTED] expressed [REDACTED] interest on getting involved in The Lithium Valley Project.

In closing, let me say I have no hesitation in recommending [REDACTED] for any academic institution or program or scholarship in which dedication, commitment, integrity and excellence are meaningful. I feel confident that [REDACTED] will make a positive contribution for college or university. If I can be of any further assistance, please feel free to contact me.

Sincerely,

Eduardo E. Niebla CLS M.A. Education

AP Chemistry / Forensic Science Teacher
Science Department
eniebla@cusdk12.org
(760) 768-3980 ext. 4034

Attachment: Imperial County - 102, 103, 104, 107, 109, 111, 112, 123, 124 (Scholarship Committee Staff Report)

To the scholarship committee,

It is with great admiration to provide this recommendation for [REDACTED]. I've known [REDACTED] for over 4 years. I have had the pleasure of guiding [REDACTED] through [REDACTED] personal endeavors as [REDACTED] Life Coach within [REDACTED] academic years at Calexico High School. I have witnessed [REDACTED] be an exceptional young [REDACTED] with an outstanding moral character.

One of [REDACTED] skills that we have worked to develop this year is [REDACTED] ability to prioritize multiple responsibilities. [REDACTED] is an exemplary student that has the challenges of high school and college courses. [REDACTED] also has the responsibility of supporting [REDACTED] family through child care while [REDACTED] mother is at work. [REDACTED] has to ensure the well being of [REDACTED] siblings. [REDACTED] has to cook meals for [REDACTED] brothers while completing [REDACTED] assignments. I strongly believe that the skill to prioritize [REDACTED] responsibilities will serve as an advantage in higher education. [REDACTED] is prepared to overcome the challenges of higher education as a first generation student.

[REDACTED] devotion to a professional career goes beyond the completion of [REDACTED] assignments. We have engaged in-depth discussions about [REDACTED] passion for science, specifically for environmental chemistry. [REDACTED] takes the initiative to research topics that relate to [REDACTED] interest in chemistry. [REDACTED] takes the time to learn the material for [REDACTED] personal growth as an inspiring [REDACTED] scientist. [REDACTED] has stated that [REDACTED] hopes to utilize [REDACTED] knowledge as a professional in the future to return to [REDACTED] community. [REDACTED] hopes to serve as a source of motivation for other minority [REDACTED] from a similar socioeconomic background.

I wholeheartedly recommend [REDACTED] for this scholarship opportunity. This scholarship will alleviate some of the financial burden for [REDACTED] to pursue higher education. I have complete confidence that [REDACTED] will produce amazing results as a college student and as a professional if given the opportunity to demonstrate [REDACTED] abilities. [REDACTED] continually seeks out opportunities for personal growth as [REDACTED] explores [REDACTED] interest in the field of chemical engineering.

If you have any further questions, please feel free to contact me. Thank you for your consideration.

Joe Robles

Joe Robles

Certified Professional Coach

National Federation of State High School Associations

SCHOLARSHIP COMMITTEE REPORT

ATTACHMENT 2

**LOS ANGELES COUNTY APPLICATIONS:
207, 208, 211, 215, 218, 220, 224, 229, 230,
232, 234, 236, 237, 243, 244, 247, 250, 251**

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/10/2024
Name of Educational Institution	San Pedro High School
Location of Educational Institution	City: San Pedro State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Berkeley
Intended Major	Political Science and Psychology
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



LOS ANGELES UNIFIED SCHOOL DISTRICT

LA-207
 Location Code: 1885001
 School Name: San Pedro Senior High
 1001 W 15TH ST
 SAN PEDRO, CA 90731
 CEEB Number: 053195 CDS Code: 1937838
 Principal: RAYMOND G AUBELE Counselor: CASTANIA, C.

Student Name: [REDACTED]
 Date Of Birth: [REDACTED] Grade Level: 12
 Parent/Guardian Name: [REDACTED]
 Graduation Requirements Year: 2024

San Pedro Senior High TermEndDt:12/18/2020 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	A	5.0
310423H	H CC GEOMETRY A	A	5.0
331007	WATERPOLO V BO	A	5.0
360737H	H BIOLOGY:LIVING EARTH A	A	5.0
370205	AP HUMAN GEO A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
Cmp: 27.5			

San Pedro Senior High TermEndDt:12/16/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230125	AP ENG LANG A	A	5.0
310711H	H PRECALC A	A	5.0
330943	VLLYBL, V GIRL	A	5.0
360507	AP ENV SCI A	A	5.0
370111	AP US HIST A	A	5.0
370417	AP PSYCHOLOG A	A	5.0
423702	GR 9-12 STU EMP&LEAD ST	A	0.0
Cmp: 30.0			

GPA Summary			
GPAName	GPA	Campus Rank	School F
LAUSD Official GPA	4.525	2/578	2/367
LAUSD (W) GPA	4.525	2/594	2/381
LAUSD (UNW) GPA	4.000	1/594	1/381
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.364	N/A	N/A
UC (W) GPA	4.636	N/A	N/A
UC ELC GPA	4.636	N/A	N/A
CSU GPA	4.286	N/A	N/A
NCAA Core GPA	4.570	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	4.000	N/A	N/A
SSB ELA Coursework GPA	4.429	N/A	N/A

Los Angeles Harbor Colleg TermEndDt:12/20/2020 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
260103	HEALTH SH	A	5.0
Cmp: 5.0			

San Pedro Senior High TermEndDt:6/9/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230126	AP ENG LANG B	A	5.0
310712H	H PRECALC B	A	5.0
330939	VLLYBL, V BOYS	A	5.0
360508	AP ENV SCI B	A	5.0
370112	AP US HIST B	A	5.0
370418	AP PSYCHOLOG B	A	5.0
423702	GR 9-12 STU EMP&LEAD ST	A	0.0
Cmp: 30.0			

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Patient Care
Credits	250.0/210.0
* - Credits for course not counted	
P - Course was awarded partial credits	

San Pedro Senior High TermEndDt:6/11/2021 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
310424H	H CC GEOMETRY B	A	5.0
330939	VLLYBL, V BOYS	A	5.0
360738H	H BIOLOGY:LIVING EARTH B	A	5.0
370206	AP HUMAN GEO B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
Cmp: 27.5			

San Pedro Senior High TermEndDt:12/15/2023 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230117	AP ENG LIT A	A	5.0
256023	AP SPAN LNG A	A	5.0
310609	AP STATISTICS A	A	5.0
360707	AP BIO A	A	5.0
370605	AP GOVT & POL	A	5.0
423702	GR 9-12 STU EMP&LEAD ST	A	0.0
608625	VID PRD 2A RM	A	5.0
Cmp: 30.0			

Testing Information		
Test Title	Date	Score
AP - ENGLISH LANG	07/23	3
AP - HUMAN GEOGRAPHY	07/21	3
AP - PSYCHOLOGY	07/23	5
AP - U.S. HISTORY	07/23	4
AP - WORLD HISTORY	07/22	4
SAT - Critical Reading	04/23	570
SAT - Mathematics	04/23	620
SAT - Writing and Language	04/23	27
SBAC - English Language Arts/Literacy	05/23	2697
SBAC - Mathematics	05/23	2664

Los Angeles Harbor Colleg TermEndDt:6/13/2021 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
151001	Public Speaking	A	5.0
151001	Film Appreciation	A	5.0
Cmp: 10.0			

Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230118	AP ENG LIT B		
256024	AP SPAN LNG B		
310610	AP STATISTICS B		
360708	AP BIO B		
370905H	H ECONOMICS		
423702	GR 9-12 STU EMP&LEAD ST		
608626	VID PRD 2B RM		

San Pedro Senior High TermEndDt:12/17/2021 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	A	5.0
310343H	H CC ALGEBRA 2A	A	5.0
331007	WATERPOLO V BO	A	5.0
361413H	H CHEMISTRY:EARTH SYS A	A	5.0
370133	AP WLD HIST A	A	5.0
460603	LEADER SH A	A	5.0
Cmp: 30.0			

Los Angeles Harbor Colleg TermEndDt:12/19/2021 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
151001	Music Appreciation	A	5.0
256011C	SPANISH 1A	A	5.0
256012C	SPANISH 1B	A	5.0
Cmp: 15.0			

Los Angeles Harbor Colleg TermEndDt:6/6/2022 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
151001	Child Development	A	5.0
256013C	SPANISH 2A	A	5.0
256014C	SPANISH 2B	A	5.0
Cmp: 15.0			

San Pedro Senior High TermEndDt:6/10/2022 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
310344H	H CC ALGEBRA 2B	A	5.0
330939	VLLYBL, V BOYS	A	5.0
361414H	H CHEMISTRY:EARTH SYS B	A	5.0
370134	AP WLD HIST B	A	5.0
460604	LEADER SH B	A	5.0
Cmp: 30.0			

Student Name: [REDACTED]			
--------------------------	--	--	--

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee)

Public policy and public service are not just academic interests for me; they are a deeply ingrained part of my identity and purpose. My journey towards understanding the importance of public policy and service began with a personal experience that changed the trajectory of my life. Witnessing my sister's struggle with severe mental health issues ignited a passion within me to advocate for positive change in mental health policies and services. As I navigated through the complexities of her journey, I realized the critical role that public policy plays in shaping the accessibility and quality of mental health resources for individuals and families like mine.

My interest in public policy and service is reflected in my academic pursuits. I am determined to double major in political science and psychology, recognizing the interdisciplinary nature of addressing societal issues such as mental health. Political science provides me with the analytical tools and understanding of governance structures necessary to enact meaningful policy changes, while psychology equips me with the knowledge of human behavior and mental processes essential for crafting effective interventions and support systems.

Through my involvement in various community service initiatives, such as leading counseling sessions for local youth and revitalizing faith-based programs, I have witnessed firsthand the transformative impact of accessible mental health resources and support networks. These experiences have solidified my commitment to leveraging public policy and service as vehicles for positive change, particularly in the realm of mental health advocacy.

As President of the School for Advanced Studies Leadership and National Honor Society, I have spearheaded initiatives focused on promoting academic excellence and community service. Additionally, my role as Treasurer of Rotary Interact and Vice President of the END IT Club has allowed me to engage in advocacy efforts aimed at raising awareness about social issues, including human trafficking. By actively participating in these organizations, I have honed my leadership skills and developed a deep understanding of the interconnectedness between policy advocacy and community empowerment.

Moreover, my academic achievements, such as being named a College Board AP Scholar with Distinction and receiving the California Scholarship Federation recognition, underscore my dedication to academic excellence and intellectual growth. These accolades have not only affirmed my academic capabilities but also provided me with a platform to advocate for issues that are close to my heart.

Looking ahead, I am eager to continue my journey in higher education, where I aim to further explore the intersection of political science and psychology in shaping public policy initiatives aimed at promoting mental health and well-being. By leveraging my academic background, leadership experience, and passion for public service, I am confident in my ability to contribute meaningfully to the field of public policy and make a lasting impact on the lives of individuals and communities facing mental health challenges. As I embark on this next chapter of my academic and professional journey, I am committed to advocating for policies that prioritize the general welfare of all individuals, ensuring equitable access to mental health resources and support services.

Los Angeles Unified School District

SAN PEDRO HIGH SCHOOL

San Pedro High School – Flagship Campus
 1001 W. Fifteenth Street
 San Pedro, California 90731
 (310)241-5800 Phone
 (310)547-3183 Fax



Alberto Carvahlo
 Superintendent of Schools

Andre Spicer
 Superintendent, Region South

Raymond Aubele
 Principal

October 17, 2023

To Whom It May Concern,

It is a great pleasure to write a letter of recommendation on behalf of [REDACTED]. I have had the opportunity to get to know [REDACTED] as a student in my A.P. World History, A.P. Psychology, and Leadership classes, beginning in August 2021, at San Pedro High School.

Throughout [REDACTED] high school career, [REDACTED] has displayed superior academic achievement and active involvement [REDACTED] school and community, traits which have earned [REDACTED] the respect and admiration of [REDACTED] peers and teachers at San Pedro High School. [REDACTED] is a student amongst the intellectual elite of our school, and one of the most talented students I have encountered in my career. This is largely due to a combination of innate potential, tremendous commitment and work ethic, and true desire to excel. [REDACTED] is a member of San Pedro's School for Advanced Studies Program, a challenging, college preparatory course of study, which has required [REDACTED] to complete academically rigorous classes, in which [REDACTED] has excelled. [REDACTED] AP coursework has included World and U.S. History, English Language and Literature, Human Geography, Government, Psychology, Biology, Environmental Science, Statistics, and Spanish, demonstrating [REDACTED] diverse interests and talents. In addition to [REDACTED] AP coursework, [REDACTED] has taken numerous community college courses through San Pedro's Early College Academy, in variety of subject areas. [REDACTED] academic record of success in highly rigorous courses is an important indicator that [REDACTED] has the inherent intellectual talent and work habits for continued success in a challenging college environment. [REDACTED] motivation to perform at this exceptional academic level is spurred by a genuine desire to learn, and to challenge [REDACTED] to explore the outer limits of [REDACTED] potential. [REDACTED] also demonstrates the creative and critical thinking and appreciation of knowledge that often foster success in college. In my classroom, [REDACTED] has always been a willing and productive participant in activities, and I have appreciated [REDACTED] input into discussions, as [REDACTED] often brings a unique perspective and sense of humor to the conversation, and demonstrates a remarkable level of intellectual curiosity. [REDACTED] academic efforts have been repeatedly recognized by achievement awards, such as San Pedro High Principal's Honor Roll, AP Scholar with Distinction, and Student-of-the-Month certificates, as well as membership in the National Honor Society and the California Scholarship Federation. [REDACTED] dedication and work ethic have earned [REDACTED] an overall LAUSD weighted grade point average of 4.625, ranking [REDACTED] number two in the senior class of 612 students.

Outside of class, [REDACTED] has been involved in numerous extracurricular activities. [REDACTED] has been an active participant in athletics, playing four years of high school volleyball and two years of water polo, serving as team captain for both teams, while also competing in club volleyball. In addition, [REDACTED] is a member of SAS Leadership, representing students in the program, organizing and implementing events, and mentoring new students. [REDACTED] has served in the planning committee in leadership and is currently Co-President, a role which requires a heavy time commitment. Most recently, [REDACTED] has demonstrated outstanding leadership capacity while representing the SAS program at local recruitment events, articulating the programs attributes with parents and future students with poise and conviction. [REDACTED] also currently serves as the student representative on our School Site Council, is President of the National Honor Society, and is a leader in several other clubs on campus. This year, [REDACTED] was selected to be a member of San Pedro's Knight and Knightettes, an elite school service club whose members are chosen on the basis of character and responsibility to represent our school. Participation in these activities has provided [REDACTED] with effective leadership and social skills, as well as an uncommon sense of responsibility and hard work for [REDACTED] youth. Clearly, [REDACTED] understands the value of becoming involved in and giving back to [REDACTED] school and community, and it has been a pleasure to see [REDACTED] do so while still fulfilling [REDACTED] academic responsibilities successfully.

On a personal note, [REDACTED] honest and responsible nature is worth noting. [REDACTED] has always been extremely reliable, trust-worthy and competent. I have known [REDACTED] to be a person of good character and conscientiousness, two traits not seen often enough in my students. In an age in which many of [REDACTED] peers succumb to the pressure and ease of cheating or shirk responsibilities; [REDACTED] has been entirely trustworthy and proud to have earned [REDACTED] success honestly. It has been a pleasure to have been able to trust that [REDACTED] will fulfill [REDACTED] commitments and exercise sound judgment. These traits have helped [REDACTED] to be successful and well-liked by both [REDACTED] peers and the faculty at San Pedro High School, and have made [REDACTED] a joy to know.

[REDACTED] has focused on achieving [REDACTED] academic goals, and is now preparing to fulfill [REDACTED] plans for a top-quality education and career in psychology. I strongly recommend [REDACTED] as a candidate for any program or scholarship for which [REDACTED] applies, with full confidence that [REDACTED] will be an asset to any field [REDACTED] decides to pursue. If I may be of any further assistance regarding [REDACTED], please contact me at San Pedro High School, at (310) 241-5800.

Sincerely,

Karin Bruhnke
 SAS Coordinator/Teacher, San Pedro HS

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

SAN PEDRO HIGH SCHOOL

San Pedro High School – Flagship Campus

1001 W. Fifteenth Street
San Pedro, California 90731
(310)241-5800 Phone
(310)547-3183 Fax

John M. & Muriel Olguin Campus

(Entrance @ 32nd /Gaffey)
3210 S. Alma Street
San Pedro, California 90731
(310) 519-6500 Phone
(310)831-0601 Fax



Albert Carvalho
Superintendent of Schoc

Michael Rome
Superintendent, Local Distri
Sou

Raymond Aube
Princip

Princip

Letter of Recommendation for [REDACTED]

Distinctive Qualities

Narrowing down the immense amount of incredible qualities that can be used to describe [REDACTED] is quite a challenge; [REDACTED] is truly exceptional. [REDACTED] is the epitome of a scholar-athlete, and [REDACTED] leadership capabilities are unmatched. [REDACTED] ambition and unwavering drive is apparent through [REDACTED] achievements in and out of the classroom. As one of the top students in [REDACTED] class, a multi-sport Captain, and President of numerous clubs and organizations, [REDACTED] sets an amazing example for all students and motivates all those around [REDACTED] to strive for excellence. [REDACTED] impact on others does not end at school, either. Throughout high school, [REDACTED] has dedicated himself and what little extra time [REDACTED] has to giving back to [REDACTED] community. [REDACTED] participation in numerous service-oriented clubs and organizations and passion for giving back has positively impacted countless amounts of students and other individuals throughout [REDACTED] community. [REDACTED] outstanding efforts and contributions to [REDACTED] community have been recognized and led to [REDACTED] receiving the Future Leaders of San Pedro Award. Only two individuals in the San Pedro community are awarded with this per year, and are recognized for demonstrating exemplified leadership and excellent service - an award that [REDACTED] absolutely deserved!

Academic History

- As a gifted learner, [REDACTED] has been a member of our School for Advanced Studies (SAS) program since 9th grade. SAS is a program for gifted/high-ability learners that provides high-quality differentiated instruction with an emphasis on depth, complexity, acceleration and novelty. [REDACTED] has excelled across the SAS curriculum and has consistently challenged [REDACTED] by taking the most rigorous classes that we have to offer. Since freshman year, [REDACTED] has taken seven honors courses and eleven AP courses, five of which [REDACTED] is currently enrolled in.
- [REDACTED] has consistently taken advantage of significant educational opportunities available to [REDACTED]. In the 9th grade, [REDACTED] chose to join the San Pedro Early College Program (SPECA), which allows San Pedro students to enroll in college courses during the school day in a four-year program cohort. Each semester, SPECA students take two college courses, which allows them the opportunity to graduate high school with an Associate’s degree. [REDACTED] participated in the SPECA program for two years and completed eight college courses.
- [REDACTED] commitment to [REDACTED] academics has not gone unnoticed. [REDACTED] has received several awards for [REDACTED] outstanding academic achievements, including the Principal’s Honors Awards every semester throughout high school for consistently receiving straight As. [REDACTED] has also been granted the AP Scholar with Distinction Award for achieving an average of 3.5 on all AP exams h [REDACTED] has taken. Additionally, [REDACTED] has been granted membership to the California Scholarship Federation each year for [REDACTED] outstanding grades.
- [REDACTED] has achieved a cumulative GPA of 4.625 by receiving straight As throughout [REDACTED] entire high school academic career. [REDACTED] is currently ranked second out of 608 students.

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

Activities, Interests, and Areas of Impact

- Since 9th grade, [REDACTED] has been an integral member of the San Pedro High School Boys Varsity Volleyball team. [REDACTED] dedication, leadership and influence on the team has consistently been recognized and appreciated by [REDACTED] team, and supported [REDACTED] in being the Team Captain during 11th and 12th grade. [REDACTED] dedication to Volleyball did not end at school. During 10th and 11th grade, [REDACTED] also played club Volleyball during [REDACTED] off season, where [REDACTED] also utilized [REDACTED] leadership skills as their Team Captain.
- Despite [REDACTED] rigorous course load and demanding athletic schedule, [REDACTED] has consistently managed to find time to give back to [REDACTED] community. Tapping into [REDACTED] strong leadership skills, [REDACTED] has volunteered as a Lifeteen Youth Leader throughout high school, where [REDACTED] supports middle and high school students in their journey to confirmation. In this role, [REDACTED] works as a small group leader and supports in planning and coordinating program events and activities. At this parish, [REDACTED] has also volunteered as a Youth Counselor/Leader, where [REDACTED] has helped to reestablish faith and guidance in other students by organizing and facilitating meetings, events, activities and retreats.
- Throughout high school, [REDACTED] has been a member and held leadership positions in numerous service-oriented clubs and organizations. As a member, Vice President, and now the President of the National Honor Society, [REDACTED] has supported in fostering academic excellence, organized community and school service projects, and promoted leadership, character and service in all members. As the current Vice President of the End It Club, [REDACTED] has organized activities to raise awareness about human trafficking and has led advocacy efforts to empower others to make a difference. [REDACTED] is also a member of the Rotary Club, which is a community service organization that provides service to others, while promoting integrity, goodwill and peace. In addition, [REDACTED] also is a member of the Relay for Life club, which is a community service-focused club that raises money for cancer patients and survivors. These clubs and organizations only scratch the service on the amount of extracurriculars that [REDACTED] has managed to participate in throughout high school.
- [REDACTED] has also been an integral member of the SAS program. From 10th grade on, [REDACTED] has been part of the SAS leadership program, where [REDACTED] has supported other students in the program and assisted in planning SAS events. As the current President, [REDACTED] has also organized and participated in middle school recruitment events and de-stress events for other students in the program. During recruitment events, [REDACTED] often guest speaks about [REDACTED] experience in the program, which is often a major selling point for the program!

Additional Comments

[REDACTED] is truly a leader both in the classroom and in our community. [REDACTED] ambition, unwavering drive and incredible leadership skills sets a great example for all those around [REDACTED], and will continue to support [REDACTED] in accomplishing amazing things. [REDACTED] will be an exceptional addition to any college campus next year, therefore I am honored to wholeheartedly recommend [REDACTED] as a candidate for admission to your Class of 2028

Sincerely,

Caitlin Castania

Caitlin Castania, MS, PPS
School Counselor
Caitlin.Castania@lausd.net

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/12/2024
Name of Educational Institution	Calabasas High School
Location of Educational Institution	City: Calabasas State / Province: California
Grade Point Average (GPA)	3.87
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of Southern California
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Student Name: LA-208 [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Counselor LVUSD Counselor in			
Parent/guardian name, address, telephone [REDACTED]							
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Fall 2019-2020				Grade 10 Summer 2021-2022			
AE Wright MS				Apex Learning Virtual School			
p	M831 Algebra	A	0.00 0.00	p	SHRS World History P	A	10.00 10.00
	W923 Spanish 1B	A-	0.00 0.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00			
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				Grade 10 Fall 2021-2022			
Grade 8 Spring 2019-2020				Calabasas HS			
AE Wright MS				+ p	APSEM AP Seminar	A	5.00 5.00
p	M831 Algebra	A	0.00 0.00	p	EBPJ English II HP	A-	5.00 5.00
	W923 Spanish 1B	A	0.00 0.00	p	MEPJ Algebra II HP	A	5.00 5.00
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				+ p	MSPH AP Comp Sci	A	5.00 5.00
Grade 9 Summer 2020-2021				* PS7F	*BASKBA F	A	5.00 5.00
LVUSD Summer School				+ p	QCPJ Chemistry HP	B+	5.00 5.00
p	PFS1 Frshmn Seminar	B+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40			
p	PFS1 Frshmn Seminar	A+	5.00 5.00	Grade 10 Spring 2021-2022			
Credit Att: 10.00 Cmp: 10.00 AGPA: 3.50				Calabasas HS			
Grade 9 Fall 2020-2021				+ p	APSEM AP Seminar	A	5.00 5.00
Calabasas HS				p	EBPJ English II HP	A-	5.00 5.00
p	EAPJ English I Honor	B	5.00 5.00	p	MEPJ Algebra II HP	A	5.00 5.00
p	GSP2 Spanish II P	A	5.00 5.00	+ p	MSPH AP Comp Sci	A	5.00 5.00
p	MDPJ Geometry HP	A+	5.00 5.00	* PS7F	*BASKBA F	A	5.00 5.00
*	PS7F *BASKBA F	A	5.00 5.00	+ p	QCPJ Chemistry HP	A-	5.00 5.00
p	QBLH Bio Liv. Earth H	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.60			
+ p	SXRT Human Geo AP	B+	5.00 5.00	Grade 11 Fall 2022-2023			
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.80				Calabasas HS			
Grade 9 Spring 2020-2021				+ p	APRSCH Research AP	A-	5.00 5.00
Calabasas HS				+ p	ECPJ Eng III AP	A	5.00 5.00
p	EAPJ English I Honor	B	5.00 5.00	+ p	MHAH Calculus A/B AP	A	5.00 5.00
p	GSP2 Spanish II P	B	5.00 5.00	* PS7F	*BASKBA F	A	5.00 5.00
p	MDPJ Geometry HP	A-	5.00 5.00	+ p	QCPH Chemistry AP	A-	5.00 5.00
*	PS7F *BASKBA F	A	5.00 5.00	p	SUP3 U.S. History P	A	5.00 5.00
p	QBLH Bio Liv. Earth H	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80			
+ p	SXRT Human Geo AP	A-	5.00 5.00	Grade 11 Spring 2022-2023			
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.80				Calabasas HS			

Transcript of Student Progress			
March 4, 2024 Calabasas High School 22855 West Mulholland Highway Calabasas, CA 91302 (818) 222-7177			
Crs-ID	Course Title	Mark	Att/Cmp
+ p	APRSCH Research AP	A	5.00 5.00
+ p	ECPJ Eng III AP	A-	5.00 5.00
+ p	MHAH Calculus A/B AP	A	5.00 5.00
*	PS7S *BASKBA S	A	5.00 5.00
+ p	QCPH Chemistry AP	A-	5.00 5.00
p	SUP3 U.S. History P	A-	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80			
Grade 12 Fall 2023-2024			
Calabasas HS			
+ p	BYPPA Art History AP A	A-	5.00 5.00
+ p	EDPHA AP English IV A	A	5.00 5.00
*	PS7F *BASKBA F	A	5.00 5.00
+ p	QEP1A Env. Sci. AP A	A	5.00 5.00
+ p	QPPHA AP Physics C A	A	5.00 5.00
+ p	SGPH Amer Govt AP	A	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
--WORK IN PROGRESS--			
Calabasas HS			
+ p	BYPPB Art History AP B		5.00 0.00
+ p	EDPHB AP English IV B		5.00 0.00
*	PS7S *BASKBA S		5.00 0.00
+ p	QEP1B Env. Sci. AP B		5.00 0.00
+ p	QPPHB AP Physics C B		5.00 0.00
p	SEPS Economics P		5.00 0.00
Total Credit: 30.00			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																							
<table border="1"> <tr> <td></td> <td>Weighted</td> <td>Non-Wgtd</td> </tr> <tr> <td>Acad GPA (9-12)</td> <td>4.3846</td> <td>3.8462</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>4.6667</td> <td>3.9630</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>4.3261</td> <td>3.8696</td> </tr> <tr> <td>Credit Attempted:</td> <td>230.00</td> <td></td> </tr> <tr> <td>Credit Completed:</td> <td>230.00</td> <td></td> </tr> </table>		Weighted	Non-Wgtd	Acad GPA (9-12)	4.3846	3.8462	Acad GPA (10-12)	4.6667	3.9630	Total GPA (9-12)	4.3261	3.8696	Credit Attempted:	230.00		Credit Completed:	230.00		<table border="1"> <tr> <td colspan="4">CREDIT SUMMARY</td> </tr> <tr> <td>Subject Area</td> <td>Credit Req'd</td> <td>Compl</td> <td>Needed</td> </tr> <tr> <td>English</td> <td>40.00</td> <td>35.00</td> <td>5.00</td> </tr> <tr> <td>Wild Geo/Area Studies</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Health</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>World History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>U. S. History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Government</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Economics</td> <td>5.00</td> <td>-</td> <td>5.00</td> </tr> <tr> <td>Mathematics</td> <td>30.00</td> <td>30.00</td> <td>-</td> </tr> <tr> <td>Life Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Physical Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>World Lang & Arts</td> <td>20.00</td> <td>15.00</td> <td>5.00</td> </tr> <tr> <td>Electives</td> <td>60.00</td> <td>75.00</td> <td>-</td> </tr> <tr> <td>* TOTALS *</td> <td>230.00</td> <td>230.00</td> <td>15.00</td> </tr> <tr> <td colspan="4">Algebra 1 Requirement Met</td> </tr> </table>	CREDIT SUMMARY				Subject Area	Credit Req'd	Compl	Needed	English	40.00	35.00	5.00	Wild Geo/Area Studies	-	-	-	Health	10.00	10.00	-	World History	10.00	10.00	-	U. S. History	10.00	10.00	-	Government	5.00	5.00	-	Economics	5.00	-	5.00	Mathematics	30.00	30.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	Physical Education	20.00	20.00	-	World Lang & Arts	20.00	15.00	5.00	Electives	60.00	75.00	-	* TOTALS *	230.00	230.00	15.00	Algebra 1 Requirement Met			
	Weighted	Non-Wgtd																																																																																					
Acad GPA (9-12)	4.3846	3.8462																																																																																					
Acad GPA (10-12)	4.6667	3.9630																																																																																					
Total GPA (9-12)	4.3261	3.8696																																																																																					
Credit Attempted:	230.00																																																																																						
Credit Completed:	230.00																																																																																						
CREDIT SUMMARY																																																																																							
Subject Area	Credit Req'd	Compl	Needed																																																																																				
English	40.00	35.00	5.00																																																																																				
Wild Geo/Area Studies	-	-	-																																																																																				
Health	10.00	10.00	-																																																																																				
World History	10.00	10.00	-																																																																																				
U. S. History	10.00	10.00	-																																																																																				
Government	5.00	5.00	-																																																																																				
Economics	5.00	-	5.00																																																																																				
Mathematics	30.00	30.00	-																																																																																				
Life Science	10.00	10.00	-																																																																																				
Physical Science	10.00	10.00	-																																																																																				
Physical Education	20.00	20.00	-																																																																																				
World Lang & Arts	20.00	15.00	5.00																																																																																				
Electives	60.00	75.00	-																																																																																				
* TOTALS *	230.00	230.00	15.00																																																																																				
Algebra 1 Requirement Met																																																																																							
Class of 2024																																																																																							

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee)

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

A dark curtain was eerily creeping up the hillside. As my family and I evacuated our home, the scene was reminiscent of a warzone with fireplanes flying overhead into rising smoke plumes. The Woolsey Fire destroyed 67 local homes and scorched 21,000 acres of the beautiful Santa Monica Mountains. All this destruction ignited a passionate fire in me to fight Climate Change. I was determined to make a difference.

I applied to be a member of the City of Calabasas Mayor's Youth Council and was one of eight students selected. After expressing my ambitious environmental goals to the Mayor and City Council, I was elected Vice President of the council and leader of its Environmental Subcommittee. I organized and supervised the Arbor Day Tree Replacement event, Earth Day Festival, and countless creek cleanups. I also created a public touring program for the Las Virgenes Municipal Water District, so residents could learn about new cutting-edge technology that could mitigate the seemingly everlasting drought.

Furthering my efforts to rebuild the greenery in Calabasas after the Woolsey fire's destruction, I set out to create a community gardening program. This would further connect my city to environmental activism while sustainably growing produce that could be donated to local food banks. I arranged a meeting with my School District Board and explained all the details, including the budget needed for the garden (\$10,000) and the location utilizing open-burn space, remnants of the fire. I was thrilled when the board was impressed by my pitch and agreed to support me. After several months of leading a construction team, it was complete. Now, residents help tend the gardens, and the produce is delivered to local food banks. This project has been so successful that more gardens are in the works.

Impressed by these accomplishments, Mayoral Candidate Rick Caruso invited members of my committee to tour a new restaurant in his local center, Lala Land Kind Cafe, to learn about their sustainable practices. Unfortunately, I knew that only a short distance away, people dealt with severe homelessness without the luxury of food from an eccentric cafe. I had to fight this inequity. I decided to collaborate with Rick Caruso's management team to create a leftover food program that partnered with his restaurants. I offered to gather leftover food at the end of the day and donate it to local food banks and homeless shelters. I was thrilled that this program was approved by the Caruso Team, so I could help supply the homeless, while also minimizing food waste, further aiding my community's sustainability efforts. My program is now supported by 11 local restaurants and dozens of volunteers who have contributed to the hundreds of meals we deliver weekly.

Amazed by my connection to the community, the Caruso Team reached out to me to speak on behalf of my peers, regarding plans to sustainably develop affordable housing and green space. I addressed the City Council and over one hundred residents during a televised meeting. Ultimately, my efforts helped earn a unanimous vote in support of the project.

The Environmental Commission of the City of Calabasas was so impressed by my dedication to environmental causes that the entire Commission voted to elect me as the Student Environmental Commissioner for the city.

Recently, I have had the privilege of being the youngest recipient of the City of Calabasas Citizen of the Year Award from our Mayor during his State of the City Address. This honor recognizes my dedication to community service and continued passion for civic engagement and sustainability.

During future events, I was fortunate enough to meet impactful political figures like California Congresswoman Julia Brownley to discuss initiatives for our area. I followed up our meeting by researching her platform and studying her environmental legislation like the Zero Food Waste Act and her additions to the Clean Air Act. I reached out to her campaign team and shared my past accomplishments and passion for her work. Impressed, Congresswoman Brownley offered me an internship position in her campaign.

Some of my tasks included door-to-door canvassing, managing social media, and voter outreach efforts. I witnessed the importance of understanding a community's diverse perspectives and the need to be open to change as Congresswoman Brownley's campaign adapted to the political landscape. Her motivation to fight for what will help her constituents and her ability to do so through national efforts inspired me to follow in her footsteps as I look to immerse myself in the world of public policy as an undergraduate. Through my studies and new experiences, I am hopeful that I will be able to influence change on a larger scale by making my solutions for sustainability and other pressing issues a reality.

Ultimately, the Woolsey Fire compelled me to collaborate with community leaders and develop my leadership skills while creating sustainable, environmental programs. The passion I developed through my efforts to help rebuild my city has translated into other aspects of my life, and now I am eager to enhance my impact as an undergraduate studying public policy and continue to make a change in my new communities.

March 18, 2024

Mrs. Rachel Wagner
Southern California Association of Governments
900 Wilshire Blvd, Suite 1700
Los Angeles, CA 90017

Re: Recommendation Letter for [REDACTED]

Dear Mrs. Wagner,

It is with great pleasure that I write this letter to recommend [REDACTED] for the scholarship offered by Southern California Association of Governments (SCAG).

I met [REDACTED] a couple years ago while in my role as VP, Acquisitions and Development for Caruso Management Company. Caruso was planning a large-scale real estate development in [REDACTED] hometown, Calabasas. We sought input from key stakeholders like [REDACTED] and [REDACTED] peers to inform our conceptual plans.

Through the years of collaborating with [REDACTED], [REDACTED] stood out among [REDACTED] peers as a scholar, enthusiastic volunteer and good-natured human. [REDACTED] passion and dedication to [REDACTED] community is second to none. [REDACTED] has maintained exemplary grades while being captain on the Calabasas High School varsity basketball team and Chair of the environmental sub-committee for the Mayor’s Youth Council (MYI). [REDACTED] is an active member of the Model United Nations team, a tutor for The National Honors Society, and speaks at the LVUSD Superintendent’s roundtable advisory discussion. I regularly find myself in awe of this young [REDACTED] accomplishments and dedication.

Perhaps the greatest compliment that I may extend to [REDACTED] is that I trust [REDACTED]. I trust that [REDACTED] will achieve [REDACTED] goals, remain committed to volunteering, and use [REDACTED] leadership role to make a difference in whichever community [REDACTED] chooses to get [REDACTED] college education. As a father of two young boys, I would be thrilled if they grew up to be like [REDACTED]

This young [REDACTED] is special. [REDACTED] is very deserving of this scholarship and the perfect representative for SCAG when considering investing in today’s youth. I strongly encourage you to strongly consider.

Please don’t hesitate to contact me should you have additional questions – (951) 294-7469 or Bcoddington@primestor.com.

Sincerely,

Blake Coddington

Blake Coddington
VP Residential at Primestor Development



CITY of CALABASAS

ALICIA WEINTRAUB
Mayor

Southern California Association of Governments Scholarship Committee
Attention: Rachel Wagner
wagner@scag.ca.gov

Dear Ms. Wagner,

I am writing to wholeheartedly recommend [REDACTED] for the Southern California Association of Governments Scholarship. [REDACTED] has been an exceptional student leader within our community, demonstrating unwavering dedication to public service and environmental advocacy.

As a member of the City of Calabasas Mayor's Youth Council, [REDACTED] has consistently shown outstanding leadership skills. [REDACTED] has served as the leader of the Mayor's Youth Council Environmental Subcommittee, where [REDACTED] has been a leader on environmental issues. [REDACTED] commitment to sustainability and environmental stewardship is truly commendable, and [REDACTED] has played a pivotal role in organizing initiatives aimed at enhancing our community's environmental awareness and resilience.

[REDACTED] leadership extends beyond the Mayor's Youth Council, as [REDACTED] has also served as the Student Commissioner for the Environmental Commission. In this capacity, [REDACTED] has been instrumental in facilitating collaboration between the youth and local government to address environmental issues effectively. [REDACTED] ability to bridge the gap between different stakeholders and [REDACTED] proactive approach to problem-solving have been invaluable assets in our community's efforts towards sustainability.

Furthermore, [REDACTED] has actively participated in organizing city events such as Arbor Day, where [REDACTED] organizational skills and dedication to community engagement have been evident. [REDACTED] enthusiasm for community involvement is genuine, inspiring others to take action and make a positive difference.

100 Civic Center Way
Calabasas, CA 91302
(818) 224-1600
Fax (818) 225-7324

[REDACTED] commitment to public service and [REDACTED] demonstrated leadership skills make [REDACTED] an ideal candidate for the Southern California Association of Governments Scholarship.

I have no doubt that [REDACTED] will continue to excel and contribute significantly to the betterment of our community and the broader region.

Thank you for considering [REDACTED] for this opportunity. If you need any further information, please do not hesitate to contact me.

Sincerely,



Alicia Weintraub
Mayor
City of Calabasas

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
E-mail	dulceacosta218@gmail.com
Current Educational Status	High School Senior
Date of Graduation	06/10/2024
Name of Educational Institution	Theodore Roosevelt Senior High
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Los Angeles
Intended Major	Human Biology and Society
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1774902
 School Name: Theodore Roosevelt Senior High Law/Public Services Magnet
 2530 E 4TH ST
 CEEB Number: 051805 CDS Code: 1937424
 Principal: BENJAMIN J GERTNER Counselor: CLINE, V. Y.

Student Name: [REDACTED]
 Date Of Birth: [REDACTED] Grade Level: 12
 Parent/Guardian Name: [REDACTED]
 Graduation Requirements Year: 2024

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee)

ALLIANCE MASS TermEndDt:12/18/2020 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107	CC ENGLISH 9A	A	5.0
231131	ENGLISH LANGUAGE DEV. 1A	A	5.0
256031	SPAN NATIVE SP 1A	A	5.0
310301	CC INTG. MATH 1A	B	5.0
330105	ADV PE 1A	B	5.0
360737	THE LIVING EARTH A	B	5.0
420109	ADVISORY 9A	P	2.5
Cmp: 32.5			

Theodore Roosevelt Senior TermEndDt:10/14/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230111	AM LIT COMP	A	5.0
312617	CC ALG 2 TUT LAB A	A	5.0
361531	PHYSICS:THE UNIVERSE A	A	5.0
420103	HOMEROOM	P	0.0
687529	CTE INTRO LAW LEGAL STUDI	A	5.0
Cmp: 20.0			

GPA Summary			
GPAName	GPA	Campus Rank	School F
LAUSD Official GPA	3.948	41/374	26/105
LAUSD (W) GPA	3.948	41/376	26/105
LAUSD (UNW) GPA	3.848	22/376	13/105
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.038	N/A	N/A
UC (W) GPA	4.038	N/A	N/A
UC ELC GPA	4.038	N/A	N/A
CSU GPA	4.094	N/A	N/A
NCAA Core GPA	3.983	N/A	N/A
Financial Aid (Initial) GPA	3.931	N/A	N/A
Financial Aid (Post) GPA	3.946	N/A	N/A
SSB ELA Coursework GPA	4.000	N/A	N/A

ALLIANCE MASS TermEndDt:6/15/2021 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108	CC ENGLISH 9B	A	5.0
231132	ENGLISH LANGUAGE DEV. 1B	A	5.0
256032	SPAN NATIVE SP 1B	A	5.0
310302	CC INTG. MATH 1B	B	5.0
330106	ADV PE 1B	B	5.0
360738	THE LIVING EARTH B	B	5.0
420109	ADVISORY 9B	P	2.5
Cmp: 32.5			

Theodore Roosevelt Senior TermEndDt:12/16/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230903	HUMANITIES A	A	5.0
310343	CC ALGEBRA 2A	A	5.0
361532	PHYSICS:THE UNIVERSE B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
687530	CTE INTRO LAW LEGAL STUDI	A	5.0
Cmp: 22.5			

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Completed
Health:	Completed
Service Learning	Completed
Career Pathways	Legal Practices *
Credits	275.0/210.0
* - Credits for course not counted	
P - Course was awarded partial credits	

Theodore Roosevelt Senior TermEndDt:10/15/2021 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
170409	L & L EL SH 2A	A	5.0
230419	LIT ANALYSIS	A	5.0
330121	ADV PE 2A	A	5.0
361413	CHEMISTRY:EARTH SYS A	A	5.0
420109	HOMEROOM ADVISORY	A	2.5
Cmp: 22.5			

Theodore Roosevelt Senior TermEndDt:3/24/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230201	CONTEMP COMP	A	5.0
312618	CC ALG 2 TUT LAB B	B	5.0
330927	SOFTBALL, VAR	A	5.0
370111	AP US HIST A	A	5.0
420103	HOMEROOM	P	0.0
429949	SERVICE LEARN	N	0.0
Cmp: 20.0			

Testing Information		
Test Title	Date	Score
AP - U.S. HISTORY	07/23	1
SAT - Critical Reading	04/23	460
SAT - Mathematics	04/23	400
SAT - Writing and Language	04/23	24
SBAC - English Language Arts/Literacy	05/23	2607
SBAC - Mathematics	05/23	2630

Theodore Roosevelt Senior TermEndDt:12/17/2021 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109	ENGLISH 10A	A	5.0
256015	SPANISH 3A	A	5.0
310423	CC GEOMETRY A	A	5.0
370127	WHG: MOD WLD A	A	5.0
420103	HOMEROOM	P	0.0
Cmp: 20.0			

Theodore Roosevelt Senior TermEndDt:6/9/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230904	HUMANITIES B	A	5.0
310344	CC ALGEBRA 2B	A	5.0
330927	SOFTBALL, VAR	A	5.0
370112	AP US HIST B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
429949	SERVICE LEARN	P	0.0
Cmp: 22.5			

Theodore Roosevelt Senior TermEndDt:3/18/2022 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230437	WORLD LIT	A	5.0
310424	CC GEOMETRY B	A	5.0
330122	ADV PE 2B	A	5.0
361414	CHEMISTRY:EARTH SYS B	A	5.0
420103	HOMEROOM	P	0.0
Cmp: 20.0			

Theodore Roosevelt Senior TermEndDt:10/13/2023 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230231	ERWC A	A	5.0
370605	AP GOVT & POL	A	5.0
420103	HOMEROOM	P	0.0
460901	COL PER COUN A	A	5.0
687521	YTH JUVENILE JUSTICE A	A	5.0
Cmp: 20.0			

Theodore Roosevelt Senior TermEndDt:6/10/2022 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110	ENGLISH 10B	A	5.0
256016	SPANISH 3B	B	5.0
370128	WHG: MOD WLD B	A	5.0
420103	HOMEROOM	P	0.0
606572	PHOTOGRAPHY B	A	5.0
Cmp: 20.0			

Theodore Roosevelt Senior TermEndDt:12/15/2023 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230232	ERWC B	A	5.0
370905H	H ECONOMICS	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420119	COL & CAR READINESS	A	5.0
687522	YTH JUVENILE JUSTICE B	A	5.0
Cmp: 22.5			

Courses In Progress TermEndDt:3/22/2024 Gr Lvl:12	
Crs ID	Course Title
151001C	OTHER NON EQUIV COL
310711	PRECALC A
370403C	INTRO PSYCH
420103	HOMEROOM
460902	COL PER COUN B
606571	PHOTOGRAPHY A

Student Name: [REDACTED]

The USC Physician Assistant Pathways program has been instrumental in developing my personal, professional, and social-emotional growth. It has given me extensive medical knowledge and opened up various opportunities. I have participated and attended the program on the weekends for ten years; I have transformed from a participant into part of the leadership team, eager to assist participants in their journeys. Driven by the experiences and growth I have gained, I aim to become a direct patient care provider as a Physician Assistant.

My involvement and commitment to the Pathways program have led to life-changing experiences that have given me new perspectives and opened doors to exciting new opportunities. I had the chance to shadow physicians at USC Norris Comprehensive Cancer Center's Department of Radiation Oncology. This highly selective summer internship and our team's dedication led to a 10% improvement in patient satisfaction rates. As part of the shadowing opportunity, I followed patients' treatment plans, assisted in patient examination and transportation, observed operating room procedures, and learned alongside residents.

One of the social injustices that I have observed through this internship is the lack of communication between patients and physicians due to the language barrier. As a member of a Spanish-speaking family, a first-generation household, I have personally experienced this issue with my grandmother and her doctors. I was able to connect with patients and understand the uncertainty and discomfort that come with not understanding illnesses due to the language barrier. Therefore, I created guidance pamphlets for Spanish-speaking patients, helping both the community and an institution that faced a language barrier, explaining to them the steps of their treatment plan in the hopes that they would understand their treatment plan.

Additionally, I had the opportunity to serve my community during the pandemic. The City of Los Angeles's eastside community of Boyle Heights was the epicenter for coronavirus infections and mortality rates in the country. I helped launch the first food distribution, testing, and vaccination sites at the East LA Weingart YMCA in Boyle Heights. In addition, we were serving the neighboring communities of El Sereno, Lincoln Heights, and East Los Angeles County. I witnessed how the communities lacked access to nutritious, affordable food and essential items. I formed part of a team that served over 500-800 families weekly, providing fresh produce, hygiene products, and warm meals. We also offered clean clothes, warm meals, and showers to unsheltered individuals weekly. As a result of my commitment during the COVID-19 pandemic's peak, Mayor Eric Garcetti recognized me as a leader in workforce development for community response with the YMCA and the University of Southern California. But most importantly, I learned that my response must go beyond addressing community needs.

My community engagement experiences allow me to be at the forefront and witness the Social Determinants of Health. By pursuing a higher education, I aim to serve vulnerable

communities by providing resources, education, and services to gain quality and equitable access to healthcare and beyond. I aspire to maximize all resources offered by the college I attend to become an integral part of the communities, promoting health and well-being. My ambition is to be at the forefront of leadership in the medical field.

Maximizing my college experience is of utmost importance to me. Having already experienced attending a high school outside of my residency area, I have gained valuable skills in adapting to different environments. This experience has allowed me to immerse myself in the Boyle Heights community, where I currently attend school, by actively participating in volunteer services during the challenging times of the pandemic as a volunteer at the Weingert YMCA food distribution. As I look forward to my college journey, I aspire to replicate this involvement and similarly contribute to the community. Irrespective of the institution I choose to attend, I am determined to engage in a pre-med program and sign up for various internships that will serve as a guiding force throughout my college life.

In addition to my commitment to community engagement, I am eager to establish strong connections both within the surrounding community and within my college community through volunteer work. By actively participating in volunteer services, I aim to become deeply rooted in the fabric of the community, fostering meaningful relationships and making a positive impact. Furthermore, I am considering the possibility of joining a pre-med program during my college years. This program would not only provide me with valuable guidance but also align my goals with the path toward graduate school. By immersing myself in such a program, I hope to gain the necessary knowledge and skills to successfully transition into the next phase of my academic journey.

Theodore Roosevelt High School
Law & Public Service Magnet
456 S. Mathews St.
Los Angeles, CA 90033

March 13, 2024

Dear Scholarship Committee,

This letter is to recommend [REDACTED] for your scholarship program. My name is Dina Mayeda, I am a teacher in the Law and Public Service Magnet program at Theodore Roosevelt High School located in the community of Boyle Heights, east of downtown Los Angeles.

I first met [REDACTED] as a tenth grader in an English 10 class that I was supporting. [REDACTED] is one of the hardest-working students I've ever met, [REDACTED] possesses excellent communication skills, and [REDACTED] is constantly striving to improve [REDACTED] academic skills. [REDACTED] is an active member of our school and community, competing in Varsity Softball, and participating in the Mayor's Youth Council, the Community Health Council, and the Census Program. [REDACTED] has also volunteered in the USC Physician Assistant Pipeline Program and at the Variety Boys and Girls Club in Boyle Heights.

[REDACTED] has also been in my American Lit/Contemporary Composition class (11th grade English) and most recently [REDACTED] is currently in my ERWC (12th grade English) class that I co-teach. [REDACTED] always puts outstanding effort into all of [REDACTED] assignments, is always willing to listen and learn from critique, and always strives to better [REDACTED] as a student.

I highly recommend [REDACTED] to your scholarship program; [REDACTED] is a positive student leader who would be an asset to any university or organization.

Sincerely,

Ms. Dina Mayeda

Teacher – Roosevelt High School



Theodore Roosevelt High School

LOS ANGELES UNIFIED SCHOOL DISTRICT
Partnership for Los Angeles Schools
456 S. Mathews St. Los Angeles, CA 90033
Phone: (323) 780-6500 Fax: (323) 269-5473
Principal: Ben Gertner



Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

February 28,, 2024

Dear Scholarship Committee,

As ██████████ College Advisor for the past year, I am pleased to strongly recommend ██████ for your scholarship program. Throughout our time working together, I have been incredibly impressed with ██████ stellar academic abilities and selfless dedication to extracurricular leadership and community service initiatives.

In preparation for college, ██████ has challenged ██████ by taking Honors and Advanced Placement courses across diverse subjects, from the humanities to STEM. ██████ has maintained an outstanding 4.0 unweighted GPA while enrolled in ██████ high school's rigorous Law and Public Service Pathway. ██████ intellectual curiosity and work ethic are evident through ██████ active participation and thoughtful contributions in all ██████ classes.

However, ██████ academic talent is matched by h ██████ passion for uplifting others. As President of the Mayor's Youth Council and Captain of the debate team this past year, ██████ has spearheaded programs including peer tutoring, recycling drives, and community health outreach events. ██████ also dedicates considerable time to coaching a youth softball team, volunteering with families in need at food distribution centers, and job shadowing medical professionals.

████████ is the epitome of a thoughtful, motivated, and well-rounded student with immense leadership potential. ██████ impressive credentials and selfless service reveal maturity and wisdom far beyond ██████ years. I enthusiastically recommend ██████ for your scholarship – ██████ is truly deserving of this recognition. Please contact me with any other questions about this phenomenal young ██████.

Sincerely,

Raul Mata
rxm0545@lausd.net



 2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/14/2024
Name of Educational Institution	Calabasas High School
Location of Educational Institution	City: Calabasas State / Province: CA
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Columbia University in the City of New York - Dual BA Program between School of General Studies and the Jewish Theological Seminary
Intended Major	Political Science (at Columbia School of General Studies) and Jewish History (at the Jewish Theological Seminary)
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Student Name: **LA-215** Student ID: [REDACTED] Grade: **12** Counselor: **LVUSDCounselin**

Transcript of Student Progress

March 13, 2024
 Calabasas High School
 22855 West Mulholland Highway
 Calabasas, CA 91302
 (818) 222-7177

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Fall 2019-2020				p	GSP2 Spanish II P	A	5.00 5.00
AC Stelle				p	MEPJ Algebra II HP	A+	5.00 5.00
+ p	M832 Algebra Honors	A	0.00 0.00	* PSHF	Tennis Fall	A	5.00 5.00
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				+ p	QCPJ Chemistry HP	A	5.00 5.00
Grade 8 Spring 2019-2020				+ p	SHPK Europ Hist. AP	A+	5.00 5.00
AC Stelle				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40			
+ p	M832 Algebra Honors	A	0.00 0.00	Grade 10 Spring 2021-2022			
Credit Att: 0.00 Cmp: 0.00 AGPA: 0.00				Calabasas HS			
Grade 9 Summer 2020-2021				p	EBP2 English II P	A	5.00 5.00
Moorpark College				p	GSP2 Spanish II P	A+	5.00 5.00
p	DEELEC Into Business	A	5.00 5.00	p	MEPJ Algebra II HP	A+	5.00 5.00
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00				* PSHF	Tennis Fall	A	5.00 5.00
Grade 9 Fall 2020-2021				+ p	QCPJ Chemistry HP	A	5.00 5.00
Calabasas HS				+ p	SHPK Europ Hist. AP	A+	5.00 5.00
p	EAPJ English I Honor	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40			
p	GSP1 Spanish I P	A	5.00 5.00	Grade 11 Summer 2022-2023			
p	MDPJ Geometry HP	A+	5.00 5.00	Calabasas HS			
p	PFS1 Frshmn Seminar	A	5.00 5.00	p	GSP3 Spanish III P	A	10.00 10.00
* PSHF	Tennis Fall	A	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00			
p	QBLH Bio Liv.Earth H	A+	5.00 5.00	Grade 11 Fall 2022-2023			
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				Calabasas HS			
Grade 9 Spring 2020-2021				+ p	ECPJ Eng III AP	A	5.00 5.00
Calabasas HS				+ p	MGPH Math Analy HP	A+	5.00 5.00
p	EAPJ English I Honor	A	5.00 5.00	+ p	MSPHP CompSci Prin AP	A+	5.00 5.00
p	GSP1 Spanish I P	A+	5.00 5.00	+ p	MTPH Statistics AP	A+	5.00 5.00
p	MDPJ Geometry HP	A+	5.00 5.00	* PSHF	Tennis Fall	A	5.00 5.00
p	PFS1 Frshmn Seminar	A	5.00 5.00	+ p	SUPH U.S. History AP	A	5.00 5.00
* PSHF	Tennis Fall	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
p	QBLH Bio Liv.Earth H	A	5.00 5.00	Grade 11 Spring 2022-2023			
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				Calabasas HS			
Grade 10 Fall 2021-2022				+ p	ECPJ Eng III AP	A	5.00 5.00
Calabasas HS				+ p	MGPH Math Analy HP	A	5.00 5.00
p	EBP2 English II P	A	5.00 5.00	+ p	MSPHP CompSci Prin AP	A+	5.00 5.00
				+ p	MTPH Statistics AP	A+	5.00 5.00

Crs-ID	Course Title	Mark	Att/Cmp
* PSHS	Tennis Spring	A	5.00 5.00
+ p	SUPH U.S. History AP	A	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
Grade 12 Fall 2023-2024			
Calabasas HS			
+ p	EDPHA AP English IV A	A	5.00 5.00
+ p	MHBHA Calculus B/C AP A	A	5.00 5.00
+ p	MSPH AP Comp Sci	A	5.00 5.00
* PSHF	Tennis Fall	A	5.00 5.00
+ p	QPPHA AP Physics C A	A	5.00 5.00
+ p	SGPH Amer Govt AP	A	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
--WORK IN PROGRESS--			
Calabasas HS			
* BPSHS	B Tennis Spring		5.00 0.00
+ p	EDPHB AP English IV B		5.00 0.00
+ p	MHBHB Calculus B/C AP E		5.00 0.00
+ p	MSPHB AP Comp Sci A B		5.00 0.00
+ p	QPPHB AP Physics C B		5.00 0.00
p	SEPS Economics P		5.00 0.00
* ZTHU	Per Release 1-2		0.00 0.00
Total Credit: 30.00			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.5000	4.0000
Acad GPA (10-12)	4.7037	4.0000
Total GPA (9-12)	4.4222	4.0000
Credit Attempted:	225.00	
Credit Completed:	225.00	

Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
English	40.00	35.00	5.00	
Wild Geo/Area Studies	-	-	-	
Health	10.00	10.00	-	
World History	10.00	10.00	-	
U. S. History	10.00	10.00	-	
Government	5.00	5.00	-	
Economics	5.00	-	5.00	
Mathematics	30.00	30.00	-	
Life Science	10.00	10.00	-	
Physical Science	10.00	10.00	-	
Physical Education	20.00	20.00	-	
World Lang & Arts	20.00	20.00	-	
Electives	60.00	65.00	-	
* TOTALS *	230.00	225.00	10.00	
Algebra 1 Requirement Met				

Class of 2024

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee)

SCAG Scholarship Essay by [REDACTED]

I am a world-class receptionist.

This past summer I interned at Congressman Sherman's District Office. I worked as a 9-to-5 receptionist spending my mornings transcribing dozens of voicemails, fixing computers, and mastering the ways of Excel spreadsheets. However, I had no idea that once entrusted with answering phones, I would be thrust into the middle of constituents' crises.

Throughout my internship, I connected with all sorts of people, representing their cases to an array of federal agencies and resolving dozens of cases. I made sure Nancy understood her Medicare benefits, Robert received his passport, and Becky was refunded her IRS payment. At the end of the summer, I reflected on my experiences working in the office but also previous years of local government service. Volunteering for Mayor David Shapiro, I lead the Mayor's Youth Council, engaged youth with local government, and organized dozens of community events. Additionally, as a student commissioner for the Calabasas Public Safety Commission, I witnessed how municipal governments prepare for emergencies and raised awareness about drunk driving and the fentanyl epidemic. First hand, I saw and contributed to the way the government affected individual's lives and realized, in some way, this is what I wanted to dedicate my career to.

Later, when I undertook a research project, I was able to synergize my interest in government with my passions for history and statistics. My research project started off by listening to my Babushka describe families she knew who had escaped the current war in Ukraine and then decide to return. I was intrigued. *Why would current refugees, having arrived in a safe country, choose to go back to a war zone?* Naturally, I began an investigation.

To understand refugee motives, I applied a methodology I learned from statistics: survey research. I formulated questions about family dynamics, economic considerations, and cultural ties. With the help of Professor Kudyma, a senior lecturer at the UCLA Slavic Department, and Professor Lylo, a Ukrainian visiting professor at UCSD, I translated my survey into Russian and Ukrainian. I also partnered with Razom, a nonprofit aiding Ukrainians, to survey 52 refugees, and created data models to visualize connections among data sets. My investigation revealed to me that nearly forty percent of refugees wanted to return to Ukraine, all citing reasons due to bureaucratic failures. I took and published my findings in the Student Journal of Research, where I was able to draw light onto the results of policies that were forcing huge groups of refugees to leave. Beyond answering my initial question, this research experience helped me understand that my affinity to government and my interests in humanities and mathematics converge in a policymaking career.

As I look to begin my career, I can't think of a better place than the Joint Program between Columbia University in the City of New York and the Jewish Theological Seminary to prepare

me for a career in public service. Already accepted Early Decision and committed to the Joint Program, I plan to major in Political Science and Jewish History.

By combining the two distinct fields, I aim to explore justice from complementary perspectives. For example, I'd like to compare Tolstoy and Dostoevsky's view of human nature and morality with the Talmud's ideas of authority and righteousness. This training, in seeing complex issues from multiple perspectives, will give me the empathy needed to become an effective policymaker.

Pursuing my Political Science degree, I plan to take both Literature Humanities and Contemporary Civilization. I want to read Thucydides, Machiavelli, and Locke to educate me in various theories of government. By completing my Jewish History major, I will take electives in Ethics and Philosophy to hone my skills in ethical reasoning and philosophical exploration. My college experience will provide me with the foundation to take on both municipal and foreign issues through a fruitful career in public policy.



DAVID J. SHAPIRO
Mayor

October 26, 2023

Re: Recommendation for [REDACTED]

To whom it may concern,

An impact [REDACTED] has made meaningful on our City, and it is with great pleasure that I recommend [REDACTED] to your program. As the Mayor of Calabasas, I have had the opportunity to observe [REDACTED] contribute to [REDACTED] community in a multitude of meaningful ways. [REDACTED] huge heart and big dreams are fueled by [REDACTED] strong sense of community service and genuine curiosity. I can say with confidence that [REDACTED] is one of the most driven and promising students I've mentored.

I first met [REDACTED] when [REDACTED] was in 10th grade after [REDACTED] joined the Mayor's Youth Council. [REDACTED] has helped grow the Council to a group of over thirty students that regularly meet and hold city events. On the Mayor's Youth Council, [REDACTED] leads a group of ten younger students on the Civic Engagement Subcommittee which participating in city events like our Earth Day Celebration, Sunset Summer Concert Series, Pumpkin Festival, and more. [REDACTED] also leads the pre-voter registration drives and our city's National Voter Registration Day Events for the past two years.

Additionally, [REDACTED] is the student representative on the Calabasas Public Safety Commission. The Commission is a unique opportunity because [REDACTED] not only works with local government officials, but [REDACTED] also works alongside the police, fire, and CHP collaborating with the City Council on matters related to public safety. Two issues [REDACTED] has focused on include the fentanyl epidemic and teen driving. [REDACTED] recently led the pitch to reintroduce the Every 15 Minutes Program to [REDACTED] high school and others. [REDACTED] is a rare example of a student who has made an indelible and profound impact on his city.

█████ has used █████ experiences in government involvement to further issues █████ cares about. One immediate example that comes to mind is █████ work in making █████ community greener. █████ is the founder of LA Tennis Balls Recycling, an organization that works to make tennis a sustainable sport by repurposing old tennis balls. █████ has led advocacy campaigns, being featured in our local newspaper, The Acorn, on Calabasas Media Channels, Los Angeles Daily News, and Jewish Journal where █████ wrote about why and how individual tennis players could recycle their tennis balls. █████ has worked closely with Calabasas' tennis facilities, elementary schools, and dog shelters to repurpose tens of thousands of old balls. It is no surprise to me to see that █████ has grown LA Tennis Balls Recycling into an international program by partnering with Recycle Balls, the only tennis ball recycling facility in the US.

To sum up, █████ eagerness to learn and genuine desire to make positive contributions are undeniable, and I am convinced that they will help █████ succeed as a student and, later on, in █████ future career. I am confident that █████ will contribute to bettering your college cohort, by taking advantage of all opportunities both in and out of the classroom. I wholeheartedly recommend █████ for your program.

Sincerely,



David J. Shapiro
Mayor
City of Calabasas

100 Civic Center Way
Calabasas, CA 91302
(818) 224-1600
Fax (818) 225-7374



BRAD SHERMAN
UNITED STATES CONGRESS

October 20, 2023

PH: (202) 225-5911
FAX: (202) 225-5879

Re: Recommendation for [REDACTED]

To whom it may concern,

It is my pleasure to recommend [REDACTED] for your undergraduate program. [REDACTED] is a bright young [REDACTED] who served as an intern in my San Fernando Valley District Office during the summer of 2023. Each year we receive hundreds of applications for our summer internship and select about a dozen. Despite being a junior in high school during the time of his application, [REDACTED] was one applicant who stood out immediately. During [REDACTED] internship, [REDACTED] demonstrated a willingness to continuously improve, an ability to relate to the public, and a professional manner with which [REDACTED] conducted [REDACTED] in every aspect of his work. After having worked with [REDACTED] I can say with great confidence that [REDACTED] determination, initiative, and genuine desire to serve [REDACTED] community will make [REDACTED] a great candidate for your program.

Working in a congressional office can be overwhelming for some interns. The pace is fast and interns are expected to handle situations with little time for in-depth training and explanations. However, [REDACTED] excelled in this environment. Throughout the months, [REDACTED] helped dozens of constituents with a variety of cases ranging from passport acquisition to veterans benefits, and more.

Of note, [REDACTED] consistently demonstrated growth and made a positive impression throughout [REDACTED] internship. When not handling constituent calls, [REDACTED] showed initiative by taking on a variety of projects beyond the scope of [REDACTED] internship such as drafting town hall reports and assisting staff with event research. [REDACTED] consistently proved [REDACTED] by going the extra step whether it be to help constituents or to help a full-time staff member.

If selected for your program, I am confident that [REDACTED] will devote [REDACTED] to achieving and overcoming challenges with the same determination and resolve [REDACTED] demonstrated here. In return, I know [REDACTED] will use [REDACTED] experiences to continue to grow professionally, whether that be a career in public service or otherwise, and to find meaningful ways to give back to [REDACTED] community. In short, [REDACTED] was a terrific intern and I enthusiastically recommend [REDACTED] to your program.

Sincerely,

BRAD SHERMAN
Member of Congress



 2024 SCAG Scholarship Program

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2024
Name of Educational Institution	Orthopaedic Hospital Medical Magnet High School
Location of Educational Institution	City: Los Angeles State / Province: California
Grade Point Average (GPA)	3.91
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Northwestern University
Intended Major	Social Policy
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1885301
School Name: Orthopaedic Hospital Senior High Medical Magnet
300 W 23RD ST
LOS ANGELES, CA 90007
Tel: (213) 765-2088
CEEB Number: 051811 CDS Code: 0106997
Principal: GUSTAVO BARRIENTOS Counselor: WALTON, A. M.

Student Name: [REDACTED]
 [REDACTED]
 [REDACTED]
Los Angeles, CA 90018-4402
 [REDACTED]
Graduation Requirements Year: 2024

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee)

John Burroughs Middle Sch TermEndDt:12/20/2019 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
256031	*SPAN SP 1A	B	0.0
310339H	*H ACC CC ALG 1A	A	0.0
Cmp: 0.0			

Orthopaedic Hospital Seni TermEndDt:12/16/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
180229	AP COMP SCI PRIN A	A	5.0
230111	AM LIT COMP	A	5.0
256023	AP SPAN LNG A	A	5.0
310701	AP CALCULUS A	A	5.0
370111	AP US HIST A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
460603	LEADER SH A	A	5.0
Cmp: 32.5			

GPA Summary			
GPAName	GPA	Campus Rank	School F
LAUSD Middle School GPA	3.556	N/A	N/A
LAUSD Official GPA	4.331	7/170	7/170
LAUSD (W) GPA	4.331	7/182	7/182
LAUSD (UNW) GPA	3.906	23/182	23/182
Athletic Eligibility GPA	3.000	N/A	N/A
UC (Capped) GPA	4.400	N/A	N/A
UC (W) GPA	4.600	N/A	N/A
UC ELC GPA	4.600	N/A	N/A
CSU GPA	4.200	N/A	N/A
NCAA Core GPA	4.318	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	3.857	N/A	N/A
SSB ELA Coursework GPA	4.000	N/A	N/A
SSB LOTE 1 GPA	4.500	N/A	N/A

John Burroughs Middle Sch TermEndDt:6/12/2020 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
256032	*SPAN SP 1B	A	0.0
310340H	*H ACC CC ALG 1B	A	0.0
Cmp: 0.0			

Orthopaedic Hospital Seni TermEndDt:6/9/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
180230	AP COMP SCI PRIN B	A	5.0
230201	CONTEMP COMP	A	5.0
256024	AP SPAN LNG B	A	5.0
310702	AP CALCULUS B	A	5.0
370112	AP US HIST B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
429949	SERVICE LEARN	P	0.0
460604	LEADER SH B	A	5.0
Cmp: 32.5			

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Biotechnology
Credits	230.0/210.0
* - Credits for course not counted	
p - Course was awarded partial credits	

Orthopaedic Hospital Seni TermEndDt:7/24/2020 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
420205	COL & CAREER	P	2.5
Cmp: 2.5			

Orthopaedic Hospital Seni TermEndDt:12/15/2023 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
180227	AP COMP SC A A	C	5.0
230117	AP ENG LIT A	B	5.0
310609	AP STATISTICS A	A	5.0
360507	AP ENV SCI A	A	5.0
370605	AP GOVT & POL	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
460603	LEADER SH A	B	5.0
Cmp: 32.5			

Testing Information		
Test Title	Date	Score
AP - CALCULUS AB	07/23	2
AP - COMPUTER SCI PRINCIPLES	07/23	2
AP - SPANISH LANG	07/23	4
AP - U.S. HISTORY	07/23	3
AP - WORLD HISTORY	07/22	4
SAT - Critical Reading	04/23	550
SAT - Mathematics	04/23	540
SAT - Writing and Language	04/23	27
SBAC - English Language Arts/Literacy	05/23	266 ^d
SBAC - Mathematics	05/23	267 ^c

Orthopaedic Hospital Seni TermEndDt:12/18/2020 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107	ENGLISH 9A	A	5.0
256033	SPAN SP 2A	A	5.0
260103	HEALTH SH	A	5.0
310423	CC GEOMETRY A	A	5.0
330105	ADV PE 1A	A	5.0
360737	BIOLOGY:LIVING EARTH A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
Cmp: 32.5			

Orthopaedic Hospital Seni TermEndDt:12/15/2023 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
180227	AP COMP SC A A	C	5.0
230117	AP ENG LIT A	B	5.0
310609	AP STATISTICS A	A	5.0
360507	AP ENV SCI A	A	5.0
370605	AP GOVT & POL	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
460603	LEADER SH A	B	5.0
Cmp: 32.5			

Orthopaedic Hospital Seni TermEndDt:6/11/2021 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108	ENGLISH 9B	A	5.0
256034	SPAN SP 2B	A	5.0
310424	CC GEOMETRY B	A	5.0
330106	ADV PE 1B	A	5.0
360738	BIOLOGY:LIVING EARTH B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
420411	CAREER EXPLOR 21ST CENT	A	5.0
Cmp: 32.5			

Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
180228	AP COMP SC A B		
230118	AP ENG LIT B		
310610	AP STATISTICS B		
360508	AP ENV SCI B		
370905H	H ECONOMICS		
420109	HOMEROOM ADVISORY		
460604	LEADER SH B		

Orthopaedic Hospital Seni TermEndDt:12/17/2021 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
200105	INTRO ART A	A	5.0
230109	ENGLISH 10A	A	5.0
310507H	H ADV MATH A	A	5.0
330121	ADV PE 2A	A	5.0
361413	CHEMISTRY:EARTH SYS A	A	5.0
370133	AP WLD HIST A	A	5.0
420109	HOMEROOM ADVISORY	A	2.5
Cmp: 32.5			

Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
180228	AP COMP SC A B		
230118	AP ENG LIT B		
310610	AP STATISTICS B		
360508	AP ENV SCI B		
370905H	H ECONOMICS		
420109	HOMEROOM ADVISORY		
460604	LEADER SH B		

Orthopaedic Hospital Seni TermEndDt:6/10/2022 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
200106	INTRO ART B	A	5.0
230110	ENGLISH 10B	A	5.0
310508H	H ADV MATH B	A	5.0
330122	ADV PE 2B	A	5.0
361414	CHEMISTRY:EARTH SYS B	A	5.0
370134	AP WLD HIST B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
Cmp: 32.5			

Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
180228	AP COMP SC A B		
230118	AP ENG LIT B		
310610	AP STATISTICS B		
360508	AP ENV SCI B		
370905H	H ECONOMICS		
420109	HOMEROOM ADVISORY		
460604	LEADER SH B		

Student Name: [REDACTED]

An awful shriek came from the kitchen, followed by cries that continue to haunt me today. I ran to find my mother, depleted by her emotions. A few hours later, my Guatemalan relatives arrived with the same diminished expressions. My father eventually broke the news: Brandon, my cousin, was murdered in Quetzaltenango, Guatemala.

Brandon was a few years older than me, I met him through my visit to Quetzaltenango and our WhatsApp calls. A soccer fanatic and humorous character, his fate revealed to me the unconventionality and unpredictability of life. We had a lot in common, coming from working-class families and crime-associated communities; I reflected on our conversations and dreams in life.

Before his death, I wasn't passionate about social change or activism. His death marked the beginning of a new chapter for me to take on a responsibility. I established this set of principles to commemorate Brandon, a Constitution for my actions:

Article I: I will accomplish Brandon's dreams, and his death shall not be vain.

Article II: I will advocate for immigrant rights as much as possible.

Article III: I will bring positive change to my and Brandon's communities.

Beginning with Article I, Brandon's dream was to attain U.S. citizenship and to take on real opportunities. I, in contrast, already had the privileges he desired, so I advanced on them. I enrolled in demanding AP courses, college courses, and the Pathways to Health Careers Academy by Charles Drew University. Through PHCA, I was introduced to policymaking, intrigued by the mechanisms behind making laws to save people from undesirable fates.

I began to achieve Articles II and III when I partook in a Youth Participatory Research Project and researched how low-income, mixed-status families dealt with rising rent costs in South Los Angeles. After months of data collection, I presented the discoveries to advocacy organizations that were pushing the city for reform. I felt accomplished, but I continued to embrace my constitution, from interning at the Coalition for Humane Immigrant Rights to working to reallocate school police funding with the ACLU Youth Liberty Squad. I hadn't planned on it, but I later adopted a new Article:

Article IV: I will become a Legislator and push for impactful policies.

As I stepped onto the Assembly floor in the Sacramento Capitol through the Chicano Latino Youth Leadership Project, I manifested my future as a legislator. I envisioned myself on the microphone speaking with pride about where I had come from. With my Constitution as the core motivation, I will speak on behalf of millions so our difficulties are recognized. Brandon's death will be a part of who I am as I rise in politics. Violence haunts my community and my family, from Central America to South Central LA, but the fear fuels a desire to act. As I continue to mark my history, Article II is only beginning, and I long to return to Quetzaltenango, with the strength of Article IV, bring this world to justice; in other words, Matthew's retaliation.



Los Angeles Unified School District
Orthopaedic Hospital
Medical Magnet High School
 300 West 23rd Street • Los Angeles, CA 90007
 Office (213) 765-2088 Fax (213) 742-9694

Alberto M. Carvalho
 Superintendent
 Jose Huerta
 Instructional Superintendent, Region
 East
 Gustavo Barrientos
 Principal

January 15, 2024

To Whom It May Concern;

It is a privilege to write this letter of recommendation on behalf of [REDACTED]. I have had the pleasure of being [REDACTED] principal the past few years. During this time, I have been utterly impressed with [REDACTED] leadership, enthusiasm, and work ethic.

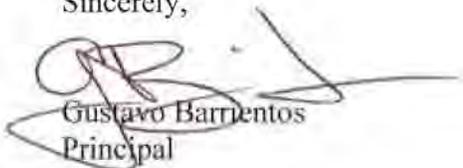
As the principal of Orthopaedic Hospital Medical Magnet High School, I have seen firsthand the leadership qualities in [REDACTED] that makes [REDACTED] a prime candidate to participate in a leadership program. [REDACTED] leads by example, this current school year [REDACTED] has nearly perfect attendance. [REDACTED] has received the Principal's Honor Roll award for [REDACTED] outstanding academic record the past couple of years [REDACTED] has challenged [REDACTED] to take rigorous courses as evident by the multiple Advanced Placement courses [REDACTED] is currently enrolled.

[REDACTED] is not all about academics. [REDACTED] is a well-rounded individual with high expectations for [REDACTED]. [REDACTED] is a member of our school's cross-country and volleyball team. [REDACTED] also volunteers in a donation center, where items and foods are distributed to individuals with the greatest need. In addition to volunteer work, [REDACTED] is highly involved with a research based community organization that surveys various communities to learn about hardships communities deal with.

[REDACTED] is a confident young [REDACTED] as [REDACTED] has aspirations of practicing law and being an advocate for under-resourced minority groups. [REDACTED] has a deep passion for social justice and equity. With [REDACTED] strong ambition and goal-oriented mindset, [REDACTED] is more than capable of doing whatever [REDACTED] wishes to do.

I am very confident, if given the opportunity [REDACTED] will make an excellent student representative in the leadership program. [REDACTED] will inspire others with [REDACTED] determination, knowledge, interpersonal skills and passion, which has been on display at Orthopaedic for the past few years.

Sincerely,


 Gustavo Barrientos
 Principal

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee



To whom it may concern,

My name is Petrona Garcia, the current High School Program Coordinator at Kid City Hope Place, a youth development and college access non-profit organization in downtown Los Angeles. It is a complete honor to write this letter of recommendation for [REDACTED].

I first met [REDACTED] during the summer of 2022 through Kid City's Splash of LA Job Training Program as a member of the Community Relations Team. For two summers, [REDACTED] has assisted with organizing a community resource fair to provide immigration services, food distribution, and other essential resources for over 250+ South Los Angeles residents. [REDACTED] has an unwavering commitment to uplifting historically disadvantaged communities. [REDACTED] has developed community advocacy skills as a student researcher in Kid City's Youth Participatory Action Research (YPAR) Program. Alongside a cohort of 10, [REDACTED] utilizes traditional research methods to conduct research with a social justice lens. The program aims to propose solutions to decision-makers and actively engage with community members. [REDACTED] involvement at Kid City has been rooted in [REDACTED] devotion to community activism.

Furthermore, [REDACTED] has become a representative of Kid City for external partners. [REDACTED] tenacity has granted [REDACTED] recognition by the Campaign for College Opportunity where [REDACTED] has been selected as a high school student representative. There [REDACTED] has shared [REDACTED] experiences and expertise with leaders in higher education institutions. [REDACTED] is an all-star student actively involved in student leadership and sports, balancing multiple AP courses, college courses, and familial obligations.

I have had the pleasure to share many conversations with [REDACTED] about social justice activism and [REDACTED] career aspirations which leave me constantly in admiration of [REDACTED] determination, leadership, and advocacy. Without a doubt, an investment in [REDACTED] is an investment in a more equitable society. Please give your utmost consideration to [REDACTED] for this scholarship. Feel free to contact me for any further questions.

Sincerely,
Petrona Garcia

High School Program Coordinator
petronagarcia@kidcityhopeplace.org
(323) 770-4622

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/28/2024
Name of Educational Institution	Hart High School
Location of Educational Institution	City: Newhall State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Los Angeles
Intended Major	Electrical Engineering
Signature	[REDACTED]
Name	[REDACTED]

LA-220

William S Hart High School Transcript

Tel: (661)259-7575 Fax: (661)254-6436

24825 North Newhall Ave., Newhall, CA 91321



Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

Student Information			
<p>Diploma Type: [REDACTED]</p> <p>Diploma Date: [REDACTED]</p>			
GPA Summary			
Cumulative GPA (Weighted)	4.70		
Class Rank	7 of 452		
Cumulative GPA (Unweighted)	4.00		
Class Rank	1 of 452		
CA Cal Grant GPA	4.00		
Weighted 10-12 GPA	4.82		
Unweighted 10-12 GPA	4.00		
#6058572 Placerita Junior High School			
Course	Mark	Weight	Credit
2019-2020 Grade 09 Term 1			
2660 H Algebra IA	A		0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			
2019-2020 Grade 09 Term 2			
2660 H Algebra IA	A+		0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			
2019-2020 Grade 09 Term 3			
2661 H Algebra IB	A+		0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			
2019-2020 Grade 09 Term 4			
2661 H Algebra IB	A+		0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			
#1931740 Saugus High School			
Course	Mark	Weight	Credit
2019-2020 Grade 09 Term 20			
8955 Introduction to Engineering A	A+	5.0000	5
8956 Introduction to Engineering B	A+	5.0000	5
Credit: 10.000 GPA: 4.00 U/W GPA: 4.00			
#1933902 William S Hart High School			
Course	Mark	Weight	Credit
2020-2021 Grade 09 Term 1			
5641 Ath M Tennis	A	2.5000	2.5
Credit: 2.500 GPA: 4.00 U/W GPA: 4.00			
2020-2021 Grade 09 Term 2			
8488 AP Comp Science Principles A	A	5.0000	5
3722 AP Environ Sci A	A	5.0000	5
5641 Ath M Tennis	A+	2.5000	2.5
1431 H English 9A	A	5.0000	5
2651 H Geom IA	A+	5.0000	5
6411 Spanish IA	A-	5.0000	5
Credit: 27.500 GPA: 4.73 U/W GPA: 4.00			

#1933902 William S Hart High School			
Course	Mark	Weight	Credit
2020-2021 Grade 09 Term 3			
5641 Ath M Tennis	A	2.5000	2.5
Credit: 2.500 GPA: 4.00 U/W GPA: 4.00			
2020-2021 Grade 09 Term 4			
8501 AP Comp Science Principles B	A	5.0000	5
3723 AP Environ Sci B	A	5.0000	5
5641 Ath M Tennis	A	2.5000	2.5
1432 H English 9B	A+	5.0000	5
2652 H Geom IB	A+	5.0000	5
6412 Spanish IB	A	5.0000	5
Credit: 27.500 GPA: 4.73 U/W GPA: 4.00			
2021-2022 Grade 10 Term 1			
5641 Ath M Tennis	A	2.5000	2.5
Credit: 2.500 GPA: 4.00 U/W GPA: 4.00			
2021-2022 Grade 10 Term 2			
2367 AP Comp Science A-A	A+	5.0000	5
3451 AP Physics 1A	A+	5.0000	5
4431 AP World Hist A	A	5.0000	5
5641 Ath M Tennis	A	2.5000	2.5
2719 H Alg II/Trig A	A+	5.0000	5
1531 H English 10A	A+	5.0000	5
7641 Video Production IA	A	5.0000	5
Credit: 32.500 GPA: 4.77 U/W GPA: 4.00			
2021-2022 Grade 10 Term 3			
5641 Ath M Tennis	A	2.5000	2.5
Credit: 2.500 GPA: 4.00 U/W GPA: 4.00			
2021-2022 Grade 10 Term 4			
2368 AP Comp Science A-B	A+	5.0000	5
3452 AP Physics 1B	A+	5.0000	5
4432 AP World Hist B	A	5.0000	5
5641 Ath M Tennis	A	2.5000	2.5
2720 H Alg II/Trig B	A+	5.0000	5
1532 H English 10B	A	5.0000	5
7642 Video Production IB	A+	5.0000	5
Credit: 32.500 GPA: 4.77 U/W GPA: 4.00			
2022-2023 Grade 11 Term 1			
5641 Ath M Tennis	A	0.0000	0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			
2022-2023 Grade 11 Term 2			
2743 AP Calc BC-A	A+	5.0000	5
1621 AP Lang & Comp A	A	5.0000	5
3455 AP Physics C-A Mec	A	5.0000	5
4716 AP Psychology A	A+	5.0000	5
5641 Ath M Tennis	A	0.0000	0
8567 CTE Principles of Engr PLTW A	A	5.0000	5
Credit: 25.000 GPA: 4.80 U/W GPA: 4.00			
2022-2023 Grade 11 Term 3			
5641 Ath M Tennis	A	0.0000	0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			

#1933902 William S Hart High School			
Course	Mark	Weight	Cred
2022-2023 Grade 11 Term 4			
2744 AP Calc BC-B	A+	5.0000	5
1622 AP Lang & Comp B	A	5.0000	5
3458 AP Physics C-B Ele	A+	5.0000	5
4718 AP Psychology B	A	5.0000	5
5641 Ath M Tennis	A	0.0000	0
8568 CTE Principles of Engr PLTW B	A+	5.0000	5
Credit: 25.000 GPA: 4.80 U/W GPA: 4.00			
2023-2024 Grade 12 Term 1			
5641 Ath M Tennis	A	0.0000	0
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000			
2023-2024 Grade 12 Term 2			
3541 AP Biology A	A+	5.0000	5
3631 AP Chemistry A	A+	5.0000	5
1637 AP Lit & Comp A	A	5.0000	5
2753 AP Statistics A	A	5.0000	5
5641 Ath M Tennis	A	0.0000	0
4642 H Economics	A+	5.0000	5
Credit: 25.000 GPA: 5.00 U/W GPA: 4.00			
# Mission View Public School			
Course	Mark	Weight	Cred
2020-2021 Grade 09 Term 20			
9423 Health For Liv	A+	5.0000	5
6417 Spanish IIA	A	5.0000	5
6418 Spanish IIB	A	5.0000	5
Credit: 15.000 GPA: 4.00 U/W GPA: 4.00			
# College of the Canyons			
Course	Mark	Weight	Cred
2021-2022 Grade 10 Term 20			
15193 HIST-111 COC	A	5.0000	5
15409 SPAN-102 COC	A	10.0000	10
Credit: 15.000 GPA: 5.00 U/W GPA: 4.00			
2022-2023 Grade 11 Term 20			
15194 HIST-112	A	5.0000	5
Credit: 5.000 GPA: 5.00 U/W GPA: 4.00			
Standard Tests			
AlgebraMet:STATE ALGEBRA REQUIREMENT			
Date:06/04/2020			
CAASPP:CAASPP			
Result: Date:04/01/2019			
CAASPP ELA:CAASPP ELA			
Score:2745 Result:EXC Date:04/26/2019			
CAASPP Math:CAASPP Math			
Score:2778 Result:EXC Date:05/02/2019			
CAASPP:CAASPP			
Result: Date:05/01/2023			
CAASPP ELA:CAASPP ELA			
Score:2792 Result:EXC Date:05/19/2023			
CAASPP Math:CAASPP Math			
Score:2839 Result:EXC Date:05/19/2023			
Credit Summary			
Curriculum Program: High School Graduation-Class of 2019 and on			

Credit Summary				
Curriculum Program: High School Graduation-Classes of 2019 and on				
High School	Attempted	Earned	Required	Remaining
Amer				
Government	0.000	0.000	5.000	5.000
Biological				
Science	15.000	15.000	10.000	0.000
Economics	5.000	5.000	5.000	0.000
Electives	40.000	40.000	72.500	0.000
English	35.000	35.000	40.000	5.000
Fine Arts	10.000	10.000	10.000	0.000
Health	5.000	5.000	2.500	0.000
Mathematics	45.000	45.000	30.000	0.000
Modern World				
Hist	10.000	10.000	10.000	0.000
Physical				
Education	20.000	20.000	20.000	0.000
Physical				
Science	25.000	25.000	10.000	0.000
Practical Arts	30.000	30.000	5.000	0.000
US History	10.000	10.000	10.000	0.000
Total	250.000	250.000	230.000	10.000
Comments				
UNOFFICIAL TRANSCRIPT				
"Depending upon when they are received, credits and grades from other schools may not be reflected on this transcript."				



Life, Liberty, and the Pursuit of Sustainable Transportation and Policies

I am one of urban planning's biggest fans. I ride a bike to school almost every day, I watch urban planning videos, I talk to my friends about urban planning, I make presentations about urban planning, and I even write speeches about urban planning.

For the past two years, I have ridden my bike to school almost every day to reduce my carbon footprint. I know that being the change you wish to see in the world is the only way real change will occur. Furthermore, I believe that walkable and bikeable cities increase a community's standard of living, so I also bike to prove that we don't need automobiles to get everywhere. Simply discussing issues is not enough—we must take action to solve modern problems.

One of the largest problems plaguing not just my community but communities all across America is that of sustainable development. There are cleaner alternatives to automobiles such as trains, bikes, and subways. Of course, there may be other alternatives we haven't invented yet. With my STEM education, I hope to improve these systems that allow everyday citizens to move about their city easily. Furthermore, better sustainable forms of transportation will help reduce climate change. More walkable cities also contribute to better health outcomes and greater happiness. Reducing our reliance on the automobile would reduce the deaths due to vehicle crashes, which is the leading cause of death for Americans aged 5-29.

I have personally taken Amtrak rail from Los Angeles to Lafayette a multitude of times. The experience was much better than flying, given the space we had to move around and how we got to explore the cities of each station we stopped at. Unfortunately taking the train in this manner has become too expensive, and we now take a plane to reach Louisiana (and come back).



Like any other urban planning enthusiast, I love trains, and I think America could stand to gain significantly from replicating the European model of rail transportation.

In addition to my passion for urban planning, I aspire to work at NASA's Jet Propulsion Laboratory, back where it all started. NASA is counting on the best engineers to expand our knowledge of space. I hope that my future work will help humanity, whether that be pioneering new technology with broad applications or beginning humanity's space era.

Being in Speech and Debate, I have debated more than my fair share of urban planning and public policy topics. I've written congressional bills, including one to eliminate single-family zoning throughout the United States and another to establish a 32-hour workweek (before Bernie Sanders recently spearheaded the latter issue). Every bill I debate in my Congressional Competitions is public policy, like reforming road specification laws, raising the driving age, establishing a universal basic income, as well as foreign policy like creating a military base in Taiwan or establishing normal relations with Cuba. I have also competed in Extemporaneous Speech and Parliamentary Debate, where I receive a topic either 30 or 20 minutes before it's time to compete. I keep up with the news, since I never know which headline I'll have to debate, but also because I want to be an informed citizen. I consider myself to be one of the most politically informed students at my school, given how often I keep up with the news and the great extent to which I research the effects of implementation of certain policies, even writing my own bills.

I struggle to find others as passionate about urban planning and public policy as myself. I have made myself knowledgeable of the subject of urban planning and public policy, and I hope to have a role in influencing it in the future. I have been involved with urban planning and public



policy through my Speech and Debate competitions. I know that our transportation system and public policy can be better, and I wish to strive to make that change.

William S. Hart High School

24825 N. Newhall Ave.,
Newhall, CA 91321
(661) 259-7575



July 31, 2023

To Whom It May Concern,

It is with great pleasure that I am writing this letter on behalf of [REDACTED]. [REDACTED] was a student in my Advanced Placement World History class in 2021-2022 at William S. Hart High School. I feel that over the course of that school year, I was able to assess [REDACTED] character and academic readiness for [REDACTED] post-secondary educational goals.

[REDACTED] has so many attributes that I feel will ensure success despite the rigorous academic demands at top universities. One of [REDACTED] most helpful attributes was [REDACTED] ability to prepare [REDACTED] for some of the most advanced course work offered at the high school level. [REDACTED] enrolled in the most arduous courses throughout high school and [REDACTED] focused on making improvements constantly. [REDACTED] approached my class with the same determination. [REDACTED] was always willing to take on a challenge because [REDACTED] thrives in challenging situations that push [REDACTED] academic skills and intellectual abilities. For example, I assign many challenging assessments in A.P. World History class and [REDACTED] was able to exceed my expectations in all formal and collaborative assessments. I was particularly impressed with [REDACTED] improvement in argumentative writing and using historical evidence as [REDACTED] writes. Furthermore, [REDACTED] abilities to recall historical details, analyze historical developments, and synthesize conceptual understanding of primary historical documents were outstanding. As you can see, I feel that [REDACTED] is completely prepared to meet the challenges and rigor of a university.

In addition to [REDACTED] academic achievements, [REDACTED] is a dedicated athlete and valued member of academically driven clubs on campus. [REDACTED] made a considerable impact on the [REDACTED] tennis team the past three years, including being named team captain in 2022-23. In addition, [REDACTED] is an excellent public speaker. [REDACTED] is a valuable asset to the Speech and Debate Team on campus and even earned honors for [REDACTED] debate skills at competitions that [REDACTED] attended. Lastly, [REDACTED] is a key member of the Robotics Club. During the past three years, [REDACTED] has worked countless hours on building and programming robots, something [REDACTED] is passionate about. Considering the time commitment involved in all of these extra-curricular activities, [REDACTED] academic record is a true testament to the hard work that [REDACTED] made in the classroom and beyond. As you can see, I give [REDACTED] my highest recommendation and I am confident with [REDACTED] academic skills, work ethic, and curiosity that [REDACTED] will succeed at the collegiate level and beyond.

Thank you for your consideration,

Craig Williams
Teacher / Athletic Director
William S. Hart High School

Dear Admissions Officer,

I am writing this letter on behalf of [REDACTED] to recommend [REDACTED] for your scholarship. [REDACTED] is a fantastic, well-rounded candidate and one of the top ten students I have taught in my fifteen years of teaching.

I first met [REDACTED] when [REDACTED] was a sophomore in my AP Computer Science A class. It was immediately clear to me how fabulous of a student [REDACTED] was and I could not have asked for anything more. [REDACTED] understood topics immediately and completed [REDACTED] assignments quickly and thoroughly like all of my top students, but what really stood out was [REDACTED] curiosity and passion. [REDACTED] just loves to learn. [REDACTED] attention to detail is truly superb, and [REDACTED] regularly asked about tiny details I had forgotten or a small corner case that most people would not even consider. [REDACTED] memory is impeccable and [REDACTED] seemed to remember every little thing I had said and every problem we had worked out throughout the entire year. Across my 45 Computer Science students, [REDACTED] was clearly the best, despite being two years younger than most of [REDACTED] classmates. [REDACTED] goal for the AP test was not to get a 5, as everyone knew that was inevitable. [REDACTED] goal was to get a perfect score (as [REDACTED] did on my practice exam).

I had the pleasure of teaching [REDACTED] again as a junior in my AP Calculus BC class. It is the most challenging math class offered at our school and [REDACTED] decided to skip Honors Precalculus (the typical pre-requisite for the course) and jump directly from Honors Algebra 2/Trig. As expected, [REDACTED] again thrived in my class, rattling off a long streak of perfect scores on tests, and ending with a grade over 104%. It did not seem to matter how challenging the lesson was or how gnarly of an equation I could create, [REDACTED] always seemed to understand right away. [REDACTED] loved the nastiest problems and found beauty in the deep connections and theorems of Calculus. [REDACTED] analytical brain is perfect for studying any of the STEM fields, and I have no doubt that [REDACTED] is ready to excel in the college classroom. I believe this young [REDACTED] would be a star student at any college in the world.

[REDACTED] is a truly terrific person as well. As I am sure you know from [REDACTED] application, [REDACTED] is a true nerd, but [REDACTED] has so many other talents and passions beyond [REDACTED] schoolwork. [REDACTED] is a star on the tennis team, an LSU sports fan, and a leader in our school's robotics program. [REDACTED] loves to research and talk about transportation infrastructure and is an avid biker regardless of the weather. [REDACTED] also cares deeply about helping other people. I have seen [REDACTED] spend hundreds of hours of time during class, at lunch, or after school assisting [REDACTED] peers with their schoolwork. Even if [REDACTED] barely knows them or it is a subject [REDACTED] has not studied for a couple years, [REDACTED] jumps right in. [REDACTED] is a terrific mentor and role model for [REDACTED] younger sister. It would be easy for someone's with [REDACTED] intelligence and academic acumen to get cocky, but that is not in [REDACTED] character. [REDACTED] is confident in [REDACTED] abilities, but [REDACTED] is also humble, hoping to improve, and eager to talk about the accomplishments and talents of [REDACTED] peers. [REDACTED] is extremely mature and in our frequent conversations, I have always felt like I am talking to an intelligent adult.

If you are not interested in [REDACTED], I am honestly not sure what you are looking for. [REDACTED] is an astonishingly good student and a terrific young [REDACTED]. [REDACTED] is ready to thrive with the challenges of college, and I am certain [REDACTED] will make a gigantic impact on our world. [REDACTED] is going to do something amazing someday and I cannot wait to see what it is.

Greg Borish, Math Teacher – gborish@hartdistrict.org

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2024
Name of Educational Institution	Covina High School
Location of Educational Institution	City: Covina State / Province: CA
Grade Point Average (GPA)	3.80
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	California State University, Long Beach
Intended Major	Environmental Science & Policy, BA
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



Search students, pages, clas



[Redacted]

NO ALERTS Alerts will show up here.

Transcripts

General Contact Addtl Info Programs 0 User Codes

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			

This process will recompute the student's built-in gpa and any district gpas defined below.

Acad GPA	Total GPA	10-12 GPA	Credit Att/Compl	Class Rank/Size
3.7907	3.8085	4.0000	235.00 235.00	34 of 266

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
------	-----	-----------------	------------------	-------------------------

Course History

Sort by Subject Sort by Date Descending

2023-2024 | Covina High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2023-2024	1	12	02501	Coed PE 10-12			N	A	5.00	5.00	PE		
1	2023-2024	1	12	1920	AP Engl Lit		P	H/AP	A	5.00	5.00			
1	2023-2024	1	12	2292	Ag Economics		P		A	5.00	5.00			
1	2023-2024	1	12	3146	MATH 110				A	10.00	10.00			
1	2023-2024	1	12	9445	ArtFloralDesgn		P		A	5.00	5.00			
1	2023-2024	1	12	9565	Vet Science		P		A+	5.00	5.00			
1	2023-2024	1	12	9850	Peer Tutoring				A+	5.00	5.00			

2022-2023 | Covina High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2022-2023	2	11	02501	Coed PE 10-12			N	A	5.00	5.00	PE		
1	2022-2023	2	11	1910	AP Engl Lang		P	H/AP	A+	5.00	5.00			
1	2022-2023	2	11	2300	AP US Hist		P	H/AP	A	5.00	5.00			
1	2022-2023	2	11	3100	Trig/Pre-Calc P		P		A-	5.00	5.00			
1	2022-2023	2	11	41501	Spanish III P		P		A	5.00	5.00	Spanish III (S1)		
1	2022-2023	2	11	41501	Spanish III P		P		A	5.00	5.00	Spanish III (S2)		
1	2022-2023	2	11	5185	AP Env Sci		P	H/AP	A-	5.00	5.00			
1	2022-2023	2	11	9562	Animal Science		P		A+	5.00	5.00			

2022-2023 | Covina High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2022-2023	1	11	1910	AP Engl Lang		P	H/AP	A+	5.00	5.00			
1	2022-2023	1	11	2300	AP US Hist		P	H/AP	A	5.00	5.00			
1	2022-2023	1	11	3100	Trig/Pre-Calc P		P		A	5.00	5.00			
1	2022-2023	1	11	5185	AP Env Sci		P	H/AP	A	5.00	5.00			
1	2022-2023	1	11	9562	Animal Science		P		A+	5.00	5.00			

2021-2022 | Covina High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2021-2022	2	10	0250	Coed PE 10-12			N	A+	5.00	5.00			
1	2021-2022	2	10	1277	Pre-AP ELA 2 H		P	H	A	5.00	5.00			
1	2021-2022	2	10	1768	Int. Acting		P		A+	5.00	5.00			
1	2021-2022	2	10	2055	AP World Hist		P	H/AP	A	5.00	5.00			
1	2021-2022	2	10	3030	Intl Math III		P		A	5.00	5.00			
1	2021-2022	2	10	4140	Spanish II P		P		A	5.00	5.00			
1	2021-2022	2	10	5079	Ag Soil Chem		P		A	5.00	5.00			

2021-2022 | Covina High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2021-2022	1	10	0250	Coed PE 10-12			N	A-	5.00	5.00			
1	2021-2022	1	10	1277	Pre-AP ELA 2 H		P	H	A	5.00	5.00			
1	2021-2022	1	10	1768	Int. Acting		P		A+	5.00	5.00			
1	2021-2022	1	10	2055	AP World Hist		P	H/AP	A-	5.00	5.00			
1	2021-2022	1	10	3030	Intl Math III		P		A	5.00	5.00			
1	2021-2022	1	10	4140	Spanish II P		P		A-	5.00	5.00			
1	2021-2022	1	10	5079	Ag Soil Chem		P		A	5.00	5.00			

2020-2021 | Covina High SchoolGrade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2020-2021	2	9	1175	Pre-AP ELA 1 H		P	H	A+	5.00	5.00			
1	2020-2021	2	9	1700	IntroThetrArt P		P		B-	5.00	5.00			
1	2020-2021	2	9	2056	Pre-AP Wrld/Geo		P	H	C+	5.00	5.00			
1	2020-2021	2	9	3038	Intl Math II H		P		C-	5.00	5.00			
1	2020-2021	2	9	4130	Spanish I P		P		C+	5.00	5.00			
1	2020-2021	2	9	9561	Biology Sust Ag		P		A	5.00	5.00			

2020-2021 | Covina High SchoolGrade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1	2020-2021	1	9	1175	Pre-AP ELA 1 H		P	H	A+	5.00	5.00			
1	2020-2021	1	9	1700	IntroThetrArt P		P		A	5.00	5.00			
1	2020-2021	1	9	2056	Pre-AP Wrld/Geo		P	H	A-	5.00	5.00			
1	2020-2021	1	9	3038	Intl Math II H		P		C	5.00	5.00			
1	2020-2021	1	9	4130	Spanish I P		P		A	5.00	5.00			
1	2020-2021	1	9	9561	Biology Sust Ag		P		A	5.00	5.00			

2019-2020 | Traweek Middle SchoolGrade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
7	2019-2020	2	8	0510	Phys Ed 7-8 F			N	CR	1.00	1.00			
7	2019-2020	2	8	1041	English 8 H			H	CR	1.00	1.00			
7	2019-2020	2	8	1091	Intro/Actors WS				CR	1.00	1.00			
7	2019-2020	2	8	1111	Speech & Debate				CR	1.00	1.00			
7	2019-2020	2	8	2532	Pre AP US Hist				CR	1.00	1.00			
7	2019-2020	2	8	3660	Intl Math I		P		CR	1.00	1.00			
7	2019-2020	2	8	5542	Science 8 H			H	CR	1.00	1.00			

2019-2020 | Traweek Middle SchoolGrade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
7	2019-2020	1	8	0510	Phys Ed 7-8 F			N	A+	1.00	1.00			
7	2019-2020	1	8	1041	English 8 H			H	A	1.00	1.00			
7	2019-2020	1	8	1091	Intro/Actors WS				A	1.00	1.00			
7	2019-2020	1	8	1111	Speech & Debate				A	1.00	1.00			
7	2019-2020	1	8	2532	Pre AP US Hist				A	1.00	1.00			
7	2019-2020	1	8	3660	Intl Math I		P		A-	1.00	1.00			
7	2019-2020	1	8	5542	Science 8 H			H	A-	1.00	1.00			

2018-2019 | Traweek Middle SchoolGrade 7 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
7	2018-2019	2	7	0510	Phys Ed 7-8 F			N	A	1.00	1.00			
7	2018-2019	2	7	1021	English 7 H			H	A	1.00	1.00			
7	2018-2019	2	7	1111	Speech & Debate				A+	1.00	1.00			
7	2018-2019	2	7	2520	World Hist H			H	A-	1.00	1.00			
7	2018-2019	2	7	3510	Math 7 Crs 2 H			H	B-	1.00	1.00			
7	2018-2019	2	7	5541	Science 7 H			H	A-	1.00	1.00			
7	2018-2019	2	7	8610	Chorus 7-8 F				A+	1.00	1.00			

2018-2019 | Traweek Middle SchoolGrade 7 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
7	2018-2019	1	7	0510	Phys Ed 7-8 F			N	A	1.00	1.00			
7	2018-2019	1	7	1021	English 7 H			H	A	1.00	1.00			
7	2018-2019	1	7	1111	Speech & Debate				A+	1.00	1.00			
7	2018-2019	1	7	2520	World Hist H			H	A	1.00	1.00			
7	2018-2019	1	7	3510	Math 7 Crs 2 H			H	A-	1.00	1.00			
7	2018-2019	1	7	5541	Science 7 H			H	A+	1.00	1.00			
7	2018-2019	1	7	8610	Chorus 7-8 F				A+	1.00	1.00			

2017-2018 | Traweek Middle SchoolGrade 6 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
7	2017-2018	2	6	0511	Phys Ed 6			N	A-	1.00	1.00			
7	2017-2018	2	6	1052	English 6 H			H	A	1.00	1.00			
7	2017-2018	2	6	1965	Study Skills			N	P	1.00	1.00			
7	2017-2018	2	6	2501	Soc Sci 6 H			H	A	1.00	1.00			
7	2017-2018	2	6	3623	Math 6 H CCSS				B+	1.00	1.00			
7	2017-2018	2	6	5561	Science 6 H			H	A	1.00	1.00			
7	2017-2018	2	6	8610	Chorus 7-8 F				A+	1.00	1.00			

2017-2018 | Traweek Middle School Grade 6 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
7	2017-2018	1	6	0511	Phys Ed 6			N	A	1.00	1.00			
7	2017-2018	1	6	1052	English 6 H			H	A	1.00	1.00			
7	2017-2018	1	6	2501	Soc Sci 6 H			H	A	1.00	1.00			
7	2017-2018	1	6	3623	Math 6 H CCSS				A-	1.00	1.00			
7	2017-2018	1	6	5561	Science 6 H			H	A+	1.00	1.00			
7	2017-2018	1	6	8610	Chorus 7-8 F				A-	1.00	1.00			
7	2017-2018	1	6	8806	Exploratory 6B				P	1.00	1.00			

Transcript Indicators Legend

No Transcript Indicators Defined

Aeries Version 9.24.1.12 Copyright © 1995-2024 Aeries Software. All Rights Reserved.

Southern California Association of Governments Scholarship Essay

(579 words)

By [REDACTED]

My stress levels are well above the average person's. Small, minute details push me over the edge easier than they should. I've always had a tough time combating this, everyone has suggested meditation in the past. But I can't do that, I'm too stressed to remember what I'm meditating about.

The one method I discovered by accident was gardening. It physically, and metaphorically grounds me. It gives me peace of mind. It was beautiful knowing that tending to my garden meant that I could be a part of something bigger than myself, the natural cycles of mother nature. Each organism works together like a harmonious symphony to help each other thrive. Through my passion for gardening, I joined Covina's FFA (Future Farmers of America) Chapter freshman year. I've grown exponentially throughout my time in the program. I went from a shy, anxious student to a self-assured leader who's not afraid to talk in front of a crowd and let my voice be heard.

Being a leader in our FFA Chapter and as the Orange Section FFA Secretary (which includes 12 schools) allows me to see members for their full potential. I've helped them grow and succeed, like others have done for me in the past. This boost in my leadership skills prepared me to be accepted into Assemblywoman Blanca Rubio's Young Legislator Program in my junior year, continuing on in my senior year. This program had me work closely with the Assemblywoman and her staff to learn first-hand about what it truly means to be dedicated to public service. In addition to volunteering at community events that her staff organizes, such as the annual "Operation Gobble" turkey giveaway and the "Oath to Country" Gala fundraiser for veterans.

This program propelled my passion for public service and taught me what industry I want to go into later in life. I originally only applied to the program to try new things, which is why I've done many of my extra-curricular activities, but nothing stuck with me as much as being involved in public service has. I've been able to learn under mentors in my community and see the true impact that public service has on its constituents, which is something I've been chasing after for all my life. Pushing me to enter the industry was a leadership conference that I had the pleasure of being accepted into. Sacramento Leadership Experience, or SLE, only accepts the top 75 seniors in the state of California who are actively involved in the FFA Organization. The conference focused on how legislation and agriculture are so closely intertwined, in addition to how public policy affects agriculture.

Experiencing this conference solidified the confidence that I had in choosing my major in college. Currently, I'm planning to attend California State University, Long Beach, majoring in Environmental

Sciences & Policy. This major will further my thirst for knowledge in learning about the scientific, environmental world around me, while also teaching me how it's so effortlessly intertwined with public policy and how our government runs the state.

This ties back into my experience with gardening. Every stakeholder in the Public Sector interacts and leans on each other for assistance like how the ecosystem in my garden does. If you take out one stakeholder, then the rest will crumble. Pursuing a career in Public Service will allow me to contribute to the harmonious symphony that affects our everyday life and how connected the environmental world is around us.

LA-224

STATE CAPITOL
P.O. BOX 942849
SACRAMENTO, CA 94249-0048
(916) 319-2048
FAX (916) 319-2148

DISTRICT OFFICE
100 NORTH BARRANCA STREET, SUITE 895
WEST COVINA, CA 91791
(626) 960-4457
FAX (626) 960-1310

E-MAIL
Assemblymember.Rubio@assembly.ca.gov



COMMITTEES
AGING AND LONG-TERM CARE
BUDGET
ELECTIONS
GOVERNMENTAL ORGANIZATION
WATER, PARKS, AND WILDLIFE
BUDGET SUBCOMMITTEE NO. 1 ON
HEALTH AND HUMAN SERVICES
JOINT LEGISLATIVE AUDIT

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for [REDACTED]. [REDACTED] has served as a student leader for my 48th Assembly District's Young Legislators Program. [REDACTED] has shown an outstanding commitment to serving the community and I can attest to the professional development [REDACTED] has attained in [REDACTED] academic career thus far.

During this time, [REDACTED] demonstrated a trusted work ethic and commitment to [REDACTED] responsibilities as a young leader. In our 6-month student government program, [REDACTED] communicated effectively with district staff, remained dedicated to learning about public policy, supported [REDACTED] peers during monthly events, and led by example. [REDACTED] is a role model in our program and exemplifies these qualities in [REDACTED] city and school district. [REDACTED] carries titles of Vice President, Executive Committee Member, and Secretary for many reputable organizations in [REDACTED] school. As a student, [REDACTED] approaches [REDACTED] responsibilities with urgency, professionalism, and thoughtfulness.

[REDACTED] goes beyond the call of duty and dedicates [REDACTED] spare time to volunteering for animal shelters and local entities that focus on agriculture and the environment. [REDACTED] is passionate about creating meaningful relationships with teachers, community members, and fellow classmates. I have received a plethora of correspondences that attest to [REDACTED] passion for public service.

[REDACTED] character, compassion, and tenacity is what makes [REDACTED] an outstanding student and person, in any capacity. Therefore, it is without reservation that I recommend, [REDACTED], to earn your reputable scholarship. Should you have any questions, please feel free to contact me.

Sincerely,

Blanca E. Rubio
District 48
California State Assemblymember
assemblymember.rubio@asm.ca.gov
(626) 960-4457

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

Covina High School FFA

463 S. Hollenbeck Ave Covina, CA 91723 (626) 974-6044



September 27, 2023

To Whom It May Concern:

This is a letter of recommendation for [REDACTED]. [REDACTED] is currently a student of mine at Covina High School; and has been my student for the last four years. [REDACTED] has completed Ag Biology, Ag Chemistry, Introduction to Animal Science and [REDACTED] is currently enrolled in Vet Science, Ag Economics and Government as well as our brand new Introduction to Floriculture Classes. All of these classes fulfill A-G Requirements and I believe [REDACTED] is well on [REDACTED] way to being college ready. [REDACTED] has also taken many AP classes and always performs very well in all of [REDACTED] academic classes.

Beyond being my student; [REDACTED] is also very involved in the intra-curricular club on campus that I am Advisor for and that is the FFA. The National FFA organization is a youth leadership organization and [REDACTED] is currently in [REDACTED] third year serving as one of our Chapter Executive Committee Officers. This year [REDACTED] is also representing Covina FFA as an Orange Section FFA Officer. This means [REDACTED] serves all twelve of our local FFA Chapters. [REDACTED] position as a chapter and section officer requires [REDACTED] to plan and conduct leadership workshops for our student members. As an officer; [REDACTED] also takes on roles of representing our program at various events; such as our Golden Bell Award Visit, a Public Relations Visit with the Boswell Organization and even meeting with CDFA Secretary Karen Ross at a recent event. [REDACTED] is an incredible public speaker and takes [REDACTED] role as a leader very seriously.

Her involvement in our FFA Chapter also includes [REDACTED] raising livestock and caring for our school breeding boer goats to take to our local fairs. [REDACTED] has raised two market goats and a lamb. The care and time [REDACTED] puts into [REDACTED] projects is always 100%. I have never known [REDACTED] not to perform at [REDACTED] best.

The time, energy and passion [REDACTED] has shown these last four years for our organization and the Agriculture Industry as a whole is beyond what I normally see in students. [REDACTED] will do great things in [REDACTED] life. [REDACTED] shows a passion for learning and dedication to educating the public about the importance of Agriculture.

Thank you very much and please do not hesitate to contact me with questions.

Sincerely,

Angie Bacon

Angie Bacon
Covina FFA Advisor and Agriculture Science Instructor
abacon@c-vusd.org

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2024
Name of Educational Institution	James A. Garfield High School
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	3.98
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Haverford College
Intended Major	Environmental Studies
Signature	[REDACTED]
Name	[REDACTED]



LOS ANGELES UNIFIED SCHOOL DISTRICT	
Location Code: 1867901	
School Name: James A Garfield Senior High	
5101 E 6TH ST	
LOS ANGELES, CA 90022	
Tel: (323) 981-5500	
CEEB Number: 051635	CDS Code: 1933381
Principal: ANDRES A FAVELA	Counselor: RUEDAS, E.
Graduation Requirements Year: 2024	

Griffith Middle School ST TermEndDt:12/20/2019 Gr Lvl:08				James A Garfield Senior H TermEndDt:6/10/2022 Gr Lvl:10				Courses In Progress TermEndDt:3/22/2024 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit
310339H	*H ACC CC ALG 1A	A	0.0	230110H	H ENGLISH 10B	A	5.0	230118	AP ENG LIT B		
	Cmp: 0.0			310344	CC ALGEBRA 2B	A	5.0	310706	AP CALCULUS C		
Griffith Middle School ST TermEndDt:6/12/2020 Gr Lvl:08				James A Garfield Senior H TermEndDt:7/22/2022 Gr Lvl:10				Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12			
310340H	*H ACC CC ALG 1B	A	0.0	330122	ADV PE 2B	A	5.0	361308H	H PHYS GEOLOGY B		
	Cmp: 0.0			361414	CHEMISTRY:EARTH SYS B	A	5.0				
				370134	AP WLD HIST B	A	5.0				
				420103	HOMEROOM	N	0.0				
							Cmp: 25.0				
James A Garfield Senior H TermEndDt:10/9/2020 Gr Lvl:09				James A Garfield Senior H TermEndDt:7/22/2022 Gr Lvl:10				GPA Summary			
230503	JOURNALISM 1A	A	5.0	310711	PRECALC A	A	5.0	LAUSD Middle School GPA	3.976	N/A	N/A
312615	CC GEOM TUT LAB A	A	5.0	310712	PRECALC B	B	5.0	LAUSD Official GPA	4.358	2/536	2/482
360709	GENETICS	A	5.0				Cmp: 10.0	LAUSD (W) GPA	4.358	2/540	2/486
			Cmp: 15.0					LAUSD (UNW) GPA	3.983	6/540	4/486
								Athletic Eligibility GPA	4.000	N/A	N/A
James A Garfield Senior H TermEndDt:12/18/2020 Gr Lvl:09				James A Garfield Senior H TermEndDt:10/14/2022 Gr Lvl:11				UC (Capped) GPA			
230107H	H ENGLISH 9A	A	5.0	230221H	H WRIT SEMINAR A	A	5.0	UC (W) GPA	4.321	N/A	N/A
310423	CC GEOMETRY A	A	5.0	310503	DISCR MATH A	A	5.0	UC ELC GPA	4.321	N/A	N/A
330105	ADV PE 1A	A	5.0				Cmp: 10.0	UC ELC GPA	4.321	N/A	N/A
360737H	H BIOLOGY:LIVING EARTH A	A	5.0					CSU GPA	4.206	N/A	N/A
420109	HOMEROOM ADVISORY	P	2.5					NCAA Core GPA	4.363	N/A	N/A
608625	VID PRD 2A RM	A	5.0					Financial Aid (Initial) GPA	3.967	N/A	N/A
			Cmp: 27.5					Financial Aid (Post) GPA	3.973	N/A	N/A
James A Garfield Senior H TermEndDt:3/19/2021 Gr Lvl:09				James A Garfield Senior H TermEndDt:12/16/2022 Gr Lvl:11				Graduation Requirements			
230504	JOURNALISM 1B	A	5.0	230125	AP ENG LANG A	A	5.0	LAUSD A-G:	Completed		
312616	CC GEOM TUT LAB B	A	5.0	256023	AP SPAN LNG A	A	5.0	CDE:	Not Complete		
360738H	H BIOLOGY:LIVING EARTH B	A	5.0	310701	AP CALCULUS A	A	5.0	Health:	Completed		
			Cmp: 15.0	330907	BSKTBL, V, GRL	A	5.0	Service Learning	Completed		
				361531	PHYSICS:THE UNIVERSE A	A	5.0	Career Pathways	Environmental Resources		
				370129H	H US HIST 20TH A	A	5.0	Credits	295.0/210.0		
				420103	HOMEROOM	N	0.0	* - Credits for course not counted			
							Cmp: 30.0	P - Course was awarded partial credits			
James A Garfield Senior H TermEndDt:6/11/2021 Gr Lvl:09				James A Garfield Senior H TermEndDt:3/24/2023 Gr Lvl:11				Testing Information			
230108H	H ENGLISH 9B	A	5.0	230126	AP ENG LANG B	A	5.0	Test Title	Date	Score	
260103	HEALTH SH	A	5.0	310504	DISCR MATH B	A	5.0	AP - CALCULUS AB	07/23	5	
310424	CC GEOMETRY B	A	5.0				Cmp: 10.0	AP - ENGLISH LANG	07/23	4	
330106	ADV PE 1B	A	5.0					AP - SPANISH LANG	07/23	5	
420109	HOMEROOM ADVISORY	P	2.5					AP - WORLD HISTORY	07/22	5	
608626	VID PRD 2B RM	A	5.0					SAT - Critical Reading	04/23	610	
			Cmp: 27.5					SAT - Mathematics	04/23	600	
								SAT - Writing and Language	04/23	29	
James A Garfield Senior H TermEndDt:10/15/2021 Gr Lvl:10				James A Garfield Senior H TermEndDt:6/9/2023 Gr Lvl:11				Seal of Biliteracy Information			
230417H	H GREAT BOOKS	A	5.0	230222H	H WRIT SEMINAR B	A	5.0	12th Grade LAUSD Seal of Biliteracy in Spanish			
312617	CC ALG 2 TUT LAB A	A	5.0	256024	AP SPAN LNG B	A	5.0	12th Grade CDE Seal of Biliteracy in Spanish			
370201H	H GEOG A	A	5.0	310702	AP CALCULUS B	A	5.0				
			Cmp: 15.0	330907	BSKTBL, V, GRL	A	5.0				
				361532	PHYSICS:THE UNIVERSE B	A	5.0				
				370130H	H US HIST 20TH B	A	5.0				
				420103	HOMEROOM	N	0.0				
							Cmp: 30.0				
James A Garfield Senior H TermEndDt:12/17/2021 Gr Lvl:10				James A Garfield Senior H TermEndDt:10/13/2023 Gr Lvl:12							
230109H	H ENGLISH 10A	A	5.0	230117	AP ENG LIT A	A	5.0				
310343	CC ALGEBRA 2A	A	5.0	310705	AP CALCULUS B	A	5.0				
330121	ADV PE 2A	A	5.0	361307H	H PHYS GEOLOGY A	A	5.0				
361413	CHEMISTRY:EARTH SYS A	A	5.0				Cmp: 15.0				
370133	AP WLD HIST A	A	5.0								
420103	HOMEROOM	N	0.0								
			Cmp: 25.0								
James A Garfield Senior H TermEndDt:3/18/2022 Gr Lvl:10				James A Garfield Senior H TermEndDt:12/15/2023 Gr Lvl:12							
230217	CREAT WRIT	A	5.0	153101NE	MATH NON EQUIV COL	A	5.0				
312618	CC ALG 2 TUT LAB B	A	5.0	230437H	H WORLD LIT	A	5.0				
370202H	H GEOG B	A	5.0	310705	*AP CALCULUS B	A	0.0				
			Cmp: 15.0	360507	AP ENV SCI A	A	5.0				
				370905H	H ECONOMICS	A	5.0				
				420103	HOMEROOM	N	0.0				
				460901	COL PER COUN A	A	5.0				
							Cmp: 25.0				

Student Name: _____

Southern California Association of Governments Scholarship Program

At 14, I had an environmental epiphany that completely changed my world. I was watching a show called “Raven’s Home”, on the Disney Channel, and my everyday habits were forever altered because of the protagonist, Nia Baxter. She exposed me to the climate crisis by pointing out the harm done to the environment through excessive meat consumption and plastic use. Since then, not only have I removed meat from my diet and no longer used single-use plastic beverage bottles, but my passion for studying environmental science was born.

My perception of everything around me was altered. The things that I saw as normal were now saddening. Before my revelation, I was oblivious to all those Decembers in Mexico when I saw my family burn their trash, whether it was a pizza box or a plastic bag. When I visited, it pained me to see my grandparents, aunts, uncles, and cousins throw their trash into the fire. I noticed that they mixed their trash with unused parts of fruits and vegetables. My continuous harping on their poor environmental behavior has led them to adopt a system for upcycling their waste: composting. Since my grandparents’ house was a haven for all my relatives, all those food scraps could have been used to improve their terrain. I found a wooden crate and put it next to my grandma’s sink. I explained to her that she could place any food scraps into the crate for composting. The first time the crate was full, I took it from the house and carried it across the street to my grandparents’ land. Having family live close by, I took this opportunity to teach my cousins how to trench compost. We dug our first trench together. Ever since then, my family has taken the crates across the street and enriched the soil of my grandparents’ crops. Now, when I visit, trench composting is part of their daily routine. Most recently, my grandfather won the contest for the largest corn in town, attributing this prize to my teachings on composting. Even in my immediate family, when I stopped eating meat my family did the same. I’ve also taught my family to compost and I urge my family to eat more home-cooked meals rather than takeout which incurs excessive packaging. I get such satisfaction even when making small environmental improvements.

The summer between 10th and 11th grade, I worked with the Constitutional Research Foundation and researched the cause of wildfires to create a public service announcement to share with the Los Angeles community that talked about the prevention of human-induced fires. We used TikTok and Instagram as the social media tools to get the message out to the public about how to properly extinguish campfires.

Since the beginning of 10th grade, I joined the high school Chance club that advocates for environmental preservation. Every Friday I take part in campus cleanups where I collect trash around the entire school and sort the recyclables from the disposables. The recyclables are sold, and the money from that month is donated to a non-profit organization that fights climate change. I continuously do my best to be an advocate for the environment. To further my environmental education, I am taking AP Environmental Science and loving it.

Through my work in high school and the small changes I've made within my family, both in Los Angeles and Mexico, I realize that there is so much more that I can do to influence and teach my family and my community. I want to be able to educate them and invent solutions to tackle environmental issues. In this capacity, I'm eager to be an environmental science major and ultimately pursue an advanced degree in environmental policy. With the research and experience I'd receive while getting my master's, I'd want to work for the United States Environmental Policy Agency (EPA) afterward. This would be an ideal job for me because it involves public policy and will help tackle climate change. Moreover, I would be able to govern the sustainability practices of businesses and make them accountable for their actions.

I'm grateful to Nia for educating and influencing me. Thanks to her, I was able to break old habits and ways of thinking and become someone who is environmentally conscious.



Los Angeles Unified School District
James A. Garfield High School
 5101 East Sixth Street
 Los Angeles, CA 90022
 Telephone: (323) 981-5500 Fax: (323) 268-4957

Alberto Carvalho
 Superintendent of Schools
Jose Huerta
 Superintendent, Local District East
Andres Favela
 Principal

March 21, 2024

Dear Southern California Association of Governments Scholarship Committee,

In my twenty-six years teaching mathematics at Garfield High School, [REDACTED] has shined as a young [REDACTED] with a natural ability in mathematics. As a student in my AP Calculus AB and now AP Calculus BC, I appreciate [REDACTED] confidence, attention to detail, and ability to teach others the application of calculus from a different perspective. I would love to see more young [REDACTED] like [REDACTED] take this fearless approach to mathematics. [REDACTED] is quiet and observant and collaborates well with [REDACTED] group members. [REDACTED] peers respect [REDACTED], and my colleagues praise [REDACTED] work ethic and determination.

[REDACTED] passion for learning, discipline, and excellent work ethic earned [REDACTED] recognition, including the National Hispanic Recognition Award, the AP Scholar from the College Board, and the California State Seal of Biliteracy. [REDACTED] has taken this enthusiasm and hard work to Garfield's Athletic department. In addition, [REDACTED] is always searching for opportunities outside of school to learn and grow as a person with summer university programs and community service programs.

[REDACTED] shared with me why [REDACTED] loves mathematics and science, which stems from [REDACTED] interest in climate change and its environmental impact. [REDACTED] shared how [REDACTED] Advance Placement Environmental course at Garfield impacted [REDACTED] interest in Environmental Engineering and Policy. Through this course, [REDACTED] learned that [REDACTED] would like to make a meaningful impact on issues such as plastic pollution and wasteful packaging practices. Furthermore, [REDACTED] connected with a student at Berkeley majoring in Environmental Engineering, solidifying [REDACTED] career decision.

Many students pass up the opportunities to attend summer programs or internships because of the work the application requires. [REDACTED] is not complacent and looks for opportunities to help [REDACTED] grow academically and personally. One such program was [REDACTED] admittance to the Thrive Scholar Program in the Los Angeles region. There, [REDACTED] secured a six-year program allowing high-achieving, low-income students of color like [REDACTED] to get support on [REDACTED] college-to-career journey and attend summer academies held at Amherst College and UChicago. In addition, [REDACTED] participated with [REDACTED] local organization, New Voter, where [REDACTED] created social media content to teach youth about government and get more young people to vote.

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

█████ was born and raised in East Los Angeles, a low-income Latino suburb. █████ father has no formal education, and █████ mother completed high school. They are unfamiliar with the college process but have instilled in █████ the importance of a college education. █████ comes from a low-income family with three siblings and is doing █████ part by searching and applying for scholarships that will help provide some assistance to █████ financial uncertainties. I firmly believe that given the financial support, █████ will be successful in █████ quest to earn a college degree.

I wholeheartedly recommend █████ for your SCAG Scholarship. █████ is the type of student that every teacher loves to teach. █████ is a responsible, disciplined, hard-working, and self-advocate young █████. █████ has proven █████ can reach great heights through hard work and determination.

Sincerely,



Lucy Juarez
Mathematics Teacher
James A. Garfield High School



March 21, 2024

Admission Committee:

It gives me great pleasure to write this recommendation on behalf of [REDACTED] first year applicant for the Fall 2024. I have worked with [REDACTED] since May 2023 as [REDACTED] primary college counselor through College Match, a Los Angeles based community access program which helps high achieving/low-income students apply to college. [REDACTED] was nominated for College Match by [REDACTED] high school counselor and selected by College Match as a participant during [REDACTED] junior year. We have been working together for the past 10 months, meeting on Zoom 1-2 times per week, during which time I have really gotten to know this terrific young [REDACTED].

[REDACTED] is passionate about the environment. [REDACTED] has made major strides working with [REDACTED] family and at Garfield High School to make an impact in recycling and composting and has been very successful getting [REDACTED] family and [REDACTED] peers to follow [REDACTED] lead. [REDACTED] is very interested in majoring in environmental studies, to ultimately effect change. In addition, [REDACTED] leadership skills are evident wherever s [REDACTED] goes. As captain of [REDACTED] tennis team, the team members look up to [REDACTED] and [REDACTED] is eager to teach them tennis skills as well as serve as tutor for students that are struggling academically. [REDACTED] goes above and beyond as a library volunteer, encouraging young students of all ages to embrace reading. [REDACTED] creates book lists for [REDACTED] students each month. Overall, [REDACTED] is not only interested in becoming [REDACTED] best self, but inspiring others to become their best selves.

Academically, [REDACTED] record speaks for itself as [REDACTED] is ranked in the top one percentile of [REDACTED] class. [REDACTED] has taken the most difficult classes that are offered at Garfield High School and continues to do well.

On a personal note, [REDACTED] has a wonderful sense of humor, has humility, has compassion and is intellectually curious. This is what impresses me most about [REDACTED]

Kind regards,

Susan Raifman

College Counselor

www.collegematchLA.org

susanrettig2@gmail.com

sraifiman@me.com

510-332-5750



COLLEGE MATCH

2020-2021 CBO Profile

WHAT IS COLLEGE MATCH? College Match is a community-based organization founded in 2003, which helps high-achieving/low-income students at over 25 L.A. high schools apply to and succeed in college. We are funded by private individuals and foundations.

WHO ARE WE? Harley Frankel founded our nonprofit as a project of Community Partners. Erica Rosales is our Executive Director, and we are a team of about 10 staff members, 10 SAT teachers, and 10 volunteers. Our team of employees and volunteers is very passionate about college access.

WHO ARE OUR STUDENTS? Counselors at our partner high schools help identify high-achieving juniors in the fall. There is an application and interview process, and we consider transcripts, rigor of academics, PSAT scores, extracurriculars, and their life story. We look for students who are admissible to highly ranked colleges and can succeed in a rigorous academic environment. 95% of our students graduate from college. Over the past 15 years, we have helped over 1500 scholars attend highly ranked colleges.

WHY DO WE ENCOURAGE STUDENTS TO APPLY TO PRIVATE COLLEGES? Our students benefit from supportive environments and are more likely to have exceptional experiences. Small classes, ability to work closely with faculty and mentors, individualized counseling from a career center, generous financial aid, incurring little debt, and the ability to graduate in four years — these resources contribute to a much more enriching experience.

WHAT SERVICES DO OUR STUDENTS RECEIVE? Our students receive SAT prep, college visits throughout the country*, college advising, financial aid workshops, meetings with admission officers, assistance in applying for scholarships, education about college life, and support while in college.

Our Partner High Schools

- Alliance College Ready (ESAT, Mohan, Ouchi, Stern MASS, Ted Tajima)
- Animo (Inglewood, Jackie Robinson, Leadership, Oscar De La Hoya)
- Bell
- Bravo Medical Magnet
- Camino Nuevo (Dalzell Lance, Miramar)
- Downtown Magnets
- Eagle Rock
- Environmental Charter
- Franklin
- Garfield
- Green Design STEAM
- International Studies Learning Center
- Jordan
- LACES
- Larchmont Charter
- Linda Marquez (HP Institute, Libra and Social Justice)
- Mendez
- STEAM Legacy

WHERE DO OUR STUDENTS GO TO COLLEGE? Colleges where we have cohorts of 8 or more include:

- Middlebury
- Dartmouth
- Smith
- Wellesley
- Yale
- Franklin & Marshall
- Occidental
- The Claremont Colleges
- Bowdoin
- Vassar
- Brown
- Harvard
- Columbia
- Stanford
- Georgetown
- UC Berkeley
- UCLA
- USC
- and many more with smaller cohorts!

*Substituted virtual visits for most recent cohort



Above: College Match students visiting Middlebury College on the East Coast Spring Trip

WHY DO COLLEGES PARTNER WITH US?

- We offer partnerships with colleges without financial commitment or a contract
- We expose students to college life by traveling to tour colleges on the East Coast and in California*
- Students are encouraged to participate in fall fly-ins and accepted student events
- We provide support for students to attend college *anywhere* in the U.S.
- We help students communicate who they are in their essays and applications
- We aid students in applying for scholarships and partner with several scholarship organizations

Scholar Support

- We have created a robust scholars program that encourages retention and provides support to and through college graduation
- Campus Leaders unite College Match scholars on campuses with large cohorts
- Counselors and staff visit scholars on their campuses and conduct virtual check-ins throughout the year
- 95% of our students graduate from college



Above: East Coast Spring Trip (Vermont)

Below: East Coast Spring Trip (Yale University)



CONTACT US
collegematchla.org

Erica Rosales
Executive Director
erica@collegematchla.org
(323) 804-6961

Michelle Nadel
Director of College Outreach &
College Counselor
michellenadel@collegematchla.org
(310) 429-8513

And check us out on social media!

 [@collegematchla](https://www.facebook.com/collegematchla)
 [@cmatchla](https://www.instagram.com/cmatchla)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2024
Name of Educational Institution	Venice Senior High
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California
Intended Major	Civil Engineering
Signature	[REDACTED]
Name	[REDACTED]



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1890702

School Name: Venice Senior High World Languages/Global Studies Magnet

13000 VENICE BLVD

LOS ANGELES, CA 90066

Tel: (310) 577-4200

CEEB Number: 051828

CDS Code: 1938040

Principal: YAVONKA V HAIRSTON Counselor: VIVAR, C. E.

Graduation Requirements Year: 2024

ms Middle School TermEndDt:12/14/2018 Gr Lvl:07			
ID	Course Title	Mark	Credit
119H	*H HGH ACC CC MATH 8/ALG1A	A	0.0
Cmp: 0.0			

ms Middle School TermEndDt:6/7/2019 Gr Lvl:07			
ID	Course Title	Mark	Credit
120H	*H HGH ACC CC MATH 8/ALG1B	A	0.0
Cmp: 0.0			

ms Middle School TermEndDt:12/20/2019 Gr Lvl:08			
ID	Course Title	Mark	Credit
1423H	*H CC GEOMETRY A	A	0.0
Cmp: 0.0			

ms Middle School TermEndDt:6/12/2020 Gr Lvl:08			
ID	Course Title	Mark	Credit
1424H	*H CC GEOMETRY B	A	0.0
Cmp: 0.0			

Vice Senior High TermEndDt:12/18/2020 Gr Lvl:09			
ID	Course Title	Mark	Credit
107H	H ENGLISH 9A	A	5.0
011	SPANISH 1A	A	5.0
103	HEALTH SH	A	5.0
0343	CC ALGEBRA 2A	B	5.0
121	ADV PE 2A	A	5.0
737H	H BIOLOGY:LIVING EARTH A	A	5.0
201	GEOG A	A	5.0
109	HOMEROOM ADVISORY	P	2.5
0949	SERVICE LEARN	P	0.0
Cmp: 37.5			

Vice Senior High TermEndDt:6/11/2021 Gr Lvl:09			
ID	Course Title	Mark	Credit
108H	H ENGLISH 9B	A	5.0
012	SPANISH 1B	A	5.0
344	CC ALGEBRA 2B	A	5.0
122	ADV PE 2B	A	5.0
738H	H BIOLOGY:LIVING EARTH B	A	5.0
202	GEOG B	A	5.0
109	HOMEROOM ADVISORY	P	2.5
Cmp: 32.5			

Vice Senior High TermEndDt:12/17/2021 Gr Lvl:10			
ID	Course Title	Mark	Credit
109H	H ENGLISH 10A	A	5.0
013	SPANISH 2A	A	5.0
711H	H PRECALC A	A	5.0
0913	FOOTBALL, VAR	A	5.0
413H	H CHEMISTRY EARTH SYS A	A	5.0
133	AP WLD HIST A	A	5.0
Cmp: 30.0			

Vice Senior High TermEndDt:6/10/2022 Gr Lvl:10			
ID	Course Title	Mark	Credit
119H	H ENGLISH 10B	A	5.0
014	SPANISH 2B	A	5.0
712H	H PRECALC B	A	5.0
205	ADV COND	A	5.0
414H	H CHEMISTRY EARTH SYS B	A	5.0
134	AP WLD HIST B	A	5.0
Cmp: 30.0			

Venice Senior High TermEndDt:12/16/2022 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200701	PAINTING 1A	A	5.0
230111H	H AM LIT COMP	A	5.0
256015	SPANISH 3A	A	5.0
310701	AP CALCULUS A	A	5.0
361519	AP PHYSICS 1A	A	5.0
370111	AP US HIST A	A	5.0
Cmp: 30.0			

Venice Senior High TermEndDt:6/9/2023 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200702	PAINTING 1B	A	5.0
230201H	H CONTEMP COMP	A	5.0
256016	SPANISH 3B	A	5.0
310702	AP CALCULUS B	A	5.0
361520	AP PHYSICS 1B	A	5.0
370112	AP US HIST B	A	5.0
Cmp: 30.0			

Venice Senior High TermEndDt:12/15/2023 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230117	AP ENG LIT A	A	5.0
256017	SPANISH 4A	A	5.0
310705	AP CALCULUS B	A	5.0
360507	AP ENV SCI A	A	5.0
361525	AP PHY:C MEC A	A	5.0
370605	[REDACTED]	A	5.0
Cmp: 30.0			

GPA Summary			
GPAName	GPA	Campus Rank	School
LAUSD Middle School GPA	3.806	N/A	N/A
LAUSD Official GPA	4.452	27/452	3/98
LAUSD (W) GPA	4.452	27/485	3/100
LAUSD (UNW) GPA	3.977	29/485	9/100
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.364	N/A	N/A
UC (W) GPA	4.636	N/A	N/A
UC ELC GPA	4.636	N/A	N/A
CSU GPA	4.286	N/A	N/A
NCAA Core GPA	4.326	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	4.000	N/A	N/A
SSB ELA Coursework GPA	4.429	N/A	N/A

Student Name: [REDACTED]

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251

Studying physics from a college textbook with my mother, a former physics teacher, during the Covid-19 pandemic left me with a great love for the subject of physics. Her passion for the subject and her willingness to learn with me as we both explored this amazing subject truly motivated me to learn. Physics inspires me to look at the world through a lens of critical analysis, and using physics, I can observe the processes that make up the world around me.

I took AP Physics 1 in my junior year and I flourished in the subject, absorbing the concepts of the class and always trying to learn more than the basic curriculum. My passion for physics and the ways it forces me to think have spawned my interest in the science of transportation planning and urban design. As a physics enthusiast, I have grown to look at the world through the lens of systematic and scientific analysis. I observe patterns I see in my daily life and I work out all the variables I can identify to understand the role they each play in the operation of the systems that make up my world.

In this field, I can use my analytical mind to understand how the transit systems and design of my city play into the lives of every resident, and by being involved in the design and creation of these systems, I can directly improve the lives of the people in my community. Being someone who lives in Los Angeles, a city known around the world for its infamously poor traffic, I understand the ways traffic affects people. Many of my friends at school make commutes that can take up to 3 hours, just so they can go to a good school. Even the mention of biking or public transit as a viable option to most of the people I know is an idea that results in scoffs and dismissive chuckles, and it makes sense. My city is one that lacks many of the transportation amenities that many other cities have, and it is behind in a lot of ways, but that means it has so much more it can become. I love my city, I love the people here, I love all of the sights and the history within every road and building, and I know there is only more to love as it grows and changes.

As we enter into the future, our society must as well, and I want to be a part of that development. I know that I can leave a lasting change in the growth of my nation that will make it a place free for people to travel from state to state, city to city, and from the hospital, or the post office, or wherever and back, all while being able to experience an economically mobile life not tied down by reliance on cars. I want to make my country somewhere that is truly free, for everyone that lives here.

My goal is to be involved in the heart of research, development, and implementation of transportation networks in my city and around the country in order to elevate the standard of life of my fellow citizens and to leave a lasting impact on the world around me. I believe that through a degree in Civil Engineering with research in Public Policy and experience in both fields, I can be a leader in nation-wide transportation reform.

To: Ms. Rachel Wagner
From: Ted K. Nishimura, [REDACTED] Scout Troop 764 in Marina del Rey
Date: March 22, 2024

Letter of Recommendation for Southern California Association of Governments Public Planning Scholarship for [REDACTED]

Hello, Ms. Wagner! I hope you having a wonderful week!

I have been asked by applicant [REDACTED], current 12th grade Senior at Venice High School in Los Angeles, CA, to submit a Letter of Recommendation for the Southern California Association of Governments Public Planning Scholarship.

My association with [REDACTED] is as an adult leader over the years in both Cub Scout Pack 79 and [REDACTED] Scout Troop 764. I am currently serving as both Unit Commissioner & Parents Club President with the Troop. I have had the pleasure of watching this candidate grow from a 6-year old Tiger Cub to now a worthy & deserving Eagle Scout with multiple awards.

[REDACTED] is from a family of mixed heritage. His father, Eric, is part J [REDACTED] & part Catholic. [REDACTED] other, Enkh-yva ("Enke") is of Mongolian nationality & heritage. [REDACTED] embraces each part of [REDACTED] heritage. [REDACTED] has visited Mongolia and is highly involved in the local Mongolian chapter, including their cultural events, wrestling & dancing. [REDACTED] also celebrates the various holidays of each religion/culture with great respect for each, spending much of [REDACTED] time with [REDACTED] grandparents.

[REDACTED] has also worked hard in [REDACTED] time in Scouting to achieve moral, spiritual & physical maturity. [REDACTED] has come through the ranks, taking responsibility in the following leadership positions:

- Den Chief, where [REDACTED] was a mentor to the local Cub Scout Pack.
- Patrol Leader, where [REDACTED] led a group of younger Scouts for a 6-month period, teaching them Scout skills & values, planning & organizing Patrol hikes including the hiking route & itinerary, food, equipment & supplies needed.
- Quartermaster, where [REDACTED] was responsible for the inventory & maintenance of Troop equipment.
- Senior Patrol Leader, [REDACTED] current position, where [REDACTED] is the leader of the WHOLE Troop, older younger Scouts alike. [REDACTED] leads the Planning Meetings for each month's activities & events, [REDACTED] organizes & assigns responsibilities to [REDACTED] fellow Seniors, advising them on guiding the Junior Patrols, and reporting to the Scoutmaster & the various Assistant Scoutmasters.

One of the things that makes our Troop special is that it is a Scout-Led Troop, meaning that the Scouts plan, organize & execute all of their activities & events with the Adult Leaders providing guidance only when needed. It has been amazing over my years in Scouting to be a witness to so many young leaders, young individuals who truly embrace responsibility & leadership.

[REDACTED] is THE FINEST of all of these leaders over [REDACTED] years. [REDACTED] understands the importance of providing intelligent & common sense decisions, [REDACTED] has a clear voice in things that younger Scouts gravitate towards, and [REDACTED] loves working to improve the skills of those younger Scouts and still make it fun for them to learn.

██████ has always excelled in the classroom, was nearly perfect on his SAT exam, was voted Homecoming ██████, and now awaits college acceptances to choose where to pursue ██████ tremendous interest in Transportation Engineering & Planning.

I have come to know ██████ & ██████ family very well. I have only the HIGHEST regard for this young ██████ & very much look forward to what lies ahead for ██████

Sincerely,

Ted K. Nishimura
Unit Commissioner & Parents Club President, Troop 764
Venice Japanese Community Center Board Member
Primary Care Optometrist

Attn: Wagner (wagner@scag.ca.gov)

Re: [REDACTED]

Dear Wagner,

I am writing this recommendation letter for [REDACTED] who is applying for 2024 SCAG Scholarship. I firmly believe that [REDACTED] is not only an exemplary student but also a person of tremendous character with significant leadership skills.

I have known [REDACTED] for many years as Scout [REDACTED]. [REDACTED] has consistently demonstrated [REDACTED] commitment to helping community as much as [REDACTED] can. Notably, [REDACTED] mother is an educator, a physic teacher and she mentioned that [REDACTED] has held deep interest in physics since early age.

In October, 2023, [REDACTED] reached out to me for advice on [REDACTED] future career choice. During our conversation, [REDACTED] shared [REDACTED] passion for making a positive impact on the community. Considering Civil engineering as major in college, [REDACTED] expressed [REDACTED] desire to contribute to creating more equitable and sustainable cities.

After listening to [REDACTED] passion, I facilitated a connection for [REDACTED] with UCLA ITS lab to meet with Prof Jiaqi Ma ([Research | Jiaqi Ma | UCLA Mobility Lab](#)). During [REDACTED] visit, [REDACTED] engaged in active conversation with student about automated and connected vehicles and other innovative solutions for smart cities. This experience sparked inspiration in [REDACTED]. [REDACTED] decided to pursue in Civil Engineering major at UCLA to work towards [REDACTED] goal of creating more equitable and sustainable urban environment.

I wholeheartedly support [REDACTED] for this award. [REDACTED] demonstrated leadership and vision have already made positive impact on our community and I have not doubt that this will continue in the future.

Please feel free to contact me with any questions and let me know if I can provide any additional information in support of this deserving student. You may reach me at 213-236-1958 or aleksandr@scag.ca.gov.

Sincerely,



Bayarmaa Aleksandr

Principal Modeler

ABM Lead, Modeling and Forecasting

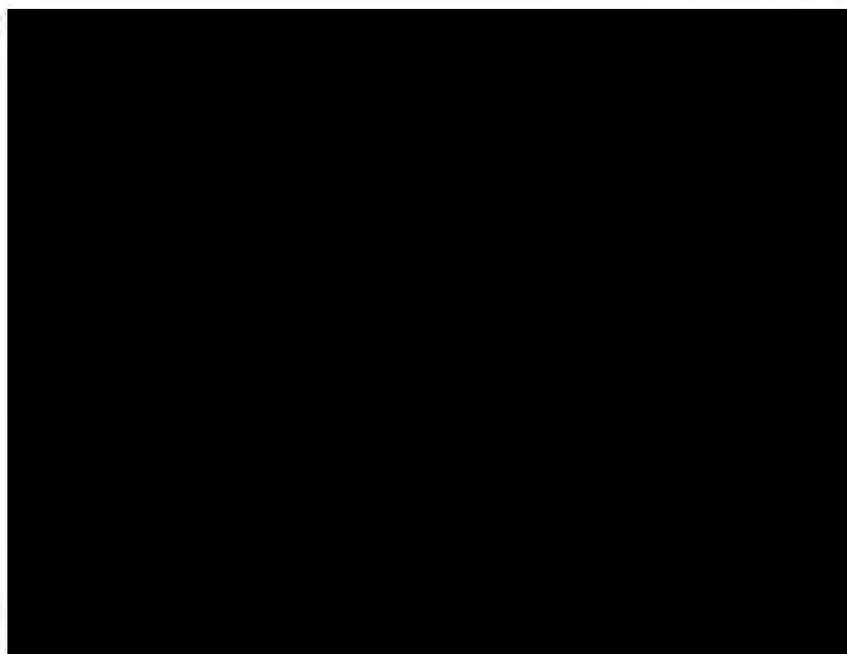
2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/12/2024
Name of Educational Institution	Woodrow Wilson High School
Location of Educational Institution	City: Long Beach State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC San Diego
Intended Major	Political Science
Signature	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

Official Transcript

Prepared for: [Redacted]
 DID#: [Redacted]
 Parchment St
 Page 1 of 1



Jill Baker, Superintendent



**Long Beach Unified School District
 Woodrow Wilson High School**



LBUSD Transcript

Woodrow Wilson High School
 4400 E 10TH ST
 LONG BEACH, CA 90804

Phone
562-433-0481

Fax
562-433-2731

Counselor
Song, Esther P.

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Stanford Middle School				Woodrow Wilson High School				Woodrow Wilson High School			
Yr: 2020	Month: 1	Grade: 08		Yr: 2022	Month: 1	Grade: 10		Yr: 2024	Month: 1	Grade: 12	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Stanford Middle School				Woodrow Wilson High School				Woodrow Wilson High School			
Yr: 2020	Month: 1	Grade: 08		Yr: 2022	Month: 1	Grade: 10		Yr: 2024	Month: 1	Grade: 12	
P 2986	ALGEBRA 1	A	0.00 / 0.00	N 3619	TM: CROSS B	A	5.00 / 5.00	H P 1449	AP ENGL LIT	A	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		H P 3832	CHEMISTRY 1-2 H	A	5.00 / 5.00	H P 1456	AP RESEARCH	A	5.00 / 5.00
Stanford Middle School				Woodrow Wilson High School				Woodrow Wilson High School			
Yr: 2020	Month: 6	Grade: 08		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		H P 2366	AP MACRO	A	5.00 / 5.00
P 2986	ALGEBRA 1	P	0.00 / 0.00	Yr: 2022	Month: 6	Grade: 10		H P 3158	AP CALC AB	A	5.00 / 5.00
Cred Att: 0.00	Cred Cmp: 0.00	GPA: 0.00		P 1407	ENGLISH 3-4 ACC	A	5.00 / 5.00	N 3619	TM: CROSS B	A	5.00 / 5.00
Woodrow Wilson High School				Woodrow Wilson High School				Woodrow Wilson High School			
Yr: 2021	Month: 1	Grade: 09		P 1813	GERMAN 3-4	A	5.00 / 5.00	H P 3854	AP PHYSICS 1	A	5.00 / 5.00
P 1403	ENGLISH 1-2 ACC	A	5.00 / 5.00	H P 2318	AP WORLD HIST	A	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00	
P 1811	GERMAN 1-2	A	5.00 / 5.00	P 2676	CONTEMP VID ADV	A	5.00 / 5.00				
H P 2323	AP HUM GEO	A	5.00 / 5.00	P 2964	ALGEBRA 2 ACC	A	5.00 / 5.00				
P 2669	CONTEMP VIDEO	A	5.00 / 5.00	N 3619	TM: CROSS B	A	5.00 / 5.00				
P 2971	GEOMETRY ACC	A	5.00 / 5.00	H P 3832	CHEMISTRY 1-2 H	A	5.00 / 5.00				
N 3619	TM: CROSS B	A	5.00 / 5.00	Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00					
P 3865	BIO LIVING EARTH	A	5.00 / 5.00	Woodrow Wilson High School							
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		Yr: 2023	Month: 1	Grade: 11					
Woodrow Wilson High School				H P 1453	AP SEMINAR	A	5.00 / 5.00				
Yr: 2021	Month: 6	Grade: 09		H P 1458	AP ENGL LANG	A	5.00 / 5.00				
P 1403	ENGLISH 1-2 ACC	A	5.00 / 5.00	P 1815	GERMAN 5-6	A	5.00 / 5.00				
P 1811	GERMAN 1-2	A	5.00 / 5.00	H P 2236	AP US HIST	A	5.00 / 5.00				
H P 2323	AP HUM GEO	A	5.00 / 5.00	H P 3053	PRE CALCULUS H	A	5.00 / 5.00				
P 2669	CONTEMP VIDEO	A	5.00 / 5.00	N 3619	TM: CROSS B	A	5.00 / 5.00				
P 2971	GEOMETRY ACC	A	5.00 / 5.00	H P 3820	AP CHEM	A	5.00 / 5.00				
N 3619	TM: CROSS B	A	5.00 / 5.00	Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00					
P 3865	BIO LIVING EARTH	A	5.00 / 5.00	Woodrow Wilson High School							
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.00		Yr: 2023	Month: 6	Grade: 11					
Woodrow Wilson High School				H P 1453	AP SEMINAR	A	5.00 / 5.00				
Yr: 2022	Month: 1	Grade: 10		H P 1458	AP ENGL LANG	A	5.00 / 5.00				
P 1407	ENGLISH 3-4 ACC	A	5.00 / 5.00	P 1815	GERMAN 5-6	A	5.00 / 5.00				
P 1813	GERMAN 3-4	A	5.00 / 5.00	H P 2236	AP US HIST	A	5.00 / 5.00				
H P 2318	AP WORLD HIST	A	5.00 / 5.00	H P 3053	PRE CALCULUS H	A	5.00 / 5.00				
				N 3619	TM: CROSS B	A	5.00 / 5.00				
				H P 3820	AP CHEM	A	5.00 / 5.00				

LBUSD Transcript (Work in Progress - Not Included)

P = CSU/UC a-g course N = Non-Academic R = Repeat H = Honors

GPA SUMMARY		NOTES		
<u>Total GPA HS</u>		<u>Univ GPA Honors A=5</u>		
Total GPA Course History - HIGH	4.00	University GPA Honors A=5.0	4.66	
ACA GPA Course History - HIGH	4.00			
		Enter Date	Leave Date	Graduation Date
		09/01/2020		
				Class of 2024

Transcript is unofficial unless signed by a school official.
 Official's Signature _____

02/16/2024

Page 1 of 1

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TEUAJH7J>

I still picture my 14-year-old eyes mesmerized by the red and blue dripping off my TV screen. They had done it again, in every corner of this country both Democrats and Republicans ripped apart the people's representation through gerrymandering. Arkansas was the first to fall, I remember watching as lawmakers brutalized the city of Little Rock into 3 congressional districts, effectively neutralizing the abilities of Democratic and Black voters in the state to elect a candidate of their choice.

My quarantine-ridden curiosity had piqued, and I was captivated by the idea of being able to replicate those maps myself. While most had a Covid hobby like baking or playing board games, I set out on my own frivolous quest and designed over 2,600 congressional and state legislative maps to discover the extent of my creativity. The possibilities in my mind were endless among the 50 states with which to work. I remember sitting at my computer until 3 AM, slicing apart every city I could get my hands on: Chicago, Detroit, Milwaukee, Miami, no city was safe. The concept of having power over politics in this country was fun to me, no matter how imaginary it may have been. Through this process one key thing still perplexed me, the fact that a 14-year-old on a laptop at three in the morning could create better maps than lawmakers with millions of dollars at their disposal.

Simultaneously, I dived into the depths of what is known as election Twitter, my feed constantly being flooded by half-thought and stale political takes revolving around the upcoming midterm elections, but also by some who wanted to spread their creative mapmaking like me. Even though I didn't have the large following many sought, I was still satisfied to share my projects with the platform even if just one person took an interest in them. The singular like or interaction with my account was enough for me to be happy that my creativity and interests were at least being acknowledged by the outside world and not something kept in the dungeon of my thoughts. I always enjoyed the puzzled faces I would get when I said I like to draw maps in my free time, over something like playing video games or sports. But that was the beauty, it didn't have to make sense to them and I could care less if it did. It was just me, myself, and I in my own political world, no one at my school was interested in politics and my parents were often disinterested.

But for me, isolation has always brought the most memorable experiences because they appear in a way only I can understand. At face value, Covid was a low point in my relatively short existence. Lazily staring at the ceiling all day is not what many would call a useful lifestyle, so I'm glad the political turmoil behind the 2020 election and the subsequent redistricting cycle within it sparked the political interest that I hold so near and dear to my heart today. (507 Words)



WOODROW WILSON HIGH SCHOOL

4400 East Tenth Street

Long Beach, CA 90804

Long Beach Unified School District

Dear Rachel Wagner,

It is my pleasure to recommend [REDACTED] as a recipient of SCAG's annual Scholarship Program. [REDACTED] was in my A.P. chemistry class during the 2022-2023 school year and has my highest recommendation.

In A.P. chemistry, [REDACTED] displayed [REDACTED] aptitude for chemistry and strong work ethic. A.P. chemistry is a challenging course and all students make mistakes or have difficulty solving some problems during the course. However, what set [REDACTED] apart from [REDACTED] peers was [REDACTED] response to setbacks. The more difficult the content became, [REDACTED] responded with excitement, rather than frustration, finding joy in the learning process, not just the grade [REDACTED] earned at the end. [REDACTED] consistently came in during lunch and [REDACTED] unscheduled class periods for tutoring. [REDACTED] academic accomplishments are not merely a byproduct of [REDACTED] intelligence, but also [REDACTED] strong work ethic and growth mindset.

[REDACTED] personal qualities are as impressive as [REDACTED] academic accomplishments. [REDACTED] is a confident and respectful young [REDACTED] with strong leadership skills. [REDACTED] was a pleasure to have in class and was a positive influence in our classroom community. [REDACTED] was a role model for [REDACTED] peers, acting as a leader in [REDACTED] laboratory investigation group and supporting [REDACTED] classmates when they needed help. [REDACTED] magnetic personality and sense of humor also contributed to making the classroom a positive, comfortable, and productive space for [REDACTED] peers.

I am confident that [REDACTED] is an excellent candidate for your program's scholarship. [REDACTED] possesses an intellect and character that represents the best of Wilson High School students and has my highest recommendation. Please do not hesitate to contact me if you have any further questions about [REDACTED] skills and abilities.

Sincerely,

Paul Oh

Science Teacher, Wilson High School

poh@lbschools.net

(562) 433-0481 x6242



Long Beach Unified School District
WILSON HIGH SCHOOL
4400 East Tenth Street
Long Beach, CA 90804
562-433-0481 Office ♦ 562-433-2731 Fax



Counselor Recommendation for [REDACTED] [REDACTED]

Academic Achievements: WAVE Pathway, academically most rigorous program at Wilson; AP Capstone Diploma Candidate; On-track to graduating as a Valedictorian in June; CSF & NHS

Community Service: Wilson HS X- [REDACTED] top 24 most active senior [REDACTED] students, organize meetings, manage social media account; Model UN, secretary; Link Crew, senior leader, freshmen welcoming committee; CSF/NHS, treasurer, organize monthly meetings, manage membership fees each semester, coordinate fundraiser opportunities; Long Beach Marathon Water station, volunteer, 3 years.

Athletic Commitment: Wilson HS Cross country, 4-years

One of the most notable characteristics about [REDACTED] is [REDACTED] smart sense of humor that illustrates [REDACTED] natural intelligence. [REDACTED] intense interest in the politics, which was gained during pandemic shutdown, has helped shape [REDACTED] into who [REDACTED] is today. If I were to visualize a student in the class of 2024 to be working at the White House, it would be [REDACTED]

[REDACTED] is quirky by nature. Watching [REDACTED] blossom since the start of [REDACTED] high school years, I know [REDACTED] will continue to grow and become an activist who will make impact in [REDACTED] community. In the last two years, [REDACTED] has come out of [REDACTED] shell and became a leader at Wilson. [REDACTED] joined Link Crew, which is a welcome committee made up of upper classmen for incoming 9th grade students, and chosen to be a leader by [REDACTED] peers. [REDACTED] has also invested [REDACTED] time in Model United Nations Club, representing Wilson, and played a vital role for Wilson CSF and NHS Clubs throughout the school year as an officer.

Looking forward, I wholeheartedly believe [REDACTED] is more than ready to embark on [REDACTED] next journey at a college where [REDACTED] can be fully engaged in improving [REDACTED] community. With pleasure, I highly recommend [REDACTED] for your scholarship.

Mrs. Esther Song

Counselor for WAVE Pathway
ESong@lbschools.net

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Name of Educational Institution	Flintridge Preparatory School
Location of Educational Institution	City: La Cañada Flintridge State / Province: CA
Grade Point Average (GPA)	3.97
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of Pennsylvania
Intended Major	Philosophy, Politics, and Economics
Signature	[REDACTED]
Name	[REDACTED]



Grade Level: 10th Grade



FLINTRIDGE
PREPARATORY
SCHOOL

Flintridge Preparatory School
4543 Crown Avenue
La Cañada Flintridge, CA 91011
(818) 790-1178

School Year: 2021 - 2022

Academics

1st Semester

		Qtr 1	Qtr 2	Exam	Sem1
English 2: American Literature	Roy	A	A	A	A
Advanced Topics in World History	Hofer	A	A	A	A
Precalculus - Honors	Ishii	A	A	B	A
Biology AP (Lab)	Kaufman	A	A	A	A



Grade Level: 11th Grade



FLINTRIDGE
PREPARATORY
SCHOOL

Flintridge Preparatory School
4543 Crown Avenue
La Cañada Flintridge, CA 91011
(818) 790-1178

School Year: 2022 - 2023

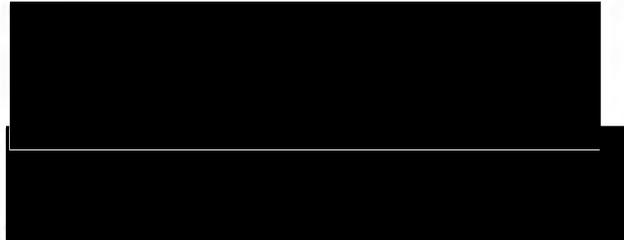
Academics

1st Semester

		Qtr 1	Qtr 2	Exam	Sem1
AP English Literature	Balliet	A	A	A	A
AP United States History	Bowman	A	A	A	A
AP Calculus AB	Hallett	A	A	A	A
Chemistry (Lab)	Kleinsasser	A	A	A	A
Spanish AP Literature	Bejarano	A	A	A	A

2nd Semester

Qtr 3	Qtr 4	Exam	Course
-------	-------	------	--------



Grade Level: 12th Grade



FLINTRIDGE
PREPARATORY
SCHOOL

Flintridge Preparatory School
4543 Crown Avenue
La Cañada Flintridge, CA 91011
(818) 790-1178

School Year: 2023 - 2024

Academics
Semester 1

		Qtr 1	Qtr 2	Exam 1	Sem1
English 4: Notions of Romance in Literature (H)	Balliet	A	A	A	A
AP US Government	Bellaimey	A	A	A	A
Economics (H)	Fuentes	A	A	A	A
Investment Class	Hallett	A	A		A

To eighth-grade me, politics meant nothing but articles and statistics to support an argument in a debate. Cable news presented politics as a sports game—root for the team you like and unleash vitriol against those you didn't fall into the same political label. However, a quick turn of events—the Bobcat Fire—changed the dynamic of my outlook on public service. Instead of using partisan rhetoric to fight the crisis looming a mile from our homes, my mayor, April Verlato, was a voice of reason who personally updated me and my neighbors on the fire's progression and provided constant communication with the fire department. From this experience, I learned the significance of being a servant leader: that being well-informed and driven to improve one's community is the catalyst to affecting positive change.

From then on, I applied myself to learning every facet of Arcadia and the moving parts that entailed a responsive, functioning government that served our needs. I would consistently be the youngest student to deliver public comments on public safety or sit in on community forums regarding homelessness. As I transitioned to high school in La Cañada, the interconnectedness of our cities became clear to me—each city's leaders were entrusted to navigate through the same issues I had learned about in my hometown. Another common denominator was that in each conversation I had, the elected officials, who over time became my mentors and friends, emphasized the importance of their mandate to serve the people and advocate for their interests by creating policies that would deliver a net benefit to their city. Regardless of the national partisan climate, local government was where I saw leaders come together to create sustainable solutions to the pressing issues that they faced. I have embraced this spirit of coalition-building and goal-oriented advocacy, which has led to my work as the youngest member of BizFed and working on bipartisan campaigns and initiatives for public safety reform and fiscal policy.

As I prepare to leave California for UPenn, there are many issues that I will leave unsolved. While the reality is that many of these—homelessness, cost of living, and affordable housing—are generational matters, I am proud of the impact I've made in working with our small and medium-sized cities and look forward to pursuing an education that would allow me to return and build upon my work. The next generation of California stands at a crossroads, which hinges on affordability and the availability of new opportunities. My goal after I complete my education will be to build public-private partnerships, as I am doing now with my various civic projects, to improve zoning and land use laws so we can feasibly accomplish inclusive and sustainable housing plans that allow for my generation to enjoy this state's blessings. I am grateful for the opportunity to contribute to SCAG's mission of fostering sustainable growth and prosperity, and I look forward to the opportunity to further my education and professional development through the SCAG Scholarship program.



City of Glendora

Councilmember Gary Boyer

116 E Foothill Blvd.

Glendora, CA 91741

www.ci.glendora.ca.us

GBoyer@ci.glendora.ca.us

(626) 484-0409

March 14, 2024

To Whom It May Concern;

Please accept this letter as my endorsement for [REDACTED] to be considered for the annual SCAG Scholarship Program. I think [REDACTED] is extremely qualified and [REDACTED] dedication to service and interest in Public Policy show great promise for [REDACTED] to pursue a career as a Public Servant.

[REDACTED] has shown an ability and passion to educate [REDACTED] and research issues to make sure [REDACTED] has the ability to share information accurately. I have seen [REDACTED] ability to understand issues [REDACTED] is working on in a way that you would only expect from a seasoned professional.

[REDACTED] does not back down from the sometimes hard tasks necessary to be sure [REDACTED] is well informed and does not hesitate to discuss and support [REDACTED] findings with anyone [REDACTED] engages.

I am confident [REDACTED] will not only excel as a Public Service student but will emerge as a future leader which is needed today.

Thank you for considering this exceptional candidate. I believe [REDACTED] will represent SCAG well and will support the mission that SCAG strives toward of creating a better tomorrow for Californians.

Sincerely,

Gary L. Boyer
Councilmember, City of Glendora



BOARD OF SUPERVISORS COUNTY OF LOS ANGELES

869 KENNETH HAHN HALL OF ADMINISTRATION/LOS ANGELES, CALIFORNIA 90012
Tel: 213-974-5555 Fax: 213-974-1010

KATHRYN BARGER
SUPERVISOR, FIFTH DISTRICT

March 21, 2024

Southern California Association of Governments
Scholarship Committee
900 Wilshire Blvd. Ste 1700
Los Angeles, CA 90017

To the Scholarship Committee:

I am writing to recommend [REDACTED] for consideration of the annual Southern California Association of Governments (SCAG) Scholarship Program. I believe [REDACTED] will be an ideal recipient and a model representative for SCAG as [REDACTED] continues [REDACTED] education with the emphasis of service to [REDACTED] community.

[REDACTED] has consistently demonstrated exemplary leadership, integrity and a strong sense of duty as a student leader in my experiences with [REDACTED]. I have seen [REDACTED] dedication to public service projects set before [REDACTED], and [REDACTED] embraces challenges with enthusiasm.

[REDACTED] has been knowledgeable of whatever project [REDACTED] has worked on, showcasing [REDACTED] critical thinking. [REDACTED] is a quick learner and able adapt to changing situations. [REDACTED] strong work ethic combined with a natural leadership will also contribute to [REDACTED] success if chosen. I have witnessed [REDACTED] demonstrate leadership beyond [REDACTED] years.

I am confident [REDACTED] will not only excel as a public servant but will emerge as a much needed future leader.

Thank you for considering this exceptional candidate. I believe [REDACTED] will represent SCAG well and serve as a shining example of the ideals that SCAG upholds.

Sincerely,

KATHRYN BARGER
Supervisor, Fifth District

KB:acs

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2024
Name of Educational Institution	Woodrow Wilson Senior High
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	3.98
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	University of California, Irvine
Intended Major	Electrical Engineering
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



LOS ANGELES UNIFIED SCHOOL DISTRICT

LA 236
 Location Code: 1861803
 School Name: Woodrow Wilson Senior High Administrative Law Magnet
 4500 MULTNOMAH ST
 Tel: (323) 276-1600
 CEEB Number: 051840 CDS Code: 1939859
 Principal: GREGORIO VERBERA Counselor: MORENO, D.

Student Name _____

 _____ or Other): (310) 483-5718

 Graduation Requirements Year: 2024

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

El Sereno Middle School TermEndDt:12/20/2019 Gr Lvl:08				Woodrow Wilson Senior Hig TermEndDt:6/10/2022 Gr Lvl:10				Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	Crs ID	Course Title				
310339H	*H ACC CC ALG 1A	A	0.0	230110H	H ENGLISH 10B	A	5.0	200106	INTRO ART B				
	Cmp: 0.0			230806	SPEECH B	A	5.0	230118	AP ENG LIT B				
El Sereno Middle School TermEndDt:6/12/2020 Gr Lvl:08				Woodrow Wilson Senior Hig TermEndDt:12/18/2020 Gr Lvl:09				GPA Summary					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School F		
310340H	*H ACC CC ALG 1B	A	0.0	256016	SPANISH 3B	A	5.0	LAUSD Middle School GPA	3.929	N/A	N/A		
	Cmp: 0.0			310712	PRECALC B	A	5.0	LAUSD Official GPA	4.358	10/324	3/53		
Woodrow Wilson Senior Hig TermEndDt:12/18/2020 Gr Lvl:09				Woodrow Wilson Senior Hig TermEndDt:7/22/2022 Gr Lvl:10				LAUSD (W) GPA					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	LAUSD (UNW) GPA	3.983	3/333	2/53		
230107H	H ENGLISH 9A	A	5.0	361413	CHEMISTRY:EARTH SYS A	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A		
256013	SPANISH 2A	A	5.0	361414	CHEMISTRY:EARTH SYS B	A	5.0	UC (Capped) GPA	4.212	N/A	N/A		
310423H	H CC GEOMETRY A	A	5.0					UC (W) GPA	4.212	N/A	N/A		
330105	ADV PE 1A	A	5.0					UC ELC GPA	4.212	N/A	N/A		
360737	BIOLOGY:LIVING EARTH A	A	5.0					CSU GPA	4.175	N/A	N/A		
370733	INTRO TO ETHNIC STUDIES	A	5.0					NCAA Core GPA	4.359	N/A	N/A		
380201	THEA INTRO A	A	5.0					Financial Aid (Initial) GPA	4.000	N/A	N/A		
420109	HOMEROOM ADVISORY	A	2.5					Financial Aid (Post) GPA	4.000	N/A	N/A		
420321	AVID 1A	A	5.0					SSB ELA Coursework GPA	4.429	N/A	N/A		
	Cmp: 42.5												
Woodrow Wilson Senior Hig TermEndDt:6/11/2021 Gr Lvl:09				Woodrow Wilson Senior Hig TermEndDt:12/16/2022 Gr Lvl:11				Graduation Requirements					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	LAUSD A-G:		Not Complete			
230108H	H ENGLISH 9B	A	5.0	230125	AP ENG LANG A	A	5.0	CDE:		Not Complete			
256014	SPANISH 2B	A	5.0	310701	AP CALCULUS A	A	5.0	Health:		Completed			
260103	HEALTH SH	A	5.0	361319	INTERACTIONS A	A	5.0	Service Learning		Completed			
310424H	H CC GEOMETRY B	A	5.0	370111	AP US HIST A	A	5.0	Career Pathways		Legal Practices *			
330106	ADV PE 1B	A	5.0	370409	PHILOSOPHY A	A	5.0	Credits		305.0/210.0			
360738	BIOLOGY:LIVING EARTH B	A	5.0	370715	MEX AM STU	A	5.0	* - Credits for course not counted					
380202	THEA INTRO B	A	5.0	420103	HOMEROOM	A	0.0	P - Course was awarded partial credits					
420109	HOMEROOM ADVISORY	P	2.5	420355	AVID 11A	A	5.0	Testing Information					
420322	AVID 1B	A	5.0	687530	CTE INTRO LAW LEGAL STUDI	A	5.0	Test Title	Date	Score			
	Cmp: 42.5							AP - BIOLOGY	07/22	3			
Woodrow Wilson Senior Hig TermEndDt:7/23/2021 Gr Lvl:09				Woodrow Wilson Senior Hig TermEndDt:6/9/2023 Gr Lvl:11				AP - CALCULUS AB					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	AP - ENGLISH LANG	07/23	2			
319311	CC ALG 2A EDGL	B	5.0	230126	AP ENG LANG B	A	5.0	AP - U.S. HISTORY	07/23	2			
319312	CC ALG 2B EDGL	A	5.0	310702	AP CALCULUS B	A	5.0	SAT - Critical Reading	04/23	540			
	Cmp: 10.0			361320	INTERACTIONS B	A	5.0	SAT - Mathematics	04/23	530			
Woodrow Wilson Senior Hig TermEndDt:12/17/2021 Gr Lvl:10				Woodrow Wilson Senior Hig TermEndDt:12/15/2023 Gr Lvl:12				SAT - Writing and Language					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	SBAC - English Language Arts/Literacy	04/23	270E			
230109H	H ENGLISH 10A	A	5.0	370112	AP US HIST B	A	5.0	SBAC - Mathematics	04/23	2724			
230805	SPEECH A	A	5.0	370410	PHILOSOPHY B	A	5.0						
256015	SPANISH 3A	A	5.0	370713	LAT AM STU	A	5.0						
310711	PRECALC A	A	5.0	420103	HOMEROOM	A	0.0						
330121	ADV PE 2A	A	5.0	420356	AVID 11B	A	5.0						
360707	AP BIO A	A	5.0	687529	CTE INTRO LAW LEGAL STUDI	A	5.0						
370273	PRE-AP WRLD HIS W GEO A	A	5.0										
420103	HOMEROOM	P	0.0										
420353	AVID 10A	A	5.0										
	Cmp: 40.0												
Woodrow Wilson Senior Hig TermEndDt:12/17/2021 Gr Lvl:10				Woodrow Wilson Senior Hig TermEndDt:12/15/2023 Gr Lvl:12				Graduation Requirements					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	LAUSD A-G:		Not Complete			
230109H	H ENGLISH 10A	A	5.0	230117	AP ENG LIT A	A	5.0	CDE:		Not Complete			
230805	SPEECH A	A	5.0	310607	STAT & PROB A	A	5.0	Health:		Completed			
256015	SPANISH 3A	A	5.0	360151H	H INTRO FORENSIC SCI A	A	5.0	Service Learning		Completed			
310711	PRECALC A	A	5.0	370417	AP PSYCHOLOG A	A	5.0	Career Pathways		Legal Practices *			
330121	ADV PE 2A	A	5.0	370605	AP GOVT & POL	A	5.0	Credits		305.0/210.0			
360707	AP BIO A	A	5.0	420103	HOMEROOM	A	0.0	* - Credits for course not counted					
370273	PRE-AP WRLD HIS W GEO A	A	5.0	420327	AVID SR SEM A	A	5.0	P - Course was awarded partial credits					
420103	HOMEROOM	P	0.0	460113	SERVICE SH	A	5.0	Testing Information					
420353	AVID 10A	A	5.0	687521	YTH JUVENILE JUSTICE A	A	5.0	Test Title	Date	Score			
	Cmp: 40.0							AP - BIOLOGY	07/22	3			
Woodrow Wilson Senior Hig TermEndDt:12/17/2021 Gr Lvl:10				Woodrow Wilson Senior Hig TermEndDt:12/15/2023 Gr Lvl:12				AP - CALCULUS AB					
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	AP - ENGLISH LANG	07/23	2			
230109H	H ENGLISH 10A	A	5.0	230117	AP ENG LIT A	A	5.0	AP - U.S. HISTORY	07/23	2			
230805	SPEECH A	A	5.0	310607	STAT & PROB A	A	5.0	SAT - Critical Reading	04/23	540			
256015	SPANISH 3A	A	5.0	360151H	H INTRO FORENSIC SCI A	A	5.0	SAT - Mathematics	04/23	530			
310711	PRECALC A	A	5.0	370417	AP PSYCHOLOG A	A	5.0	SAT - Writing and Language	04/23	25			
330121	ADV PE 2A	A	5.0	370605	AP GOVT & POL	A	5.0	SBAC - English Language Arts/Literacy	04/23	270E			
360707	AP BIO A	A	5.0	420103	HOMEROOM	A	0.0	SBAC - Mathematics	04/23	2724			
370273	PRE-AP WRLD HIS W GEO A	A	5.0	420327	AVID SR SEM A	A	5.0						
420103	HOMEROOM	P	0.0	460113	SERVICE SH	A	5.0						
420353	AVID 10A	A	5.0	687521	YTH JUVENILE JUSTICE A	A	5.0						
	Cmp: 40.0												

Growing up in a community in which people were frowned upon, given up on, and mistreated affected my character a lot. One of my parents was an immigrant and was told things left and right. I plan on changing this dynamic to better Californians and change their perspective. I am Hispanic and proud. I have always been entitled to my race and ethnicity, I hope people aren't afraid of who they are but rather embrace it. Knowing people get hate over things they simply can't control like being born into a beautiful brown kid, daily totally sucks. It wouldn't have to suck if these people got support rather than dirty looks. I want to work as/ or as a part of the City of LA. These are people who make a difference in the day to day life, people I look up to. I have always had a passion for engineering and I think if a Guatemalan little man could do it, respect would be given. I want to change the dynamic from being mistreated to equally treated. I want to make the public, not just an area for people to judge others, but somewhere where character is the main part. Somewhere I can fit in, where everyone can. Growing up in a neglected area of LA has proved to me the scarce resources my community has. I want to revolutionize my part of California. Where we face external problems such as obesity due to the lack of fresh clean fruits and veggies, and the overpriced things, I will create a place to make sure everyone's needs are tended to. Working with LA will give me a gateway to success and empower me to do better for my community and my people. I believe my future goals are honestly to make an impact in my community. A larger more ambiguous goal would be to change the world in a small way at least. I feel driven and live on the quote it's not what you do but what they remember. An example is the person who made toilet paper. I don't personally know who made it but I thank him every time I'm in that stall. I would love to make an impactful positive disturbance in the world. I want people to stop and think about how smart my idea was or my creation. I want to work in the city of Los Angeles because I think I will be presented with a lot of issues that need solutions. There are always problems and different ways of getting at them. Possibly a way to reduce pesky traffic, a way to stop this problem in this area. There are many different problems I am unaware of or lack information to create a solution. My dream goal as a job is a person who can create new ideas that provide solutions to those difficult problems. My dream is to work in a team to create a great problem that affects lots of us. Even went as far as to say I want a bridge named after me.

To Whom It May Concern,

I am very pleased to recommend [REDACTED] for your scholarship program. As [REDACTED] former Honors Biology and AP biology teacher, I have observed the academic and personal qualities that clearly make [REDACTED] ready for college.

[REDACTED] is intelligent, motivated, hard-working and persistent. [REDACTED] has consistently challenged [REDACTED] by taking honors and advanced placement (AP) courses throughout high school. In my AP biology course, [REDACTED] studied hard and therefore comprehended the material well. [REDACTED] is among the top students in [REDACTED] class. [REDACTED] has constantly challenged [REDACTED] by taking rigorous AP courses and is also part of the USC NAI program. There is no doubt in my mind [REDACTED] determination and work ethic will allow [REDACTED] to do some amazing things in [REDACTED] life.

Outside of academics, [REDACTED] has actively participated in a diverse assortment of extracurricular activities. [REDACTED] is on the school's varsity soccer team and part of the AVID program. Through the AVID program [REDACTED] has participated in various community services such as Thanksgiving dinner and Christmas gift drives. [REDACTED] is also a part of the USC Neighborhood Academic Initiative (USC NAI) which is a program that has challenged [REDACTED] to take classes in the Summer and provided assistance with college preparation. Through these programs, I believe [REDACTED] is well prepared for college.

One of [REDACTED] greatest attributes is [REDACTED] grit and determination. As part of the IB MYP program, sophomores are required to work on their personal project. [REDACTED] was assigned to me as his supervisor. [REDACTED] topic was about losing weight. [REDACTED] weight has been an issue in [REDACTED] life and [REDACTED] saw this as an opportunity to improve [REDACTED] health. Losing weight is not an easy task for anyone and that was true for [REDACTED]. [REDACTED] had tried many times but failed to see much improvement. After the completion of [REDACTED] personal project, [REDACTED] saw a modest loss of weight. [REDACTED] could have stopped there but [REDACTED] was determined over the Summer and I could barely recognize [REDACTED] when [REDACTED] returned for [REDACTED] Junior year. I was so proud of what [REDACTED] was able to accomplish and I know that overcoming this obstacle gave [REDACTED] the confidence to overcome anything. When [REDACTED] encounters obstacles in college, I know [REDACTED] look back to this experience and know that [REDACTED] can overcome anything.

It is clear to me as I hope it is to you that this young [REDACTED], [REDACTED], is an exceptional candidate who would contribute greatly to any program. I wholeheartedly recommend [REDACTED] and wish the very best in all future endeavors.

Sincerely,

Michael Jiang
AP Biology/Biology Teacher
Woodrow Wilson High School
4500 Multnomah St, Los Angeles CA 90032

February 2, 2024

To Whom It May Concern:

I am writing to inform you of ██████████, one of my best students whose goal is to become an electrical engineer. ██████ was my pupil for Philosophy, AP Psychology, and AP Government & Politics. ██████ received an A in all ██████ courses with me. ██████ work habits and citizenship grades were excellent. I would describe ██████ as resilient, earnest, inquisitive, diligent, and has great time management skills. Due to these attributes, ██████ classmates enjoyed ██████ company. ██████ was always courteous and punctual. Equally significant, ██████ had tenacity to accomplish ██████ assignments and produced quality work. ██████ academic ambition and self-management skills has led ██████ to enroll in eight AP courses and attain a 4.1 GPA.

█████████ ambition to succeed in college led ██████ to join UCLA’s EAOP, AVID, and TELACU, which are college bound programs that allows high-achieving low-income students to gain college study skills, network, and visit colleges to guide students before they begin their college journey. In addition, ██████ commitment to assist ██████ community is exemplified by ██████ volunteerism at the local park, where ██████ helps coach the youth. During the 2023 summer, ██████ had the foresight to work at WaBa Grill as a cashier to supplement ██████ senior year and save for college. ██████ duties included, but not limited to, greeting customers, safely prepare food, and collect money from the customers.

█████████ has participated in extracurricular activities, too. At Wilson High School, ██████ has excelled in soccer and cross country: '23—'24 ██████ Varsity Soccer, '23—'24 ██████ Varsity Cross Country, and '23 Varsity Track team. ██████████ had the distinction of being honored as a student who exceeded in the California Smarter Balanced Summative Assessments (SBAC) in ELA and Math. ██████ academic prowess and ambition to academically succeed allowed ██████ to attain the honor. Last, but not least, ██████ has attained other accolades at Woodrow Wilson High School: Highest GPA for the 2022 ██████ Varsity Soccer Highest GPA team, '22-'23 AVID Academic Excellence Award, '21-'23 Honor Roll recipient, and 2021-2024 Principal Honor Roll.

All in all, I highly recommend ██████████ for your college program to become an electrical engineer. If you have any questions, please feel free to contact me at CET9532@LAUSD.NET.

Sincerely,

Carlos Tejada
Woodrow Wilson High School Educator

 **2024 SCAG Scholarship Program**

 **2024 SCAG Scholarship Program**

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/13/2024
Name of Educational Institution	Flintridge Preparatory School
Location of Educational Institution	City: La Canada Flintridge State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Princeton University
Intended Major	Biology
Signature	[REDACTED]
[REDACTED]	[REDACTED]
Referrer	https://scag.ca.gov/

LA-237

Expected Graduation: 2024



FLINTRIDGE
PREPARATORY
SCHOOL

Flintridge Preparatory School
4543 Crown Avenue
La Cañada Flintridge, CA 91011
United States
Phone: (818) 790-1111
CEEB: 052:
<http://www.flintridgeprep.com>

2020 - 2021 Grade: 9th Grade

	Course
English 1	A
World History 1	A
Algebra 2 / Trigonometry (SS)	A
Geometry	A
Biology 9 (Lab)	A
Latin 1	A
Drawing and Painting	A
PE 9th Grade	A

2021 - 2022 Grade: 10th Grade

	Course
English 2: American Literature	A-
Adv World History (H)	A
Pre-Calculus (H)	A
AP Biology	A
Latin 2	A
Advanced Drawing and Painting	A
PE 10th Grade	P

2022 - 2023 Grade: 11th Grade

	Course
AP English Literature	A
AP United States History	A
AP Calculus AB	A
Chemistry Honors (Lab)	A
Latin 3	A

2023 - 2024 Grade: 12th Grade

	Semester 1
English 4: Shakespeare Honors	A
AP US Government	A
AP Calculus BC	A
AP Physics C: Mechanics (Lab)	A
Latin 4H	A

Weighted: 4.35 Unweighted: 3.9

Credit Accumulation

	EN	HI	MA	SC	WL	FA	PE
9th Grade	1.00	1.00	2.00	1.00	1.00	1.00	1.00
10th Grade	1.00	1.00	1.00	1.00	1.00	1.00	1.00
11th Grade	1.00	1.00	1.00	1.00	1.00	0.00	0.00
12th Grade	0.50	0.50	0.50	0.50	0.50	0.00	0.00
	3.50	3.50	4.50	3.50	3.50	2.00	2.00

Courses in Progress

English 4: Identity Honors
AP US Government
AP Calculus BC
AP Physics C: Mechanics (Lab)
Latin 4H

Awards

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee)



Year	Award
2020 - 2021	Honor Roll
2021 - 2022	Dean's List
2022 - 2023	AP Scholar with Distinction Dean's List

Legend

(SS) Courses taken in summer school.

(H) Honors level courses.

(AP) Advanced Placement level courses.

** Full year courses awarded partial credit.

Grading

A, B, C, and D = Passing grade

D = Not college recommending

F = Fail

Units

1.00 = full year course; 0.50 = semester course.

Flintridge Prep issues a single grade for a yearlong course.

Weighted GPA calculation

Honors courses receive +0.5. AP courses and Great Books Honors receive +1.0.

Urban planning, public policy and public service are fields that I have a great respect for, as they embody the essence of community stewardship and improvement. From a young age, I have been actively involved in my community through various avenues such as Boy Scouts, church activities, and, most recently, participation in my city's Youth council. These experiences have imparted onto me a sense of responsibility and commitment that is vital to the well-being of my community.

My interest in urban planning comes from my desire to shape and to build a prosperous and sustainable environment. Yet, an environment is much more than a place to live – it is a dynamic entity that serves as the nexus of human interaction, culture, and innovation. Good urban planning is the creation of diverse but tight-knit community of people who are driven to care for and, ultimately, to perpetuate their community.

Having observed our local elections for a few years, I have realized that being a good community leader means paying attention to the small details: the little things that make the clock tick. As an aspiring policy maker, I recognize the significance of meticulous attention to detail in crafting effective policies, even in the smallest of communities, where those details mean so much more.

A community survives because people take care of it. Without dedicated members, it loses its functionality and its shine. I found a love for service by being as active as I could within my community. This includes participating in service events through Boy Scouts, co-founding an after-school music production program with Harambee Ministries for underprivileged middle school students in Northwest Pasadena, and serving local students through the City of La Cañada Flintridge Youth Council. I am dedicated to making a positive impact on people's lives and will hold this love for service dear to me as I embark into the next chapter of my life.

Upon graduating high school, I am interested in attending a STEM-oriented college or university or a Service Academy. In my post-secondary education, I am eager to study evolutionary biology, having been inspired by my research mentor who is an evolutionary biologist. Beyond my education, I aspire to work in the fields of medicine and computational biology, bridging my passion for biology with technology and my love for helping others. Looking ten years into the future, I envision myself completing my residency as a surgeon.

Although my specific goals may change as I grow older, my ultimate vision for life is to become an individual who inspires others through teaching. As a teacher's assistant for two years at my school's summer school geometry class, I found a passion for teaching. Guiding students through challenging concepts and witnessing them succeed ignited a deep sense of purpose within me. As a leader in my Troop, I saw firsthand the power that inspiration holds. I have come to understand that leadership is not defined by titles or positions but by the ability to inspire. By combining my passion for teaching with my ability to inspire others, I believe that I can make a profound impact on the world.

William H. Ferguson
5147 Jarvis Avenue
La Canada, California 91011
213 399 4153
will_ferguson@alumni.stanford.edu

March 22, 2024

Subject: Scholarship Recommendation for [REDACTED]

I am delighted to write this letter of recommendation for [REDACTED] an exceptional young [REDACTED] whose outstanding leadership, dedication, and passion for Scouting have left an indelible mark on those fortunate enough to benefit from [REDACTED] time in our Troop. As a Senior Patrol Leader in [REDACTED] Scouts, [REDACTED] has exemplified the true spirit of a Scout – someone who is dedicated to serving others and making a positive impact on the community.

Throughout [REDACTED] time in Scouting, [REDACTED] has shown remarkable leadership skills and a deep commitment to [REDACTED] Troop and the values of Scouting. As the Senior Patrol Leader (SPL) of Troop 502, [REDACTED] assumed the highest youth leadership position, and [REDACTED] impact was profound. While there are many other leadership positions in a Troop, the SPL is distinct, there is only one of them. In this position, [REDACTED] has demonstrated exceptional organizational prowess and astute decision-making as [REDACTED] oversaw Troop meetings, planned outings, and supervised all other youth leadership positions in the Troop. [REDACTED] ability to inspire and empower others fostered a collaborative and supportive atmosphere within the Troop. And, based on an extraordinarily successful first year in the position, [REDACTED] is taking it on for one more year. In my 12 years of being the Scoutmaster, and 17 years of association with the Troop, we have never had a multi-year SPL, so this is a unique achievement.

Scouting is clearly particularly important to [REDACTED] and it has played a significant role in shaping [REDACTED] character and leadership skills. It has taught [REDACTED] the importance of teamwork, responsibility, and how to lead by example. [REDACTED] dedication to Scouting goes beyond [REDACTED] role as a SPL. [REDACTED] has been actively involved in community service through the City of La Cañada Flintridge Youth Council, where [REDACTED] was unanimously selected by all members of the City Council. In this role, [REDACTED] worked tirelessly to address the issues facing youth in our community and planned events that enriched the lives of residents.

Beyond [REDACTED] contributions to the community, [REDACTED] has made significant contributions to the Scouting community by mentoring and guiding younger Scouts. [REDACTED] commitment to helping others succeed and grow within Scouting has been an invaluable asset to the Troop. [REDACTED] has consistently demonstrated the Scout Law and Oath in both [REDACTED] actions and words, serving as a positive role model for [REDACTED] peers. There are other Scouts in our Troop that will trace their future success as leaders, good citizens, and potential Eagle Scouts to [REDACTED] example.

As an individual who deeply values the outdoors and appreciates the significance of nature, [REDACTED] enthusiasm for Scouting has been infectious, encouraging other Scouts to embrace the beauty of

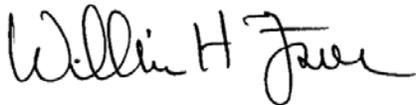
Page 2
March 22, 2024

the natural world. [REDACTED] dedication to the principles of Scouting has earned [REDACTED] the respect and admiration of [REDACTED] peers, Scout leaders, and the broader community.

I am confident that [REDACTED] leadership skills, dedication, and commitment to service will continue to flourish in whatever path [REDACTED] chooses to pursue. [REDACTED] experiences in Scouting have provided [REDACTED] with a solid foundation for success in all aspects of life, and I have no doubt that [REDACTED] will continue to make a positive impact on the lives of others.

I wholeheartedly recommend [REDACTED] for this scholarship and any endeavor [REDACTED] seeks to pursue.

Sincerely,



William H. Ferguson
Scoutmaster, Troop 502
La Canada Flintridge, CA

21 March 2024

SCAG Scholarship Application in the case of [REDACTED]

Dear SCAG,

I am currently and have been [REDACTED] weekly church youth small group leader over the last five years. That group has had at times in excess of twenty members of both genders and a two to three year age span, in addition to interactions with adults. [REDACTED] successfully navigated all aspects of the group dynamics. I observed [REDACTED] not just as an integral member of that group, but also as a leader.

Foremost, there is no finer young adult than [REDACTED]. [REDACTED] has been as consistent in [REDACTED] attendance as could be expected from one as busy as [REDACTED] is. [REDACTED] is already practicing a busy life balancing academics, [REDACTED] Scouts, athletics, community outreach and service, employment, a musical hobby and church. [REDACTED] has developed a wonderful sense of priority in giving each activity the requisite time each day/week. [REDACTED] presence at weekly church youth meetings is always valued in [REDACTED] active participation and willingness to effectively lead discussions. [REDACTED] uncanny ability to discern and honor the feelings of others while in that role of leader not only keeps discussion lively and on point, but evokes the inclusion and participation of all those present, motivating them to participate at an even deeper level in a way that respects each person as an individual. [REDACTED] is clearly a mature and thoughtful leader who is respected by [REDACTED] adult leaders and small group members. [REDACTED] is also willing to step in when a situation warrants [REDACTED] direct involvement in the event of a group member acting out. I have seen [REDACTED] hold the door open for others regardless of their age. [REDACTED] maintains a courteous decorum with adults and peers alike. I have seen [REDACTED] query others about their obvious injuries and [REDACTED] remembers to inquire from week to week about difficult situations others had to deal with. It is amazing to me to see [REDACTED] begin cleanup at the close of a meeting without being asked, something very few students are willing to do. [REDACTED] lights up a room with [REDACTED] cheerful and positive attitude. [REDACTED] volunteers on Sundays to work media, soundboard and camera stations in the presentation of live streaming of worship services. [REDACTED] reverence is always present in [REDACTED] group prayer at the end of small group meetings.

I strongly recommend [REDACTED] for the SCAG Scholarship. [REDACTED] is well beyond [REDACTED] peers as a leader of character and integrity. [REDACTED] comes with my highest recommendation.

Sincerely,
Douglas E. Faber, CDR, USN (Ret.)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2024
Name of Educational Institution	Clark Magnet High School
Location of Educational Institution	City: Glendale State / Province: CA
Grade Point Average (GPA)	3.63
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	California State University Los Angeles
Intended Major	Criminal Justice
Signature	[REDACTED]
Name	[REDACTED]

Student Profile

As of 3/22/2024

Clark Magnet HS

Name: [REDACTED]

Grade: 12 Birth Date: [REDACTED]

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2024	12	S1	Jr/Sr English	AP EngLangComp1	Acad: B Cit: S	5.0000	Pruitt, Conrad
2024	12	S1	Mathematics	Precalculus A	Acad: C Cit: S	5.0000	Ghavam, Amir
2024	12	S1	Government	AP Gov&Pol US 1	Acad: A Cit: O	5.0000	Doom, Nicholas
2024	12	S1	Economics	Economics	Acad: B Cit: O	5.0000	Mikayelyan, Vardan
2024	12	S1	Career Prep	Honors Geography of Disasters 1	Acad: A Cit: O	5.0000	Evans, Dominique
2024	12	S1	General Electives	Financial Literacy	Acad: B Cit: O	5.0000	Abisaab, Bassam
2023	11	S1	Jr/Sr English	English 11 1	Acad: A Cit: S	5.0000	Pruitt, Conrad
2023	11	S1	Jr/Sr English	Creat Writing 1	Acad: A Cit: O	5.0000	Kirakosyan, Ani
2023	11	S1	Mathematics	Integrated Math IIIA	Acad: A Cit: O	5.0000	Mikaelian, Armineh
2023	11	S1	US History	US History 1	Acad: A Cit: S	5.0000	Doom, Nicholas
2023	11	S1	Career Prep	Honors GIS and Remote Sensing A	Acad: A Cit: S	5.0000	Evans, Dominique
2023	11	S1	World Languages	Armen Speaker 9 Honors	Acad: B Cit: S	5.0000	Minasyan, Nina
2023	11	S1	Chemistry in Earth System	Chemistry in the Earth System 1	Acad: B Cit: S	5.0000	Mkrtchyan-Antonyan, Anna
2023	11	S2	Jr/Sr English	English 11 2	Acad: A Cit: S	5.0000	Pruitt, Conrad
2023	11	S2	Mathematics	Integrated Math IIIB	Acad: A Cit: O	5.0000	Mikaelian, Armineh
2023	11	S2	US History	US History 2	Acad: A Cit: O	5.0000	Doom, Nicholas
2023	11	S2	Career Prep	Honors GIS and Remote Sensing B	Acad: A Cit: O	5.0000	Evans, Dominique
2023	11	S2	World Languages	Armen Speaker 10 Honors	Acad: A Cit: O	5.0000	Minasyan, Nina
2023	11	S2	General Electives	Film as Literature	Acad: A Cit: O	5.0000	Khachatryan, Narine
2023	11	S2	Chemistry in Earth System	Chemistry in the Earth System 2	Acad: A Cit: S	5.0000	Mkrtchyan-Antonyan, Anna
2022	10	S1	Sophomore English	English 10 1	Acad: B Cit: S	5.0000	Eisenstein, Andrew
2022	10	S1	Mathematics	Integrated Math IIA	Acad: C Cit: S	5.0000	Asatryan, Karine
2022	10	S1	World History	World History 1	Acad: A Cit: O	5.0000	Vardanyan, Armine
2022	10	S1	Fine Arts	Art 1	Acad: A Cit: S	5.0000	Vartan, Ruby
2022	10	S1	Phys Ed	PE II A	Acad: A Cit: O	5.0000	Frazer, Steven
2022	10	S1	World Languages	Armenian Lang/Culture 7 Honors	Acad: C Cit: S	5.0000	Minasyan, Nina
2022	10	S1	Physics in Universe	Physics of the Universe 1	Acad: B Cit: S	5.0000	Gruss, Gerald
2022	10	S2	Sophomore English	English 10 2	Acad: B Cit: S	5.0000	Eisenstein, Andrew
2022	10	S2	Mathematics	Integrated Math IIB	Acad: B Cit: O	5.0000	Asatryan, Karine
2022	10	S2	World History	World History 2	Acad: A Cit: O	5.0000	Vardanyan, Armine
2022	10	S2	Fine Arts	Art 2	Acad: A Cit: O	5.0000	Vartan, Ruby
2022	10	S2	Phys Ed	PE II B	Acad: A Cit: O	5.0000	Frazer, Steven
2022	10	S2	World Languages	Armenian Lang/Culture 8 Honors	Acad: B Cit: O	5.0000	Minasyan, Nina
2022	10	S2	Physics in Universe	Physics of the Universe 2	Acad: A Cit: O	5.0000	Gruss, Gerald
2021	09	S1	Freshman English	English 9 1	Acad: C Cit: S	5.0000	Murphy, Molly
2021	09	S1	Mathematics	Integrated Math IA	Acad: B Cit: O	5.0000	Vardanian, Narek
2021	09	S1	Phys Ed	PE 9 1	Acad: A Cit: O	5.0000	Belou, Ibrahim
2021	09	S1	World Languages	Armenian Lang/Culture 5	Acad: B	5.0000	Hayrikyan, Lucin
2021	09	S1	General Electives	Human Geography	Acad: B Cit: O	5.0000	Weisman, Brandon
2021	09	S1	Living Earth	Living Earth 1	Acad: A Cit: S	5.0000	Reyes, Michelle
2021	09	S2	Freshman English	English 9 2	Acad: B Cit: S	5.0000	Murphy, Molly
2021	09	S2	Mathematics	Integrated Math IB	Acad: B Cit: O	5.0000	Vardanian, Narek
2021	09	S2	Health	Health	Acad: A Cit: S	5.0000	Sansui, Maria
2021	09	S2	Phys Ed	PE 9 2	Acad: A Cit: O	5.0000	Belou, Ibrahim
2021	09	S2	World Languages	Armenian Lang/Culture 6	Acad: C	5.0000	Hayrikyan, Lucin

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

Student Profile

As of 3/22/2024

Clark Magnet HS

Transcript Information

Year	Grade	Term	Subject	Course	Mark	Credit	Teacher Name
2021	09	S2	Living Earth	Living Earth 2	Acad: A Cit: S	5.0000	Reyes, Michelle
2020	08	S1	Main - Middle School	English 8A	Acad: A Cit: S	5.0000	Carlson, Tami
2020	08	S1	Main - Middle School	PE 8A	Acad: A Cit: O	5.0000	Briggs, Jessica
2020	08	S1	Main - Middle School	US History A	Acad: A Cit: O	5.0000	Wilson, Morgan
2020	08	S1	Main - Middle School	Phy Science A	Acad: B Cit: O	5.0000	Taylor, Gina
2020	08	S1	Main - Middle School	Math 8A	Acad: B Cit: S	5.0000	Nersisyan, Karine
2020	08	S1	Main - Middle School	FLAG Language & Literature 3	Acad: B Cit: O	5.0000	Elaryan, Anush
2020	08	S2	Main - Middle School	English 8B	Acad: CR	5.0000	Avakyan, Armine
2020	08	S2	Main - Middle School	PE 8B	Acad: CR	5.0000	Briggs, Jessica
2020	08	S2	Main - Middle School	US History B	Acad: CR	5.0000	Wilson, Morgan
2020	08	S2	Main - Middle School	Phy Science B	Acad: CR	5.0000	Taylor, Gina
2020	08	S2	Main - Middle School	Math 8B	Acad: CR	5.0000	Nersisyan, Karine
2020	08	S2	Main - Middle School	FLAG Language & Literature 4	Acad: CR	5.0000	Elaryan, Anush
2019	07	S1	Main - Middle School	English 7A	Acad: A Cit: O	5.0000	Lapacka, Heather
2019	07	S1	Main - Middle School	7th Gr Math A	Acad: C Cit: O	5.0000	Regli, Peter
2019	07	S1	Main - Middle School	PE 7A	Acad: A Cit: O	5.0000	Aviles, Gilbert
2019	07	S1	Main - Middle School	World History A	Acad: A Cit: O	5.0000	Markos, Chris
2019	07	S1	Main - Middle School	Life Science A	Acad: A Cit: O	5.0000	Panosyan, Tamara
2019	07	S1	Main - Middle School	FLAG Language & Literature 1	Acad: A Cit: S	5.0000	Grigorian, Astghik
2019	07	S2	Main - Middle School	English 7B	Acad: A Cit: O	5.0000	Lapacka, Heather
2019	07	S2	Main - Middle School	7th Gr Math B	Acad: B Cit: S	5.0000	Regli, Peter
2019	07	S2	Main - Middle School	PE 7B	Acad: A Cit: O	5.0000	Aviles, Gilbert
2019	07	S2	Main - Middle School	World History B	Acad: A Cit: O	5.0000	Markos, Chris
2019	07	S2	Main - Middle School	Life Science B	Acad: A Cit: O	5.0000	Panosyan, Tamara
2019	07	S2	Main - Middle School	FLAG Language & Literature 2	Acad: B Cit: O	5.0000	Grigorian, Astghik
2018	06	S1	Main - Middle School	Math 6A	Acad: B Cit: O	0.0000	Bitow, Elizabeth
2018	06	S1	Main - Middle School	Soc Studies 6A	Acad: B Cit: S	0.0000	Lamoreaux, Robin
2018	06	S1	Main - Middle School	Science 6A	Acad: B Cit: O	0.0000	Bitow, Elizabeth
2018	06	S1	Main - Middle School	FLAG Language & Literature 6A	Acad: B Cit: O	0.0000	Grigorian, Astghik
2018	06	S1	Main - Middle School	English 6A	Acad: B Cit: S	0.0000	Lamoreaux, Robin
2018	06	S1	Main - Middle School	PE 6A	Acad: A Cit: O	0.0000	Fink, Sandra
2018	06	S2	Main - Middle School	English 6B	Acad: B Cit: O	0.0000	Lamoreaux, Robin
2018	06	S2	Main - Middle School	Math 6B	Acad: B Cit: S	0.0000	Bitow, Elizabeth
2018	06	S2	Main - Middle School	PE 6B	Acad: A Cit: O	0.0000	Fink, Sandra
2018	06	S2	Main - Middle School	Soc Studies 6B	Acad: B Cit: S	0.0000	Lamoreaux, Robin
2018	06	S2	Main - Middle School	Science 6B	Acad: B Cit: S	0.0000	Bitow, Elizabeth
2018	06	S2	Main - Middle School	FLAG Language & Literature 6B	Acad: A Cit: S	0.0000	Grigorian, Astghik

Current School Credits Earned: 350

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

SCAG Scholarship Program

March 4, 2024

How I've Connected with Public Service

If I was asked to pinpoint when I developed an interest in public service, I wouldn't be able to answer. It's always felt like something that's been a part of who I was. I remember being a little kid and pretending I was a secret agent who was on her way to save the world from certain doom and destruction. As I grew older I came to understand that the world did not need to be saved by super secret agents with otherworldly powers. When it came time for me to start thinking about what I wanted to study and pursue as a career, I considered many different careers. I considered everything from medical school to engineering, but the one thing I held myself back from was law enforcement. I guess I was afraid that my family wouldn't think it was a good idea, or they might think I'm too soft to go into a field like that. Or maybe I thought I wouldn't be able to do it. But I came to realize that my decision shouldn't come from other people's opinions of what is good for me. I also understood that I would never know if I could do it if I didn't try. So I decided that I would do it. I would study in a public service field, criminology, and I would work for the safety of the American people. What I learned over the time I researched was that there is so much that goes into solving a case. In my junior year of high school, I took a class on GIS. I had no idea what I would learn or what GIS even stood for. But as the year progressed and I slowly learned what GIS was and how to use it (and that it stood for Geographical Information System), I came to see that it's incredibly important to public service in many ways. For example, one thing I learned in GIS is how to use the data to create a map in a way that is easily interpreted. When faced with problems while completing tutorials on

ArcGIS (a GIS platform), my team and I worked together to figure out the best way to troubleshoot. In that class we also had the opportunity to select a course provided by ArcGIS in order to expand our skills. I chose to do the Spatial Analysis course, and throughout that course I learned many different things that can be applied to a career in public service. Spatial analysis allows us to calculate distances, both between data and within a data frame. It also allows us to see which layers of data overlap with one another. I thought this skill would be especially useful because we can use crime data to see where crime overlaps with other factors, for example, income.

I see public service jobs as a way to help people, not to save the world from certain doom and destruction. I want to use my job as a way to protect the country that has given me so many opportunities. Growing up a daughter of immigrants, I saw how difficult it was for my parents. Living here, experiencing a comfortable life while hearing stories from my family members about their life in Iran and how difficult it became after the Iranian Revolution, I came to understand how important it was for me to make sure that life here was safe and easy for all citizens. I feel a sense of pride in knowing that I can be a part of the solution and fight for the safety of all American citizens.



Anderson W. Clark Magnet High School

With Emphasis on Science and Technology

4747 New York Avenue
La Crescenta, CA 91214
(818) 248-TECH (8324)

D. Watson Ed. D.
Superintendent of Schools

Mark Rubio
Principal

Friday, March 22, 2024

Selection Committee:

I am pleased to endorse [REDACTED] for your consideration. Having had the privilege of teaching [REDACTED] in my American Literature course last year, I can attest to [REDACTED] readiness for college-level instruction. Throughout the year, [REDACTED] showcased not only a burgeoning ability to excel in higher education but also a remarkable evolution in [REDACTED] writerly voice, particularly evident in [REDACTED] outstanding argumentative research paper. Impressed by [REDACTED] performance, I recommended [REDACTED] for enrollment in my AP English Language class as a senior, where [REDACTED] continues to display a commitment to [REDACTED] academic growth. While initially reserved in speech, [REDACTED] written contributions demonstrated [REDACTED] thoughtful engagement with class material. As [REDACTED] becomes more comfortable, I anticipate [REDACTED] actively participating in class discussions in [REDACTED] college courses.

Beyond [REDACTED] academic achievements, [REDACTED] distinguishes [REDACTED] through exceptional friendliness and respect towards peers and teachers. Despite [REDACTED] reserved nature, [REDACTED] consistently fosters a positive and inclusive atmosphere in group activities, encouraging collaboration and mutual support. [REDACTED] approachability and willingness to assist others, coupled with genuine respect, make [REDACTED] a pleasure to teach. Although [REDACTED] interests do not revolve around liberal arts, [REDACTED] continues to make efforts to examine the nuances of literature.

This academic year, [REDACTED] is undertaking the Senior Project, showcasing [REDACTED] ability to prioritize tasks and meet rigorous standards. [REDACTED] proactive approach, demonstrated by anticipating needs and expectations, reflects a depth of understanding that sets [REDACTED] apart. [REDACTED] enthusiasm for English studies is evident in [REDACTED] occasional visits to my office hours, where [REDACTED] engages in insightful discussions about [REDACTED] project, displaying a commendable determination and work ethic. I believe [REDACTED] consistent effort, determination, and work ethic make [REDACTED] an outstanding candidate for any institution, and I wholeheartedly recommend [REDACTED] for your consideration.

Sincerely,

Conrad Pruitt
English Teacher
Clark Magnet High School

Rachel Wagner
Scholarship Program Coordinator
wagner@scag.ca.gov

March 18, 2024

Dear Ms. Wagner,

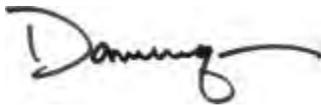
This letter is in support of [REDACTED] application for the Southern California Association of Governors scholarship for graduating high school seniors. I have known [REDACTED] since 2022 when [REDACTED] took my Honors GIS & Remote Sensing course. [REDACTED] is currently enrolled in my Honors Geography of Disasters class. For the past two years, [REDACTED] has been a leader in my classroom. [REDACTED] understands how to follow directions, and can easily complete the tutorials on geographic information systems mapping. [REDACTED] is able to troubleshoot problems when the tutorials are out of date and don't match up with the current version of the software. [REDACTED] is also able to help other students around [REDACTED] when they encounter difficulties. [REDACTED] work is exemplary. [REDACTED] has mastered GIS through the lens of an emergency manager's role in analyzing emergency situations, managing resources, and mitigating loss.

[REDACTED] is a valuable member of [REDACTED] team. Together, they create an informative presentation on each chapter in our *Natural Hazards* textbook, and share information with the peers. [REDACTED] presentations are detailed and complete, earning [REDACTED] top scores for every assignment.

[REDACTED] understands the value of GIS, not only for disaster management, but as a tool to answer questions that will help shape public policy, improve public safety and identify sensitive environmental areas to conserve and protect. [REDACTED] has created GIS dashboards for near real-time data visualization, processed imagery to track extreme weather events, and collected [REDACTED] own data with mobile apps to map and analyze. As a high school student, [REDACTED] is proficient in both ArcGIS Online and ArcGIS Pro software.

I am highly recommending [REDACTED] for the SCAG Scholarship for graduating high school seniors. Feel free to contact me for any further information on this applicant.

Sincerely,



Dominique Evans-Bye, GISP
Clark Magnet High School
devans-bye@gusd.net

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2024
Name of Educational Institution	New Designs Charter
Location of Educational Institution	City: Los Angeles State / Province: California
Grade Point Average (GPA)	3.75
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	civil engineer
Signature	[REDACTED]
Name	[REDACTED]

Official Transcript

2025



New Designs Charter School -
 University Park
 2303 Figueroa Way
 Los Angeles, CA 90007
 Tel: 765-9084

Course	Grade	S1	CR	S2	CR	Current Year Courses	S1	S2
20-21 New Designs Charter School - University Park								
Biology B	9			B	5			
Biology A	9	A	5					
Theatre Arts A	9	A	5					
Spanish 1A	9	A	5					
Spanish 1B	9			A	5			
Integrated Math 1A	9	A	5					
Integrated Math 1B	9			B	5			
Intro to Engineering Design 9B	9			B	5			
Intro to Engineering Design 9A	9	A	5					
English 9B	9			B	5			
English 9A	9	A	5					
Theatre Arts B	9			B	5	SAT Test	ACT Test	
21-22 New Designs Charter School - University Park								
ADV PE 1B	10			A	5			
ADV PE 1A	10	A	5					
World History A	10	A	5					
World History B	10			A	5			
Integrated Math 2B	10			A	5			
English 10B	10			A	5			
English 10A	10	B	5					
Spanish 2B	10			A	5			
Chemistry B	10			A	5			
Chemistry A	10	A	5					
Integrated Math 2A	10	B	5					
Spanish 2A	10	A	5					
Engineering Design 10A	10	B	5					
Engineering Design 10B	10			B	5	Credit Summary		
22-23 New Designs Charter School - University Park								
Integrated Math 3A	11	A	5					
Integrated Math 3B	11			A	5			
AP Chemistry A	11	B	5					
US History 20th B	11			A	5			
US History 20th A	11	A	5					
English 11A	11	A	5					
AP Chemistry B	11			A	5			
Physics B	11			A	5			
Physics A	11	B	5					
English 11B	11			A	5			
Engineering Design 11A	11	B	5					
Engineering Design 11B	11			A	5			
Environmental Science 001	11		0					
Creative Writing	11			A	5	Overall GPA Summary		
23-24 New Designs Charter School - University Park								
Life Skills	12	A	2.5					
US Government A	12	A	5					
AP Calculus A	12	A	5					
English 12A	12	A	5					
ADV PE 2A	12	A	5					



Signature: _____

Print Date: 03/08/2024

My interest in urban planning, public policy, and public service has been shaped by my experiences and passions. From a young age, I have always been fascinated by the way cities are organized and how they function. I grew up in a bustling metropolis, surrounded by skyscrapers, bustling streets, and diverse communities. As I navigated the city, I became acutely aware of the challenges and opportunities that urban areas present.

As I progressed through my education, I began to delve deeper into the fields of urban planning, public policy, and public service. I was drawn to the idea of using my skills and knowledge to make a positive impact on the communities around me. Urban planning, in particular, appealed to me because it involves designing and shaping the built environment to improve the quality of life for individuals and communities. I saw it as a way to address pressing issues such as affordable housing, transportation, sustainability, and social equity.

My interest in public policy and public service also stems from a desire to create positive change. I believe that effective policy-making and public service are essential for addressing complex societal issues and promoting the common good. Through my studies and experiences, I have come to appreciate the importance of sound policy-making in promoting social justice, economic development, and environmental sustainability.

In the future, I see myself pursuing a career in urban planning, public policy, or public service. I envision myself working at the intersection of these fields, leveraging my skills and knowledge to address the pressing challenges facing cities and communities. I am particularly interested in issues such as affordable housing, transportation equity, sustainable development, and social inclusion. I believe that these are critical issues that require innovative solutions and collaborative approaches.

One of my career goals is to work for a city government or a non-profit organization, where I can make a direct impact on the communities I serve. I am passionate about community engagement and stakeholder participation, and I believe in the power of inclusive decision-making processes. I want to work closely with residents, community organizations, and government officials to develop policies and initiatives that reflect the needs and priorities of the community.

Another career goal of mine is to pursue further education and training in urban planning and public policy. I am interested in obtaining a master's degree in urban planning or public administration, where I can deepen my knowledge and skills in these fields. I believe that continued education is essential for staying current with emerging trends and best practices in urban planning and public policy.

In conclusion, my interest in urban planning, public policy, and public service is driven by a passion for creating positive change and improving the quality of life for individuals and communities. I believe that these fields offer unique opportunities to address pressing societal issues and promote social justice, economic development, and environmental sustainability. In

the future, I hope to pursue a career that allows me to make a meaningful impact on the communities I serve and contribute to a more equitable and sustainable future.

Jacob Goldberg
Government/Economics Teacher
New Designs Charter School
Jacob.goldberg@newdesignscharter.com

To SCAG Scholarship Program Team,

I am writing to recommend [REDACTED] be awarded the Southern California Association of Governments Scholarship and be accepted into the SCAG Scholarship program. As [REDACTED] teacher for the past two years, it has been my pleasure to get to know [REDACTED] and watch [REDACTED] grow as a student and as a leader. While [REDACTED] has always shown academic promise and a clear intellect, [REDACTED] has taken it upon [REDACTED] to hone [REDACTED] leadership skills as well in pursuit of [REDACTED] future career.

What has stood out to me is how involved [REDACTED] is. [REDACTED] made a conscious effort to be more involved on campus, becoming a team manager for the boys and girls volleyball teams, a vocal member of the senior class, and one of the highest achievers in the school (as demonstrated by [REDACTED] inclusion on the school's honor roll). I believe [REDACTED] has done a masterful job juggling all [REDACTED] responsibilities while not being afraid to add more. Within all of these roles and responsibilities [REDACTED] finds [REDACTED] standing as a leader, always acting as a guiding hand for the younger members of the volleyball squad and helping to set the standard for [REDACTED] peers.

In my class [REDACTED] is a strong voice, volunteering to lead groups for discussion and presentations and helping my class run smoother. [REDACTED] academics reflect [REDACTED] role in the classroom, as throughout the time I have known [REDACTED] has maintained strong grades.

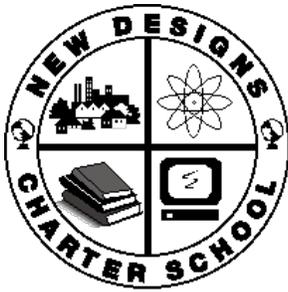
Additionally, as the Senior Advisor for the class of 2024, I have worked with [REDACTED] to plan multiple fundraising events. Each time [REDACTED] has presented [REDACTED] professionally and confidently, offering constructive solutions to problems as they emerge and helping to make this senior year a success.

I can wholeheartedly recommend [REDACTED] for your program, as [REDACTED] would be a testament to the power of the Southern California Association of Governments Scholarship Program in the future while benefiting from the experience now.

Thank you for your time,

Mr. Jacob Goldberg





New Designs Charter School

2303 South Figueroa Way
Los Angeles, CA 90007
Tel: (213) 765-9084
Fax: (213) 765-0139
www.newdesignscharter.net

March 15, 2024

To Whom It May Concern,

I am pleased to recommend [REDACTED] for the Southern California Association of Governments (SCAG) Scholarship Program. I have had the privilege of teaching and observing [REDACTED] grow academically this past year. During this time, I have come to know [REDACTED] as an extremely strong student and role model to [REDACTED] peers.

[REDACTED] is an ambitious, tenacious, hard-working and an empathetic individual. [REDACTED] is an inner-city student who is enthusiastic about becoming a first generation college student who plans to major in civil engineering.

Along with always striving to exceed, [REDACTED] selflessness is what makes [REDACTED] stand out. [REDACTED] always has a positive attitude, even in daily situations that can be confusing or high stress. [REDACTED] is known for [REDACTED] willingness to help others. As a volunteer in [REDACTED] community, [REDACTED] dedicates [REDACTED] time at a local food bank, World Harvest and at a shelter for the homeless. [REDACTED] has over 100 hours of community service. [REDACTED] expressed that [REDACTED] volunteer experiences have been very meaningful and is something that has allowed [REDACTED] to make a significant impact in the lives of the people [REDACTED] has met.

Along with [REDACTED] academic success of earning a 3.75 cumulative gpa, [REDACTED] is apart of the dual enrollment program at our high school. [REDACTED] has taken college classes with a local community college during [REDACTED] time as a high school student.

In conclusion, I am confident that [REDACTED] has the academic ability, determination and leadership qualities to succeed in [REDACTED] future academic endeavors. I wholeheartedly recommend [REDACTED] for the SCAF Scholarship Program.

Please feel free to contact me if you require further information regarding [REDACTED] academic performance character.

Sincere regards,
Cynthia Esparza

Health Science Teacher
Cynthia.Esparza@newdesignscharter.net

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/25/2024
Name of Educational Institution	Mark Keppel High School
Location of Educational Institution	City: Alhambra State / Province: California
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Los Angeles
Intended Major	Psycholinguistics
Signature	[REDACTED]
Name	[REDACTED]
[REDACTED]	[REDACTED] ca.gov/

Parent/Guardian Information

Registrar Notes

School Information

Alhambra Unified School District
Mark Keppel High School
501 E. Hellman Ave.
Alhambra, CA 91801
626-943-6710

COURSE NAME	SUMMER SESSION			SEMESTER 1			SEMESTER 2		
	GRD	ATT	CR	GRD	ATT	CR	GRD	ATT	CR
20-21 GR 09 Mark Keppel High School									
FASHION 1/2				A	5.0	5.0	A	5.0	5.0
ENGLISH 1/2				A	5.0	5.0	A	5.0	5.0
MANDARIN 1/2	A	5.0	5.0						
	A	5.0	5.0						
MANDARIN 3/4	A	5.0	5.0						
	A	5.0	5.0						
MANDARIN 5/6	B	5.0	5.0						
	B	5.0	5.0						
ACC MTH I1/2				A	5.0	5.0	A	5.0	5.0
BIOLOGY 1/2				A	5.0	5.0	A	5.0	5.0
DANCE 1-4				A	5.0	5.0	A	5.0	5.0
EXPLORE WHL							A	5.0	5.0
GFSF				A	5.0	5.0			
21-22 GR 10 Mark Keppel High School									
ENGLISH 3/4H				A	5.0	5.0	B	5.0	5.0
+ CHNESE 1/2AP				A	5.0	5.0	A	5.0	5.0
+ ACMTHIII1/2H				A	5.0	5.0	A	5.0	5.0
* BSKTBL FTNSS				A	5.0	5.0	A	5.0	5.0
CHEMISTRY1/2				A	5.0	5.0	A	5.0	5.0
WLD HIST 1/2				A	5.0	5.0	A	5.0	5.0
21-22 GR 10 Options for Youth-San Gabriel									
INTG MATH 2 1/2	A	5.0	5.0						
	A	5.0	5.0						
22-23 GR 11 Mark Keppel High School									
FASHION 3/4				A	5.0	5.0	A	5.0	5.0
+ E LG/CP5/6AP				A	5.0	5.0	A	5.0	5.0
+ CALC AB1/2AP				A	5.0	5.0	A	5.0	5.0
PHYSICS 1/2				A	5.0	5.0	A	5.0	5.0
+ PSYCH 1/2 AP				A	5.0	5.0	A	5.0	5.0
CHEER/DANCE				A	5.0	5.0	A	5.0	5.0
22-23 GR 11 OFY-San Gabriel									
US HIST 1/2	A	5.0	5.0						
	A	5.0	5.0						
23-24 GR 12 Mark Keppel High School									
WEB DSGN 1/2				A	5.0	5.0			
PERSFINANCE				A	5.0	5.0			
+ LIT/COM7/8AP				A	5.0	5.0			
SPANISH 1/2				A	5.0	5.0			
+ STATSTC1/2AP				A	5.0	5.0			
+ ECON 1/2 AP				A	5.0	5.0			

Credit Summary

	Required	Earned	Needs	Excess
World History:	10.0	10.0	0.0	0.0
US History:	10.0	10.0	0.0	0.0
American Government:	5.0	0.0	5.0	0.0
Economics:	5.0	5.0	0.0	0.0
English:	40.0	35.0	5.0	0.0
Integrated Math I:	10.0	10.0	0.0	0.0
Integrated Math II:	10.0	10.0	0.0	0.0
Math:	10.0	25.0	0.0	15.0
Life/Biological Science:	10.0	10.0	0.0	0.0
Physical/Earth Science:	10.0	20.0	0.0	10.0
Fine Art/Foreign Language:	10.0	55.0	0.0	45.0
Physical Education:	20.0	30.0	0.0	10.0
Exploratory Wheel:	5.0	5.0	0.0	0.0
Get Focused Stay Focused:	5.0	5.0	0.0	0.0
Electives:	60.0	30.0	0.0*	
Grand Total:	220.0	260.0	10.0	

* Excess credits applied towards elective. | + Requirement Satisfied/Validated

GPA Summary

	Semester 1	Semester 2
Grade 9	4.00	4.00
Grade 10	4.40	4.20
Grade 11	4.50	4.50
Grade 12	4.50	
	Weighted	Unweighted
Academic GPA (9-12):	4.20	3.94
Academic GPA (10-12):	4.38	3.97
Total GPA (9-12):	4.19	3.94
Cal Grant GPA:	3.96	

Testing Summary

SBAC Exam Results

ELA: **Standard Exceeded** (2776 - 04/01/2023)
MATH: **Standard Exceeded** (2803 - 04/01/2023)

Entered: 8/12/2020 | Exited: 5/25/2024
Graduated: No | Certificate of Completion: No

Transcript is unofficial unless stamped and signed by a school official.

During the COVID-19 Pandemic, an emergency distance learning grading protocol was used for 19-20 Second Semester and Summer 2020.

+ AP/Honors Course | * Non Academic Course | ! Repeated Course

As a “trilingual” fluent in Mandarin, English, and Spanish, I have found great value in volunteering for public services. This experience has been incredibly fulfilling, teaching me the joy of helping others. Moreover, it has inspired me to take on leadership roles in assisting immigrants and to pursue a future career as an attorney. I am particularly motivated to advocate for immigrants' rights, representing them in cases of discrimination, unfair treatment, or abuse.

I volunteer as a homework tutor at the Bruggemeyer Library near my house. In this role, I am a listener, mentor, friend, and expert guide, especially for students new to America. Meeting new people is enjoyable, and it allows me to learn about their individual experiences.

For instance, I once helped a boy who was forced by his mom to come to homework tutoring because he had no interest in learning English. Facing this typical case of new immigrants, I took on the role of a big sister. He shared his feelings of isolation due to the language barrier, a sentiment I understood all too well. We bonded over our shared experiences.

Maybe because I had already overcome this challenge, I was able to give him an optimistic perspective. I encouraged him to view school as a unique challenge, suggesting that stepping out of our comfort zone isn't necessarily a bad thing; he could know more people if he unlocked the language.

The next time he came to the library, the smile on his face said it all.

Using my experiences to inspire others not only helps them unlock their potential but also fills me with a sense of energy and purpose. Inspired by my own experiences as an immigrant, I am committed to using my abilities to support others who may find themselves in similar situations.



MONTEREY PARK BRUGGEMEYER LIBRARY

318 SOUTH RAMONA AVENUE, MONTEREY PARK, CA 91754

telephone: (626) 307-1333

email: Library1@montereypark.ca.gov

website: www.montereypark.ca.gov/Library



March 22, 2023

Dear Scholarship Committee,

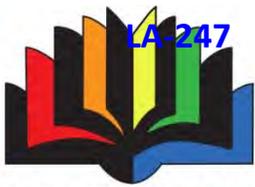
It is with great pleasure that I recommend ██████ for the Southern California Association of Governments (SCAG) Scholarship Program. My name is Deborah Takahashi, and I am a Librarian and Advisor for the Junior Friends Teen Volunteer program.

When ██████ started volunteering in 2022, ██████ was quiet yet reliable. Whenever I needed help, ██████ was available. ██████ is currently the Publicity Chair for the Junior Friends volunteer and is responsible for creating all the marketing materials for the organization. ██████ is responsible for creating the Friends of the Monterey Park Bruggemeyer Library quarterly newsletter. ██████ creativity and eye for design assisted ██████ in revamping the newsletter, making it more appealing. As the Publicity Chair, ██████ must attend bi-weekly meetings and help at events and programs. Between Junior Friends and ██████ after-school activities, ██████ balances ██████ responsibilities and communicates well with ██████ fellow board members and peers.

Along with ██████ duties as Publicity Chair, ██████ is also involved with after-school activities such as the Mark Keppel High School President of the Chinese Entertainment Club, the Co-founder of the Mark Keppel Physics Club, and Vice President of the Anti-Bullying. ██████ is also the 2023-2024 Cheer Captain and volunteers at ██████ church. As a Junior Friend volunteer, ██████ was one of the first Junior Friends to earn additional volunteer hours as a Homework Help volunteer for the Children's Division. Since ██████ is bilingual in English and Mandarin, ██████ is an asset to the Homework Help program and the Junior Friends as ██████ can assist Mandarin-speaking patrons and families in the library and at outreach events.

Along with ██████ volunteer and after-school activities, ██████ has earned several awards for ██████ dedication to school and ██████ community. In 2014, ██████ earned the Peacemaker Award; this award acknowledges a student's grades, innovation, motivation, and dedication to contribute to the community. In 2021, ██████ won the Excellence Award for a drawing ██████ submitted to the World Journal newspaper and the Wei Chuan company. Lastly, ██████ received the President's Volunteer Award in 2023 from Mark Keppel High School for accumulating over 100 hours of volunteer service. ██████ has proven that ██████ works based on ██████ academic and extracurricular achievements.

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee



MONTEREY PARK
BRUGGEMEYER LIBRARY

MONTEREY PARK BRUGGEMEYER LIBRARY

318 SOUTH RAMONA AVENUE, MONTEREY PARK, CA 91754

telephone: (626) 307-1333

email: Library1@montereypark.ca.gov

website: www.montereypark.ca.gov/Library



As the first person in [REDACTED] family to pursue a college education and an immigrant, [REDACTED] love for public service, language, and creativity would make [REDACTED] an excellent candidate for admission. [REDACTED] has a thirst to learn anything and everything. As a prospective student, [REDACTED] will embody the mission of spirit of the SCAG scholarship program by taking all the knowledge [REDACTED] learned and applying that knowledge creatively and meaningfully. [REDACTED] academic interests are vast, and this scholarship will [REDACTED] the experiences and the tools to be the best version of [REDACTED]. Based on [REDACTED] motivation, passion, and dedication to excellence, [REDACTED] deserves the opportunity to become the leader [REDACTED] deserves to be.

Thank you for your time and careful consideration. If the committee has any questions, please contact me at (626) 307-1368 or dtakahashi@montereypark.ca.gov.

Sincerely,

Deborah Takahashi
Librarian
Monterey Park Bruggemeyer Library

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee



To Whom It May Concern:

It is my pleasure to recommend [REDACTED] for the Southern California Association of Governments Scholarship. [REDACTED] is a smart, energetic, resilient student who takes on challenging goals in order to grow and broaden [REDACTED] knowledge. In addition, [REDACTED] collaborates well taking a proactive approach both in [REDACTED] own studies and in organizing others.

As a junior last year, in my regular Physics class, I remember well both [REDACTED] determination to succeed and the enthusiasm [REDACTED] showed for learning. Physics is a subject that challenges students' preconceived notions of how nature works. As a result, I ask lots of questions during lectures to encourage students to confront their misconceptions. At first, [REDACTED] was uncertain about how to participate, until I reminded [REDACTED] that I share a pre-recorded version of all my lectures from the Covid lockdown year on my class website. It was an off-hand comment that I make to every student with class participation concerns, but unlike most other students, [REDACTED] ran with it. Overnight and for the rest of the school year, [REDACTED] became my top discussion participant. The class note sheets I provide to my students were not simply filled out, but the margins were crammed with annotations from both my lectures and videos. Whenever other students were feeling overwhelmed by the subject, [REDACTED] would encourage them participate and ask more questions.

I hand out assignments in chapter packets that students complete over the course of a couple weeks. [REDACTED] always worked ahead on [REDACTED] assignments, coming in outside of class time to ask questions about problems that no one else in the class had made it to, yet. In class, during group work time, on multiple occasions I heard [REDACTED] leading [REDACTED] groupmates through problems following the same steps I had used with [REDACTED]. [REDACTED] was equally helpful in the lab groups I placed [REDACTED] in. [REDACTED] organized [REDACTED] group, supported the weaker members, and communicated any difficulties the group was have to me. With [REDACTED] present, I knew there would be one more group that would get the lab task done.

[REDACTED] naturally found some topics easier, while others were more difficult. Regardless, [REDACTED] would use would pour over [REDACTED] errors both in and outside of class. [REDACTED] grit, intelligence and effort made [REDACTED] my top student regular Physics student. Had [REDACTED] been in my AP Physics class, [REDACTED] could have earned A's from me there as well.

For all the focus she brought to [REDACTED] Physics studies, however, [REDACTED] made time for multiple other activities and challenging courses that were equally or more important to [REDACTED]. Besides Physics, [REDACTED] was taking three AP classes, Vice President of the Anti-Bullying Club, President of Chinese Entertainment Club and a member of our school's varsity Cheer team. The last item on this list having a 10-15 hour per week time commitment; as our cheerleaders compete in their own competitions. [REDACTED] also helped found a Physics club that I advise at our school. As Vice President, she has been essential in organizing our chartering paperwork and managing the club's social media.

[REDACTED] is a high-performing student. [REDACTED] has a strong ability to time-manage competing commitments. [REDACTED] proactively addresses any challenges [REDACTED] encounters and draws upon [REDACTED] enthusiasm to succeed in academics, organizing clubs, and competing in sports. [REDACTED] is admired by teachers and peers.

Sincerely,

Jeron H. Carr

Physics and Computer Science – Mark Keppel High School

carr_jeron@ausd.us

(626) 943-6700

BOARD OF EDUCATION

Mrs. Kaysa Moreno, President Mr. Robert L. Gin, Vice President
Mr. Fred L. Chang, Clerk Mr. Kenneth Tang, Member Dr. Marica R. Wilson, Member
EQUAL OPPORTUNITY EMPLOYER

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/11/2024
Name of Educational Institution	Benjamin Franklin High School
Location of Educational Institution	City: Los Angeles State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Occidental College or Wellesley College or UC Irvine
Intended Major	Diplomacy and World Affairs, Peace and Justice Studies, or Criminal Justice
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1864301

School Name: Benjamin Franklin High School

820 N AVENUE 54

LOS ANGELES, CA 90042

Tel: (323) 550-2000

CEEB Number: 051550

CDS Code: 1933043

Principal: REGINA MARQUEZ MARTINEZ Counselor: CAIZAPANTA, E. F.

ALAIN LEROY LOCKE COLLEGE TermEndDt:12/13/2020 Gr Lvl:09				Benjamin Franklin High Sc TermEndDt:12/16/2022 Gr Lvl:11				GPA Summary						
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank			
230107	ENGLISH 9A	A	5.0	230125	AP ENG LANG A	A	5.0	LAUSD Middle School GPA	3.810	N/A	N/A			
231141	INTRO TO COMPOSITION A	A	5.0	231503	AP SEMINAR A	A	5.0	LAUSD Official GPA	4.191	23/304	13/173			
310301	ALGEBRA 1A	A	5.0	256023	AP SPAN LNG A	B	5.0	LAUSD (W) GPA	4.191	23/317	13/186			
312613	MATH FOUNDATIONS 9A	A	5.0	310711H	H PRECALC A	C	5.0	LAUSD (UNW) GPA	3.766	26/317	15/186			
330105	ADV PE 1A	A	5.0	361531H	H PHYSICS:THE UNIVERSE A	B	5.0	Athletic Eligibility GPA	3.333	N/A	N/A			
360737	BIOLOGY:LIVING EARTH A	A	5.0	370111	AP US HIST A	A	5.0	UC (Capped) GPA	4.038	N/A	N/A			
Cmp: 30.0				420103	HOMEROOM	P	0.0	UC (W) GPA	4.231	N/A	N/A			
ALAIN LEROY LOCKE COLLEGE TermEndDt:6/30/2021 Gr Lvl:09				Benjamin Franklin High Sc TermEndDt:6/9/2023 Gr Lvl:11				UC ELC GPA				4.231	N/A	N/A
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	CSU GPA						
230108	ENGLISH 9B	A	5.0	230126	AP ENG LANG B	A	5.0	NCAA Core GPA	4.014	N/A	N/A			
231142	INTRO TO COMPOSITION B	A	5.0	231504	AP SEMINAR B	A	5.0	Financial Aid (Initial) GPA	3.741	N/A	N/A			
310302	ALGEBRA 1B	A	5.0	256024	AP SPAN LNG B	A	5.0	Financial Aid (Post) GPA	3.667	N/A	N/A			
312614	MATH FOUNDATIONS 9B	A	5.0	310712H	H PRECALC B	B	5.0	SSB ELA Coursework GPA	4.444	N/A	N/A			
330106	ADV PE 1B	A	5.0	361532H	H PHYSICS:THE UNIVERSE B	A	5.0	SSB LOTE 1 GPA	4.250	N/A	N/A			
360738	BIOLOGY:LIVING EARTH B	A	5.0	370112	AP US HIST B	A	5.0	Graduation Requirements						
Cmp: 30.0				420103	HOMEROOM	P	0.0	LAUSD A-G: Not Complete						
Benjamin Franklin High Sc TermEndDt:12/17/2021 Gr Lvl:10				429949	SERVICE LEARN	P	0.0	CDE: Not Complete						
Crs ID	Course Title	Mark	Credit	Cmp: 30.0				Health: Completed						
230109H	H ENGLISH 10A	A	5.0	Benjamin Franklin High Sc TermEndDt:12/15/2023 Gr Lvl:12				Service Learning: Completed						
256031	SPAN SP 1A	A	5.0	Crs ID	Course Title	Mark	Credit	Career Pathways: Patient Care						
310423	CC GEOMETRY A	A	5.0	200105	INTRO ART A	A	5.0	Credits: 235.0/210.0						
330121	ADV PE 2A	A	5.0	230117	AP ENG LIT A	B	5.0	* - Credits for course not counted						
361413	CHEMISTRY:EARTH SYS A	A	5.0	310701	AP CALCULUS A	B	5.0	P - Course was awarded partial credits						
370127	WHG: MOD WLD A	A	5.0	320809	GUITAR SH A	B	5.0	Testing Information						
420103	HOMEROOM	N	0.0	370605	AP GOVT & POL	B	5.0	Test Title	Date	Score				
Cmp: 30.0				420103	HOMEROOM	P	0.0	AP - ENGLISH LANG	07/23	2				
Benjamin Franklin High Sc TermEndDt:6/10/2022 Gr Lvl:10				420405	AP RESEARCH A	A	5.0	AP - SEMINAR	07/23	3				
Crs ID	Course Title	Mark	Credit	Cmp: 30.0				AP - SPANISH LANG	07/23	3				
230110H	H ENGLISH 10B	A	5.0	Courses In Progress TermEndDt:6/11/2024 Gr Lvl:12				AP - U.S. HISTORY	07/23	1				
256032	SPAN SP 1B	A	5.0	Crs ID	Course Title	Mark	Credit	SAT - Critical Reading	04/23	500				
310424	CC GEOMETRY B	A	5.0	200106	INTRO ART B			SAT - Mathematics	04/23	400				
330122	ADV PE 2B	A	5.0	230118	AP ENG LIT B			SAT - Writing and Language	04/23	23				
361414	CHEMISTRY:EARTH SYS B	A	5.0	310702	AP CALCULUS B			SBAC - English Language Arts/Literacy	05/23	2722				
370128	WHG: MOD WLD B	A	5.0	320810	GUITAR SH B			SBAC - Mathematics	05/23	2619				
420103	HOMEROOM	N	0.0	370905H	H ECONOMICS			Seal of Biliteracy Information						
Cmp: 30.0				420103	HOMEROOM			12th Grade LAUSD Seal of Biliteracy in Spanish						
San Pedro Senior High Poi TermEndDt:6/10/2022 Gr Lvl:10				420406	AP RESEARCH B			12th Grade CDE Seal of Biliteracy in Spanish						
Crs ID	Course Title	Mark	Credit	Benjamin Franklin High School 820 N. Avenue 54 Los Angeles, CA 90042										
260103	HEALTH SH	A	5.0											
Cmp: 5.0														
Benjamin Franklin High Sc TermEndDt:7/22/2022 Gr Lvl:10														
Crs ID	Course Title	Mark	Credit											
379345	AP PSYC A EDGL	A	5.0											
Cmp: 5.0														
San Pedro Senior High Gif TermEndDt:7/22/2022 Gr Lvl:10														
Crs ID	Course Title	Mark	Credit											
379319	PSYCH A EDGL	A	5.0											
Cmp: 5.0														
ESCALANTE PROGRAM- ELAC TermEndDt:7/29/2022 Gr Lvl:11														
Crs ID	Course Title	Mark	Credit											
310343	CC ALGEBRA 2A	B	5.0											
310344	CC ALGEBRA 2B	B	5.0											
Cmp: 10.0														

Student Name: [Redacted]

Transcript is official when signed: *Adriana Enciso*

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

In the summer of 2023, I had the privilege to participate in the LEAP Foundation Program. This competitive summer program hosted at UCLA consisted of an entrepreneurship and motivational program for high school-aged students. A panel of over 300 students was informed on the challenges entrepreneurs and celebrities encountered to succeed.

After receiving an acceptance letter from this prestigious program, I began to doubt my academic potential. As a first-generation student, I felt undeserving of taking up educational spaces like the LEAP Foundation Program. I was in a brainwashed space, where I believed that first generations weren't capable of pursuing higher education because historically, educational institutions exclude individuals who share similar characteristics as me. Navigating a college education with a reluctant mindset was bound to close all potential opportunities for myself. I realized that the spaces I believed that I deserved were defined by stereotypes. To overcome these stereotypes, I chose to participate.

By attending this program, I participated in workshops organized by business leaders and entrepreneurs. One workshop in particular was "Learning how to love yourself" hosted by social media influencer Ohavia Phillips. I learned that nothing in life is possible without loving myself first. Without the idea of self-love, I was bound to believe that I was undeserving of my academic achievements. Through a fixed mindset, I could believe in myself enough to feel that I did work hard enough to earn success. This confidence taught me whether opportunities work out or not, is still a lesson for self-growth. The habit of positive self-talk and encouraging affirmations are crucial to my higher education. I realized that my academics are a reflection of my true potential, so now I begin to take every opportunity with a sense of gratitude and confidence. A confidence that will guide me to building networks and connections to further succeed in my academics. As a first-generation student, I now perceive education as a chance to break away from the stereotypes I once faced. These are the exact stereotypes that no longer continue to determine whether I accept or decline an opportunity.

Furthermore, my experiences of being an underrepresented member within my local community sparked the idea that I could shift my mindset and promote opportunities and justice within my community. Participating in Ohavia Phillips' workshop sparked an inner motivation to continue fighting for my local community. As a witness to the injustices faced within my community, it inspired me to work towards encouraging and advocating for the rights of local tenants within Highland Park Northeast Los Angeles. I knew that if I could continue growing as a person with multiple opportunities to do so, my community would come alongside me and continue to flourish with equal opportunities. Despite the hardships I have encountered throughout my life, my community always offered their support, hugging me when I needed someone most.

In recent years, I witnessed my community get evicted and struggle to pay rent due to gentrification in Highland Park Northeast Los Angeles. Homes are being replaced by enterprises

or the construction of newer unaffordable homes, which evicts and increases residents' living costs. As a witness to this form of displacement, I have seen long-time residents leave the places referred to as their “home”. These residents are often left with financial burdens and begin to sleep in their cars due to a lack of government support.

To address this growing problem, I participated in the Audubon Youth Leaders program in Debs Park. This program educates youth through advocacy work and hands-on experience by protecting native plants and advocating for bill acts. I and interns advocated for the Affordable Care Act 14 Homelessness and Affordable Housing bills. These bills allow unhoused residents in California to get into safer and affordable housing. The funding also provided services to prevent and end homelessness.

To promote these bills, I and interns sent letters to my Assemblymember, Wendy Carillo. Through these letters, I discussed how these bills would get hundreds of residents into safer and affordable housing. I sent out handwritten letters to guarantee that Wendy Carillo and her team read the concerns of the community. Through these initiatives, I had the opportunity to speak with her field representative to advocate and understand the measures taken to address the housing crisis.

From this experience, I gained the significance of community involvement within local government, in which all power lies within the people. A large portion of citizens are unaware of the policy process or how to contact their local representatives. By informing constituents on how to reach out to their representatives, it taught me how community members can be directly involved in holding their leaders accountable. The grievances of one may be the grievances of all. With the skills I have acquired, I aspire to contribute to adding clarity amongst those who are unaware and addressing the local issues within my community. Essentially, I am driven to understand how marginalized communities are overlooked in government decisions. I want people to understand that the opportunities we are given aren't just to benefit ourselves, but to benefit those who don't have the power to create change. I want to represent my own story, but also countless other experiences and backgrounds to make a difference in the world. Since the government has previously restricted the youth and community from voicing their thoughts, I advocate for those who do not have the voice to do so. We all can make a difference by educating unaware residents on how to advocate and reach out to their local representatives to hold their leaders accountable. By promoting more involvement within the government process, I believe we have the power to ultimately have all of our voices become heard.

Dear Scholarship Program,

I am pleased to write a letter of recommendation for [REDACTED]. I highly recommend [REDACTED] to your Program.

I have known [REDACTED] since March of 2022. [REDACTED] has participated in our Audubon Youth Leaders program three times. As part of our Audubon Youth Leaders program, [REDACTED] helps us care for Southern California native plants and engages visitors in science learning, working on completing assignments for a certification program. As [REDACTED] direct supervisor I have had the opportunity to observe [REDACTED] participation and interaction with volunteers, interns, and visitors. [REDACTED] is fantastic at explaining content and shows an incredible passion for nature. I have seen [REDACTED] go above and beyond to make our visitors excited about habitat restoration and encouraged people to spot birds on their hikes.

[REDACTED] worked with [REDACTED] cohort and sometimes independently to care for newly planted native plants, [REDACTED] is very detailed and helped us discover plants that had fallen off our care list for a specific section. As part of [REDACTED] program, [REDACTED] was asked to create a tool that our visitors could use to explore the center and teach them about habitat restoration techniques. Since meeting [REDACTED] has completed a California Naturalist Certification and a Climate Stewards Certification and continues to find way to make conservation more inclusive in [REDACTED] community.

[REDACTED] is well equipped to grow from challenges that [REDACTED] is presented with [REDACTED] enthusiasm, thoroughness, and curiosity make [REDACTED] a great candidate for any program. I strongly endorse making [REDACTED] a member of your program.

Sincerely,

Evelyn Serrano

Center Director

Audubon Center at Debs Park

4700 N. Griffin Ave

Los Angeles, CA 90031

(o) (323) 221-2255 x 115

evelyn.serrano@audubon.org



March 21, 2024

Dear SCAG Scholarship Committee:

I am pleased to write this letter supporting and recommending [REDACTED] for the Southern California Association of Governments Scholarship Program 2024. I first met [REDACTED] during my 2022 term as a board member of the Historic Highland Park Neighborhood Council, an advisory body to the City of Los Angeles representing over 65,000 residents.

In my time of knowing [REDACTED] I have seen [REDACTED] taken several opportunities to improve [REDACTED] community all while balancing a heavy academic workload and family responsibilities.

[REDACTED] passion and commitment to social justice led [REDACTED] to join the first cohort of a young leadership summer program I led as former chair of the Youth and Education Committee. Over the course of 6 weeks, [REDACTED] engaged in various workshops on leadership, civic engagement, and the inner workings of city government. The purpose of this leadership program was to increase youth engagement on the neighborhood council and the broader community of Los Angeles to address gentrification and environmental issues. One of [REDACTED] first assignments consisted of advocating for the installation of restrooms in the community's local skate park by writing letters to city elected officials and giving public comment to the HHPNC land use committee.

In addition, [REDACTED] and [REDACTED] peers completed a graduate-level Public Problem Solution Analysis Assignment focused on pro-housing policies centered around community input, environmentally friendly practices, and equitable development. To culminate from the program, [REDACTED] and [REDACTED] cohort presented their project to Los Angeles City Councilmember Eunisses Hernandez. [REDACTED] contributions to [REDACTED] community have not gone unnoticed. In honor of [REDACTED] work, [REDACTED] was awarded a Youth Recognition award from Assemblymember Wendy Carillo's office.

Shortly after the program ended, [REDACTED] interned with Cause IMPACTS consulting firm to inform the Youth Citywide Strategic plan for the Youth Development Department of Los Angeles. As part of [REDACTED] internship, [REDACTED] organized and led multiple youth listening sessions across the City of Los Angeles to gain young people's input on the Citywide Youth Strategic plan and identify issues impacting young Angelenos. [REDACTED] also took the initiative to utilize [REDACTED] training from the youth leadership program to inform young leaders about ways to get involved in their communities.

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee



To say I am impressed with [REDACTED] is an understatement. [REDACTED] is a future change maker who leads with [REDACTED] identity and with heart. I know without a doubt [REDACTED] will add to the cohort of SCAG scholarship recipients and represent the region well while also influencing sustainable and equitable development and policies.

If I can provide further context on [REDACTED] candidacy, please do not hesitate to contact me via email at miriamtorres17@g.ucla.edu or via phone at (323) 949-7374.

Respectfully,

Miriam Torres Sanchez (she/her/ella)
UCLA'2024
B.A. Political Science
UCLA Latino Policy Politics Institute, Policy Fellow
UCLA Master of Urban and Regional Planning Candidate

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/03/2024
Name of Educational Institution	Santa Fe High School
Location of Educational Institution	City: Santa Fe Springs State / Province: California
Grade Point Average (GPA)	3.82
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California San Diego
Intended Major	Urban Studies
Signature	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

I have been interested in urban planning for a long time. My very first introduction to it was through the game SimCity, which I have been consistently playing for 7 years now. However, my introduction to urban planning truly began when I reached high school, where I had the opportunity to take AP Human Geography. This class taught me about urban planning concepts, such as land-use policy, suburbanization, urban sprawl, and new urbanism. But most notably urban renewal and redlining. These practices have shaped the socioeconomic landscape of cities by furthering segregation, displacing black and brown communities, and preventing people of color from building generational wealth. Learning about these policies from the 60s struck a cord because I grew up in Compton, a community directly impacted by these practices. I spent the majority of my childhood there, moving to Norwalk when I was 13.

Growing up in Compton, schools in the area weren't the best. My parents, who grew up in those schools, saw how detrimental those environments have been to many of their peers' outcomes. Overworked and underpaid teachers, violent crime, normalized and widespread drug use, lack of information or aspiration for higher education, poor academics, and indifferent faculty are just a few things they experienced in their time there. So my parents found ways to put me in schools located in neighboring cities. By the time I was 11, I moved schools often as my parents continuously searched for better opportunities. Discriminatory planning policies such as redlining impacted the ability for minorities to buy homes but it also impacted funding for education. Redlining confined communities to under-resourced areas with poorly funded schools and limited their access to educational opportunities. This continues to perpetuate cycles of poverty and inequality, as students in these areas continue to face barriers to receiving quality education and preparation for higher education.

The concepts introduced in those pages of my human geography textbook were my lived experience and I grew up seeing the effects of its consequences. Since then my fascination and curiosity of urban planning has only deepened. I dedicated my senior project, a research paper, to affordable housing and how it is impacted by public policy, such as single-family zoning, minimum lot sizes, and parking requirements. As well as unpacks the discriminatory past of American urban planning. As part of my research, I also reached out to a local community organization, Norwalk Unides, who focus on local housing, transportation, and environmental justice issues. I am now a member of Norwalk Unides and have done some work with them. So far I have attended a city council meeting on rent control and redevelopment, and attended a meeting with the Department of Toxic Substances Control about shutting down Phibro-Tech, a hazardous polluting factory that the neighborhood of Los Nietos has been fighting for 25 years. I have also participated in cooking and distributing food for our unhoused neighbors with Southeast LA Comida No Bombas, another community group affiliated with Norwalk Unides.

Throughout my high school career, I also have focused many of my classes and extracurriculars around STEM, especially engineering and computer science. But in college, I plan to major in Urban Studies, Economics, or Geography, pursue a career in urban planning, and focus on social justice issues within this field.

Santa Fe High School
10400 Orr & Day Road, Santa Fe Springs, Ca. 90670
(562) 698-8121 x4027
David Pell – A.P. U.S. History Instructor

To Whom It May Concern:

March 15, 2024

It is with great pleasure that I write this letter to enthusiastically recommend [REDACTED] as a highly qualified candidate for your scholarship program. I have known [REDACTED] for two years now, having first met [REDACTED] while [REDACTED] was a student in my AP US History class. While at Santa Fe High School, [REDACTED] has shown exceptional aptitude for success and has demonstrated a unique desire for knowledge. [REDACTED] is a lifelong learner who is intrinsically motivated to do [REDACTED] best at all times. It is for these reasons that I consider [REDACTED] to be amongst the best and brightest students I have ever had the pleasure to teach.

In the time I have known [REDACTED], [REDACTED] has always proven to be a shining example of hard work and determination. In fact, from the very first day I met [REDACTED] I could see not only the academic potential in [REDACTED], but the leadership potential as well. In my AP US History class, I was able to observe [REDACTED] at [REDACTED] academic best. [REDACTED] ability to frame a historical argument is second to none and [REDACTED] passion for social studies is clearly evident. [REDACTED] excelled in APUSH and most definitely deserved the A+ as [REDACTED] final grade. Not only that, but [REDACTED] also received a 4 on the AP US History test, which places [REDACTED] in the upper echelon of all history students nationwide. But, what really sets [REDACTED] apart from [REDACTED] peers are the leadership qualities [REDACTED] possesses.

[REDACTED] has been able to showcase [REDACTED] leadership skills while serving on student boards of the STEAM Club and MAD Academy. Under [REDACTED] guidance, these clubs have held successful events and have also competed against other schools in the Science Cup. Another example of leadership was clearly displayed to me during our year together in our history class. While participating in review sessions, students were periodically asked to quickly move into groups and then solve fast-paced jeopardy-style questions. [REDACTED] teams almost always finished first and I believe this is most directly due to the fact that [REDACTED] has a way of helping those around [REDACTED] do their very best.

What is most impressive about [REDACTED], however, is [REDACTED] ability to excel in many different classes and clubs simultaneously. In addition to MAD Academy and the STEAM Club, [REDACTED] has excelled in academics, maintaining a very high GPA in some of the most difficult classes offered at Santa Fe High School.

[REDACTED] has expressed a desire to pursue a career in public service, and based on [REDACTED] past accomplishments and [REDACTED] solid work ethic, I am quite sure [REDACTED] will succeed. I feel fortunate to have had the opportunity to teach [REDACTED]. I will always remember [REDACTED] positive attitude and [REDACTED] ability to bring happiness to those around [REDACTED]. Without reservation, I enthusiastically recommend [REDACTED] as an extremely well qualified student for SCAG's Scholarship Program.

David Pell
 Santa Fe High School
 AP US History Instructor



A resident-led community-based organization focused on creating a more equitable Norwalk
P.O. Box 1621, Norwalk, CA 906
norwalkunides@gmail.com

March 22, 2024

Southern California Association of Governments (SCAG)
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017

Dear Rachel Wagner,

It is my pleasure to provide this letter of recommendation for [REDACTED]. As Executive Director of Norwalk Unides, where [REDACTED] has been an active volunteer, I have had the opportunities to mentor and work alongside [REDACTED] on various urban planning projects. Norwalk Unides is a volunteer-run community-based organization advancing civic engagement in environmental justice, transportation equity, and housing access, issues that [REDACTED] has demonstrated [REDACTED] commitment to. I have observed [REDACTED] dedication to public service that [REDACTED] has carried over from [REDACTED] extracurricular activities at Santa Fe High School to Norwalk Unides' advocacy at public meetings and strategic committee meetings. It is [REDACTED] initiative in being civically engaged in [REDACTED] hometown that helps make [REDACTED] a highly qualified candidate for SCAG's Scholarship Program.

During [REDACTED] involvement with Norwalk Unides, [REDACTED] actively uses [REDACTED] experiences from [REDACTED] Santa Fe High School academic and extracurricular activities to better Norwalk. At Norwalk Unides' committee meetings, [REDACTED] continuously brings a positive and learning attitude when strategizing on programming and campaigns with other Norwalk Unides members. [REDACTED] often brings ideas from [REDACTED] high school's STEAM Club and MAD Academy when providing input, bringing forth a much needed youth voice to Norwalk Unides' decision-making. In addition to attending committee meetings, [REDACTED] has attended City Council and School Board public meetings to learn and strategize ideas for public comments. Throughout these public meetings, [REDACTED] actively meets public officials and other community members that help [REDACTED] better understand the local stakeholders in public service across Southeast Los Angeles County. As a Norwalk Unides youth member, [REDACTED] shows great potential in carrying forth these communication and interpersonal skills to excel in college and [REDACTED] future urban planning career endeavors.

After each meeting and event, I debrief with [REDACTED] on what [REDACTED] has learned, and it always amazes me to see how engaged [REDACTED] is in urban planning topics and Norwalk Unides' public service work. [REDACTED] commitment to civic engagement makes [REDACTED] highly qualified for the SCAG Scholarship Program, and I would be happy to provide more information regarding [REDACTED] qualifications if needed. I can be reached at floresjsse@gmail.com or 562-356-7476.

Sincerely,

Jesse Flores

Attachment: Los Angeles County - 207, 208, 211, 215, 218, 220, 224, 229, 230, 232, 234, 236, 237, 243, 244, 247, 250, 251 (Scholarship Committee

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 3

**ORANGE COUNTY APPLICATIONS:
305, 306, 307**

 2024 SCAG Scholarship Program

 2024 SCAG Scholarship Program

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2024
Name of Educational Institution	Woodbridge High School
Location of Educational Institution	City: Irvine State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Los Angeles
Intended Major	Linguistics
Signature	[REDACTED]
Name	[REDACTED]

Academic History



Irvine Valley College

Dept	Course Number	Course Title	Units Enroll	Units Attempt	Grade	Footnote	Units Complete	Grade Points	GPA
Fall Semester 2020									
COMM	1	COMMUNICATION FUND(I)	3.00	3.00	A		3.00	12.00	
		Semester Total	3.00	3.00			3.00	12.00	
		Cumulative Total	3.00	3.00			3.00	12.00	
Summer Session 2021									
AJ	2	INTRO TO AOJ(I)	3.00	3.00	A		3.00	12.00	
		Semester Total	3.00	3.00			3.00	12.00	
		Cumulative Total	6.00	6.00			6.00	24.00	
Fall Semester 2021									
MGT	1	INTRO TO BUSINESS(I)	3.00	3.00	A		3.00	12.00	
		Semester Total	3.00	3.00			3.00	12.00	
		Cumulative Total	9.00	9.00			9.00	36.00	
Summer Session 2022									
COMM	35	VOICE AND DICTION(I)	3.00	3.00	A		3.00	12.00	
		Semester Total	3.00	3.00			3.00	12.00	
		Cumulative Total	12.00	12.00			12.00	48.00	
Spring Semester 2023									
COMM	3	ARGUMENTATION/DEBATE(I)	3.00	3.00	A		3.00	12.00	
		Semester Total	3.00	3.00			3.00	12.00	
		Cumulative Total	15.00	15.00			15.00	60.00	
Summer Session 2023									
CIM	254	DATA VISUALIZATION(I)	3.00	3.00	A		3.00	12.00	
FILM	40	MASS MEDIA & SOCIETY(I)	3.00	3.00	A		3.00	12.00	
		Semester Total	6.00	6.00			6.00	24.00	
		Cumulative Total	21.00	21.00			21.00	84.00	

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

Saddleback College

Dept	Course Number	Course Title	Units Enroll	Units Attempt	Grade	Footnote	Units Complete	Grade Points	GPA
You do not have any records present at this time									
		Semester Total	0.00	0.00			0.00	0.00	
		Cumulative Total	0.00	0.00			0.00	0.00	

CSU and UC General Education Courses

Coursework taken outside of our district may not appear below.

For courses taken outside of the district, see a counselor for coursework evaluation.

CSU GE

Area A: Communication and Critical Thinking

- A1: Oral Communication
- A1: Oral Communication

- COMM 1
- COMM 3

- Irvine Valley College
- Irvine Valley College

CSU and UC General Education Courses

Coursework taken outside of our district may not appear below.

For courses taken outside of the district, see a counselor for coursework evaluation.

OC-305

A3: Critical Thinking

COMM 3

Irvine Valley College

3.00

Area B: The Natural Sciences and Mathematics

No courses completed.

Area C: Arts and Humanities

No courses completed.

Area D: Social and Behavioral Sciences

D: Social Sciences

FILM 40

Irvine Valley College

D0: Sociology and Criminology

AJ 2

Irvine Valley College

D8: Political Science Governing and Legal Institute

AJ 2

Irvine Valley College

Area E: Life Skills

No courses completed.

Area F: Ethnic Studies

No courses completed.

IGETC for CSU and/or UC

Area 1: English Composition

1C: Oral Communication

COMM 3

Irvine Valley College

Area 2: Mathematical Concepts

No courses completed.

Area 3: Arts and Humanities

No courses completed.

Area 4: Social and Behavioral Sciences

4G: Interdisciplinary, Social & Behavior Sci

FILM 40

Irvine Valley College

4J: Sociology and Criminology

AJ 2

Irvine Valley College

Area 5: Physical and Biological Sciences

No courses completed.

Area 6: Language Other Than English

No courses completed.

Area 7: Ethnic Studies

No courses completed.

Area AI: U.S. History, Constitution, American Ideals

No courses completed.

"IP" indicates coursework in progress

Copyright © 2000 - 2023 South Orange County Community College District. All Rights Reserved. Version: 3.0.12

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)



Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			

2020/2021 Community Service Recognition 2021/2022 Community Service Recognition 2022/2023 Community Service Recognition

GPA's

This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl
4.7179 4.0000	4.6667 4.0000	4.9286 4.0000	215.00 215.00

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
------	-----	-----------------	------------------	-------------------------

Course History

Sort by Subject Sort by Date Descending

2023-2024 | Woodbridge High School

Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
612	2023-2024	1	12	1193	AP Eng Lit A		P	H/AP	A	5.00	5.00			More
612	2023-2024	1	12	2384	AP Spanish A		P	H/AP	A	5.00	5.00			More
612	2023-2024	1	12	3718	AP Statistics A		P	H/AP	A+	5.00	5.00			More
612	2023-2024	1	12	55304	AP Physics C A		P	H/AP	A	5.00	5.00			More
612	2023-2024	1	12	6642	AP Macro Econ		P	H/AP	A	5.00	5.00			More
612	2023-2024	1	12	6842	AP Psychology A		P	H/AP	A	5.00	5.00			More

2022-2023 | Woodbridge High School

Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
612	2022-2023	2	11	1157	H AmericanLitB		P	H	A+	5.00	5.00			More
612	2022-2023	2	11	2372	H Spanish 4B		P	H	A+	5.00	5.00			More
612	2022-2023	2	11	3725	AP Calc BC - B		P	H/AP	A	5.00	5.00			More
612	2022-2023	2	11	5549	AP Physics 1B		P	H/AP	A	5.00	5.00			More
612	2022-2023	2	11	6342	AP US History B		P	H/AP	A	5.00	5.00			More
612	2022-2023	2	11	7055	AP Art Histry B		P	H/AP	A+	5.00	5.00			More

2022-2023 | Woodbridge High School

Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
612	2022-2023	1	11	1156	H AmericanLitA		P	H	A	5.00	5.00			More
612	2022-2023	1	11	2371	H Spanish 4A		P	H	A+	5.00	5.00			More
612	2022-2023	1	11	3724	AP Calc BC - A		P	H/AP	A	5.00	5.00			More
612	2022-2023	1	11	5548	AP Physics 1A		P	H/AP	A+	5.00	5.00			More
612	2022-2023	1	11	6341	AP US History A		P	H/AP	A	5.00	5.00			More

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

OC-305

Course History

Sort by Subject

Sort by Date Descending

612	2022-2023	1	11	7054	AP Art Histry A		P	H/AP	A+	5.00	5.00				More
-----	-----------	---	----	------	-----------------	--	---	------	----	------	------	--	--	--	----------------------

2021-2022 | Irvine Valley College

Grade 13 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
910	2021-2022	8	13	2719	IVC MGT 1		P		A			MGT1		More

2021-2022 | Woodbridge High School

Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
612	2021-2022	2	10	1153	AP Eng Lang B		P	H/AP	A	5.00	5.00			More
612	2021-2022	2	10	2343	Spanish 3B		P		A+	5.00	5.00			More
612	2021-2022	2	10	3056	Enh Math IIIB		P	H	A	5.00	5.00			More
612	2021-2022	2	10	40042	PE Course 2B			N	P	5.00	5.00			More
612	2021-2022	2	10	50008	HonChemEarth B		P	H	A	5.00	5.00			More
612	2021-2022	2	10	6411	AP World Hist B		P	H/AP	A	5.00	5.00			More

2021-2022 | Woodbridge High School

Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
612	2021-2022	1	10	1152	AP Eng Lang A		P	H/AP	A	5.00	5.00			More
612	2021-2022	1	10	2342	Spanish 3A		P		A+	5.00	5.00			More
612	2021-2022	1	10	3055	Enh Math IIIA		P	H	A	5.00	5.00			More
612	2021-2022	1	10	40041	PE Course 2A			N	A	5.00	5.00			More
612	2021-2022	1	10	50007	HonChemEarth A		P	H	A	5.00	5.00			More
612	2021-2022	1	10	6410	AP World Hist A		P	H/AP	A	5.00	5.00			More

2020-2021 | Irvine Valley College

Grade 13 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
910	2020-2021	8	13	2712	IVC COMM		P		A			COMM1		More

2020-2021 | San Joaquin High School

Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
616	2020-2021	2	9	1093	H English 1B		P		A	5.00	5.00			More
616	2020-2021	2	9	2323	Spanish 2B		P		A	5.00	5.00			More
616	2020-2021	2	9	3052	Enh Math IIB		P		A	5.00	5.00			More
616	2020-2021	2	9	40040	PE Course 1B			N	A	5.00	5.00			More
616	2020-2021	2	9	5129	H LivingEarth B		P		A	5.00	5.00			More
616	2020-2021	2	9	6230	AP Hmn Geo B		P	H/AP	A	5.00	5.00			More

2020-2021 | San Joaquin High School

Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
------	------	----	-----	--------	------------------	----	----	-----	------	------	------	-------------------	------------	------

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

OC-305

Course History

Sort by Subject

Sort by Date Descending

616	2020-2021	1	9	1092	H English 1A		P		A	5.00	5.00			More
616	2020-2021	1	9	2322	Spanish 2A		P		A+	5.00	5.00			More
616	2020-2021	1	9	3051	Enh Math IIA		P		A	5.00	5.00			More
616	2020-2021	1	9	40039	PE Course 1A			N	A+	5.00	5.00			More
616	2020-2021	1	9	5128	H LivingEarth A		P		A	5.00	5.00			More
616	2020-2021	1	9	6229	AP Hmn Geo A		P	H/AP	A	5.00	5.00			More

2019-2020 | San Joaquin High School Summer

Grade 9 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
716	2019-2020	3	9	8005	Health				A	5.00	5.00			More

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

10+ years of learning Chinese. A score of 5 on the AP Chinese test. 4+ years of learning Spanish. Taking the AP Spanish class at my school. I love learning about different languages. I don't just love the grammar, I love the feelings that different languages can exhibit and I love how languages interact; both of these factors are extremely important to how we understand each other, especially in the US, where we're known for our diversity, including language diversity.

One key difference I discovered is that different languages use different strategies to convey attitudes. In English, we often change our tone inflection, as in sarcasm. However, in both Spanish and Mandarin, sarcasm is almost never used. Instead, Spanish uses a different set of verb conjugations to convey feelings of uncertainty. Chinese is different; since Mandarin is a tonal language, it's impossible to change tones while maintaining the same semantic meaning; in addition, Mandarin doesn't conjugate verbs to create tenses; therefore Mandarin-speakers more often use a wide range of idioms to express attitudes.

This difference means that we need to be more cognizant of the way that service workers interact with immigrants. If a Chinese immigrant seeks help from an English-speaking lawyer, there may be miscommunication because the English speaker may mistake an accent for sarcasm or the Chinese speaker may not understand the different attitudes, such as sarcasm, coming from the English speaker. Miscommunication is never good, but when dealing with the legal system, the issue can be exacerbated; miscommunication can become a significant obstacle to equal protection under the law, and even block life-saving citizenship.

Another important linguistic concept is a calque. Calques occur when one language uses a literal translation of another language's word. My solid understanding of English/Mandarin/Spanish helped me understand calques on a deeper level. In Spanish, "momento de la verdad" is a phrase used to describe a moment right before death in bullfights. English literally translated it to "moment of truth", describing a very important moment. In Mandarin, "xi nao" means to literally "wash brain", which is where English created the word "brainwashing", a result of cultural interaction during the Korean War.

As mental health becomes increasingly talked about, it's interesting to study how different cultures name the phenomenon. "Mental health" initially started as an English term, but as cultures interact (and the mental health of Generation Z becomes more and more concerning), different languages are creating words for this term. However, these words don't always translate well. For example, many mental health initiatives fall short; they don't address mental health issues that lay beyond the surface with communities of color because of language barriers with naming symptoms.

The US is the land of immigrants, but our services don't reflect that. Did you know that Asian Americans are three times less likely to seek mental health services than White people? Did you

also know that only 20% of Latinos with a mental disorder talk about it with a primary care physician? Communities of color may be largely discouraged from pursuing help when they don't feel that they are being truly heard and understood. However, there is hope; when we understand how our languages inform our psychology and communication, we can better address the issues that arise from them.

I am considering 2 career paths, both rooted in my curiosity in languages and desire to work with people. Option 1 would be to become an Immigration Lawyer and Option 2 would be to become a mental health professional. In either, I hope to effectively use my knowledge of language to truly and deeply connect with people of color, and use my background in public speaking (Speech and Debate, Mock Trial Captain) to give them voices and advocate for their needs.

However, the end goal isn't just to educate myself to help others. In each respective path, I hope to make all professionals in my field more versed in cultural care and revolutionize the way we think of mental health/legal help.

To Whom It May Concern,

As a former president of IUSD We Rise Above, I have had the pleasure of working with ██████ in the club for three full years, having taken note of all the wonderful contributions ██████ has made to the cause. As a founding member of the sexual assault advocacy organization, ██████ has demonstrated incredible leadership, dedication, and a heart for innovation throughout the years, and thus, I am writing to recommend ██████ for your scholarship.

In the beginning, our organization faced the challenge of working together online, which made it tough to maintain a strong team dynamic. However, during times when the club felt particularly disjointed, ██████ stepped in with her vibrant energy and a deep passion for our mission. ██████ frequently sparked conversations about current events, helping to keep our collective focus on the cause we care about.

██████████ initiative to launch an educational video series on critical and overlooked topics showcases ██████ commitment to public service and education. ██████ videos exemplify ██████ ability to identify gaps in knowledge among ██████ peers and take decisive action to address them. One particular video, on the topic of Title IX, was particularly memorable to our high school audience, and one student left a grateful comment for the opportunity to learn something new.

Moreover, ██████ dedication to the cause is evident in ██████ consistent participation in WRA meetings, self-defense workshops, and other bonding events, helping foster a sense of community and togetherness. ██████ has always exhibited the ability to connect with members personally. ██████ role in leading a group of students to consistently produce content for ██████ video series, ██████ initiative in organizing a Denim Drive by partnering with local libraries, and ██████ active participation in speaker series, including introducing new speakers, speaks volumes about ██████ leadership and organizational skills.

Of course, I knew that all the while doing these amazing things, ██████ was a full-time high school student balancing an immense load of schoolwork with ██████ passion for advocacy. This balance is not merely a testament to ██████ time management skills but more so to ██████ genuine dedication to advocating for sexual violence survivors—a cause ██████ holds close to ██████ heart.

In conclusion, ██████ contributions to IUSD We Rise Above and ██████ commitment to public service and leadership excellence make ██████ an outstanding candidate for your scholarship. ██████ innovative spirit, dedication to fostering an informed community, and ability to inspire and lead others will undoubtedly contribute to ██████ future successes in public service.

Please feel free to contact me should you require any further information or insights into ██████ remarkable achievements and character.

Warmest regards,

Katherine Yu
kathery5@uci.edu | (949) 561-2517
3/20/2024

Kirstina Young
Prevention Education Specialist
Waymakers
440 Exchange, Suite 250
Irvine CA, 92602
kyoung@waymakersoc.org
March 20, 2024

I am writing to enthusiastically recommend [REDACTED] for any opportunities they may be pursuing. As a high school senior whom I have had the privilege of mentoring, [REDACTED] has consistently demonstrated remarkable dedication, leadership, and passion in their endeavors, particularly within [REDACTED] We Rise Above club activities where [REDACTED] tirelessly works promoting prevention education and awareness of sexual assault.

I have worked with [REDACTED] for the last two years and during that time [REDACTED] has exhibited an unwavering commitment to advocating for important social issues, particularly those surrounding sexual assault prevention and education. Their leadership in organizing awareness campaigns, educational workshops, and community outreach initiatives has been instrumental in fostering a culture of understanding, support, and empowerment within the greater Irvine community.

What sets [REDACTED] apart is their exceptional communication skills, empathy, and a genuine desire to effect positive change. [REDACTED] consistently goes above and beyond to ensure that all voices are heard and respected, fostering an inclusive and supportive environment for survivors and allies alike.

I have no doubt that [REDACTED] will continue to make significant contributions wherever their path may lead. Their tireless advocacy, coupled with their outstanding leadership qualities and dedication to social justice, make them an invaluable asset to any organization or cause.

It is with great confidence and pleasure that I offer my highest recommendation for [REDACTED]. Please do not hesitate to contact me if you require any further information.

Sincerely,

Kirstina Young,

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Name of Educational Institution	Oxford Academy
Location of Educational Institution	City: Cypress State / Province: California
Grade Point Average (GPA)	3.96
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Stanford University
Intended Major	Urban Environmental Planning and Public Policy
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

OC-306

Student ID

Parker, V.

Anaheim Union High School District

Parent/guardian name, address, telephone

UNOFFICIAL TRANSCRIPT

January 24, 2024
Oxford Academy
5172 Orange Ave.
Cypress, CA 90630
(714) 220-3055 | Fax (714) 527-7128

Table with columns: Crs-ID, Course Title, Mark Att/Cmp. Rows include Grade 8 Fall 2019-2020, Grade 8 Spring 2019-2020, Grade 9 Fall 2020-2021, Grade 9 Spring 2020-2021, Grade 10 Fall 2021-2022, and Grade 11 Spring 2022-2023.

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Table with columns: Weighted, Non-Wgtd. Rows include Acad GPA (9-12), Acad GPA (10-12), Total GPA (9-12), Credit Attempted, Credit Completed.

Table with columns: Date, Event, Hours. Rows include 12/20 AIME Tier 1- Junior Achievement OC, 04/21 AIME Tier 2- Google, 06/22 AIME Tier 3- Anaheim Union High Sch, 06/23 AIME Tier 3- Disneyland Resort, 01/21 AIME Tier 3- Manifest 5, 12/18 JHS Health Requirement- Req Met Service Learning Hours.

District Enter: 8/8/2018 CAHSEE
School Enter: 8/11/2021 ELA: Not Taken
Math: Not Taken
Class of 2024
State ID# 9746680318

UNOFFICIAL TRANSCRIPT

Immunization Data
Records Presented: Yellow Cal Imm Rcd - S. Bail
DTP: 06/06, 07/06, 10/06, 07/07, 02/11, 05/16
HIB: 06/06, 07/06, 10/06, 07/07
HEP/A: 03/07, 10/09
HEP/B: 03/06, 07/06, 12/06
MMR: 03/07, 02/11
Polio: 06/06, 07/06, 10/06, 02/11
ReqMet A.X03/15
TB Skin Test: 02/11, 02/11, MM: 0, Neg: X, Type:
VARIC: 03/07, 02/11

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

This transcript is unofficial unless signed by a school Official.

Signature: _____

Date: 01 Packet Pg. 206

OC-306
CERRITOS COLLEGE
OFFICIAL TRANSCRIPT

Yvette Tafoya
 Yvette Tafoya
 Dean, Enrollment Services

Cerritos College Official Transcript

Print Date: 2023-08-29



Send To:

Transfer Credits

Transfer Credit from CYPRESS COLLEGE
 Applied Toward Cerritos College Credit Prg

Course Trans GPA:	0.000	Transfer Totals:	Attempted 11.000	Earned 11.000	Points 0.000
-------------------	-------	------------------	---------------------	------------------	-----------------

Beginning of Undergraduate Record

2020 Spring

Course	Description	Attempted	Earned	Grade	Points
PHYS 101	General Physics	4.000	4.000	A	16.000
Term GPA	4.000 Term Totals	4.000	4.000	4.000	16.000
Transfer Term GPA	Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	4.000 Comb Totals	4.000	4.000	4.000	16.000

2020 Summer

Course	Description	Attempted	Earned	Grade	Points
BIOL 120	Intro To Biological Sci	0.000	4.000	W	0.000
ESCI 110	Intro To Earth Science	4.000	4.000	A	16.000
Term GPA	4.000 Term Totals	4.000	4.000	4.000	16.000
Transfer Term GPA	Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	4.000 Comb Totals	4.000	4.000	4.000	16.000

2020 Fall

Course	Description	Attempted	Earned	Grade	Points
GEOL 101	Physical Geology	4.000	4.000	A	16.000
Term GPA	4.000 Term Totals	4.000	4.000	4.000	16.000
Transfer Term GPA	Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	4.000 Comb Totals	4.000	4.000	4.000	16.000

2021 Summer

Course	Description	Attempted	Earned	Grade	Points
PHYS 201	Engineering Physics	4.000	4.000	A	16.000
Term GPA	4.000 Term Totals	4.000	4.000	4.000	16.000
Transfer Term GPA	Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	4.000 Comb Totals	4.000	4.000	4.000	16.000

CONFIDENTIAL RECORD ISSUED IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

PARCHMENT SECURITY SEAL (P) IN THE CORNER SHOULD TEMPORARILY DISAPPEAR WHEN RUBBED OR BREATHED ON

OC-306

CERRITOS COLLEGE
OFFICIAL TRANSCRIPT



Yvette Tafuya
Dean, Enrollment Services
Page 2 of 2



Cerritos College Official Transcript

Print Date: 2023-08-29

		2021 Fall		Attempted	Earned	Grade	Points
<u>Course</u>		<u>Description</u>					
ESCI	104	Oceanography		3.000	3.000	A	12.000
ESCI	106	Weather and Climate		3.000	3.000	A	12.000

			Attempted	Earned	GPA Units	Points
Term GPA	4.000	Term Totals	6.000	6.000	6.000	24.000
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	4.000	Comb Totals	6.000	6.000	6.000	24.000

		2023 Spring		Attempted	Earned	Grade	Points
<u>Course</u>		<u>Description</u>					
POL	101	American Political Institution		3.000	3.000	A	12.000

			Attempted	Earned	GPA Units	Points
Term GPA	4.000	Term Totals	3.000	3.000	3.000	12.000
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	4.000	Comb Totals	3.000	3.000	3.000	12.000

		2023 Fall		Attempted	Earned	Grade	Points
<u>Course</u>		<u>Description</u>					
ENGL	110	Critical Thinking Through Lit		4.000	0.000		0.000

			Attempted	Earned	GPA Units	Points
Term GPA	0.000	Term Totals	4.000	0.000	0.000	0.000
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	0.000	Comb Totals	4.000	0.000	0.000	0.000

Undergraduate Career Totals						
Cum GPA:	4.000	Cum Totals	29.000	25.000	25.000	100.000
Transfer Cum GPA		Transfer Totals	11.000	11.000	0.000	0.000
Combined Cum GPA	4.000	Comb Totals	40.000	36.000	25.000	100.000

End of Cerritos College Official Transcript

CONFIDENTIAL RECORD ISSUED IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

PARCHMENT SECURITY SEAL (P) IN THE CORNER SHOULD TEMPORARILY DISAPPEAR WHEN RUBBED OR BREATHED ON

Current Term:	4.000	4.000	4.000	4.000	16.00	4.00
Cumulative:	8.000	8.000	8.000	8.000	32.00	4.00

Unofficial Transcript

Term: Fall 2020

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CIS	226 C	Cypress College	1	Java Programming	A	3.000	12.00		

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	11.000	11.000	11.000	11.000	44.00	4.00

Unofficial Transcript

Term: Fall 2023

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CHIN	101 C	Cypress College	1	Elementary Chinese-Mandarin I	A	5.000	20.00		

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	5.000	5.000	5.000	5.000	20.00	4.00
Cumulative:	16.000	16.000	16.000	16.000	64.00	4.00

Unofficial Transcript

TRANSCRIPT TOTALS (CYPRESS COLLEGE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	16.000	16.000	16.000	16.000	64.00	4.00
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	16.000	16.000	16.000	16.000	64.00	4.00

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Winter/Spring 2024

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
CHIN	102 C	Cypress College	1	Elementary Chinese-Mandarin II	5.000	

By 2050, 70% of the world's population will reside in urban areas, presenting one of society's most pressing challenges: environmental sustainability amidst urbanization.

As a U.S. Earth Science Olympiad (USES0) national winner, environmental sustainability and public policy have been integral to my life for the past 7 years, whether in research, software development, USA Olympiads, or community service. My endeavors have earned me 13 international and 16 national honors for my published book, research papers, apps, TEDx talk, filmmaking, leadership, etc.

I. Research and Internships: Catalysts for Policy Change and Urban Planning Skill Development

Research #1 in Computational Environmental Science: Soil Pollution Visualization for Intervention Policymaking

While studying for my college Physical Geology course in 9th grade, I stumbled upon Dr. Han's online seminar about soil pollution. Concerned about how underground heavy metals ended up deposited on the surface and polluted the environment, I reached out to Dr. Han. Before I knew it, I became his protégé for my two-year research in Computational Environmental Science to develop a heavy metal pollution visualization tool (U.S. patent pending), applying programming skills I'd gained through years of USA Computing Olympiad training. This incredibly rewarding research experience ignited my passion for urban pollution control and intervention policymaking.

Environmental Public Health Internship at UC Berkeley: A CDC-funded Data Mining Project to Inform Policy Change

After attending an environmental public health panel my school co-hosted with UC Berkeley's Tracking California program, I took the initiative to reach out to the program and secured a summer internship as an Environmental Data Engineer to work on a project funded by the CDC. Using my research and programming skills, I developed a multi-source data mining tool and an interactive web application to visualize environmental health data profiles by counties across California to inform public health and policy change, especially for pollution-dense and disaster-prone areas.

(Left) I am speaking with U.S. Congressman Alan Lowenthal in his California office with TAE leaders

(Right) Our 2024 Martin Luther King Jr. Day of Service Event—8,000 batteries and 7,500 pounds of other e-waste collected; raised e-waste awareness among 70,000 families in 3 high school and college districts

Financial Analyst Internship at Disneyland: Valuable Skills Applicable to Urban Planning

In an effort to expand my perspective and enhance my understanding of urban planning principles, I sought opportunities to apply my skills and knowledge in a diverse setting. This led me to join Disneyland as a Financial Analysis Intern last summer, where I managed the budget for a large-scale “Disneyland After Dark” event at Disneyland Resort. I collaborated with every department included in the event, including entertainment, food & beverage, and merchandise, to integrate a profitable yet realistic budget and ensure the financial accountability of each department. After discussing countless variables with professionals in almost every field, I produced a comprehensive budget plan and presented it to senior managers of all involved departments. This valuable experience solidified my interest in urban environmental planning, significantly enhancing my skills in financial management, interdisciplinary collaboration, and strategic decision-making.

Research #2 in Environmental Behavioral Science: Intervention Policies to Address Consumer Behavior

Shocked at the pressing issue of electronic waste (e-waste)—the fastest-growing waste stream in our technology-dependent society—I aimed to understand why its global recycling rate was only 17%, which had posed significant environmental risks and material loss. I delved into extensive research on the determinants of consumers' e-waste recycling behaviors and published a journal paper with an international Best Paper Award, venturing into the new field of Environmental Behavioral Science. Learning how research-informed intervention strategies could address recycling behavioral determinants, including “sentimental attachment,” “data security,” and “economic incentives,” was very eye-opening to me.

II. Translating my Behavior Research into Activism: Award-Winning Apps and Nonprofit Leadership

Research-Informed Environmental Apps: A Congressional App Challenge National Winner

To translate my behavioral research into practice, I created a multitude of innovative research-based environmental apps, including a phone reselling/donation/recycling mobile app called “\$ellPhone” (on display in the U.S. Capitol as a national winner of the Congressional App Challenge) to address the stockpiling of 1 billion smartphones in U.S. households. “\$ellPhone” makes it easier for people to resell their phones for profit, donate them to a good cause, such as veterans and domestic violence victims in need, or recycle them to reduce e-waste globally.

Initiatives Towards a Greener Planet: Founding a Nonprofit Organization and Global Recycling Campaigns

Burdened to act, I set out to found the nonprofit [Teens Against E-waste](#) (TAE) to develop educational websites, international award-winning film documentaries, and eventually, my biggest idea yet, launch the [One Million Batteries](#) (1MB) campaign aimed to recycle 1,000,000 used household batteries.

I first began collecting used batteries at senior apartments near my home. As soon as I explained the purpose of my visit, the manager, Richie, lit up and exclaimed, “We’ve been waiting for you!” and handed me four bags of batteries! In just two weeks, the seniors gave me 1,500 batteries to recycle.

With growing confidence, I reached out to my school to host 1MB's first official school drive. Looking at the collected 12,000 batteries on my garage floor, I felt so empowered!

One million might sound intimidating, but thanks to our growing network of volunteers across 56 branches in 6 countries, a single spark quickly evolved into a blazing fire. Even Google, after a month of coordination between me and 9 sustainability managers and staff, partnered with us to host 1MB drives at various sites, including its headquarters! With the generous support of schools, communities, media coverage, and legislative collaboration, we have successfully raised awareness of the e-waste crisis among millions.

My passion soon grew into advocating for youth activism through my [TEDx talk](#), published book, and training workshops to raise future young leaders. In just three years, over 1,400 students have collectively recycled 470,000+ batteries and 90,000+ pounds of e-waste (e.g., computers, TVs, phones), reducing greenhouse gas (GHG) emissions by 220,000 pounds and recovering \$50,000 worth of precious metals!

III. Public Policy Change Efforts: Advocating for Urban Environmental Solutions

Advocating for E-waste Policy Change

Venturing on, I realized that relying solely on volunteers to collect batteries would not solve the root of the pressing issue that three billion batteries end up in America's landfills each year. Consequently, I pivoted our grassroots movements towards advocating for policy change. I convinced and worked with my district's Operations Director to allocate funding to establish a district-wide permanent battery recycling program covering 20 schools and 30,000 students. Along with a district-published press release titled "Joshua Lou Calls for Policy Change," I also discussed environmental issues and policies with district, community, and government leaders, including Superintendent Matsuda (who wrote the Foreword for my published book), Google sustainability managers, nonprofit CEOs, college presidents, professors, California DOT director, mayors, etc.

Meeting With U.S. Congressman Alan Lowenthal

When some of our volunteers were rejected by government-run waste collection centers, I was utterly shocked. Thinking e-waste recycling was simply a funding issue, I tried hard to seek funding support from various organizations and 15 government officials at the city and county levels. However, only after I scheduled a meeting with U.S. Congressman Alan Lowenthal—where he sympathized through similar challenges he faced with his "Break Free From Plastic Pollution" bill—did I realize how broken the recycling system was in our individualism-dominant nation. Though seemingly straightforward, e-waste recycling can be unexpectedly complex; it is a cyclical problem that goes beyond funding and requires discussion of circular economy, sustainable design, government policymaking, and even national security. The need for collaborative action and effective policymaking has never been more urgent.

Joining Assemblywoman Quirk-Silva's Young Legislators Program

Through these conversations, I was compelled to seek more leadership development training and deepen my understanding of the inner workings of the government and the legislative process. I joined California State Assemblywoman Quirk-Silva's Young Legislators Program and gained incredibly precious insight into the complexities of addressing pressing urban societal issues. I've also deeply enjoyed interacting with influential community leaders, discussing urban planning

initiatives, and exploring potential paths toward a career in public service. I'm very thankful for the invaluable opportunities this program has provided!

IV. Looking Forward at Stanford University

Moving forward, I have been challenging myself by taking numerous college- and AP-level political science, earth science, and engineering courses. Now, I'm more convinced than ever that addressing urban environmental concerns and enacting policy change requires an interdisciplinary outlook fusing various fields. Having recently been admitted to Stanford University, I cannot wait to pursue the Urban Environmental Planning and Public Policy interdisciplinary major along with a minor in Computer Science. Your scholarship will enable me to study the political, social, scientific, and technological dimensions of today's urban environmental challenges to help me reach my long-term goal—becoming a policymaker at the intersection of urban planning, environmental sustainability, and technology, where I can advocate for innovative policies and implement solutions that positively impact communities and the environment. Thank you for your consideration.

March 22, 2024

Re: Letter of Recommendation for [REDACTED]

To Whom It May Concern:

It is my honor to provide a letter of recommendation for [REDACTED]. As a member of the California State Legislature, representing the 67th Assembly District, I am fortunate to have many students participate in my Young Legislators Program. This type of program with a State Assembly office allows students to get leadership development training, community service opportunities, gain knowledge of the Legislative Process, experience interacting with community leaders, and hands-on experience with constituent services. [REDACTED] was a valued asset to my 2022-2023 Young Legislators Program.

[REDACTED] experience with the program allowed [REDACTED] to participate in many aspects of a California State Assembly office. During [REDACTED] time with the program, [REDACTED] spearheaded the nonprofit organization known as Teens Against E-Waste (TAE). As President, [REDACTED] organized e-waste events across the globe, partnered with local stakeholders, and aimed to collect over one million used batteries. Since then, the nonprofit organization has attracted hundreds of like-minded students advocating for a similar call for policy change in the state.

[REDACTED] has demonstrated that [REDACTED] has the experience and capability to handle any situation presented to [REDACTED]. [REDACTED] is well prepared, confident in [REDACTED] work, and always eager to engage in and complete any new tasks. [REDACTED] emulates these traits in [REDACTED] extracurricular activities that range from [REDACTED] long-term involvement as a Multimedia Youth Service Leader at [REDACTED] local church to [REDACTED] current participation as Co-President of the Environment Conservation Organization Club while simultaneously being enrolled as a college student at Cerritos and Cypress Community College. [REDACTED] continues to keep [REDACTED] education a priority while also successfully creating multiple mobile and web applications related to e-waste, research analytics, and community awareness.

I can recommend [REDACTED] without reservation, for the Southern California Association of Governments (SCAG) Scholarship. I have the utmost confidence in [REDACTED] abilities and [REDACTED] desire to complete [REDACTED] higher education in urban environmental planning and public policy. Please join me in support of [REDACTED], as [REDACTED] begins working towards [REDACTED] career path.

Sincerely,



Sharon Quirk-Silva
California State Assembly
67th Assembly District

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)



Fadi Saibi, Ph.D.
 211 S. Whisman Road, Suite D
 Mountain View, CA 94041
 Phone: 415-947-5578
 Mobile: 848-218-2317
 fadi.saibi@artemis.com

November 8, 2023

To whom it may concern:

It is with the greatest enthusiasm that I recommend [REDACTED] to your program. I am Co-founder and Chief Technology Officer at Artemis Networks, a breakthrough wireless technology company located in Mountain View, California, where I have been responsible for leading the company's technology development for over ten years. I first met [REDACTED] in the fall of 2021 and I was thrilled to hear about [REDACTED] brilliant initiative and his founding of the Teens Against E-waste (TAE) non-profit. I subsequently became a parent advisor for TAE, where my role has been to supervise student-run operations, especially overseeing liability matters and the used-battery safe handling guides for the organization. As a parent advisor and as an entrepreneur, I am delighted to write a recommendation letter highlighting [REDACTED] activism and tremendous contributions.

[REDACTED] is deeply passionate about earth sciences and environmental issues. [REDACTED] is also exceptionally committed to impactful and heartfelt action. [REDACTED] independent research, ingenious insight, and remarkable drive have led [REDACTED] to found TAE, a fast-growing student-run non-profit that raises awareness of the pressing issue of electronic waste and organizes worldwide action campaigns such as One Million Batteries (1MB), which aims to properly recycle one million household batteries. I have been able to witness how [REDACTED] 1MB campaign has now impacted the lives of over a thousand student activists. Thanks to [REDACTED] complete dedication, [REDACTED] has managed to grow the organization from a single person to now fifty-six branches in six countries while reaching the 450K batteries milestone towards the 1MB campaign goal. [REDACTED] extraordinary leadership, creativity, and resourcefulness continue to empower the next generation of environmentalists and allow them to find the confidence to act to reach TAE's goals towards a healthier planet for all.

By using [REDACTED] astutely designed website and educational documentary videos, [REDACTED] helped my 7th-grade daughter learn more about the issue of the ever-growing electronic waste stream, which resonated with her own sensibilities. In particular,



■■■■■■ down-to-earth description of his own experience running a first battery collection event at ■■■■ school and reaching out to local senior residences inspired my daughter to join TAE, to found the fourth TAE local branch at her middle school, and to immediately start to contribute to the goal of the 1MB campaign. ■■■■■■ cleverly designed action guides and online workshops have helped her onboarding and have kept her motivated when she ran collection drives in our neighborhood, at her school, and at a local senior residence resulting in the recycling of several thousands of household batteries. Her encounter with Teens Against E-waste has been transformative, which she described in her own words during an interview at her school last Spring: "This whole experience has been a learning journey. Prior to this, I hadn't had a chance to really step into a leadership role. There were so many parts to it: applying to TAE to create [my school] branch, event planning, and recruiting volunteers to help."

As a TAE parent advisor and as an entrepreneur I have had ample opportunity to appreciate ■■■■■■ vision, strength of conviction, and fortitude. Starting a far-reaching and impactful organization from scratch is an incredibly hard achievement even for adults. In doing so ■■■■■■ showed phenomenal energy, drive, and leadership skills. Being a student, ■■■■■■ had few monetary resources at ■■■■ disposal but compensated for that with abundant inner resources, ample grit, and strong acumen. ■■■■■■ cleverly used broader events and celebrations such as "America Recycles Day", "International Earth Day", and "International Recycle Week" to launch ■■■■ project into the mainstream and increase momentum. In order to scale up the organization and increase its reach, ■■■■■■ created a structure of local branches, each having a local branch leader, reminiscent of a business structure of local franchises. ■■■■■■ taught ■■■■■■ how to create starter kits, tutorials, and flier templates for new TAE branch leaders. Using ■■■■ computer science skills, ■■■■■■ coded widgets for the TAE/1MB websites that show a live count of the total number of recycled batteries and a scrolling feed of recent results. This has proven extremely effective in motivating young volunteers who can submit their latest battery collection outcomes and in exchange receive a TAE certificate, which ■■■■■■ designed with thoughtful creative details. ■■■■■■ prodigious ability to market, structure, and move the organization forward is propelling TAE's growth and successful campaigns.

Throughout TAE's workshops, newsletters, and initiatives I have been able to observe ■■■■■■ uniquely motivational and inspiring leadership as well as ■■■■■■ infectious personality. In particular, ■■■■■■ has strived to keep TAE branch leaders focused and engaged in many creative ways. ■■■■■■ devised a reward system and set up the attribution of awards, such as Branch of the Month, Branch of Creativity, and the President's Volunteer Service Award, that proved extremely effective in driving



branch leaders' engagement and motivation. On many occasions [REDACTED] also sent personal emails to branch leaders to suggest next steps, coach them on how to implement them effectively, and invite them to share their experience with other branches. [REDACTED] approachable, humble demeanor and supportive actions have helped many branch leaders become more and more confident in their ability to effect a change, suggest new ideas, and influence their peers. In addition, [REDACTED] has been running regular workshops with all TAE members for the introduction of new tools and tutorials, the presentation of new initiatives, and the announcement of TAE branch leader awards. In a recent one-hour TAE online workshop, [REDACTED] inspired fifteen student speakers to share their testimonials about the local recycling events they organized in their own state or country.

[REDACTED] also possesses an exceptional ability to create a sense of belonging and community where youngsters feel empowered to act together to make the world they inherited from previous generations a better place. [REDACTED] documented this journey in an eBook titled *"Youth Activism: Teens Against E-waste and Our Quest to Collect 1 Million Batteries to Save the Planet"*, which has earned two international book awards and has been on Amazon's #1 Best Seller list in an eBook category for teens and young adults. In this inspiring and engaging account, [REDACTED] presents a blueprint for meaningful action also applicable to other causes than [REDACTED] own. In doing so [REDACTED] clearly shows to our youngsters that they can truly feel empowered in this world.

In addition to being an effective, selfless, and benevolent leader, [REDACTED] is also able to turn to academic research and analysis to generate novel and actionable insights. Using the findings of [REDACTED] review of over thirty studies on the psychological factors affecting electronic waste recycling, which [REDACTED] won a Best Paper Award for at the Eurasia Research International Conference and subsequently published in the *Journal of Environmental Science and Engineering*, [REDACTED] cleverly decided to start with battery recycling as a first step. That proved to be incredibly effective both as a vehicle to raise awareness of electronic waste and to set a goal for young recruits that is both challenging and attainable using very few material resources. [REDACTED] research findings also resonated with me as I have personally been very reluctant to bring my own hard drives and used phones to an e-waste center because of the security concerns related to the trove of personal and sensitive data that remains on these devices. [REDACTED] ability to integrate evidence-based findings to direct and develop [REDACTED] activism is quite exceptional in such a young person.

[REDACTED] indefatigable action in pursuit of [REDACTED] vision has led to notable developments over the past two years. Thanks to [REDACTED] sociable personality and warm energy, [REDACTED] managed to navigate complicated corporate procedures to convince Google to



partner with TAE's 1MB campaign and promote used battery collection drives on their campuses, including at their Mountain View headquarters. Using [REDACTED] outreach success story, [REDACTED] has now inspired many TAE volunteers to reach out to two hundred other companies and organizations. In addition to this expansion of the 1MB campaign, [REDACTED] launched TAE's second global campaign, WEECycle, to collect electronic waste other than batteries. [REDACTED] reached out to the presidents of nearby colleges who then fully supported massively successful WEECycle events hosted on their campuses that invited all residents of nearby cities to deposit their accumulated e-waste for proper recycling. The events were covered by several local news outlets thus furthering the mission of TAE by increasing the general public's awareness of e-waste and of TAE's actions for their benefit.

[REDACTED] subsequently used this momentum and took the bold step of contacting both federal and state legislators to discuss additional policy and funding support for e-waste recycling. In parallel, [REDACTED] joined a Young Legislator program to learn the inner workings of state government and the legislative process. I have been very impressed with [REDACTED] ability to turn grassroots, mission-driven actions into a platform for public policy change in order to thoroughly address environmental issues. I am confident that, with the wonderful support of your program, [REDACTED] will certainly be able to radically expand [REDACTED] leadership and [REDACTED] actions. I am quite excited to see [REDACTED] excel academically and hone [REDACTED] skills in leadership and service. I strongly believe that investing in [REDACTED] will not only contribute to the promotion of sustainability in our communities, but also allow [REDACTED] to broaden [REDACTED] horizons and reach [REDACTED] full potential. I encourage you to nurture and support his growth and development. I am certain that [REDACTED] will leave a positive mark in our world.

Overall, [REDACTED] exhibits the qualities of a passionate, caring, and resourceful leader. [REDACTED] is an extremely motivated individual who can find knowledge through original research to effect tremendous societal good. I recommend [REDACTED] completely and with no hesitation. [REDACTED] will truly be a bright light and a superior addition to your program.

Sincerely,

Fadi Saibi, Ph.D.
Co-founder and CTO, Artemis Networks

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2024
Name of Educational Institution	Orange High School
Location of Educational Institution	City: Orange State / Province: CA
Grade Point Average (GPA)	4
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	Fullerton
Intended Major	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
Referrer	https://scag.ca.gov/

OC-307

Grade 12 Counselor
Kamela, Diana

Transcript of Student Progress

2019-2020 Walton Inter. School Grade 8
Algebra I Q1: A Q2: A Q3: A Q4: P;
Heritage Span Q1: A Q2: B-Q3: B Q4: P

January 29, 2024
Orange High School
525 N Shaffer St
Orange, CA 92867
(714) 997-6211 | Fax (714) 633-6460

Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	
Grade 9 Fall/Term 1 2020-2021					p	S780	Physics	A-	5.00	5.00	p	L732	CSU Ex Read-Wri	5.00	0.00
Out of District					Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00					p	N730	Pre Calc/Trig	5.00	0.00	
p	L300	English 9	A+	5.00	5.00	Grade 11 Fall/Term 1 2022-2023					O203	Pt Animal 103	5.00	0.00	
M999	Hist Rock&Roll	A+	5.00	5.00	Orange Unified - Orange High					p	O748	Art of Dig Pho	5.00	0.00	
p	N725	Geometry	A-	5.00	5.00	+ p	F986	AP Span Lang	A	5.00	5.00	X206	Short Day 6	0.00	0.00
p	O700	CDE Agctr Sci	A+	5.00	5.00	+ p	G706	Ag Chemistry	B+	5.00	5.00	Total Credit: 30.00			
* P720	PE	A	5.00	5.00	p	H500	US History	A+	5.00	5.00					
p	S750	BioLinks Enrgy	A+	5.00	5.00	p	L500	English 11	A+	5.00	5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00					p	N741	Trigonometry	A	5.00	5.00					
Grade 9 Spring/Term 2 2020-2021					+ p	O703	Vet Sci	A	5.00	5.00					
Out of District					* S301E	Health	A-	2.50	2.50						
p	L300	English 9	A+	5.00	5.00	Credit Att: 32.50 Cmp: 32.50 AGPA: 4.20									
M999	Hist Rock&Roll	A+	5.00	5.00	Grade 11 Spring/Term 2 2022-2023										
p	N725	Geometry	C+	5.00	5.00	Orange Unified - Orange High									
p	O700	CDE Agctr Sci	A+	5.00	5.00	+ p	F986	AP Span Lang	A	5.00	5.00				
* P720	PE	B	5.00	5.00	+ p	G706	Ag Chemistry	B+	5.00	5.00					
p	S750	BioLinks Enrgy	A	5.00	5.00	p	H500	US History	A+	5.00	5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.60					p	L500	English 11	A	5.00	5.00					
Grade 10 Fall/Term 1 2021-2022					p	N742	Prob & Stats	A	5.00	5.00					
Out of District					p	O703	Vet Sci	A	5.00	5.00					
p	F735	Span/Span/Sprk 1 A-	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20										
p	H400	World History	A+	5.00	5.00	Grade 12 Fall/Term 1 2023-2024									
p	L400	English 10	A	5.00	5.00	Orange Unified - Orange High									
p	N710	Algebra II	A+	5.00	5.00	+ p	F987	AP Span Lit	A-	5.00	5.00				
* P720	PE	A+	5.00	5.00	p	H600	Amer Govt	A-	5.00	5.00					
p	S780	Physics	A+	5.00	5.00	p	L732	CSU Ex Read-Wri	A	5.00	5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00					p	N730	Pre Calc/Trig	B+	5.00	5.00					
Grade 10 Spring/Term 2 2021-2022					p	O203	Pt Animal 103	A+	5.00	5.00					
Out of District					p	O748	Art of Dig Pho	A+	5.00	5.00					
p	F735	Span/Span/Sprk 1 A	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.03										
p	H400	World History	A	5.00	5.00	-WORK IN PROGRESS-									
p	L400	English 10	A+	5.00	5.00	Orange Unified - Orange High									
p	N710	Algebra II	A	5.00	5.00	+ p	F987	AP Span Lit		5.00	0.00				
* P720	PE	A	5.00	5.00	p	H620	Economics		5.00	0.00					

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.0024	3.9167
Acad GPA (10-12)	4.0815	3.9615
Total GPA (9-12)	3.9445	3.8588
Credit Attempted:	212.50	
Credit Completed:	212.50	

District Enter: 9/16/2022
School Enter: 9/16/2022

Class of 2024

State ID# 5037748997

Subject Area	CREDIT SUMMARY		
	Credit Rec'd	Compl	Needs
L/A-Engl 9	10.00	10.00	
College and Career	10.00	10.00	
L/A-Engl 10	10.00	10.00	
Algebra	10.00	10.00	
L/A-Engl 11	10.00	10.00	
L/A-Engl 12	10.00	5.00	5.00
Mathematics	10.00	10.00	
Life Science	10.00	10.00	
Physical Science	10.00	10.00	
Health	2.50	2.50	
World History	10.00	10.00	
U.S. History	10.00	10.00	
American Government	5.00	5.00	
Economics	5.00	-	5.00
Physical Education	20.00	20.00	
Fine Arts/For Lang or	10.00	10.00	
Electives	80.00	70.00	10.00
* TOTALS *	232.50	212.50	20.00

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

My interest in public service, ironically, has stemmed from working with animals. By working with animals I have learned how to make a drastic impact in the lives of others. Before I joined the FFA (Future Farmers of America), I kept myself isolated, realizing the importance of community and the negative effects that came with not having one. Once I became more involved, I realized I had a deep rooted desire to positively influence others around me. I have chosen to pursue welding and, hopefully, Agricultural Engineering in the near future because I want to make a difference in a way most people don't even think of. Both careers allow me to serve my community while simultaneously making an impact on a much larger scale. Women in blue collar jobs, such as welding and engineering, were only recruited into the workforce during World War II. Women have only been working blue collar jobs for about ninety years. This pales in comparison to the thousands of years men have had in the labor industry. By choosing a trade such as welding I will be continuing the legacy of those women for years to come. Throughout my high school career it has been a dream of mine to make a difference, to be a pioneer. I may not be the first, but because of me I know I won't be the last.

Being an advocate for women in the workforce is only one of the many reasons why I have found an interest in public service. The idea of public service stems from a compassionate need to serve others and improve their quality of life. I have always valued the safety and welfare of my community which is why I am so passionate about agriculture and welding. Through welding and agriculture I have the opportunity to make a tangible difference in the lives of many people. Although many people do not realize it, agriculture is a big part of our daily lives. Its impact is so great yet we tend to overlook it. Through agriculture and the FFA I have been able to serve my community and relay my knowledge to younger generations. I often participate in farm tours which consist of educating individuals from ages of eight and above about agriculture. It comes as a shock to many how many opportunities are available through agriculture.

Lastly, I would like to highlight why public service is so important in our society. It allows for continuous growth not only as an individual but as a member of society. When people think of public service they immediately think of first responders, but it is important to me to contribute to our society in a more technical way. Blue collar workers are the backbone of our society and I hope to contribute to the workforce in the near future. As a hands-on learner I look forward to mastering a new skill that will be beneficial to me in the long run. I will continue to grow my knowledge in different fields and consistently contribute to my community in order to serve others.



To whom it may concern,

With great pleasure, I write this letter of recommendation for [REDACTED]. [REDACTED] has informed me that [REDACTED] is applying for the South California Association of Governments (SCAG) Scholarship, and I strongly support [REDACTED] decision. I have known [REDACTED] for one year now and I am truly honored to be [REDACTED] College Bound Academic Advisor at Orange High School.

[REDACTED] shows leadership skills and participates in all teams with great energy and with a positive attitude. [REDACTED] takes initiative and is supportive of [REDACTED] peers. [REDACTED] demonstrates an incredibly high level of responsibility and reliability. Another thing I admire about [REDACTED] is [REDACTED] sense of purpose. [REDACTED] has chosen to make the most of [REDACTED] time. She not only works at McDonalds but [REDACTED] is very involved as Vice President of Future Farmers of America (FFA). [REDACTED] knows that [REDACTED] can achieve great things, and [REDACTED] has the spirit and drive to do whatever [REDACTED] sets [REDACTED] mind to.

[REDACTED] has an incredible work ethic and always goes above and beyond in everything [REDACTED] does. Not only did [REDACTED] work far exceed my expectations, [REDACTED] work product actually set the standards for future College Bound members. It was incredible to see how [REDACTED] not only works hard in meetings, webinars and community service, but [REDACTED] actually takes the time to invest in each activity. [REDACTED] takes initiative to address questions and issues that [REDACTED] thought could arise from [REDACTED] work. [REDACTED] approach is remarkable and is shown through each activity that [REDACTED] involves [REDACTED] in.

I highly recommend that you consider [REDACTED] for the SCAG scholarship. I am confident [REDACTED] will make an excellent candidate. I cannot think of anyone more deserving of this opportunity.

Please feel free to contact me if you have any questions.

Sincerely,

Destiny Uriarte

College Bound Advisor
duriarte@boysandgirlsclub.com



950 Highland Street
Santa Ana, CA 92703
Office: 714-953-3907

Attachment: Orange County - 305, 306, 307 (Scholarship Committee Staff Report)



To Whom It May Concern,

It is with great pleasure and enthusiasm that I write this letter of recommendation for [REDACTED], a remarkable and dedicated individual whom I have had the privilege of knowing since the beginning of [REDACTED] 11th-grade year when [REDACTED] took Veterinary Science in our Agricultural Program.

[REDACTED] stands out as an exceptionally intelligent and hard-working student, demonstrating interest in agriculture during [REDACTED] time at Orange High School. Engaging with the Vet Science course, [REDACTED] identified the need for enhanced organization and structure within the poultry team. Taking initiative, [REDACTED] has been leading the poultry team this year, implementing plans for a new chicken coop, and enhancing the overall organization and care of the team and its members. [REDACTED] dedication to agricultural program is evident, as [REDACTED] aims to contribute to the resolution of challenges that farmers may encounter in the future.

Outside the academic realm, [REDACTED] commitment to [REDACTED] community is commendable. Balancing [REDACTED] responsibilities as a McDonald's employee, a diligent student, and the Vice President of Orange FFA, [REDACTED] exemplifies leadership and dedication. [REDACTED] has made a true impact in our program by being a role model to younger members and training two younger students who show great initiative to take over and help run the project, showcasing [REDACTED] passion for leadership and commitment to leaving a positive legacy.

[REDACTED] aspirations extend beyond personal accomplishments; [REDACTED] hopes to become the first in [REDACTED] family to attend a four-year university, with an interest in Agricultural Engineering. Her determination to forego community college and directly pursue admission to a university underscores [REDACTED] ambition and belief in [REDACTED] abilities. As [REDACTED] considers various options, [REDACTED] is poised to make a well-informed decision in the coming spring.

In summary, [REDACTED] is a mature, exemplary student, and a role model of persistence and dedication. [REDACTED] commitment to academic excellence, passion for agricultural engineering, and active involvement in [REDACTED] community make [REDACTED] an outstanding candidate for the SCAG scholarship. It is with great confidence and pleasure that I recommend [REDACTED] for your esteemed scholarship program.

Sincerely,

AVV

Angie Velasquez
Agriculture Instructor
Orange High School

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**RIVERSIDE COUNTY APPLICATION:
401, 402, 405, 409, 410**



SCHOLARSHIP PROGRAM 2022



2024 SCAG Scholarship Program

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/29/2024
Name of Educational Institution	Indio High School
Location of Educational Institution	City: Indio State / Province: CA
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Stanford University
Intended Major	Biology
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Accredited: Western Association of Schools and Colleges

Student Name [REDACTED]		Desert Sands USD Indio HS		Indio HS 81750 Ave 46 Indio, CA 92201	
Perm ID [REDACTED]				Phone [REDACTED]	
Date Of Birth [REDACTED]		Phone [REDACTED]		Fax [REDACTED]	
Home Address [REDACTED]		Student Transcript		Counselor De Loera, Yolanda	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
Indio HS				California Virtual Academy @ Maricopa HS				Indio HS				
Yr: 2020 Term: SEM1 Grade: 09				Yr: 2021 Term: SEM1 Grade: 10				Yr: 2022 Term: SEM1 Grade: 11				
W 1002A	English I HP	A	5.00 / 5.00	W HST314A	Honors Modern US History	A	5.00 / 5.00	W 3615A	Chemistry HP	A	5.00 / 5.00	
W 2503A	HS Math Compacted HP: Year 1	A	5.00 / 5.00	W MTH309A	Algebra 2 Honors CA	A	5.00 / 5.00	W 3995NA	Health Science Preparation	A	5.00 / 5.00	
2858A	Math Lab	A	5.00 / 5.00	ORN010A	Online Learninf High School CA	PC	2.50 / 2.50	W 4117A	French III HP	A	5.00 / 5.00	
2901A	PE I	A	5.00 / 5.00	W SCI204AX	Honors Biology	A	5.00 / 5.00	Cred Att: 40.00 Cred Cmp: 40.00 GPA:				
3912A	Conceptual Physics CP	A	5.00 / 5.00	TCH105E	Computer Literacy	A	5.00 / 5.00	College of the Desert				
3993A	Introduction to Health Care	A	5.00 / 5.00	W WLG210A	French II	A	5.00 / 5.00	Yr: 2022 Term: SEM1 Grade: 12				
4111A	French I CP	A	5.00 / 5.00	Cred Att: 37.50 Cred Cmp: 37.50 GPA:			W 1187A	College COMM 001: Introduction to Public Speaking	A	5.00 / 5.00		
7710A	Freshman Seminar	A	5.00 / 5.00	California Virtual Academy @ Maricopa HS				W 5067	College PS 001: Intro to Government	A	5.00 / 5.00	
Cred Att: 40.00 Cred Cmp: 40.00 GPA:			Yr: 2021 Term: SEM2 Grade: 10	Cred Att: 10.00 Cred Cmp: 10.00 GPA:			Indio HS					
Indio HS				Yr: 2022 Term: SEM1 Grade: 11	Indio HS				Yr: 2022 Term: SEM2 Grade: 11			
Yr: 2020 Term: SEM2 Grade: 09				Yr: 2021 Term: SEM1 Grade: 10	Yr: 2022 Term: SEM1 Grade: 11				Yr: 2022 Term: SEM2 Grade: 11			
W 1002B	English I HP	A	5.00 / 5.00	W 1042A	AP English Language and Comp	A	5.00 / 5.00	W 1042B	AP English Language and Comp	A	5.00 / 5.00	
W 2503B	HS Math Compacted HP: Year 1	A	5.00 / 5.00	W 1181A	Yearbook I	A	5.00 / 5.00	W 1181B	Yearbook I	A	5.00 / 5.00	
2858B	Math Lab	A	5.00 / 5.00	W 1620A	AP World History	A	5.00 / 5.00	W 1620B	AP World History	A	5.00 / 5.00	
2901B	PE I	A	5.00 / 5.00	W 2820A	AP Statistics	A	5.00 / 5.00	W 2820B	AP Statistics	A	5.00 / 5.00	
3912B	Conceptual Physics CP	A	5.00 / 5.00	W 3100B	PE III	A	5.00 / 5.00	W 3100B	PE III	A	5.00 / 5.00	
3993B	Introduction to Health Care	A	5.00 / 5.00	W 3615B	Chemistry HP	A	5.00 / 5.00	W 3615B	Chemistry HP	A	5.00 / 5.00	
4111B	French I CP	A	5.00 / 5.00	W 3995NB	Health Science Preparation	A	5.00 / 5.00	W 3995NB	Health Science Preparation	A	5.00 / 5.00	
7710B	Freshman Seminar	A	5.00 / 5.00	W 4117B	French III HP	A	5.00 / 5.00	W 4117B	French III HP	A	5.00 / 5.00	
Cred Att: 40.00 Cred Cmp: 40.00 GPA:			Yr: 2022 Term: SEM1 Grade: 11	Cred Att: 40.00 Cred Cmp: 40.00 GPA:			Cred Att: 40.00 Cred Cmp: 40.00 GPA:					
California Virtual Academy @ Maricopa HS				Indio HS				Indio HS				
Yr: 2021 Term: SEM1 Grade: 10				Yr: 2022 Term: SEM1 Grade: 11				Yr: 2022 Term: SEM2 Grade: 11				
W CAR019A-	Healthcare Explorations CA	A	5.00 / 5.00	W 1620A	AP World History	A	5.00 / 5.00	W 1620B	AP World History	A	5.00 / 5.00	
W ENG209A	English 10 Honors CA	A	5.00 / 5.00	W 2820A	AP Statistics	A	5.00 / 5.00	W 3100B	PE III	A	5.00 / 5.00	
Continued on next column...				Continued on next column...				Continued on next column...				

W = Weighted R = Repeated Course		<u>NOTES</u>													
Grade Point Legend <table border="1" style="font-size: 8px;"> <tr><td>Mark</td><td>Regular</td></tr> <tr><td>A+, A, A-</td><td>4.0</td></tr> <tr><td>B+, B, B-</td><td>3.0</td></tr> <tr><td>C+, C, C-</td><td>2.0</td></tr> <tr><td>D+, D, D-</td><td>1.0</td></tr> <tr><td>F+, F, F-</td><td>0</td></tr> </table> <p><i>All other marks not included in GPA</i></p>		Mark	Regular	A+, A, A-	4.0	B+, B, B-	3.0	C+, C, C-	2.0	D+, D, D-	1.0	F+, F, F-	0	GPA Summary Weighted 4.5091 Rank: 2 out of 458 Unweighted 4.0000 Rank:	
Mark	Regular														
A+, A, A-	4.0														
B+, B, B-	3.0														
C+, C, C-	2.0														
D+, D, D-	1.0														
F+, F, F-	0														
Enter Date 08/15/2023	Graduation Status														
Leave Date	Graduation Date														
Class of 2024															

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

Student Name [REDACTED]				Desert Sands USD Indio HS		Indio HS 81750 Ave 46 Indio, CA 92201	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
[REDACTED]		[REDACTED]		 Student Transcript		Phone [REDACTED]	Fax
Home Address [REDACTED]						Counselor De Loera, Yolanda	

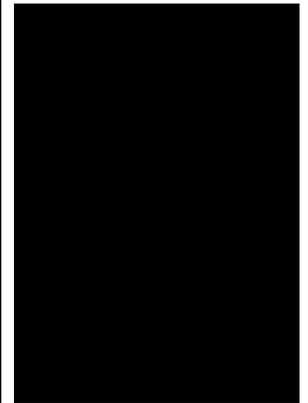
Crs ID				Course Title				Mark	Cred Att/Cmp	Graduation Requirements - Credit Summary																			
Indio HS										Subject Area	Req'd	Comp	WIP	Needed															
Yr:	2023	Term:	SEM1	Grade:	12					Elective	70.00	140.00	30.00																
W	1045A	AP English Literature and Comp	A	5.00 / 5.00					English	40.00	35.00	5.00																	
W	1820	AP Government and Politics US	A	5.00 / 5.00					Fine Arts/WL/CTE	10.00	10.00																		
	2300A	Financial Literacy CP	A	5.00 / 5.00					Life Science	10.00	10.00																		
W	3320A	AP Biology	A	5.00 / 5.00					Math	30.00	30.00																		
	3963NA	Biomedical Innovations	A	5.00 / 5.00					Physical Education	20.00	20.00																		
	3975A	Health Science Internship	A	5.00 / 5.00					Physical Science	10.00	10.00																		
W	4124A	AP French Language	A	5.00 / 5.00					US Government	5.00	5.00																		
	9985V	Art Appreciation (Blended)	A	5.00 / 5.00					US History	10.00	10.00																		
									World History	10.00	10.00																		
Cred Att: 40.00										Cred Cmp: 40.00										GPA:									
Work In Progress																													
Indio HS																													
Yr:	2023	Term:	SEM2	Grade:	12					TOTALS	220.00	280.00	40.00	0.00															
W	1045B	AP English Literature and Comp		5.00 / 0.00																									
W	1915	Economics HP		5.00 / 0.00																									
	2300B	Financial Literacy CP		5.00 / 0.00																									
W	3320B	AP Biology		5.00 / 0.00																									
	3963NB	Biomedical Innovations		5.00 / 0.00																									
	3975B	Health Science Internship		5.00 / 0.00																									
W	4124B	AP French Language		5.00 / 0.00																									
	6001B	Art I		5.00 / 0.00																									
Cred Att: 40.00										Cred Cmp:										GPA:									
Graduation Requirements - Credit Summary																													
Subject Area		Req'd	Comp	WIP	Needed																								
Economics		5.00	0.00	5.00																									

Continued on next column...

W = Weighted R = Repeated Course

Grade Point Legend		GPA Summary	
Mark	Regular	Weighted	4.5091
A+, A, A-	4.0	Rank: 2 out of 458	
B+, B, B-	3.0	Unweighted	4.0000
C+, C, C-	2.0	Rank:	
D+, D, D-	1.0		
F+, F, F-	0		
All other marks not included in GPA			

NOTES



Enter Date 08/15/2023	Graduation Status
Leave Date	Graduation Date

Class of 2024



SCAG Scholarship

February 21, 2024

My Aspirations

About 97% of my community identify as Hispanic, and with time I've noticed an increase in discrepancy against new emerging medical advancements. Many who don't have access to reliable resources are becoming victims of false media they find accessible on Tiktok, Youtube, Facebook, etc. In truth, many don't know where to access reliable resources. Many in return have turned to at-home care causing them to try unsafe cure methods and others have simply stayed away from any medical settings. This belief has been so immense to the point that a majority of them, to this day, have refused to get vaccinated against COVID-19. Myths continue to be spread around the Hispanic community and have cost many their lives.

My goal is to help bring a sense of relief and trust in the advancements that are being made as well as a better understanding to people with similar beliefs worldwide. This issue has influenced my major selection of molecular/cellular biology and has served as motivation towards working against any obstacle in my path. I hope that as a Hispanic  I'm able to not only break cultural norms against what type of job a  should have, but also serve as a reliable source to my community. Alongside the research I plan to take part of, as early as my freshman year, and with the rise of new medical advancements I plan to serve as an advocate. Joining organizations within my college campus and sharing my unique perspective with others with similar interests will allow me to make an even greater impact.

As someone who has lived in the same community their entire life, surrounded by minority groups, I know how to reach my people. Many here didn't earn an education past high

school, are immigrants, work hard labor jobs, etc. I plan to offer informational sessions that are on plantation farms, construction sites, flea markets and so on. I also plan to make informational videos and upload them onto social media in Spanish/English to reach an even larger audience.

Living in a low income neighborhood, you see two types of people: those who strive to be better and those who don't. My passion towards helping others has flourished due to seeing those who have less give more than what they themselves have. Humility is one of the greatest values seen in my community. Having a roof over our head and food on our table is viewed as a blessing. Therefore, we are always finding ways to give back. These kinds of morals and attitudes are engraved in me.

One aspect of my community that follows me wherever I go, is my people's diligence and aspirations. I will always view a new day as an opportunity to be a better person and make it my life long goal to make any environment I'm in welcoming because I am too a dreamer. One that welcomes failure and seeks challenges. One that has grown up in a neighborhood with dealers roaming the streets and gang signs spray painted on walls, but who's looked the other way to admire those few who seek a better life for themselves.

My willingness to not only work hard in my academics, but also to dedicate time to my community is something that I plan to continue. Joining clubs around my college campus and volunteering are two important things I enjoy doing. Whether that means helping incoming college students by giving tours or tutoring, joining the student council, or volunteering at a local hospital. I simply wouldn't be myself if I didn't help my community. Bringing joy to others and advocating for those in need is one of my passions. Knowing two languages is a powerful tool

that allows me to reach different demographics especially those of those less represented.

Pushing others towards success as I seek my own and spreading positivity are just two qualities of many that my community has gifted me which I too plan to gift to my new community as well.

I'm conscious that even with a degree to my name, many might still not believe me or chose not to. I know it won't be easy to gain the trust of the people. Even so, my motivation towards making a change will serve as fuel to push against adversity and figure out new ways to reach my audience.



Indio High School

Home of Scholars and Champions: Where Rajah Pride Can't Be Denied!
81-750 Avenue 46 • Indio, CA 92201-3999 • (760) 775-3550 • FAX (760) 775-3565

To Whom It May Concern:

I am pleased to write a letter of recommendation for [REDACTED]. I have had the pleasure of being [REDACTED] high school counselor for the last two years. [REDACTED] is an extraordinary young [REDACTED] with an immense work ethic, humility, and potential. [REDACTED] is compassionate and empathetic, always giving a helping hand to those in need even when it means sacrificing [REDACTED] and [REDACTED] needs. [REDACTED] is not only a responsible and conscious student but also, mature beyond [REDACTED] age. As a strong student, [REDACTED] stands out from [REDACTED] peers for [REDACTED] commitment to the growth of others and how [REDACTED] own growth will affect others, especially that of [REDACTED] family. Always concerned for the well-being of others is one of [REDACTED] greatest qualities for [REDACTED] demonstrates compassion, empathy, hard-work, passion, trustworthiness, and resiliency above all in everything [REDACTED] does. [REDACTED] is a student who I know despite living paycheck to paycheck immigrant parent household, [REDACTED] will always prevail. I am certain of this because while life has thrown [REDACTED] numerous obstacles, yet [REDACTED] has learned how to not only defeat the challenges [REDACTED] can but to face adversity in the eye with bravery and with a smile.

It is important to note that although [REDACTED] has continuously been a high achieving scholar there are numerous obstacles [REDACTED] has learned to overcome or face those obstacles with adversity. [REDACTED] has always faced economic challenges and as a result has had to live a very humble life. [REDACTED] comes from a low income family background, where [REDACTED] stepfather works in landscaping and [REDACTED] mother, a teen mother now works as a CNA. Because [REDACTED] parents are constantly working to make ends meet, [REDACTED] has been made the third parent within [REDACTED] family who takes care and helps raise [REDACTED] younger siblings. Although [REDACTED] parents have misogynistic views and truly believe that it is a woman's role to take care of the home and children, [REDACTED] has worked tirelessly to have [REDACTED] parents start to breakaway from this perspective. [REDACTED] has had to work against [REDACTED] family norms and begin reshaping what should be expected of a person. A perfect example of this is how [REDACTED] has had to work around [REDACTED] parents to take the advanced classes, to be A-G, in order to be able to go onto college, take concurrent enrollment courses at our local community college, as well as be a part of numerous organizations on and off our campus. After going against the current within [REDACTED] family, [REDACTED] has learned to advocate for [REDACTED] and others. [REDACTED] advocacy work has now extended beyond [REDACTED] own educational goals but those of others as well by being a current student ambassador for Indio's Youth Advisory Council and Promising Pediatrics Foundation, while also being a diligent member of the Youth Expression Program through the National Coalition Against Censorship. Proving to me and others that although [REDACTED] is tactical in [REDACTED] approach, [REDACTED] remains a resourceful person who finds ways around the challenges that life may throw [REDACTED] way.

[REDACTED] has not only been academically successful but has also been an active student in a number of organizations throughout Indio High School campus and the larger community, such as those of CSF, National Honors Society, and the HOSA, where [REDACTED] has held numerous leadership roles. Besides being heavily involved in numerous organizations on campus and maintaining a superior unweighted grade point average of 4.0 to maintain [REDACTED] in the top 10 students of [REDACTED] graduating class, [REDACTED] has also done an extensive amount of community service throughout [REDACTED] high school career. [REDACTED] has

RIV-401

also been an active resourceful scholar who has made it a priority to join support and mentorship organizations to guide [REDACTED] in [REDACTED] college and career path as that of Upper Bound. [REDACTED] involvement in Upper Bound has granted [REDACTED] the opportunity to be exposed to our local community and not only meet with other students from local high schools but learn what to expect during [REDACTED] upcoming college journey as well. [REDACTED] ability to balance being a health academy student, involved student leader, and conscious community member on and off campus, as well as an outstanding scholastic student demonstrates that [REDACTED] is an extraordinary individual with a bright future ahead of [REDACTED].

[REDACTED] is an ambitious young [REDACTED] who I know will be a great asset to any university. [REDACTED] dedication to foster and enhance the lives of others is evident not only in [REDACTED] involvement but personal life accomplishments. Although life has given [REDACTED] numerous obstacles to overcome [REDACTED] has pushed through these obstacles and succeeded beautifully. For the reasons found in this letter and many more I encourage you all to give [REDACTED] the opportunity to become part of your renowned scholarship recipients and guide [REDACTED] in [REDACTED] pursuit of becoming a successful microbiologist. I full heartedly endorse any future endeavor [REDACTED] wishes to pursue. If you all have any questions, comments, or concerns please feel free to contact me for I am more than happy to discuss with you all the future of [REDACTED]

Respectfully yours,

Dr. Yolanda S. De Loera
Indio High School Counselor
Yolanda.deloera@desertsands.us

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

September 6th, 2023

Dear Sir/Madam,

I understand [REDACTED] is applying for a scholarship.. I am privileged to write in support of [REDACTED] [REDACTED] studied in my AP World History class in the 2022- 2023 school years. During which time I witnessed [REDACTED] tremendous growth and development. This development came not only in the area of World History, but in maturity and character as well. [REDACTED] is active in many on campus clubs such as CSF, NHS and HOSA where [REDACTED] was a leader and exemplary student.

[REDACTED] is a brilliant young [REDACTED] who is extremely hard working and intensely focused. [REDACTED] has an innate love of learning that drives [REDACTED] to succeed. [REDACTED] is not one to follow the crowd. [REDACTED] is an individual and a strong person. [REDACTED] would be an asset to any program.

[REDACTED] manages time efficiently and works well in group situations. [REDACTED] recognizes the importance of a strong work ethic, persistence, and creativity. [REDACTED] is an active volunteer in the community with a strong sense of philanthropy.

I recommend [REDACTED] with absolute confidence. [REDACTED] is dedicated to [REDACTED] academic skills and [REDACTED] community. [REDACTED] has made me proud, as [REDACTED] teacher, and I am sure [REDACTED] will continue to do so as [REDACTED] grows in your program and beyond.

Thank you,

Samantha Morin

Samantha Morin
Indio High School
Social Studies Teacher



SCHOLARSHIP PROGRAM 2022



2024 SCAG Scholarship Program	
Full Name	[REDACTED]
E-mail	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/01/2024
Name of Educational Institution	Sandwell Academy (Home school)
Location of Educational Institution	City: Indio State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Patrick Henry College, VA
Intended Major	Government: American Politics and Policy
Signature	[REDACTED]
Name	[REDACTED]
[REDACTED]	[REDACTED] gov/

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

Student Information

[Redacted Student Information]

School Information

SANDWELL ACADEMY

37333 Sandwell Street

Indio, CA 92203

509.554.7897

[Redacted School Information]

Academic Record

9 th GRADE (2020-2021)	Grade	Credit
English 9*	A	1
Math: Pre-Algebra	A	1
Science: Biology w/ Lab	A	1
History: American History	A	1
Foreign Language: Latin I	A	1
Elective: Bible	A	.5
Elective: Citizenship	A	1
Elective: Geography	A	1
Elective: Piano*	A	1
Elective: Speech & Debate*	A	1
Physical Education	A	.5

10 th Grade (2021-2022)	Grade	Credit
English 10*	A	1
Math: Algebra I	A	1
Science: Chemistry w/ Lab	A	1
History: World History I	A	1
Foreign Language: Spanish I	A	1
Elective: Art History	A	.5
Elective: Bible	A	.5
Elective: Chamber Music*	A	.5
Elective: Piano*	A	1
Elective: Speech & Debate*	A	1
Physical Education	A	.5

11 th Grade (2022-2023)	Grade	Credit
English 11*	A	1
Math: Geometry	A-	1
Science: Physics w/ Lab	A	1
Science: Homeopathy*	A	.5
History: World History II	A	1
Government*	A	1
Elective: Bible	A	.5
Elective: Economics	A	.5
Elective: Piano*	A	1
Elective: Chamber Music*	A	.5
Elective: Speech & Debate*	A	1
Physical Education	A	.5

12 th Grade (2023-2024)	Grade	Credit
English 12*	in process	1
Math: Algebra II	in process	1
History: Ancient	in process	.5
History: Modern	in process	.5
Elective: Bible	in process	.5
Elective: The Heritage Academy	in process	.5
Elective: Piano*	in process	1
Elective: Speech & Debate*	in process	1

CUMULATIVE GPA/Credits 4.0 34.5

Graduation Date: June 11, 2024

*Graded by private tutor or on-line class

Grading Scale: A=100-90 B=89-80 C=79-70

Administrator/Instruction

June 11, 2024

Transcript certified by: Derek White, CPA, PGA

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

Changing our Political Landscape One Step at a Time Essay by [REDACTED]

I was miserable.

While I sat in the dorm by myself, I marinated in self-pity. I had not slept all night and my stomach was twisting itself into knots. I kept rubbing my eyes to wipe away the tears from the panic. But I knew what was wrong; I was making myself sick because I was terrified of debating for the first time. I was at a week-long debate camp, and it was finally time for my first practice round. I forced myself to go through with it despite the fact that I had zero idea what the debate topic was about or what to say. But quitting seemed unacceptable. I stuttered and stammered my way through cross examination and blinked back oceans of tears as I gave my first speech. Those humiliating forty-five minutes were finally over and.... I loved it. I loved debate. I decided then and there to never quit.

Over the past five years of my life, I have been a competitor in a national speech and debate league called STOA USA. Little did I know that honing my skills as a public speaker would spark an intense passion to pursue public policy.

As I have grown and researched I have seen the need for young people who are equipped to speak boldly for what they believe and think critically. A recent poll by the Cato Institute found that 62% of Americans have a political opinion they are afraid to share. **(Ekins)** In our modern day we are surrounded by political gridlock; everyone hides behind slogans and political parties, and very few understand how policy actually works. It's no wonder that voter turnout has been among the lowest in history and that family and friends cannot have simple political conversations without things getting heated. Even more alarmingly is that only 10-20% of our youth are interested in public policy careers, according to a Harvard Youth Poll. **(Harvard)**

There is a need for well-read, intelligent, and passionate youth who can rise up and don the mantle of responsibility for the generations to come. And I have a great desire to be one of those people.

When I was fifteen, I started thinking about what my future would look like. I knew that I enjoyed public speaking, researching political policy, and experimenting in debate theory, but it wasn't till I attended a summer camp with the Young America's Foundation that my love of public policy really sparked. While at that camp, I learned a lot about former President Ronald Reagan. I even had the privilege of visiting his ranch in Santa Barbara, California. What I realized during that camp was that men like Ronald Reagan were ordinary people who lived ordinary lives until they were called upon to serve their country. And when they heard the call of duty, they answered it and never looked back. I realized that I wanted to follow in the footsteps of Reagan "the Great Communicator", so the last two years of my highschool journey I have been pursuing that dream.

Despite my first debate experience, I was true to my resolve and never gave up. After five years of stiff competition, goal-setting, and my fair share of failure, I am now ranked second in the nation in combined speech and debate rankings. Beyond the accolades, debate has been a crucible that taught me competitive excellence, humility, and work ethic. The skills I've learned allow me to confidently address rooms of adults better than most of my peers. It has also given me many opportunities to make an impact on my community. For example, I was asked to present a fifteen minute speech in front of several hundred community members at a local event. The president of the Heritage Foundation was present and offered me a coveted spot as his personal assistant when I am of age. In addition, Arlene Wohlgemuth, Chairman of the Golden State Policy Council, invited me to be one of her personal assistants.

My dream is to attend Patrick Henry College in Virginia, where I aspire to join their debate team, major in Government, and minor in Music. Ultimately, I envision a career in Washington D.C., perhaps working for a campaign or serving as a secretary. I could also pursue an internship with a policy think-tank like the Heritage Foundation. My passion is to use my skills to defend our country and make a difference in our political landscape one policy at a time. I know that I have what it takes; I only need the chance.

Citation Page

Ekins, Emily, “Poll: 62% of Ameircans Say They Have Political Views They’re Afraid to Share” July 22, 2020, *Cato Institute*,

<https://www.cato.org/survey-reports/poll-62-americans-say-they-have-political-views-theyre-afraid-to-share#:~:text=Survey%20Reports-,Poll%3A%2062%25%20of%20Americans%20Say%20They%20Have%20Political%20Views%20They,because%20of%20their%20political%20opinions.>

Accessed March 8, 2024

No Author Provided, “*Harvard Youth Poll*”, Spring 2023, Harvard Institute for Politics, <https://iop.harvard.edu/youth-poll/45th-edition-spring-2023#:~:text=In%20addition%2C%20we%20also%20found,5%20to%2010%20million%20young> Accessed March 8, 2024.



PROVIDENCE

PRESBYTERIAN CHURCH

March 5, 2024

Southern California Association of Governments (SCAG) Scholarship Program
Rachel Wagner
Scholarship Program Coordinator

To Whom It May Concern:

It is with absolute confidence that I recommend [REDACTED] for the SCAG Scholarship Program. For three years, I have had the privilege of knowing [REDACTED] and [REDACTED] family as the fairly new minister at Providence Presbyterian Church in Palm Desert, California. [REDACTED] was a ninth grader when I began serving as the minister. [REDACTED] knowledge, eloquence, teachability, and desire to serve immediately impressed me. Over the years, I have witnessed [REDACTED] develop and display maturity well beyond [REDACTED] years.

The area in which I've had the most interaction with [REDACTED] is that [REDACTED] serves as our church pianist, our only musician most weeks. [REDACTED] is a highly talented, diligent, thorough, and dependable young [REDACTED]. [REDACTED] can skillfully lead our entire congregation in singing. On more than one occasion, [REDACTED] has caught errors I missed when I sent [REDACTED] the selection of music for a particular week. With discernment and wisdom (again, well beyond [REDACTED] years), [REDACTED] selects weekly special musical pieces for various parts of the worship service. Additionally, numerous times a year, [REDACTED] organizes other musicians to join [REDACTED] complimenting the music of our service with cello and violin. In all this, [REDACTED] has a commendable desire to serve others.

I have also been impressed with [REDACTED] intellect and ability to articulate [REDACTED] thoughts, which, most often, exceeds that of the other students [REDACTED] age. Throughout [REDACTED] schooling, [REDACTED] has been involved in speech and debate. On one occasion, [REDACTED] invited me to serve as a "community judge" for a speech competition. It was a wonderful experience to witness numerous other young adults. Since I knew [REDACTED] I was not allowed to judge [REDACTED] speeches. However, [REDACTED] placed first overall in the tournament. Currently, [REDACTED] is ranked second in the nation. Nevertheless, despite [REDACTED] wealth of knowledge and eloquence, [REDACTED] is not arrogant or boastful about it. Instead, [REDACTED] is humble and teachable. [REDACTED] exhibits a love for learning.

As I stated earlier, [REDACTED] is mature well beyond [REDACTED] years. I have observed [REDACTED] to be a young [REDACTED] of [REDACTED] word. As you know from [REDACTED] transcripts, [REDACTED] pursued a rigorous academic path and excelled. When [REDACTED] sets [REDACTED] eye on a goal, [REDACTED] will seek to accomplish it with [REDACTED] whole being. When [REDACTED] commits to something, [REDACTED] follows through. [REDACTED] maturity reveals integrity, knowledge, commitment, and wisdom.

[REDACTED] is an exceptional young [REDACTED] who has proven [REDACTED] character and would be a well-deserved recipient of this scholarship. I highly recommend that [REDACTED] be granted this award. If you would like more information, I'd be happy to provide it. Please do not hesitate to contact me.

Sincerely,

Lynda Stefani
Palm Desert, CA
LyndaStefani@icloud.com
(760) 406-1063

January 11, 2024

I submit this letter in support of [REDACTED] who I have known and coached for approximately 6 years.

My background is as follows. I graduated from Florida Atlantic University, class of 1980. I became a Certified Public Accountant and worked in both public and private accounting. Subsequently, I was a home school parent until my youngest child graduated from high school in 2019. I am on the Leaders Council for Set Apart Speech and Debate, a competitive forensic club. I have coached speech and debate students for more than 11 years.

[REDACTED] is one of the most gifted and determined students I have been privileged to coach. [REDACTED] is bright, thorough, exceptionally focused in [REDACTED] endeavors, maintains a positive mindset, and has a passion for connecting with others. I have observed [REDACTED] in a variety of personal and scholastically competitive contexts. [REDACTED] has consistently exhibited a strong work ethic, is teachable, willing to help with any task, respectful of authority, and engages well with her peers.

[REDACTED] is accomplished in forensics. [REDACTED] is currently ranked 2nd out of more than 1400 competitors in Stoa (a national competitive speech and debate league). [REDACTED] has demonstrated strengths in extemporaneous speaking, two different forms of debate, apologetics, and memorized speeches. [REDACTED] has qualified for the annual National Invitational Tournament of Champions for each year of high school and is consistently a finalist in each of several tournaments throughout the competition year. This year [REDACTED] has qualified for this year's National Invitational Tournament of Champions in 5 different speech events and 2 different debate formats. [REDACTED] has remained humble despite [REDACTED] successes and graciously contributes [REDACTED] time and experience by coaching speech and debate students.

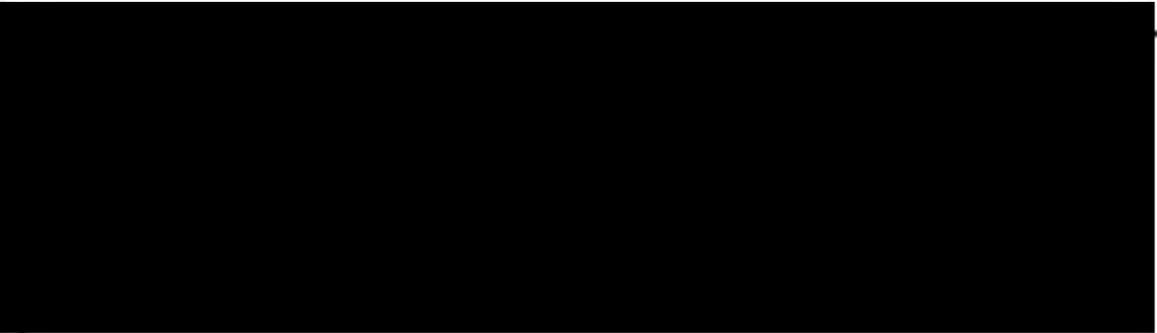
I have coached [REDACTED] in Extemporaneous (Extemp) for the past 3 years. As one of the more difficult events, Extemp requires extensive knowledge of a vast array of both domestic and international current events. In preparation for the tournaments, our Extemp classes cover policies such as The Jones Act, geography, elections, the US Treasury, cryptocurrencies, and more. [REDACTED] has placed 1st in 3 of this year's 4 tournaments and was a finalist in the 4th tournament.

Based on my knowledge of [REDACTED], personally and scholastically, I wholeheartedly recommend [REDACTED] White as a worthy recipient for this scholarship. Please feel free to contact me anytime if have any inquiries about [REDACTED] or this letter. Thank you.

Sincerely,
Lynda Stefani

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/05/2024
Name of Educational Institution	Rancho Mirage High School
Location of Educational Institution	City: Rancho Mirage State / Province: California
Grade Point Average (GPA)	3.83
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UC Irvine
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Official Transcript



Palm Springs Unified School District Rancho Mirage HS		Rancho Mirage HS 31001 Rattler Road Rancho Mirage, CA 92270-2702	
 Official Transcript		Phone 760-202-6455	Fax 760-202-6603
		Counselor Huynh, Christine	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Rancho Mirage HS				Rancho Mirage HS				Rancho Mirage HS			
Yr: 2020	Term: S1	Grade: 09		Yr: 2021	Term: S2	Grade: 10		Yr: 2023	Term: S1	Grade: 12	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp			
Rancho Mirage HS				Rancho Mirage HS				Rancho Mirage HS						
Yr: 2020	Term: S1	Grade: 09		Yr: 2021	Term: S2	Grade: 10		Yr: 2023	Term: S1	Grade: 12				
H	1015ZS1	English I CP	A+	5.00 / 5.00	H	1511S2	World History CP	A	5.00 / 5.00	AP	2340S1	AP Statistics	B	5.00 / 5.00
N	2232S1	Integrated Math I Hon	A-	5.00 / 5.00	H	2222S2	Integrated Math II Hon	A-	5.00 / 5.00	N	2547S1	PE Sports Pep Sqd	P	5.00 / 5.00
H	2715S1	Dance I	A-	5.00 / 5.00	N	2547S1	PE Sports Pep Sqd	P	5.00 / 5.00	AP	4145S1	AP French Lang and Cultu	B	5.00 / 5.00
H	3057S1	The Living Earth Hon	A	5.00 / 5.00	H	3077S2	Chemistry in the Earth Sys	A	5.00 / 5.00		7428S1	Orchestra String IV Adv	A+	5.00 / 5.00
	4100S1	French I	A	5.00 / 5.00		4120S2	French II	A	5.00 / 5.00		8504S1	AVID Sr Seminar	A+	5.00 / 5.00
	8501S1	AVID	A-	5.00 / 5.00		8501.2S2	AVID Yr 2	A-	5.00 / 5.00	Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.1667				
Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.3333			Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.5000			Work In Progress								
Rancho Mirage HS				Rancho Mirage HS				Rancho Mirage HS						
Yr: 2020	Term: S2	Grade: 09		Yr: 2022	Term: S1	Grade: 11		Yr: 2023	Term: S2	Grade: 12				
H	1015ZS2	English I CP	A	5.00 / 5.00	AP	1013S1	AP English Lang and Com	A-	5.00 / 5.00	AP	1014S2	AP English Lit and Comp		5.00 / 0.00
H	2232S2	Integrated Math I Hon	A+	5.00 / 5.00	AP	1525S1	AP American Hist	C	5.00 / 5.00	H	1542	Economics Hon		5.00 / 0.00
N	2715S2	Dance I	A	5.00 / 5.00	H	2227S1	Integrated Math III Hon	A	5.00 / 5.00	AP	2340S2	AP Statistics		5.00 / 0.00
H	3057S2	The Living Earth Hon	A	5.00 / 5.00	N	2547S1	PE Sports Pep Sqd	P	5.00 / 5.00	AP	4145S2	AP French Lang and Cultu		5.00 / 0.00
	4100S2	French I	A	5.00 / 5.00	N	2602	PE Sports Tennis	P	5.00 / 5.00		7428S2	Orchestra String IV Adv		5.00 / 0.00
	8501S2	AVID	A	5.00 / 5.00	AP	3045S1	AP Environmental Science	B	5.00 / 5.00		8504S2	AVID Sr Seminar		5.00 / 0.00
Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.3333			Cred Att: 40.00 Cred Cmp: 40.00 GPA: 4.3333			Cred Att: 30.00 Cred Cmp: GPA:								
Rancho Mirage HS				Rancho Mirage HS				Rancho Mirage HS						
Yr: 2021	Term: Q1	Grade: 10												
	8003	Driver Ed	A+	2.50 / 2.50										
Cred Att: 2.50 Cred Cmp: 2.50 GPA: 4.0000														
Rancho Mirage HS				Rancho Mirage HS				Rancho Mirage HS						
Yr: 2021	Term: S1	Grade: 10		Yr: 2022	Term: S2	Grade: 11								
H	1012S1	English II Hon	A	5.00 / 5.00	AP	1013S2	AP English Lang and Com	A-	5.00 / 5.00					
	1511S1	World History CP	A	5.00 / 5.00	AP	1525S2	AP American Hist	B-	5.00 / 5.00					
H	2222S1	Integrated Math II Hon	A	5.00 / 5.00	H	2227S2	Integrated Math III Hon	A	5.00 / 5.00					
N	2547S1	PE Sports Pep Sqd	P	5.00 / 5.00	N	2547S2	PE Sports Pep Sqd	P	5.00 / 5.00					
H	3077S1	Chemistry in the Earth Sys	A	5.00 / 5.00	AP	3045S2	AP Environmental Science	A-	5.00 / 5.00					
	4120S1	French II	A-	5.00 / 5.00	H	4131S2	French III Honors	A-	5.00 / 5.00					
	8501.2S1	AVID Yr 2	A	5.00 / 5.00		4547.4	Gen Work Exp Q4	P	2.50 / 2.50					
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.5000			Cred Att: 37.50 Cred Cmp: 37.50 GPA: 4.6667											
Rancho Mirage HS				Rancho Mirage HS				Rancho Mirage HS						
Yr: 2023	Term: S1	Grade: 12												
AP	1014S1	AP English Lit and Comp	A	5.00 / 5.00										

H = Academic Honors CC = College Core CE = College Elective R = Repeated; forgiven IB = Academic IB AP = ad

Grade Point Legend <table border="1"> <thead> <tr> <th>Mark</th> <th>Normal</th> <th>Honors</th> </tr> </thead> <tbody> <tr> <td>A+, A, A-</td> <td>4</td> <td>5</td> </tr> <tr> <td>B+, B, B-</td> <td>3</td> <td>4</td> </tr> <tr> <td>C+, C, C-</td> <td>2</td> <td>3</td> </tr> <tr> <td>D+, D, D-</td> <td>1</td> <td>1</td> </tr> <tr> <td>F, WF</td> <td>0</td> <td>0</td> </tr> </tbody> </table>			Mark	Normal	Honors	A+, A, A-	4	5	B+, B, B-	3	4	C+, C, C-	2	3	D+, D, D-	1	1	F, WF	0	0	GPA Summary 9-12 Total Weighted 4.4000 9-12 Total Unweighted 3.8353 10-12 Academic VI 4.4262 Ranked By 9-12 Total Weighted	
Mark	Normal	Honors																				
A+, A, A-	4	5																				
B+, B, B-	3	4																				
C+, C, C-	2	3																				
D+, D, D-	1	1																				
F, WF	0	0																				
Enter Date 08/05/2020		Class Rank 21 out of 348																				
Leave Date		Graduation Date																				
Class of 2024																						

NOTES

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship

Signature _____

“Hello. My name is [REDACTED], and I will be translating for my mother.”

When I was young, I developed horrible anxiety translating English to Mandarin and vice-versa for my mother. My limited knowledge of both languages while simultaneously fearing that I would translate something incorrectly and potentially cause more problems was overwhelming. I often struggled with the discomfort of speaking to grown-ups about grown-up issues, translating important documents and phone calls, and fumbling for the best word to use in both languages. At the same time, however, it made me realize: who else in my community could do this for her? This was the driving force that pushed me to become more fluent in both languages, not only for my benefit, but also for my mother and others in similar situations.

As a [REDACTED] of a single immigrant mother, I lived a double life. While my mother had always expected me to excel in my education, she also relied on me to assist her with daily functions at home. Consequently, assisting her meant I had less time to focus on my school work and extracurriculars, and occasionally resulting in tardiness and absences at school. During my last two years of high school, helping my mother became more frequent due to the sudden loss of her job. In addition to my studies, I began registering for government assistance, helped my mother look for and apply for jobs, interviewed people to rent a room in our home, and created a renters contract. In order to help contribute, I also took on a part-time job, while fulfilling my duties as the captain of my high school dance team and president of several clubs on campus.

Growing up, I realized that there was not much community support for my family. Our Mandarin-speaking background created a barrier in an environment where Spanish and English were more prevalent. I became my mother’s “community.” I often recall vivid stories my mother would share of the hardships she faced when she was younger in her home country. These stories of poverty and adversity instilled in her resilience and perseverance. My mother has inspired me to help others in similar situations so they can receive the help they need to be successful in their community. After taking Race & Ethnicity, a sociology course at a community college, I realized that there are many more marginalized communities that are in need of help and support. Many other immigrant parents in those communities

have unsupported language access and rely on their children to help manage adult responsibilities. Seeing first-hand the impact the legal system can have on these groups of people, I knew I had to become a “community” for them as well.

With majoring in political science and minoring in environmental science, I aim to become an environmental justice attorney and assist those in marginalized communities, as I understand the pressure and disadvantages that come with it. My goal is to represent the rights of those in marginalized communities who bear the disproportionate burdens of environmental injustices. I initiated my journey by contacting over 20 organizations and centers that focus on helping communities against environmental injustice. These efforts successfully connected with UCLA Institute of the Environment & Sustainability, who not only acknowledged but also featured a poster I designed across their social media platforms. I plan to extend my impact by actively engaging in a college organization that aligns with my passion for community support and language accessibility. Participating in social justice opportunities, legal aid clinics, and partner organizations can provide me with the chance to apply my future legal expertise in a practical setting and make a difference in the lives of marginalized communities. This is not just a career path but a journey fueled by passion and a commitment to address systemic injustices and ensure that every individual, regardless of their background, has the right to a healthy and sustainable environment.



DESERT COMMUNITY COLLEGE DISTRICT
43500 Monterey Avenue
Palm Desert, CA 92260
760.346.8041 | www.collegeofthedesert.edu

December 6th, 2023

Dear Admissions Committee,

I write you to enthusiastically recommend [REDACTED] for admission to your university. I know [REDACTED] as [REDACTED] professor. [REDACTED] was enrolled in my Introduction to Race and Ethnicity course. It is no exaggeration when I state that [REDACTED] is among the top of the several thousand undergraduate students I have taught over the past 7 years at College of the Desert. This is even more impressive given the fact that [REDACTED] is still a high school student.

██████████ was a valuable contributor to class discussions and frequently raised very good points and questions. In ██████ discussions, ██████ displayed good leadership skills. Students seemed to look up to ██████. ██████ is self-motivated, hard-working, enthusiastic, intelligent, mature, and professional. ██████ is also very focused and ambitious. It is easy to see how ██████ is in the top 5% of ██████ class at Rancho Mirage High School. ██████ has a weighted overall high school 4.4 GPA. ██████ has taken multiple AP and honors courses; the courses are far too numerous to name here. Moreover, ██████ recently enrolled at our local college this summer where ██████ excelled academically.

My enthusiasm regarding ██████ capabilities extends well beyond ██████ strong intellect, quick grasp of concepts, and analytic skills to ██████ sense of propriety and generosity and ██████ deep respect for others, including ██████ peers. In addition to being an excellent student, ██████ participates in multiple extra-curricular activities. ██████ coaches gymnastics where ██████ teaches young children the value of hard work and other valuable life lessons. ██████ volunteers as a Violinist at multiple concerts in the Coachella Valley area. Likewise, ██████ is an active participant in student life at ██████ high school. Here ██████ has served as the captain of the dance team for the past two years, ██████ plays tennis, ██████ is the founder and president of the Asian American and Pacific Islander Student Association, ██████ serves as the treasurer and president of the Key Club, and ██████ is the founder, former treasurer, and current vice

RIV-405
and president of the Key Club, and [REDACTED] is the founder, former treasurer, and current vice president of communications of M.E.cH.A.

[REDACTED] desires to major in political science and minor in Environmental Science to become a lawyer and open [REDACTED] own law firm. It is clear to see from [REDACTED] work history, [REDACTED] volunteer work, and [REDACTED] extra-curricular activities that [REDACTED] has a deep-seated desire to help [REDACTED] peers and give back to [REDACTED] community. [REDACTED] will be a great student addition to your university. I am deeply gratified to see that [REDACTED] is moving forward with [REDACTED] studies and [REDACTED] desire to be a lawyer in the future.

BOARD OF TRUSTEES

Bonnie Stefan, Ed.D., Chair • Bea Gonzalez, Vice Chair • Rubén AríAztlán Pérez, Clerk
Joel L. Kinnamon, Ed.D., Member • Ron Oden, Member • Isaac Zarco, Student Trustee

Superintendent/President

Laura L. Hope



RANCHO MIRAGE HIGH SCHOOL

31001 Rattler Road, Rancho Mirage, CA 92270 (760)202-6455

www.rmhs.us

December 15, 2023

To Whom It May Concern:

It is my pleasure to recommend [REDACTED]. I have been [REDACTED] French teacher and Key Club advisor at Rancho Mirage High School for the past three years and got to know [REDACTED] very well.

I am very grateful to have had a student in my class as smart and attentive as [REDACTED]. In addition to [REDACTED] normal course requirements, [REDACTED] successfully challenged [REDACTED] with honors courses, Advanced Placement courses, and extracurricular activities. [REDACTED] is never afraid to take on a challenge. [REDACTED] sets high standards for [REDACTED] and is truly dedicated to accomplishing [REDACTED] goals. [REDACTED] grades and class loads are impressive. I can truly say that [REDACTED] is an enjoyable student.

[REDACTED] has been an active member and officer of Key Club. [REDACTED] is a highly motivating leader with great people skills. [REDACTED] is very welcoming and friendly to members. Our club is very active with many projects within the school and volunteering in the community.

Now that I have touched upon [REDACTED] academic achievements and direct involvement with my club, I would like to speak more on [REDACTED] life outside of school. [REDACTED] was raised by a single mother. [REDACTED] mother supported and encouraged [REDACTED] to strive for success outside of school as well. [REDACTED] is an amazing dancer on the dance team, a gymnast who now teaches at the gym, and a talented violinist who volunteers [REDACTED] time for concerts. During [REDACTED] junior year [REDACTED] mother lost [REDACTED] job. [REDACTED] stepped up to assist [REDACTED] mom and contribute to the household income. [REDACTED] did this while still maintaining academic success and [REDACTED] extracurricular involvement.

Based on [REDACTED] performance, I have no hesitations in recommending [REDACTED]. [REDACTED] will be an asset to any program. Do feel free to contact me with questions or inquiries.

Sincerely,

Wendy Bystrzycki
Teacher and Key Club Advisor Rancho
Mirage High School
(760) 202-6455
wbystrzycki@psusd.us

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/30/2024
Name of Educational Institution	Palm Desert High School
Location of Educational Institution	City: Palm Desert State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Yale University
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

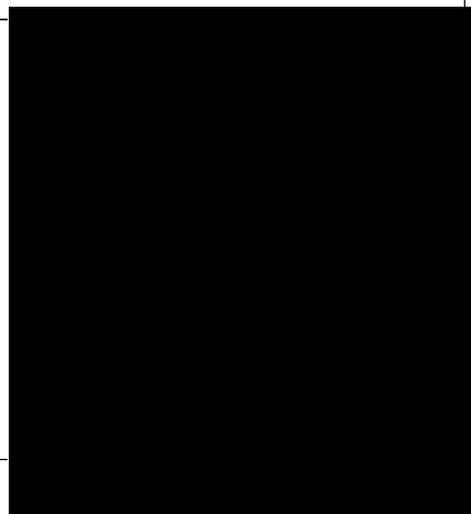
Accredited: Western Association of Schools and Colleges

[Redacted]	Desert Sands USD Palm Desert HS  Student Transcript	Palm Desert HS 74910 Aztec Rd Palm Desert, CA 92260 Phone: 760-862-4300 Fax: 760-834-3944 Counselor: Bonillas, Monica
------------	---	---

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
La Quinta HS				Palm Desert HS				Palm Desert HS			
Yr: 2019	Term: SMR1	Grade: 08		Yr: 2021	Term: SEM1	Grade: 10		Yr: 2022	Term: SEM1	Grade: 11	
9965VA	PE I (Blended)	A	5.00 / 5.00	1620A	AP World History	A	5.00 / 5.00	1976	Introduction to Ethnic Studies	A	5.00 / 5.00
Cred Att: 5.00	Cred Cmp: 5.00	GPA:		2223A	Math III HP	A	5.00 / 5.00				
La Quinta HS				3320A	AP Biology	A	5.00 / 5.00	1987A	AP Psychology	A	5.00 / 5.00
Yr: 2019	Term: SMR2	Grade: 08		4616A	Spanish II HP	A	5.00 / 5.00	2621A	AP Calculus AB	A	5.00 / 5.00
9965VB	PE I (Blended)	A	5.00 / 5.00	7714A	AP Seminar 10	A	5.00 / 5.00	7718A	AP Research	A	5.00 / 5.00
Cred Att: 5.00	Cred Cmp: 5.00	GPA:		7811A	ASB I	A	5.00 / 5.00	Cred Att: 35.00	Cred Cmp: 35.00	GPA:	
Palm Desert HS				Cred Att: 30.00	Cred Cmp: 30.00	GPA:		Palm Desert HS			
Yr: 2020	Term: SEM1	Grade: 09		Palm Desert HS				Yr: 2022	Term: SEM2	Grade: 11	
1041A	Pre-AP English I	A	5.00 / 5.00	Yr: 2021	Term: SEM2	Grade: 10		1042B	AP English Language and Comp	A	5.00 / 5.00
W 1504A	AP Human Geography	A	5.00 / 5.00	1620B	AP World History	A	5.00 / 5.00	1131B	Journalism I	A	5.00 / 5.00
W 2219A	Math II HP	A	5.00 / 5.00	2223B	Math III HP	A	5.00 / 5.00	1720B	AP US History	A	5.00 / 5.00
W 3315A	Biology HP	A	5.00 / 5.00	3320B	AP Biology	A	5.00 / 5.00	1987B	AP Psychology	A	5.00 / 5.00
W 4615A	Spanish I HP	A	5.00 / 5.00	4616B	Spanish II HP	A	5.00 / 5.00	2621B	AP Calculus AB	A	5.00 / 5.00
6001A	Art I	A	5.00 / 5.00	7714B	AP Seminar 10	A	5.00 / 5.00	W 7718B	AP Research	A	5.00 / 5.00
Cred Att: 30.00	Cred Cmp: 30.00	GPA:		7811B	ASB I	A	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA:	
Palm Desert HS				Cred Att: 30.00	Cred Cmp: 30.00	GPA:		Palm Desert HS			
Yr: 2020	Term: SEM2	Grade: 09		Method Schools, LA				Yr: 2023	Term: SEM1	Grade: 12	
1041B	Pre-AP English I	A	5.00 / 5.00	Yr: 2021	Term: SMR2	Grade: 10		1045A	AP English Literature and Comp	A	5.00 / 5.00
W 1504B	AP Human Geography	A	5.00 / 5.00	2902A	Physical Education 2A (Sem. 1)	A	5.00 / 5.00	1132A	Journalism II	A	5.00 / 5.00
W 2219B	Math II HP	A	5.00 / 5.00	2902B	Physical Education 2B (Sem. 2)	A	5.00 / 5.00	W 1820	AP Government and Politics US	A	5.00 / 5.00
W 3315B	Biology HP	A	5.00 / 5.00	Cred Att: 10.00	Cred Cmp: 10.00	GPA:		W 2820A	AP Statistics	A	5.00 / 5.00
W 4615B	Spanish I HP	A	5.00 / 5.00	Palm Desert HS				W 3220A	AP Environmental Science	A	5.00 / 5.00
6001B	Art I	A	5.00 / 5.00	Yr: 2022	Term: SEM1	Grade: 11		W 6051A	AP Studio Art	A	5.00 / 5.00
Cred Att: 30.00	Cred Cmp: 30.00	GPA:		1042A	AP English Language and Comp	A	5.00 / 5.00	Cred Att: 30.00	Cred Cmp: 30.00	GPA:	
College of the Desert				1131A	Journalism I	A	5.00 / 5.00				
Yr: 2020	Term: SMR2	Grade: 09		W 1720A	AP US History	A	5.00 / 5.00				
W PHIL006	College PSY 006: Intro Philosophy	A	5.00 / 5.00	Continued on next column...							
W PS001	College PS 001: Intro to Government	A	5.00 / 5.00								
Cred Att: 10.00	Cred Cmp: 10.00	GPA:									

W = Weighted R = Repeated Course

Grade Point Legend <table border="1" style="width:100%; border-collapse: collapse; font-size: 8px;"> <tr><td>Mark</td><td>Regular</td></tr> <tr><td>A+, A, A-</td><td>4.0</td></tr> <tr><td>B+, B, B-</td><td>3.0</td></tr> <tr><td>C+, C, C-</td><td>2.0</td></tr> <tr><td>D+, D, D-</td><td>1.0</td></tr> <tr><td>F+, F, F-</td><td>0</td></tr> </table> All other marks not included in GPA	Mark	Regular	A+, A, A-	4.0	B+, B, B-	3.0	C+, C, C-	2.0	D+, D, D-	1.0	F+, F, F-	0	GPA Summary Weighted 4.7143 Rank: 15 out of 481 Unweighted 4.0000 Rank:	NOTES
Mark	Regular													
A+, A, A-	4.0													
B+, B, B-	3.0													
C+, C, C-	2.0													
D+, D, D-	1.0													
F+, F, F-	0													
Enter Date 08/15/2023	Graduation Status													
Leave Date	Graduation Date													
Class of 2024														



Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

Accredited: Western Association of Schools and Colleges



Desert Sands USD
Palm Desert HS



Student Transcript

Palm Desert HS
74910 Aztec Rd
Palm Desert, CA 92260

Phone
760-862-4300

Fax
760-834-3944

Counselor
Bonillas, Monica

Crs ID	Course Title	Mark	Cred Att/Cmp	
Work In Progress				
Palm Desert HS				
Yr: 2023		Term: SEM2	Grade: 12	
W 1045B	AP English Literature and Comp		5.00 / 0.00	
	1132B Journalism II		5.00 / 0.00	
W 1920	AP Microeconomics		5.00 / 0.00	
W 2820B	AP Statistics		5.00 / 0.00	
W 3220B	AP Environmental Science		5.00 / 0.00	
W 6051B	AP Studio Art		5.00 / 0.00	
Cred Att: 30.00		Cred Cmp:	GPA:	
Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Economics	5.00	0.00	5.00	
Elective	70.00	110.00	15.00	
English	40.00	35.00	5.00	
Fine Arts/WL/CTE	10.00	10.00		
Life Science	10.00	10.00		
Math	30.00	30.00		
Physical Education	20.00	20.00		
Physical Science	10.00	5.00	5.00	
US Government	5.00	5.00		
US History	10.00	10.00		
World History	10.00	10.00		
TOTALS	220.00	245.00	30.00	0.00
Achievements				
Name	Date	Sch Yr		
AP Scholar with Honor	06/03/2022	2022		
AP Scholar with Distinction	06/02/2023	2023		
AP Capstone Diploma	06/02/2023	2023		

W = Weighted		R = Repeated Course															
Grade Point Legend <table border="1"> <tr> <th>Mark</th> <th>Regular</th> </tr> <tr> <td>A+, A, A-</td> <td>4.0</td> </tr> <tr> <td>B+, B, B-</td> <td>3.0</td> </tr> <tr> <td>C+, C, C-</td> <td>2.0</td> </tr> <tr> <td>D+, D, D-</td> <td>1.0</td> </tr> <tr> <td>F+, F, F-</td> <td>0</td> </tr> <tr> <td colspan="2">All other marks not included in GPA</td> </tr> </table>		Mark	Regular	A+, A, A-	4.0	B+, B, B-	3.0	C+, C, C-	2.0	D+, D, D-	1.0	F+, F, F-	0	All other marks not included in GPA		GPA Summary Weighted 4.7143 Rank: 15 out of 481 Unweighted 4.0000 Rank:	
Mark	Regular																
A+, A, A-	4.0																
B+, B, B-	3.0																
C+, C, C-	2.0																
D+, D, D-	1.0																
F+, F, F-	0																
All other marks not included in GPA																	
Enter Date 08/15/2023		Graduation Status															
Leave Date		Graduation Date															
Class of 2024																	
<u>NOTES</u>																	

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

Many children grow up hearing stories of faraway lands — fairy tales with pristine princess dresses, pixie dust, and happy endings. While I was often the one telling the stories to my little brother, I still heard grand stories from my mother, ones of resilience and our family’s past.

My mother was born amidst the Khmer Rouge genocide in Cambodia. Shortly after, her and her family scaled the mountains bordering Vietnam and found refuge in a United Nations camp. As my mother often says, she grew up eating the “United Nations’ rice.”

From a young age, I understood the power of government in our lives. Government was the force that destroyed villages and separated families. But government could be the protector that helped save my family, a catalyst for progress and a potential future.

Inside my family’s story, I found a fascination for the world and, importantly, for the possibility of change.

I am inspired by humanitarianism and even more so by the humans behind it. It was only later on that I realized how important people are in the process. During middle school and high school, my interest in activism heightened. I grew up taking care of my little brother while my parents worked in the food court, which meant I had lots of time that was evenly distributed between reading and Disney Channel.

Reading brought me my love for history. I explored the hidden sides of my history class. Then I moved to reading classics and from the sources we examined. When I picked up my first James Baldwin text, it was final — my love for exploration of our world’s problems and past was immovable.

Reading political philosophy brought me back to where I started. I was again a young girl with a heavy heart and thoughts of distant places. But now I understood more.

In reflecting on the stories of my mother, I think not only about the United Nations but my grandmother. Even in the face of terror, she served others. On the minefields to

Vietnam, she saved a man whose eye had been blown out. From their small apartment with a near-empty pantry, she fed visiting Buddhist monks.

My mother tells me I inherited my grandmother's heart.

When I began community organizing, I thought of that heart as a burden. Years later, I know it is part of my power. I volunteered with a local mutual aid organization and later took over; I searched for opportunities to help with racial injustice and had the privilege of researching for a municipal police accountability board. I worked alongside people I admired, and I found pieces of that change I sought along the way.

Forming my own organization for social justice and literary justice. Representing my peers on the district and state-wide level. Interning at a nonprofit and visiting D.C. Serving as youth commissioner for our county district. Events, research, speeches, and more. At the center of it all was people.

In my future, I want to serve my community. This may look a multitude of ways, and I am a multitude of "Katie"s. Whether it is in the nonprofit sector for housing, legal advocacy via the American Civil Liberties Union, or perhaps the government or United Nations, I know that the power is in the people's hands. And although they may never be absolute, I am forever in pursuit of more "happily ever after"s for the world. I am grateful for my heritage and the ability it has given me to pay it forward.



March 22, 2024

Re: Letter of Recommendation for [REDACTED]

To Whom It May Concern:

It is my absolute pleasure to recommend [REDACTED] as a candidate for the SCAG College Scholarship. As the CEO of a large multi-sector partnership, I have had the privilege of working with exceptional private, public and nonprofit leaders and change agents. This summer we had the amazing opportunity of hosting [REDACTED] as an intern for eight weeks through the Bank of America Student Leaders Program. Rarely have I come across an individual with [REDACTED] intellectual capability and passion for diverse communities and their complex vulnerabilities. On a daily basis, [REDACTED] demonstrated both unique grace and remarkable maturity.

In several circumstances with people of diverse socio-economic backgrounds, [REDACTED] has shown sensitivity and an empathic ability well beyond many of [REDACTED] fellow students. [REDACTED] is adept at building relational bridges that foster trust and promote collaboration. As an intern, [REDACTED] worked with every department (Resident Engagement, Data, Policy & Planning, Comms & Operations). Not only is [REDACTED] incredibly proactive and adaptive, but [REDACTED] is always willing to do whatever is needed in order to move work forward and I know that we can rely on [REDACTED] with confidence.

While with us, [REDACTED] was able to learn about collective impact and affordable housing in California and was then able to assist our team with updating the community data platform using census data. This work gave [REDACTED] some context to plan and facilitate a resident meeting and to be able to represent Lift to Rise in meetings and community events with our resident engagement team. In this work, [REDACTED] was exceptionally effective, quickly absorbing new information and applying it to [REDACTED] daily tasks. In short, [REDACTED] contributions have been invaluable to our organization.

To me, the most striking thing about [REDACTED] is [REDACTED] deep care, concern and genuine love for people of backgrounds. I honestly believe this characteristic would make [REDACTED] an exceptional candidate, and I believe any institution would be fortunate to count [REDACTED] among their team. I recommend [REDACTED] without hesitation — [REDACTED] is an exceptional young [REDACTED]! Please let me know if you have any questions.

Heather Vaikona

Please feel free to contact me at anytime regarding [REDACTED] heather@lifttorise.org

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)



PALM DESERT HIGH SCHOOL

74-910 Aztec Rd, Palm Desert, CA 92260
PH. 760-862-4300 FAX: 760-862-4390

March 22, 2024

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation on behalf of [REDACTED]. When [REDACTED] informed me that [REDACTED] would be applying to the SCAG College Scholarship, I could not think of a more qualified student. I met [REDACTED] four years ago when [REDACTED] was a student in my enhanced humanities class in eighth grade. In the years I have known [REDACTED], I have admired the remarkable young [REDACTED] is. [REDACTED] has flourished into a passionate, open-minded, creative individual. In [REDACTED] senior year of high school, [REDACTED] continues to prove that [REDACTED] is an exceptional student who plans to excel in life as a voice for [REDACTED] generation.

As a student, [REDACTED] is gifted. [REDACTED] is an articulate writer, has excellent analytical skills, and does a superlative job of explaining [REDACTED] views which are skills that encompass governance. [REDACTED] gracious manner, well-roundedness, and appreciation for learning make [REDACTED] a delight to have in class.

While in my class and throughout [REDACTED] time in high school, [REDACTED] has maintained a high GPA, all while juggling extracurricular activities such as Chapter Resident for the Junior State of America, Founder and Editor-in-Chief for The Imperfect Poets, and a volunteer researcher for the City of Berkeley Police Accountability Board.

Furthermore, [REDACTED] has proven that the pen is mightier than the sword when [REDACTED] was awarded the Inaugural Teen Poet of Riverside County and the Scholastic Art & Writing Award for [REDACTED] poetry on identity. As Poet Laureate for Riverside County [REDACTED] has engaged in numerous presentations across the county sharing [REDACTED] poetry and love of writing.

In addition to being a published poet, [REDACTED] has submitted various articles for the New York Times Opinion where [REDACTED] discussed the transformations of public education and the potential in incorporating ethics and moral philosophy in the classroom. [REDACTED] is knowledgeable about

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

current events, enjoys participating in debates, and loves to read. [REDACTED] is a true scholar in that [REDACTED] wonders and seeks to find.

As the [REDACTED] of two immigrants, [REDACTED] has experienced firsthand the importance of hard work and a good education. [REDACTED] family owns a business called Sakura Palm where [REDACTED] helps as a secretary and graphic designer. It is through [REDACTED] work at [REDACTED] family business that [REDACTED] learns the ins and outs of entrepreneurship and customer service skills which are necessary for good leadership.

As a first-generation [REDACTED], [REDACTED] is motivated by [REDACTED] parents' determination to succeed and provide. It is this determination that has led [REDACTED] to be involved in [REDACTED] community by working with Congressman Raul Ruiz as an intern and volunteer researcher for Will Rollins for Congress campaign.

In working with [REDACTED] community, [REDACTED] is aware of the issues and works well with others to find solutions. [REDACTED] strives to see the good in people and situations. [REDACTED] paves the way for [REDACTED] younger brother and gives [REDACTED] time to assist [REDACTED] peers with a smile and [REDACTED] two helping hands. [REDACTED] greatest assets are [REDACTED] positive attitude and ability to create. [REDACTED] is not afraid to take a risk.

In brief, there are so many accolades that [REDACTED] possesses that make [REDACTED] a prodigious individual and a great candidate for the SCAG College Scholarship. If I could pick one word that [REDACTED] best emanates, it is [REDACTED] compassion for the world. [REDACTED] is a compassionate human being that I know will leave a lasting impression on all who have the opportunity to meet [REDACTED]. [REDACTED] will be the change that makes this world a better place by lighting a dark room.

I highly recommend [REDACTED] as a recipient of this scholarship. I am confident [REDACTED] will continue to succeed in bringing change to our community and whatever path [REDACTED] chooses. Feel free to contact me if there are any more questions. My email is claudia.lopez@desertsands.us.

Sincerely,

Claudia Lopez

Claudia Lopez

English Teacher

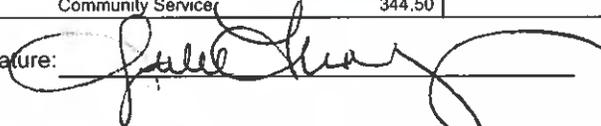
Palm Desert High School

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/31/2024
Name of Educational Institution	Murrieta Valley High School
Location of Educational Institution	City: Murrieta State / Province: California
Grade Point Average (GPA)	3.96
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	UCLA
Intended Major	Public Policy
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress						
[REDACTED]	[REDACTED]	12	[REDACTED]	THORNBURG, J	February 27, 2024 Murrieta Valley High School 42200 Nighthawk Way Murrieta, CA 92562 (951) 696-1408 Fax (951) 304-1810						
IB Diploma Candidate.											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2020-2021				Murrieta Valley High School				Murrieta Mesa High School			
p 1021	Adv English I	A	5.00 5.00	p 2219	Adv. Math III	A+	5.00 5.00	+ p 1892	Thry Know IB	A	5.00 5.00
p 2217	Adv. Math II	A-	5.00 5.00	* 2840	Recr/Life Activ	A+	5.00 5.00	+ p 1894	Psych IB HL2	A	5.00 5.00
* 2700	PE 9	A+	5.00 5.00	p 3525	Chemistry	A-	5.00 5.00	+ p 2405	AP Calculus BC	A	5.00 5.00
p 3025	Biology CP	A+	5.00 5.00	p 4110	Spanish II	A+	5.00 5.00	+ p 2883	Sports Sci IB	A	5.00 5.00
p 4100	Spanish I	A-	5.00 5.00	p 6000	Art/Design I	A+	5.00 5.00	+ p 4126	Spanish IB SL	A-	5.00 5.00
p 6040	Graphic Des I	A+	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29				Murrieta Mesa High School			
8075	Health	A+	5.00 5.00	Grade 11 Fall 2022-2023				Mt San Jacinto Community College			
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00				Murrieta Valley High School				Credit Att: 50.00 Cmp: 50.00 TGPA: 5.00			
Grade 9 Spring 2020-2021				Murrieta Valley High School				--WORK IN PROGRESS--			
p 1021	Adv English I	A	5.00 5.00	+ p 1023	English IB HL 1	A	5.00 5.00	Murrieta Valley High School			
p 2217	Adv. Math II	A-	5.00 5.00	+ p 1602	HistAm IB HL 1	A	5.00 5.00	+ p 1024	English IB HL 2		5.00 0.00
* 2700	PE 9	A+	5.00 5.00	+ p 1893	Psych IB HL1	A	5.00 5.00	+ p 1603	HistAm IB HL 2		5.00 0.00
p 3025	Biology CP	A+	5.00 5.00	+ p 2400	AP Calculus AB	B+	5.00 5.00	+ p 1894	Psych IB HL2		5.00 0.00
p 4100	Spanish I	B	5.00 5.00	+ p 3531	AP Physics 1	A	5.00 5.00	+ p 2405	AP Calculus BC		5.00 0.00
p 6040	Graphic Des I	A	5.00 5.00	p 4120	Spanish III	A	5.00 5.00	+ p 2883	Sports Sci IB		5.00 0.00
7560	Career/ICT	A+	5.00 5.00	p 7650	Virtual Ent	A	5.00 5.00	+ p 4126	Spanish IB SL		5.00 0.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57				Murrieta Mesa High School			
Grade 10 Fall 2021-2022				Murrieta Valley High School				Total Credit: 35.00			
Murrieta Valley High School				+ p 1023	English IB HL 1	A	5.00 5.00				
+ p 1005	AP Eng Lang/Corr A-		5.00 5.00	+ p 1602	HistAm IB HL 1	A	5.00 5.00				
+ p 1918	AP Human Geo	A+	5.00 5.00	+ p 1892	Thry Know IB	A+	5.00 5.00				
p 2219	Adv. Math III	A+	5.00 5.00	+ p 1893	Psych IB HL1	A+	5.00 5.00				
* 2840	Recr/Life Activ	A+	5.00 5.00	+ p 2400	AP Calculus AB	A-	5.00 5.00				
p 3525	Chemistry	A	5.00 5.00	+ p 3531	AP Physics 1	A	5.00 5.00				
p 4110	Spanish II	A+	5.00 5.00	p 4120	Spanish III	A-	5.00 5.00				
p 6000	Art/Design I	A+	5.00 5.00	p 7650	Virtual Ent	A	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29				Credit Att: 60.00 Cmp: 60.00 TGPA: 4.83							
Grade 10 Spring 2021-2022				Murrieta Valley High School							
Murrieta Valley High School				+ p 1024	English IB HL 2	A-	5.00 5.00				
+ p 1005	AP Eng Lang/Corr A		5.00 5.00	+ p 1603	HistAm IB HL 2	A	5.00 5.00				
+ p 1918	AP Human Geo	A+	5.00 5.00								
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated											
Weighted Non-Wgtd Acad GPA (9-12) 4.5094 3.9623 Acad GPA (10-12) 4.6829 3.9756 Total GPA (9-12) 4.4737 3.9649 Credit Attempted: 285.00 Credit Completed: 285.00 Class Size: 573 Class Rank: 5 10-12 Rank: 5 Ranked by Weighted Total GPA			Date Test Taken Score 03/23 SAT Rdnq/Wrt 700 Math 670 1370 11/22 SAT Rdnq/Wrt 640 Math 680 1320 06/22 SAT Rdnq/Wrt 660 Math 700 1360 05/23 AP: Calculus AB 4 05/23 AP: Physics 1 3 05/22 AP: English Lang & Comp 4 05/22 AP: Human Geography 5 05/23 IB: MATHEMATICS ANALYSIS AND 5 04/23 SBAC: Mathematics (SS) 2763 03/23 SBAC: English Lang Arts /Liter (SS) 2726 Comp Senior Culm. Project Passed Comp Jr. Reflective Task Passed			CREDIT SUMMARY Subject Area Credit Req'd Compl Needed English 40.00 35.00 5.00 Mathematics 30.00 30.00 - Life Science 10.00 10.00 - Physical Science 10.00 10.00 - World History 10.00 10.00 - U.S. History 10.00 10.00 - Govn't/Econ 10.00 10.00 - Visual/Perf. Arts 10.00 10.00 - Foreign Language 10.00 10.00 - Physical Education 20.00 20.00 - Health 5.00 5.00 - For Lang/VisPerfArts - - - Career/ICT 5.00 5.00 - 3rd year Science 10.00 10.00 - Electives 50.00 110.00 - * TOTALS * 230.00 285.00 5.00					
District Enter: 8/11/2011 School Enter: 8/14/2020 Class of 2024 State ID# [REDACTED]			Date Event Hours Community Service 344.50			Official Transcript Murrieta Valley High School 42200 Nighthawk Way Murrieta, CA 92562					

Attachment: Riverside County - 401, 402, 405, 409, 410 (Scholarship Committee Staff Report)

This transcript is unofficial unless signed by a school official.

Signature: 

Date: 02/27/2024

Orange. It was 9 p.m., and yet, the skies glowed unnaturally orange. My brow furrowed as I gazed up at the muggy, smog-filled night sky of Los Angeles. The urban skyline surrounding my father's convenience store was a far cry from the sparkling stars that blanketed my small hometown an hour away. Pondering this atmospheric contrast, I turned to my father for answers.

"It's just light pollution," he yawned. His nonchalant response startled me. For him, long years in the big city have made the unnatural amber nights as ordinary as the daytime's blue. But to me, it was a glaring issue. The next weekend, I followed my father to his store as usual. These trips were our bonding moments, filling in the loneliness during the countless weekdays he was away at work. Though he toiled away for my entire childhood, we barely scraped by. It was shipment day, a weekly routine filled with carrying endless boxes, stocking shelves with car fresheners, and arranging candy at the front. But today, something felt different. Exiting the freeway, I peered out to see the endless rows of tents scattered near the exit of Freeway 91. My nose crinkled at the stench of urine in the parking lot behind our store, and the thick smog emanating from nearby factories felt suffocating. Stuck in the traffic of congested, narrow roads, I began questioning the sustainability of urban practices.

Carrying groceries to a customer's car, I noticed some neighborhood kids playing nearby, making toys out of discarded styrofoam cups and plastic utensils. The scene struck me as a jarring reminder of the harsh realities that children in urban cities face—a stark contrast from the clean playspaces every child deserves.

Spurred into action, I initiated sustainable practices at my father's store, reducing the use of plastic bags and recycling shipment boxes. I organized morning clean-ups every Saturday to pick up trash, inspiring neighboring stores in the strip mall to follow my lead. We tackled debris that littered parking lots and storefronts, tirelessly clearing endless remnants of urban neglect. Each piece of trash collected was a small victory against urban pollution, a tangible step towards a cleaner, healthier LA.

As the skies above continue to bleed orange, the SCAG Scholarship would allow me to further delve into my interests in becoming a city planner for the city of Los Angeles and further my mission to fight pollution, focusing specifically on sustainability in megacities. I aim to obtain my bachelor's at either UCLA or USC, and also obtain a master's in city and regional planning. I aspire to create a world where children play in parks instead of parking lots. A world where future generations won't suffer from smog-choked air. A world where families aren't stuck in stucco boxes. With the support of this scholarship, I would be able to help shape Los Angeles into a sustainable hub and create a world where we can all admire the twinkling stars and peaceful darkness of the night sky.



March 17, 2024

To whom it may concern

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I have known [REDACTED] for 4 years, as I had [REDACTED] in class when [REDACTED] was in 9th grade, and again as a junior in my Virtual Enterprise program.

[REDACTED] has shown a great passion for learning and exploring. [REDACTED] has committed [REDACTED] to being a well-rounded person, as evidenced by the many varying courses and programs that [REDACTED] has involved [REDACTED] in. I greatly admire [REDACTED] for being willing to try new things and explore [REDACTED] opportunities.

The area that seems to stand out for [REDACTED] and [REDACTED] interest in urban planning and design, as well as public service. I believe that this is an extremely appropriate area for [REDACTED] to pursue, due to [REDACTED] design skills, creativity, and world view. [REDACTED] has displayed a great understanding of [REDACTED] place in society and [REDACTED] obligation to help make the world a better place.

One of the most impressive things about [REDACTED] is that [REDACTED] pursues [REDACTED] interests with vigor. An example of this is that [REDACTED] is taking an AP Art class at another high school in our district this year. In this course [REDACTED] has focused on architecture around the world. [REDACTED] has also been learning Sketchup in order to familiarize [REDACTED] with the software used in the industry.

[REDACTED] participated in my Virtual Enterprise program and was selected for a management position through a competitive application and interview process. [REDACTED] was selected as the Director of Media Communications, and is did an excellent job as [REDACTED] is knowledgeable, creative, and dependable. [REDACTED] efforts led to great success for our program as we received multiple awards in [REDACTED] area. [REDACTED] also displayed great leadership skills throughout the year.

In addition to all that is mentioned above, [REDACTED] is a very accomplished student. [REDACTED] is challenging [REDACTED] by taking the IB diploma program. I believe that this shows that [REDACTED] is very committed to [REDACTED] education and understands the importance of setting [REDACTED] up for success.

[REDACTED] is also a great person! [REDACTED] is kind, respectful and works wonderfully with [REDACTED] peers. [REDACTED] has shown great leadership ability and [REDACTED] gained the respect of the people [REDACTED] is leading.

I highly recommend [REDACTED] for the SCAG Scholarship Program. [REDACTED] has displayed great interest and passion for Urban Planning and public service and will use this opportunity to further [REDACTED] pursuit of [REDACTED] dreams.

Sincerely

Joel Levin
Teacher
Murrieta Valley High School



March 1st, 2024

To whom it may concern:

██████████ is one of those rare people who takes great interest in everything. █████ is a scholar, an athlete, a leader, and an artist. It is an honor to recommend █████ for a SCAG scholarship. █████ is an excellent candidate for this scholarship because █████ is talented in many ways, humble and empathetic, and a go-getter that doesn't let anything stand in █████ way.

██████ is a strong student who has been highly regarded by █████ teachers as a student who excels in █████ ability to write and communicate academically, and █████ ability to think and express █████ creatively. █████ academic talent is most clearly seen in █████ transcript. █████ ability to achieve a cumulative 4.47, while also competing and participating in several extracurricular activities is a major accomplishment. █████ has received recognition as student of the month throughout █████ high school career and across many departments. █████ has been a strong leader in Virtual Enterprise, Science Olympiad, and in the IB Diploma program. █████ was awarded as an AP Scholar with Honor for █████ performance on multiple AP exams. █████ is well rounded and well connected at our school. █████ uses █████ intellectual passion as a tutor at our school for the National Honors Society. █████ coaches are impressed with █████ ability to compete athletically. In short, █████ is just the kind of serious-minded student that will excel in all █████ collegiate endeavors.

This quality is also well reflective in the way █████ has taken seriously █████ responsibilities as a civil servant, and █████ preparation for a career in architecture and city planning. █████, for instance, took it upon █████ to interview the city planner on our local city council to make sure that the job of urban planning would fit with who █████ is as a person. █████ has also worked hard to hone █████ skills using SketchUp, a 3D software, to practice creating buildings, plans, and designs. Another way █████ has improved █████ skills is by focusing on architecture on multiple projects in █████ AP Art class by planning and design. █████ is well deserving of this scholarship.

██████ unassuming, humble, and kind personality has also led to a great deal of success. █████ teachers comment on the way █████ thinks, and students respect █████ because they know that █████ puts careful thought into everything █████ says █████ loves to work with people in groups and to broaden █████ own perspective through discourse. █████ ability to make meaningful personal connections has made █████ a very valuable contributor in all █████ classes. This quality also enhances █████ leadership qualities. █████ is quiet but very confident. Considerate, but also very competitive. This combination of qualities is why █████ has been given so many leadership opportunities including President and assistant coach of our school's Fencing Club, Director of Media for our Virtual Enterprise program, and Vice



President of the Science Olympiad team. [REDACTED] does an amazing job balancing these activities and being truly present as a leader in each one.

Finally, [REDACTED] is an artist and an engineer. [REDACTED] creativity enhances [REDACTED] work in all of [REDACTED] subjects at school, and [REDACTED] has also excelled to an award-winning level outside of school. [REDACTED] has one a series of local art contests, been nominated for the 2022 Webtoon Canvas Awards Star, and was chosen from our school for the 2023 California Arts Scholar (CSSSA). [REDACTED] has an equal number of awards and recognition for [REDACTED] efforts with Robotics, Virtual Enterprise, Science Olympiad, and most recently Mock Trial. [REDACTED] recently won the best court room artist in the Mock Trial Riverside County competition. [REDACTED] creativity is one of [REDACTED] greater strengths and [REDACTED] works very, very hard, which contributes to [REDACTED] success. [REDACTED] is also an extremely talented thinker, excelling in artistic endeavors as well as ones that require scientific reason and engineering expertise. [REDACTED] would also benefit from a scholarship as [REDACTED] qualifies for free lunch and [REDACTED] family has struggled financially since I have known [REDACTED]. If you have any further questions about [REDACTED], please do not hesitate to contact me.

Thank you,


Julie Thornburg
L-Pa & the IB Diploma Counselor
Murrieta Valley High School
(951)696-1408 x5266

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**SAN BERNARDINO COUNTY APPLICATIONS:
504, 505, 507, 508**

 2024 SCAG Scholarship Program

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/23/2024
Name of Educational Institution	Adelanto High School
Location of Educational Institution	City: Adelanto State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Weighted
Name of College/University You are Most Likely to Attend	UC Berkeley
Intended Major	Architecture
Signature	[REDACTED]
Name	[REDACTED]

Transcripts

39	2021-2022	2	10	4316	NGSS ChemHP	P	H	A-	5.00	5.00		
39	2021-2022	2	10	5252	AP Euro Hist	P	H/AP	B	5.00	5.00		
39	2021-2022	2	10	6050	Advanced PE		N	A-	5.00	5.00		

2022-2023 | Adelanto High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2022-2023	1	11	0216	AVID 11		P		A	5.00	5.00			
39	2022-2023	1	11	2175	AP EngLang&Comp		P	H/AP	B	5.00	5.00			
39	2022-2023	1	11	2664	Span Spn Spk II		P		A	5.00	5.00			
39	2022-2023	1	11	3719HP	IntegMathIII HP		P		A	5.00	5.00			
39	2022-2023	1	11	5315	AP US Hist		P	H/AP	A	5.00	5.00			
39	2022-2023	1	11	6404	Weight Training			N	A	5.00	5.00			

2022-2023 | Adelanto High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2022-2023	2	11	0216	AVID 11		P		A-	5.00	5.00			
39	2022-2023	2	11	2175	AP EngLang&Comp		P	H/AP	B+	5.00	5.00			
39	2022-2023	2	11	2664	Span Spn Spk II		P		A+	5.00	5.00			
39	2022-2023	2	11	3719HP	IntegMathIII HP		P		B	5.00	5.00			
39	2022-2023	2	11	5315	AP US Hist		P	H/AP	A	5.00	5.00			
39	2022-2023	2	11	6404	Weight Training			N	A+	5.00	5.00			

2023-2024 | Adelanto High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2023-2024	1	12	0218	AVID 12		P		A+	5.00	5.00			
39	2023-2024	1	12	2216	English 12 CP		P		A+	5.00	5.00			
39	2023-2024	1	12	3655	AP Calculus AB		P	H/AP	C+	5.00	5.00			
39	2023-2024	1	12	4455	Anat/Phys HP		P	H	A-	5.00	5.00			
39	2023-2024	1	12	5515	AP GovPol US		P	H/AP	A+	5.00	5.00			
39	2023-2024	1	12	9750	Drawing I		P		A+	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

SB-504

Transcripts

General Contact Add'l Info Flags 0 Programs 0 User Codes ^

User1 User2 User3 User4 User5
 User6 TEST KIT CCGI Parental Consent AUP Yes AUP DISABLE ACCOUNT
 PE Exemption SPRG CEC 4 Enrolled using Air

Graduation Track	Graduated	Grad Shot	Expected Grad
Default			
Comment			
George V&P Adelanto CA Adelanto HS Adelanto CA 8/3/2020-			

GPA: This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/Size
4.0000	3.6389	4.0000	3.6905	4.1538 3.6538 210.00 210.00 45 of 467

Name	GPA	Class Rank/Size	GPA Last Updated	Class Rank Last Updated
------	-----	-----------------	------------------	-------------------------

Course History

Sort by Subject Sort by Date Descending

2020-2021 | Adelanto High School Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2020-2021	1	9	0212	AVID 9		P		A+	5.00	5.00			
39	2020-2021	1	9	2117	English 9 ECP		P		A	5.00	5.00			
39	2020-2021	1	9	2662	Span Spn Spk I		P		B+	5.00	5.00			
39	2020-2021	1	9	3717	IntegMathI ECP		P		B	5.00	5.00			
39	2020-2021	1	9	4237	NGSSBioLvGE ECP		P		A+	5.00	5.00			
39	2020-2021	1	9	6048	Beginning PE			N	A+	5.00	5.00			

2020-2021 | Adelanto High School Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2020-2021	2	9	0212	AVID 9		P		A-	5.00	5.00			
39	2020-2021	2	9	2117	English 9 ECP		P		B	5.00	5.00			
39	2020-2021	2	9	2662	Span Spn Spk I		P		A	5.00	5.00			
39	2020-2021	2	9	3717	IntegMathI ECP		P		B+	5.00	5.00			
39	2020-2021	2	9	4237	NGSSBioLvGE ECP		P		A+	5.00	5.00			
39	2020-2021	2	9	6048	Beginning PE			N	A+	5.00	5.00			

2021-2022 | Adelanto High School Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2021-2022	1	10	0214	AVID 10		P		A+	5.00	5.00			
39	2021-2022	1	10	2146	English 10 HP		P	H	A+	5.00	5.00			
39	2021-2022	1	10	3718HP	IntegMathII HP		P		B+	5.00	5.00			
39	2021-2022	1	10	4316	NGSS ChemHP		P	H	A-	5.00	5.00			
39	2021-2022	1	10	5252	AP Euro Hist		P	H/AP	A-	5.00	5.00			
39	2021-2022	1	10	6050	Advanced PE			N	A+	5.00	5.00			

2021-2022 | Adelanto High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
39	2021-2022	2	10	0214	AVID 10		P		A-	5.00	5.00			
39	2021-2022	2	10	2146	English 10 HP		P	H	A+	5.00	5.00			
39	2021-2022	2	10	3718HP	IntegMathII HP		P		C-	5.00	5.00			

Being the oldest sibling in my family I strive to achieve higher education. I have the sense of responsibility to break barriers and shine an example for my relatives and siblings. Raised in a Mexican and Salvadorian household, the importance of academic pursuit was implanted in me by my parents. Due to their denial of the opportunity to excel in education, their dedication in providing me this chance, despite financial struggle and hardships, has fueled my commitment not only to pursue my aspirations but also the dreams they nurtured for me.

I aimed to discover a career that resonated with my passion and values. As I learned and experimented with different fields of study, I was drawn to the world of architecture. Architecture captivated my imagination with its unique structural design, the elements of structural aesthetics, and the assemblage of construction. The path became unquestionably clear, I aspired to become an Architect.

Architecture has served as a conduit for its artistic expression, cultural diversity, and innovations. Each architectural design has become its interpretation. The diverse architectural styles and forms have been a foundation for the human experience. Creations are yet to be fulfilled and I aim to shape my future.

The determination to overcome obstacles and make my parent's sacrifices has motivated me to pursue higher education. As I map out my career I envision laying a foundation in my architectural journey. Foremost, learning a new skill or material can be daunting. Knowledge and wisdom are essential to succeeding. Thus starting my initial years I will dedicate myself to acquiring specific skills and knowledge through coursework and hands-on experience. Networking opportunities will also be pursued as I recognize the immense value of mentorship in this field. Architecture spans different techniques, styles, formats, and perspectives of structural ideologies, I gained the wisdom to comprehend and learn.

As I progress within this field I intend to specialize in a specific architectural practice. Whether it be urban design, residential design, or any other related field, it will serve as a motive for my professional growth and development.

Internships will allow me to be exposed to diverse projects and design philosophies. This will help foster an understanding of the architectural business as collaborative projects will hone my teamwork, communication problem solving, and project management skills. It will prepare me for the hardships of my professional career.

After graduating, I aim to secure a position in a well-respected architectural firm. While being in this firm I will continue to learn from experienced professionals and contribute to projects. Eventually, when gaining enough experience and knowledge as

well as a credible reputation, I aspire to establish my architectural practice driven by the commitment to creative innovation and artistic expression.

In conclusion, my journey toward an architectural career will be filled with a sense of purpose and determination. Guided by the values that have been instilled in me and the fuel towards creativity and design, I aim to make a meaningful contribution to the architectural industry while also honoring the sacrifices made by my parents.



ADELANTO HIGH SCHOOL

Gabriel Razo
Teacher
Adelanto High School
grazo@vvhhsd.org
(760) 246-3909 ext 65227

February 19th, 2024

To whom it may concern,

I am writing to highly recommend [REDACTED] as a recipient of your scholarship. I have had the pleasure of knowing [REDACTED] for two years as [REDACTED] math teacher.

During this time, [REDACTED] has consistently demonstrated [REDACTED] perseverance, hard working, and loyal personality. [REDACTED] and [REDACTED] family faced immense financial hardship because [REDACTED] family lost access to a majority of their income due to medical problems with [REDACTED] dad. During this time, [REDACTED] had stepped up not only as a provider for the family, but also as a supportive figure for [REDACTED] little siblings. Despite the hardship, [REDACTED] remained steadfast in completing quality work in [REDACTED] courses. [REDACTED] tested amongst the top students in my class and took it upon [REDACTED] to take on the challenge of AP Calculus. [REDACTED] is currently thriving in that course as I would expect [REDACTED] to.

Beyond [REDACTED] academic ability, [REDACTED] is an exceptional individual with a love for music and a goal for a better life for [REDACTED] and [REDACTED] family. One memory I think that defines [REDACTED] is how [REDACTED] always carries [REDACTED] acoustic guitar. [REDACTED] would often work diligently to finish [REDACTED] classwork so [REDACTED] could have time to practice [REDACTED] music instrument. Given the circumstances, [REDACTED] makes the best with every opportunity provided.

I have no doubt that [REDACTED] will excel in [REDACTED] future endeavors and be an asset to any community or organization. [REDACTED] possesses the qualities and skills necessary for success, and [REDACTED] passion to live the American Dream is inspiring. I wholeheartedly recommend [REDACTED] for this scholarship.

Please feel free to contact me if you require any further information.

Sincerely,

Gabriel Razo

To Whom It May Concern:

My name is Jamie Kwok, and I am a teacher at Adelanto High School. I am writing this letter to recommend [REDACTED] as a recipient of your scholarship.

I had the pleasure of having [REDACTED] in my AVID 3 class last year. [REDACTED] is an incredibly dedicated student with a long history of advanced courses that extend across many different subjects. [REDACTED] is kind to [REDACTED] peers, and always seeks to offer help where [REDACTED] can. [REDACTED] is genuinely one of the most polite, well-mannered, and good intentioned students I have ever met, and [REDACTED] makes [REDACTED] environment a positive one in all ways. [REDACTED] is always looking for ways to make connections with others. Watching the friendships that developed between the students in our class was one of the highlights of that year- even across grade levels and activities, [REDACTED] made connections and formed solid friendships because of [REDACTED] affability and compassion.

[REDACTED] is an incredibly hard worker who refuses to let adversity stop [REDACTED]. This is evident not only in [REDACTED] academics, but in [REDACTED] extracurricular activities. [REDACTED] recently led [REDACTED] soccer team through playoffs, despite a painful physical injury, relying on [REDACTED] creative tactics to help [REDACTED] team succeed. [REDACTED] is self-taught in both piano and guitar, and has even started a small business in which [REDACTED] tutors other young people in building their musical talents. [REDACTED] is an active member of our Mathletes club and works tirelessly to raise funds for their events. [REDACTED] makes time to help [REDACTED] community through volunteering [REDACTED] time and effort in [REDACTED] church and school, despite [REDACTED] incredibly busy schedule. Closer to home, [REDACTED] family is enduring some financial hardships. There have been some recent medical issues that have caused a significant dip in income, and [REDACTED] family has started a catering service to help offset that loss. They often do not have customers for weeks, which has been very taxing both financially and emotionally on the family. [REDACTED] has rearranged [REDACTED] schedule to help, whether that is working in the catering business or caring for [REDACTED] younger siblings to allow [REDACTED] parents more time to work. As a result, [REDACTED] has had to juggle the responsibilities of being a student and being a [REDACTED]; despite all of this, [REDACTED] has maintained a positive attitude and kept on. [REDACTED] has learned the valuable skills of time-management, self-regulation, and financial responsibility; though it is an incredibly difficult time, [REDACTED] has managed to take a hard situation and grow despite the limitations placed on [REDACTED]. [REDACTED] resiliency and skills have set [REDACTED] up well for adulthood, and [REDACTED] only just beginning.

I highly recommend [REDACTED] as a candidate for this scholarship. [REDACTED] has proven [REDACTED] time and time again, and I am confident that [REDACTED] will use every opportunity to continue to grow and care for those around [REDACTED]. Thank you for your consideration.

Sincerely,



Jamie Kwok

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/30/2024
Name of Educational Institution	Sultana High School
Location of Educational Institution	City: Hesperia State / Province: California
Grade Point Average (GPA)	3.87
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Victor Valley College
Intended Major	Child Development
Signature	[REDACTED]
Name	[REDACTED]

District Name: Hesperia Unified

Sultana High School Transcript

Tel: (760)947-6777 Fax: (760)947-6788

<p>Diploma Date:</p>	
-----------------------------	--

GPA Summary	
Cumulative GPA (Weighted)	3.99
Class Rank	41 of 459
Cumulative GPA (Unweighted)	3.87
CA Cal Grant GPA	3.75
Weighted 10-12 A-G GPA	3.99

Sultana High School			
Course	Mark	Weight	Credit
2020-2021 Grade 09 Term 1			
4010 Art I College Code: F Visual and Performing Arts	A-	1.0000	5
3050 Biology College Code: D Laboratory Science	A+	1.0000	5
0220 English I H College Code: B English	A	1.0000	5
5000 Freshman P.E.	A+	1.0000	5
1400 Integrated Math I College Code: C Mathematics	A	1.0000	5
4400 Spanish I College Code: E Language other than English	A+	1.0000	5
Credit: 30.000 GPA: 4.00 U/W GPA: 4.00			
2020-2021 Grade 09 Term 2			
4010 Art I College Code: F Visual and Performing Arts	A+	1.0000	5
3050 Biology College Code: D Laboratory Science	A+	1.0000	5
0220 English I H College Code: B English	A+	1.0000	5
5000 Freshman P.E.	A	1.0000	5
1400 Integrated Math I College Code: C Mathematics	A+	1.0000	5
4400 Spanish I College Code: E Language other than English	A	1.0000	5
Credit: 30.000 GPA: 4.00 U/W GPA: 4.00			
2021-2022 Grade 10 Term 1			
3080 Anatomy/Physiology College Code: D Laboratory Science	B-	1.0000	5
0240 English II H College Code: B English	B-	1.0000	5

Sultana High School			
Course	Mark	Weight	Credit
2021-2022 Grade 10 Term 1			
1502 Enhanced Integrated Math II College Code: C Mathematics	A	1.0000	5
4410 Spanish II College Code: E Language other than English	A	1.0000	5
5060 Weight Training	A+	1.0000	5
2030 World History/Geog/Cultures College Code: A History/Social Science	A	1.0000	5
Credit: 30.000 GPA: 3.67 U/W GPA: 3.67			
2021-2022 Grade 10 Term 2			
3080 Anatomy/Physiology College Code: D Laboratory Science	A-	1.0000	5
0240 English II H College Code: B English	B-	1.0000	5
1502 Enhanced Integrated Math II College Code: C Mathematics	A	1.0000	5
4410 Spanish II College Code: E Language other than English	A-	1.0000	5
5060 Weight Training	A	1.0000	5
2030 World History/Geog/Cultures College Code: A History/Social Science	A	1.0000	5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.83			
2022-2023 Grade 11 Term 1			
0270 AP English Language & Comp College Code: B English	A	1.0000	5
3180 Chemistry College Code: D Laboratory Science	B+	1.0000	5
7600 Culinary Arts I College Code: GO Other Elective	A+	1.0000	5
1602 Enhanced Integrated Math III College Code: C Mathematics	B+	1.0000	5
4420 Spanish III College Code: E Language other than English	A	1.0000	5
2070 U.S. History College Code: A History/Social Science	A	1.0000	5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.67			
2022-2023 Grade 11 Term 2			
0270 AP English Language & Comp College Code: B English	A-	1.0000	5
3180 Chemistry College Code: D Laboratory Science	A	1.0000	5
7600 Culinary Arts I College Code: GO Other Elective	A+	1.0000	5
1602 Enhanced Integrated Math III College Code: C Mathematics	B	1.0000	5
4420 Spanish III College Code: E Language other than English	A	1.0000	5
2070 U.S. History College Code: A History/Social Science	A	1.0000	5
Credit: 30.000 GPA: 4.00 U/W GPA: 3.83			
2022-2023 Grade 11 Term 3			
2110 American Government	A	1.0000	5

Sultana High School			
Course	Mark	Weight	Credit
2022-2023 Grade 11 Term 3			
College Code: A History/Social Science			
2150 Economics College Code: GA History/Social Science Elective	A	1.0000	5
Credit: 10.000 GPA: 4.00 U/W GPA: 4.00			
2023-2024 Grade 12 Term 1			
4440 AP Spanish Language & Culture College Code: E Language other than English	A	1.0000	5
6820 Criminal Justice I College Code: GO Other Elective	A	1.0000	5
7601 Culinary Arts II College Code: GO Other Elective	A+	1.0000	5
9110 Peer Tutorial	A+	1.0000	5
0360 Yearbook College Code: GB English Elective	A+	1.0000	5
Credit: 25.000 GPA: 4.20 U/W GPA: 4.00			

Victor Valley College			
Course	Mark	Weight	Credit
2023-2024 Grade 12 Term 1			
0310 ENGL-101 College Code: B English	A	2.6400	13.2
Credit: 13.200 GPA: 5.00 U/W GPA: 4.00			

In-Progress Courses			
4440 AP Spanish Language & Culture			10.0
7601 Culinary Arts II			10.0
9110 Peer Tutorial			10.0
0360 Yearbook			10.0

Credit Summary		
HS Credits	Attempted	Earned
Electives	30.000	30.000
English	43.200	43.200
History/Social Science	30.000	30.000
Mathematics	30.000	30.000
Physical Education/Health	20.000	20.000
Science	30.000	30.000
Visual and Performing Arts	10.000	10.000
World Language	35.000	35.000
Total	228.200	228.200

Comments
Accredited by The Western Association of Schools and Colleges
AP courses and dual enrollment courses (IGETC/District approved) receive weighted credit

Attachment: San Bernardino County - 504, 505, 507, 508 (Scholarship Committee Staff Report)

Official's Signature _____

[REDACTED]
Date: March 5th, 2024

Application Essay

Public service has been a significant part of my life growing up. I participated in Girl Scouts from around the age of 4. Starting as a Daisy and working my way up to a Cadette, where I eventually quit. Public service was such a big component of Girl Scouts, and it was basically all we did. Besides selling girl scout cookies, I took part in giving out homeless care bags, visiting nursing homes, and overall helping people in need. When I was 5, my parents put me in dance classes, and by the age of 7, I joined my dance studio's competition team. Being a part of our competition team gave me the opportunity to participate in a lot of the public service that I took part in as a girl scout. I volunteered at nursing homes by performing our competition dances for them and took part in homeless donation drives. Being a girl scout, and a dancer has impacted my life by showing me that there are a lot of things to lend a helping hand to in our society.

Public service as a dancer and a girl scout, along with my mom being a teacher, has led me to a strong interest in kindergarten teaching. My mom, Debra Mockler, is a K-5 special education teacher at Westside Park Elementary School. From kindergarten to second grade, I went to Westside Park and would visit her class during lunch to read stories to her students. Looking back, I'm pretty sure that's where my passion for teaching sparked. After looking at many different careers including Marine Biology and Nursing, I settled on kindergarten teaching knowing that I would be my happiest there. Currently, I am taking part in my high school's Experiential Learning Program for kindergarten teaching. I was placed in a kindergarten class with Madison Bergman at the Krystal School Of Science Math & Technology where I have really enjoyed the program so far. Getting to know the students, as well as their strengths and

weaknesses, has been a joy! All of the students are so welcoming and are incredibly smart for their age. Most of them are already reading and counting at a first grade level. This program has so far grown my interest in becoming a kindergarten teacher and I hope it continues to do so.

I really look forward to continuing my schooling and becoming a kindergarten teacher myself. I plan on completing two years or more of core classes at Victor Valley College and getting my bachelor's degree in child development, and then transferring to a credentialing program where I can complete my schooling. After that, I will apply for a student-teaching internship, complete my state certification tests, and get my teaching license, where I can officially get a job and take part in what I will have worked incredibly hard for.

Taking part in this Experiential Learning Program is just the start, and will hopefully assist me in reaching my goal and boost my confidence in this journey.



17311 Sultana Street, Hesperia, CA 92345
Mr. Larry Bird, Principal
(760) 947-6777

4 March 2024

Esteemed educators, advisors, leaders, and others whom it may concern:

I am writing to describe the abilities and talents of [REDACTED]. I have had the pleasure and honor of being [REDACTED] teacher since 2022. [REDACTED] is truly at the top of the list of best students that I have had for the past twenty-eight years, and I am able to recommend [REDACTED] without reservation.

[REDACTED] is a fabulous student who is hard-working, optimistic, flexible, diligent, determined, and inspired. Not only does [REDACTED] excel in [REDACTED] core classes and Advanced Placement courses, maintaining a 4.0 GPA, [REDACTED] is also becoming bilingual, excelling in Spanish as well as in English. Education is vitally important to [REDACTED], as evidenced by [REDACTED] participation in the California Scholarship Federation, as well as [REDACTED] recognition each year for the 4.0 Achievement Award and dinner. [REDACTED] is expected to be recognized with the California State Seal of Biliteracy, only awarded to those who have met rigorous qualifications in multiple assessments in English and another language. In addition to [REDACTED] academic and collegiate pursuits. Outside of school, [REDACTED] has been a crucial member of dance for most of [REDACTED] life, and [REDACTED] has learned to crochet over the past four years of [REDACTED] high school career.

[REDACTED] is a model of character. [REDACTED] is honest, charismatic, optimistic, kind, and supportive of others, and [REDACTED] is able to effectively lead others. [REDACTED] was selected to be a Peer Tutor for the French classes; [REDACTED] was selected for this role due to [REDACTED] outstanding academics, interpersonal skills, study habits, and determination. [REDACTED] is available to all students in the class, offering assistance, tutoring, encouragement, and whatever else is needed to assist students and teachers alike. In addition to [REDACTED] assigned class, [REDACTED] checks in frequently throughout the day to assist anywhere [REDACTED] can. [REDACTED] has always demonstrated dedication, self-discipline, and curiosity. I believe that [REDACTED] is unstoppable in [REDACTED] pursuit for knowledge, especially in [REDACTED] chosen field of Kindergarten and Elementary Education.

It has been a tremendous pleasure to work with [REDACTED] in so many different capacities, and I look forward to working with [REDACTED] the rest of [REDACTED] high school career. Please do not hesitate to contact me if I can be of any further assistance.

Sincerely,

Carolyn Crews, Educator and Advisor
Work: Carolyn.Crews@hesperiausd.org 760-947-6777 ext. 4206
Personal Cell: 760-221-3506

March 18, 2024

Ricardo Cabrera Jr
Sultana High School
17311 Sultana Street
Hesperia, CA 92345

Dear scholarship committee, educators, and others to whom it may concern :

Please accept this letter as a formal letter of recommendation in support of [REDACTED] application for the scholarship program offered by Southern California Association of Governments. I have known [REDACTED] for the last two years in the capacity of [REDACTED] culinary teacher and can truthfully state that [REDACTED] is a deserving candidate that you will be proud to have as an example of your ideal scholarship winner.

As [REDACTED] teacher for the past two years, I have seen [REDACTED] be a positive role model and professional in nature. It has become apparent to me that [REDACTED] is an example of a great citizen who is committed to academic excellence, as well as one of the strongest examples of a leader I have seen in years. [REDACTED] ability to follow directions and follow through is unlike any other. [REDACTED] competed in our district baking competitions as a top competitor. [REDACTED] is a manager in our school restaurant in which [REDACTED] rotates managing front of house and back of house where [REDACTED] is highly respected.

As a student, [REDACTED] has demonstrated a love of learning and the level of commitment necessary to succeed in college and beyond. As an educator, I am happy to be able to provide this recommendation for such a deserving student who has inspired so many others with [REDACTED] volunteer work as [REDACTED] is at every community service event our program is involved with. [REDACTED] is an academic role model maintaining a 4.0 GPA. It is difficult to put into words [REDACTED] hard work and intelligence. I have great respect for [REDACTED] abilities and truly believe that [REDACTED] is a deserving candidate whom you will be proud to have representing your fraternity of educators.

In addition to having firsthand knowledge of [REDACTED] academic commitment, I am also familiar with [REDACTED] educational goals where [REDACTED] has never strayed from [REDACTED] dream of teaching. I feel certain that you will be just as impressed with [REDACTED] as the staff at Sultana High School has been over the past four years. I strongly encourage you to consider [REDACTED] for this scholarship.

Please contact me with any questions and let me know if I can provide any additional information in support of this deserving student.

Regards,

Ricardo Cabrera Jr.
ricardo.cabrera@hesperiausd.org
760.947.6777

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/30/2024
Name of Educational Institution	Diamond Bar High School
Location of Educational Institution	City: Diamond Bar State / Province: CA
Grade Point Average (GPA)	3.89
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	George Washington University
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



Transcripts



General Contact Add'l Info Programs 0 User Codes

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			5/26/2024

Lutheran High School 9th grade 2020-21

GPA's

This process will recompute the student's built-in gpa and any district gpas defined below.

Acad GPA	Total GPA	10-12 GPA	Credit Att/Compl	Class Rank/Size
3.87	3.89	3.86	245.00 245.00	149 of 629

Course History

Sort by Subject Sort by Date Descending

2020-2021 | Out of District

Grade 9 | Summer-Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
99	2020-2021	0	9	2270	Gen Elective				B	5.00	5.00	American Sign Language 1		More

2020-2021 | Out of District

Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
99	2020-2021	2	9	1222	Geometry P		P		A	5.00	5.00	Honors Geometry		More
99	2020-2021	2	9	1323	Biology Honors			H	A	5.00	5.00	Honors Biology		More
99	2020-2021	2	9	1501	Mod World History				A	5.00	5.00	Honors World History		More
99	2020-2021	2	9	1601	Eng I H(Honors)			H	A	5.00	5.00	Honors English 100		More
99	2020-2021	2	9	1668	Yearbook			N	A	5.00	5.00	Yearbook/Journalism		More
99	2020-2021	2	9	1833	Kinesiology I			N	A	5.00	5.00	PE/Health/Wt. Tr.		More
99	2020-2021	2	9	2270	Gen Elective				A	5.00	5.00	Old Testament		More
99	2020-2021	2	9	2270	Gen Elective				P	5.00	5.00	Associate Student Body		More

SB-507

2020-2021 | Out of District Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
99	2020-2021	3	9	1222	Geometry P		P		A	5.00	5.00	Honors Geometry		More
99	2020-2021	3	9	1323	Biology Honors			H	A	5.00	5.00	Honors Biology		More
99	2020-2021	3	9	1501	Mod World History				A	5.00	5.00	Honors World History		More
99	2020-2021	3	9	1601	Eng I H(Honors)			H	A	5.00	5.00	Honors English 100		More
99	2020-2021	3	9	1668	Yearbook			N	A	5.00	5.00	Yearbook/Journalism		More
99	2020-2021	3	9	1833	Kinesiology I			N	A	5.00	5.00	PE/Health/Wt. Tr.		More
99	2020-2021	3	9	2270	Gen Elective				A	5.00	5.00	Old Testament		More
99	2020-2021	3	9	2270	Gen Elective				P	5.00	5.00	Associate Student Body		More

2021-2022 | Diamond Bar High School Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
13	2021-2022	2	10	1221	Algebra I P				B	5.00	5.00			More
13	2021-2022	2	10	1326	Chemistry P		P		B	5.00	5.00			More
13	2021-2022	2	10	1520	Europe Hist AP		P	H/AP	A	5.00	5.00			More
13	2021-2022	2	10	1616	Eng II Honors			H	B+	5.00	5.00			More
13	2021-2022	2	10	1737	French II H			H	A-	5.00	5.00			More
13	2021-2022	2	10	1808	Tot Bod Fit & Cond			N	A	5.00	5.00			More

2021-2022 | Diamond Bar High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
13	2021-2022	3	10	1221	Algebra I P				A-	5.00	5.00			More
13	2021-2022	3	10	1326	Chemistry P		P		A-	5.00	5.00			More
13	2021-2022	3	10	1520	Europe Hist AP		P	H/AP	A	5.00	5.00			More
13	2021-2022	3	10	1616	Eng II Honors			H	A-	5.00	5.00			More
13	2021-2022	3	10	1737	French II H			H	A	5.00	5.00			More
13	2021-2022	3	10	1808	Tot Bod Fit & Cond			N	A	5.00	5.00			More

SB-507

2022-2023 | Mt. San Antonio College HS Referral Program Grade 11 | Summer-Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1050	2022-2023	0	11	1047	Photography		P		A	10.00	10.00	Photo 10		More

2022-2023 | Diamond Bar High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
13	2022-2023	2	11	1225	Algebra II P				A-	5.00	5.00			More
13	2022-2023	2	11	1453	Dig Mkt Media		P		A	5.00	5.00			More
13	2022-2023	2	11	1512	Human Geog AP		P	H/AP	A-	5.00	5.00			More
13	2022-2023	2	11	1528	U.S. Hist AP		P	H/AP	A	5.00	5.00			More
13	2022-2023	2	11	1615	Eng Lang/Comp Ap			AP	A-	5.00	5.00			More
13	2022-2023	2	11	1733	French III H			H	A+	5.00	5.00			More

2022-2023 | Diamond Bar High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
13	2022-2023	3	11	1225	Algebra II P				A	5.00	5.00			More
13	2022-2023	3	11	1453	Dig Mkt Media		P		A	5.00	5.00			More
13	2022-2023	3	11	1512	Human Geog AP		P	H/AP	A	5.00	5.00			More
13	2022-2023	3	11	1528	U.S. Hist AP		P	H/AP	A	5.00	5.00			More
13	2022-2023	3	11	1615	Eng Lang/Comp Ap			AP	A-	5.00	5.00			More
13	2022-2023	3	11	1733	French III H			H	A	5.00	5.00			More

2023-2024 | Mt. San Antonio College HS Referral Program Grade 12 | Summer-Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1050	2023-2024	0	12	1198	Health			N	A	5.00	5.00			More

2023-2024 | Diamond Bar High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
13	2023-2024	2	12	1196	Career Explor			N	A	5.00	5.00			More
13	2023-2024	2	12	1243	Statistics AP		P	H/AP	B-	5.00	5.00			More
13	2023-2024	2	12	1536	Economics P		P		A	5.00	5.00			More
13	2023-2024	2	12	1623	Eng Lit/Comp AP			AP	A	5.00	5.00			More
13	2023-2024	2	12	1790	French Lang AP			AP	A-	5.00	5.00			More

Attachment: San Bernardino County - 504, 505, 507, 508 (Scholarship Committee Staff Report)

“We do [public service] because it’s a chance to work hard at work worth doing.”

Fictional Indiana Governor Leslie Knope in one line, had just ignited a paradigm shift within my world.

It was April of 2020, and I had just spent the last three weeks binge-watching “Parks and Recreation” to distract myself from the uncertainty in the world around me.

Though initially a distraction, *Parks and Rec* also changed everything for me. I wasn’t a stranger to politics – some of my earliest memories involve going to vote with my parents and when my grandparents organized with their neighbors to install speed humps on their street – but until I watched *Parks*, I didn’t think *I* could be a part of it.

I often cite Leslie and Ben’s political activism in *Parks and Rec* as what inspired me to start taking action. When I was fourteen, after watching the effects of illegal fireworks on dogs and veterans with PTSD, I wrote to my local city council to see what could be done and had a meeting with the Rancho Cucamonga Fire Department in response, where we discussed the real, behind the scenes action that our governments take every day. From this, I learned that just because it seems that the government isn’t doing anything from the outside, there is action being taken on the inside that we don’t always see.

The next year, I joined the activist groups Voters of Tomorrow and Women in Politics, two organizations that aim to make politics accessible and applicable to young people, especially those who are historically underrepresented in political spheres. It has been beyond rewarding to see my work help change things, whether that is inspiring another young woman to see herself as being able to be a force in politics or by creating materials to help other students run voter registration drives on their school campuses.

I founded Diamond Bar High School’s only politics club, Politics Society, with my friend Nina. Together, we’ve registered hundreds of students to vote and brought local government officials to campus to make government and politics accessible to our students.

They say that “Politics ain’t Beanbag” (essentially, Politics is Hard). Politics is hard. It’s not an easy task and it takes a lot of tenacity to be able to spend time in that sphere. But where others see dysfunction and chaos, I see an opportunity to make a mark on the nation’s identity.

I see an opportunity to bring awareness to youth issues and help give young people a seat at the table. I’ve been privileged enough to have positive interactions with my

community leaders and have their trust in me, but I know not everyone has that experience. I want to change that. I want to make politics more accessible to all people.

I see potential to help bridge gaps across divides, whether across nations, the political aisle, or even our own neighbors. I see so many ways to change people's lives, whether that's through bringing a community together through a city-sponsored community event or through legislation as big as the Bipartisan Infrastructure Bill.

I look forward to making a mark on our nation's identity. I want to go to law school and practice corporate antitrust law to ensure that corporations aren't taking advantage of consumers through monopolies and junk fees. I want to work for the government, perhaps on Capitol Hill, the State Department, or in the West Wing. I've floated with the idea of even running for office someday. But all I know right now is that I have a wide-open future with millions of possibilities and opportunities waiting for me to take advantage of. They say that, "Every generation gets a chance to change the world/Pity the nation that won't listen to you boys and girls", and I look forward to being a part of that change, because, to me, that is work worth doing.

March 11, 2024

To Whom It May Concern,

It is my pleasure to write this letter on behalf of [REDACTED] for your SCAG scholarship program. I have known [REDACTED] for almost two years. [REDACTED] was in my Advanced Placement English Language and Composition (AP Lang) class last year and is currently the president of the Politics Society Club to whom I was an advisor. In my twenty-eight years in education, I have served in many roles and have worked with many diverse populations. In addition to being a teacher for over nineteen years, I was an instructional coach for other teachers, an ELD coordinator, a site principal, and an adjunct professor. During this time, I have worked with students of various ages and backgrounds. With the diverse experience I have had and the students I have worked with over the years, I have found that there are few students who stand out. [REDACTED] is definitely one of these students.

In class, [REDACTED] participated in our discussions every day. [REDACTED] passion for politics and government became evident right away. [REDACTED] was also a student who was able to express [REDACTED] effectively both verbally and in writing. Even in a competitive environment, such as our school, [REDACTED] outperformed the other students in our class in these areas. [REDACTED] is the type of student who will subtly ask for clarification, if needed, and then produce work that is beyond what [REDACTED] peers can produce. [REDACTED] is a strong writer and was able to score a five on the AP English Language and Composition exam while the national pass rate was only 55.7% (with passing scores of three). [REDACTED] is highly competent.

For both this year and last year, I have been able to observe [REDACTED] leadership role as president of our club, the Politics Society. [REDACTED] is a natural leader. [REDACTED] admits when [REDACTED] made a mistake and takes ownership. [REDACTED] will easily lead and be in charge, but can also “step back” to let others shine. As I have watched [REDACTED] interact with peers for our club this year, it is evident that [REDACTED] is well-liked. [REDACTED] makes decisions with [REDACTED] team and often shares laughter with them. Even in our class, there were times when other students disagreed with [REDACTED] openly about different topics that would arise. [REDACTED] was able to handle these disagreements well and showed [REDACTED] strong maturity by not taking them seriously.

[REDACTED] is also a “go-getter” type of student who has a vision and makes things happen. This year, [REDACTED] organized a leadership symposium at our school that included both local and government leaders who came to talk with students. [REDACTED] interviewed this panel of leaders with questions that were both interesting and helpful to the students who were attentively listening in the audience. [REDACTED] also arranged for our city’s mayor to attend one of our club’s meetings. Students were able to ask questions and learn about our local government in a less formal setting. [REDACTED] passion for politics is evident as [REDACTED] worked with the campaign to get students to register to vote. [REDACTED] is not the type of student who sits idly by or just merely focuses on [REDACTED] schoolwork. [REDACTED] has a more global perspective which contributes to those around [REDACTED].

Lastly, [REDACTED] was chosen to be a student representative on our District’s LCAP committee. This is quite fitting since [REDACTED] so articulate and can offer sound opinions. [REDACTED] intellect and mature attitude has lead fellow staff members to describe [REDACTED] as “the first [REDACTED] president”. [REDACTED] can definitely represent a student voice in a room filled with adults.

I offer my highest recommendation for [REDACTED] to receive your scholarship. [REDACTED] is a difference maker and the type of person who I know will thrive greatly in [REDACTED] future. If you have any further questions, please contact me at tdreyer@wvusd.org.

Sincerely,



Trina Dreyer, Ed.D.

Walnut Valley Unified School District

"KIDS FIRST - Every Student, Every Day"

Dr. Robert P. Taylor, Superintendent
880 S. Lemon Avenue • Walnut, California 91789 • Tel. (909) 595-1261

March 2024

Letter of Recommendation for [REDACTED]

Dear Members of the Scholarship Committee,

I wholeheartedly endorse [REDACTED] as an outstanding candidate for the Southern California Association of Governments Scholarship Program. As a high school senior, [REDACTED] has demonstrated exceptional leadership abilities and a sincere commitment to public service, making [REDACTED] an ideal recipient of this prestigious scholarship.

Throughout [REDACTED] academic journey at Diamond Bar High School (DBHS), [REDACTED] has exhibited exemplary leadership qualities in various capacities. Whether serving as the student representative on the District Local Control Accountability Plan (LCAP) Advisory Council, leading DBHS Politics Society initiatives, or spearheading community service projects, [REDACTED] has consistently displayed a remarkable ability to inspire and motivate [REDACTED] peers. [REDACTED] inclusive leadership style fosters collaboration and teamwork, resulting in the successful execution of numerous endeavors to enrich the school and the wider community.

As a student representative on the District LCAP Advisory Council, [REDACTED] volunteered [REDACTED] time to provide input and feedback for the school district to impact positive student outcomes. As co-president of the DBHS Politics Society, [REDACTED] spearheaded a Leadership Symposium inviting local and state politicians and school district leaders to provide their insights and advice on working in public service. As one of the panel's guests, I witnessed [REDACTED] skillful coordination and facilitation as [REDACTED] moderated questions for the panelists. [REDACTED] unwavering commitment to serving [REDACTED] community embodies the values the Southern California Association of Governments upholds.

Moreover, [REDACTED] has an exceptional academic record, reflecting [REDACTED] dedication to excellence and ability to balance academic rigor with extracurricular pursuits. [REDACTED] academic achievements, leadership abilities, and commitment to public service make [REDACTED] an exceptional candidate for your scholarship program.

I do not doubt that [REDACTED] will continue excelling academically and significantly contribute to society. [REDACTED] exemplary leadership skills and [REDACTED] passion for public service make [REDACTED] a deserving recipient of the Southern California Association of Governments Scholarship. I wholeheartedly recommend [REDACTED] for your esteemed program and am confident [REDACTED] will continue inspiring others and effect positive change in [REDACTED] community.

Please do not hesitate to contact me if you require any further information. Thank you for considering [REDACTED] for this esteemed scholarship opportunity.

Sincerely,



Jeanette Koh, #BCT, Ed.D.
Executive Director of Educational Services
Walnut Valley Unified School District
(909) 595-1261 ext. 31257

Attachment: San Bernardino County - 504, 505, 507, 508 (Scholarship Committee Staff Report)

 **2024 SCAG Scholarship Program**

Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/30/2024
Name of Educational Institution	Riverside Preparatory High School
Location of Educational Institution	City: Oro Grande State / Province: California
Grade Point Average (GPA)	3.89
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly Pomona
Intended Major	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
Referrer	https://scag.ca.gov/

Parent/guardian name, address, telephone

Students who complete a high school course prior to completing 8th grade may receive credit towards meeting high school graduation requirements. Per Board Policy/Administrative Regulation 6146.1, students must earn a C or better during both semesters in the course to receive credit.

February 26, 2024
 Riverside Preparatory High School
 19900 National Trails Hwy
 Oro Grande, CA 92368
 (760) 243-4136

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Fall 2019-2020				p	HS2823	Art	A+ 5.00 5.00	Riverside Preparatory School			
Riverside Preparatory Middle School				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.80				+ p	6090A2	College Govt.	A+ 10.00 10.00
p	HS2400	Int Math I	C+ 5.00 5.00	Grade 10 Spring 2021-2022				+ p	6090C1	College Math	A 10.00 10.00
Credit and GPA rules vary for MS Courses				Riverside Preparatory School				88888	Office TA	NM	0.00 0.00
Grade 8 Spring 2019-2020				p	HS2131	English II	A 5.00 5.00	9035	Senior Seminar	A+	5.00 5.00
Riverside Preparatory Middle School				p	HS2442	IM 3	A+ 5.00 5.00	9233	Med Core	A+	5.00 5.00
p	HS2400	Int Math I	CR 5.00 5.00	*	HS2515	PE 10	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.67			
Credit and GPA rules vary for MS Courses				p	HS2607	Chemistry	A- 5.00 5.00	--WORK IN PROGRESS--			
Grade 9 Fall 2020-2021				p	HS2711	World History	A+ 5.00 5.00	Riverside Preparatory School			
Riverside Preparatory School				p	HS2823	Art	A 5.00 5.00	+ p	6090A3	College Econ.	10.00 0.00
60019	Seminar 1	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				+ p	6090A4	College Socio	10.00 0.00
p	H22061	Spanish I	A- 5.00 5.00	Grade 11 Fall 2022-2023				+ p	6090A5	College Psych	10.00 0.00
p	HS2130	English I	A- 5.00 5.00	Riverside Preparatory School				+ p	6090B1	College English	10.00 0.00
p	HS2401	IM 2	A+ 5.00 5.00	2722	Career Planning	A+	5.00 5.00	+ p	6090D2	College Enviro	10.00 0.00
p	HS2514	PE 09	A+ 5.00 5.00	p	H22062	Spanish II	A 5.00 5.00	9035	Senior Seminar		5.00 0.00
p	HS2636	Phys in the Univ	A+ 5.00 5.00	p	HS2132	English III	B+ 5.00 5.00	Total Credit: 55.00			
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				p	HS2414	Pre-Calculus	B- 5.00 5.00				
Grade 9 Spring 2020-2021				p	HS2603	Biology	A+ 5.00 5.00				
Riverside Preparatory School				p	HS2714	Psychology	A+ 5.00 5.00				
60019	Seminar 1	A+	5.00 5.00	Univ of Mass Global							
p	H22061	Spanish I	A+ 5.00 5.00	+ p	6090A1	College US Hist	A 10.00 10.00				
p	HS2130	English I	A+ 5.00 5.00	Credit Att: 40.00 Cmp: 40.00 AGPA: 4.00							
p	HS2401	IM 2	A 5.00 5.00	Grade 11 Spring 2022-2023							
*	HS2514	PE 09	A+ 5.00 5.00	Riverside Preparatory School							
p	HS2636	Phys in the Univ	A 5.00 5.00	2722	Career Planning	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				p	H22062	Spanish II	A 5.00 5.00				
Grade 10 Fall 2021-2022				p	HS2132	English III	A+ 5.00 5.00				
Riverside Preparatory School				p	HS2414	Pre-Calculus	B 5.00 5.00				
p	HS2131	English II	A 5.00 5.00	p	HS2603	Biology	A+ 5.00 5.00				
p	HS2442	IM 3	A- 5.00 5.00	p	HS2715	Sociology	A+ 5.00 5.00				
*	HS2515	PE 10	A 5.00 5.00	Univ of Mass Global							
p	HS2607	Chemistry	B 5.00 5.00	+ p	6090B1	College English	A 10.00 10.00				
p	HS2711	World History	A+ 5.00 5.00	Credit Att: 40.00 Cmp: 40.00 AGPA: 4.13							
Grade 12 Fall 2023-2024											

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	College Articulations	Credit	CREDIT SUMMARY		
Acad GPA (9-12)	4.05	College US History - Victor Valley	3.00	Subject Area	Credit Req'd	Compl Needed
Acad GPA (10-12)	4.13	College American Gov't/Politic - Victor	3.00	English	40.00	40.00 -
Total GPA (9-12)	4.04	College English Written Commun - Victor	4.00	Mathematics	20.00	20.00 -
Credit Attempted:	240.00	College Math - Victor Valley College	4.00	Physical Science	10.00	10.00 -
Credit Completed:	240.00			Life Science	10.00	10.00 -
Class Size:	173			World History	10.00	10.00 -
Class Rank: 12	10-12 Rank: 11			US History	10.00	10.00 -
Ranked by Weighted Total GPA				Government	5.00	5.00 -
District Enter: 8/11/2015				Economics	5.00	- 5.00
School Enter: 8/3/2020				Physical Education	20.00	20.00 -
Class of 2024				VAPA/Wrld Lang/CTE	10.00	10.00 -
				World Language	-	- -
				Elective	90.00	105.00 -
				* TOTALS *	230.00	240.00 5.00

Attachment: San Bernardino County - 504, 505, 507, 508 (Scholarship Committee Staff Report)

SCAG Program

Scholarship Application

19 March 2024

SCAG Scholarship Essay

As a future environmental engineer, it will be my responsibility to use my expertise to positively impact the environment. I envision myself working on projects that not only focus on reducing the negative impact of human activities on the environment but also aim to improve the resilience of our communities. This means finding ways to mitigate and adapt to the effects of climate change, such as extreme weather events, sea level rise, and air pollution. I am excited about collaborating with other engineers, scientists, and community members to develop sustainable solutions that benefit both the environment and society.

One of my main goals as an environmental engineer is to promote sustainability in all aspects of our daily lives. This includes designing and implementing eco-friendly buildings that reduce energy consumption and utilize renewable resources. I am also interested in developing sustainable transportation systems that reduce carbon emissions and promote alternative modes of transportation, such as biking and public transit. Additionally, I am passionate about finding ways to improve waste management practices and promote a circular economy where resources are reused and recycled instead of being disposed of in landfills. By working on these types of projects, I hope to contribute to a more sustainable future for generations to come.

Furthermore, I am driven by the challenge of finding innovative solutions to environmental problems. As an environmental engineer, I am constantly seeking new ways to reduce our impact on the environment and create more resilient communities. This may involve



using new technologies, such as artificial intelligence and machine learning, to improve the efficiency of renewable energy systems or implementing green infrastructure to mitigate the effects of urbanization on natural ecosystems. I am excited to be a part of this ever-evolving field and to continue learning and adapting as we face new environmental challenges. Overall, I am committed to using my skills and knowledge to make a positive impact on the environment and create a more sustainable future for all.

As an environmental engineer, I am passionate about finding solutions to the pressing environmental problems facing our world today. In addition to my technical expertise, I am also determined to utilize my interest in politics to advocate for policies and regulations that prioritize sustainability. I believe that a combination of technical knowledge and political advocacy is essential to creating lasting change and addressing environmental issues on a larger scale. By working closely with government officials and other stakeholders, I hope to make a positive impact on our planet and contribute to a more sustainable future. In my career, I also aim to inspire and educate others about the importance of environmental sustainability. I believe that through collaboration and education, we can create a more environmentally conscious society. This includes working with communities and organizations to implement sustainable practices and raise awareness about the impact of our actions on the environment. By promoting a greener mindset, I hope to inspire others to take action and make a positive difference in their own lives and communities.

My passion for environmental engineering goes beyond technical expertise. I am determined to use my skills and knowledge to advocate for policies and regulations that prioritize sustainability, continue learning and growing in my career, and inspire others to join the



movement toward a greener and healthier planet. I am committed to making a meaningful contribution towards creating a more sustainable world and leaving a positive impact on future generations.

September 28, 2023

To Whom It May Concern,

It is my pleasure to recommend [REDACTED], to whom I have had the pleasure of teaching Integrated Math 2, Integrated Math 3, and Pre-Calculus at Riverside Preparatory High School. [REDACTED] is a hard worker and brilliant student, who is always working [REDACTED] hardest to be successful. [REDACTED] is a humble student and very driven, working [REDACTED] best in any situation to meet [REDACTED] goals.

[REDACTED] has proven [REDACTED] dedication to school by obtaining honor roll multiple times throughout [REDACTED] high school career. This is even more exemplified when examining [REDACTED] commitments outside of school, which include a book club and debate club, as well as volunteering for a youth center and babysitting. Due to [REDACTED] commitments to many different areas, [REDACTED] has learned time management skills through the use of scheduling on a daily basis. These time management skills will serve [REDACTED] well in [REDACTED] future plans, as I have confidence that [REDACTED] will not struggle to find the appropriate amount of time to work on [REDACTED] schoolwork and succeed in [REDACTED] future classes.

I know that [REDACTED] plans to work towards a major in engineering, specifically civil engineering. [REDACTED] also shows interest in other fields of engineering, specifically environmental engineering, as well as environmental science. Whatever [REDACTED] decides to do, I know that [REDACTED] will excel at it and put [REDACTED] mind to being successful. [REDACTED] has a positive attitude and the skills and perseverance necessary to succeed at whatever [REDACTED] does. Should you have any questions, please do not hesitate to contact me at robert_rodriguez@riversideprep.net.

Sincerely,



Robert Rodriguez
Mathematics Teacher and Department Chair
Riverside Preparatory High School

Dear Scholarship Committee:

I am pleased to write a letter of recommendation for [REDACTED]. I highly recommend [REDACTED] to qualify for your scholarship.

I have had the pleasure of being [REDACTED] teacher for Psychology and Sociology. As [REDACTED] teacher, I have had the opportunity to observe [REDACTED] participation and interaction in class and to evaluate [REDACTED] knowledge of the subject matter. [REDACTED] is an outstanding student in all respects. [REDACTED] has proven that through hard work, follow-through, and teamwork, [REDACTED] can accomplish tasks in a courteous and timely manner.

[REDACTED] is well-equipped to grow from the challenges [REDACTED] is presented with and will be a credit to your organization. [REDACTED] shows organization skills in [REDACTED] everyday life by managing 7 classes on top of several extracurriculars; including the CDBG-CV Community Outreach Program and volunteering at the Victor Valley Rescue Mission. [REDACTED] shows excellent communication abilities by listening attentively and being open and honest in conversations while also respecting others' opinions, even if they differ from [REDACTED] own. [REDACTED] creative problem-solving strategies allowed [REDACTED] to be one year ahead of [REDACTED] peers in math. This has allowed [REDACTED] to develop creative problem-solving strategies as [REDACTED] constantly faced with difficult problems that require out-of-the-box thinking. By taking the initiative to go beyond what is expected, [REDACTED] has developed a deeper understanding of mathematics and how it can be applied in real-life scenarios, including in psychology and sociology statistics. [REDACTED] is confident when approaching complex problems and has honed [REDACTED] critical thinking skills, which are invaluable assets for any career path!

The scholarship committee would be lucky to have [REDACTED] as their recipient and I recommend [REDACTED] without reservation.

Sincerely,
Amanda Streitenberger
Social Science Teacher at Riverside Preparatory
760-221-1306
Amanda_Streitenberger@riversideprep.net
January 24, 2023

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 6

**VENTURA COUNTY APPLICATION:
601, 604, 606, 609, 610**

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2024
Name of Educational Institution	Santa Susana High School
Location of Educational Institution	City: Simi Valley State / Province: CA
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Not decided as yet - Waiting for decisions
Intended Major	Public Policy or Political Science and Government
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/

You can [edit this submission](#) and [view all your submissions](#) easily.

Student Name: **VEN-601** Student ID: [REDACTED] Grade: **12** Counselor: **Hotz, Lisa**

Transcript of Student Progress

January 22, 2024
 Santa Susana High School
 3570 Cochran St
 Simi Valley, CA 93063
 (805) 520-6800 | Fax (805) 520-6778

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 7 Fall 2018-2019				Santa Susana HS				Santa Susana HS				
Hillside MS				HE1008	English 9H	A	5.00 5.00	CS2053	AP Comp Princ	A	5.00 5.00	
MM2001	Algebra I	A	5.00 5.00	HF2149	Graphics & Publ	A	5.00 5.00	HE0001	AP English Lang	A	5.00 5.00	
Credit and GPA rules vary for MS Courses				HL2008	French 1	A	5.00 5.00	HH0006	AP US History	A	5.00 5.00	
Grade 7 Spring 2018-2019				HM2008	Alg II/Trig	A	5.00 5.00	HL0001	AP French	A	5.00 5.00	
Hillside MS				HP2030	PE 9	A	5.00 5.00	HM0003	AP Calculus BC	A	5.00 5.00	
MM2002	Algebra I	A	5.00 5.00	HS1004	Chem Honors	A	5.00 5.00	HN2130	ACE 11	P	0.50 0.50	
Credit and GPA rules vary for MS Courses				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				+	HS0011	AP Physics I	A	5.00 5.00
Grade 8 Fall 2019-2020				Grade 10 Summer 2021-2022				Credit Att: 30.50 Cmp: 30.50 AGPA: 5.00				
Hillside MS				L4L Santa Susana High Summer School				Grade 11 Spring 2022-2023				
MM2003	Geometry	A	5.00 5.00	HP2027	PE 10	A	5.00 5.00	Santa Susana HS				
Credit and GPA rules vary for MS Courses				HP2028	PE 10	A	5.00 5.00	CS2054	AP Comp Princ	A	5.00 5.00	
Grade 8 Spring 2019-2020				Credit Att: 10.00 Cmp: 10.00 AGPA: 0.00				+	HE0002	AP English Lang	A	5.00 5.00
Hillside MS				Grade 10 Fall 2021-2022				+	HH0007	AP US History	A	5.00 5.00
MM2004 Geometry A 5.00 5.00				Santa Susana HS				+	HL0002	AP French	A	5.00 5.00
Credit and GPA rules vary for MS Courses				+	HE0009	AP Seminar	A 5.00 5.00	+	HM0004	AP Calculus BC	A 5.00 5.00	
Grade 9 Summer 2020-2021				+	HG2148	Ethics & Logic	A 5.00 5.00	+	HN2131	ACE 11	P 0.50 0.50	
L4L Royal High Summer School				+	HH0008	AP World Hist	A 5.00 5.00	+	HS0012	AP Physics I	A 5.00 5.00	
HG2010	C & C Seminar	A	5.00 5.00	+	HL2009	French 2	A 5.00 5.00	Credit Att: 30.50 Cmp: 30.50 AGPA: 5.00				
HN2059	Health	A	5.00 5.00	+	HM0001	AP Calculus AB	A 5.00 5.00	Grade 12 Summer 2023-2024				
Moorpark College				+	HN2128	ACE 10	P 0.50 0.50	Moorpark College				
+	HD-ELE	Career/Life Plan CA	10.00 10.00	+	HS0001	AP Biology	A 5.00 5.00	+	HD-ELE	Intro Crim Justice	A 10.00 10.00	
Credit Att: 20.00 Cmp: 20.00 AGPA: 4.50				Credit Att: 30.50 Cmp: 30.50 AGPA: 4.67				Credit Att: 10.00 Cmp: 10.00 AGPA: 5.00				
Grade 9 Fall 2020-2021				Grade 10 Spring 2021-2022				Grade 12 Fall 2023-2024				
Santa Susana HS				Santa Susana HS				Santa Susana HS				
HE1007	English 9H	A	5.00 5.00	+	HE0010	AP Seminar	A 5.00 5.00	+	HE0003	AP English Lit	A 5.00 5.00	
HF2049	Digital Photo I	A	5.00 5.00	+	HG2136	Law & Order	A 5.00 5.00	+	HG0003	AP MacroEcon	A 5.00 5.00	
HL2007	French 1	A	5.00 5.00	+	HH0009	AP World Hist	A 5.00 5.00	+	HG0004	AP Psychology	A 5.00 5.00	
HM2007	Alg II/Trig	A	5.00 5.00	+	HL2010	French 2	A 5.00 5.00	+	HG0006	AP Research	A 5.00 5.00	
* HP2029	PE 9	A	5.00 5.00	+	HM0002	AP Calculus AB	A 5.00 5.00	+	HG2146	Appl Legal Stu	A 5.00 5.00	
HS1003	Chem Honors	A	5.00 5.00	+	HN2129	ACE 10	P 0.50 0.50	+	HM0005	AP Statistics	A 5.00 5.00	
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				+	HS0002	AP Biology	A 5.00 5.00	+	HM0007	Calculus C Hon	A 5.00 5.00	
Grade 9 Spring 2020-2021				Credit Att: 30.50 Cmp: 30.50 AGPA: 4.67				HN2132 ACE 12 P 0.50 0.50				
Grade 11 Fall 2022-2023				Credit Att: 35.50 Cmp: 35.50 AGPA: 4.86								

Course Tags: * = Non Academic + = Honors (weighted) r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.64	4.00
Acad GPA (10-12)	4.85	4.00
Total GPA (9-12)	4.59	4.00
Credit Attempted:	257.50	
Credit Completed:	257.50	

District Enter: 8/24/2011
 School Enter: 8/17/2020

Class of 2024

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

VEN-601

Student ID

Transcript of Student Progress

Parent/guardian name, address, telephone

January 22, 2024
Santa Susana High School
3570 Cochran St
Simi Valley, CA 93063
(805) 520-6800 | Fax (805) 520-6778

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
--WORK IN PROGRESS--							
Santa Susana HS							
+	HE0004	AP English Lit	5.00	0.00			
+	HG0005	AP Psychology	5.00	0.00			
+	HG0007	AP Research	5.00	0.00			
	HG2147	Appl Legal Stu	5.00	0.00			
+	HH0001	AP Amer Gov't	5.00	0.00			
+	HM0006	AP Statistics	5.00	0.00			
+	HM0008	Calculus C Hon	5.00	0.00			
	HN2133	ACE 12	0.50	0.00			
Total Credit: 35.50							

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

Course Tags:	* = Non Academic	+ = Honors (weighted)	r = Repeated
	Weighted	Non-Wgtd	
	Acad GPA (9-12)	4.64	4.00
	Acad GPA (10-12)	4.85	4.00
	Total GPA (9-12)	4.59	4.00
	Credit Attempted:	257.50	
	Credit Completed:	257.50	
District Enter: 8/24/2011			
School Enter: 8/17/2020			
Class of 2024			

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Minimum 500-word essay describing your interest in urban planning, public policy and/or public service and future career goals.

I have dedicated the last five years to serving on the Simi Valley Youth Council.

The Youth Council is an advisory board to the City Council, committed to identifying, and raising awareness on issues concerning Simi Valley youth.

Youth Council empowers me to be civically engaged in a uniquely productive capacity while understanding the workings of my local city government. It gives me an opportunity to collaborate with my peers, sharing resources and working towards a common purpose.

Our goal is to move the needle - by getting more people talking, providing information, and liaising with public officials, we enable our community and our decision-makers to open the door to change. I find this hands-on engagement rewarding, and have come to cherish the work and the relationships deeply.

Together, we have led initiatives about suicide prevention, school infrastructure, mental health and substance abuse via fairs, forums, and panel discussions, raising community consciousness and fueling cross-generational conversations. These efforts have allowed our city to unite in a meaningful way and promoted action on key youth issues.

For example, in 2021, as part of the Tobacco Use and Prevention committee, we conducted surveys and interviews to gather information on students' experiences on smoking and vaping and their opinions on ordinances limiting the use of such products. We drafted a Tobacco Retailer Licensing ordinance and a Secondhand Smoke Ordinance and made a recommendation to the city for its implementation.

In 2023, we hosted a Teen Wellness Fair where we invited businesses, community, and student organizations to share mental health resources including nutrition, physical fitness, meditation, and opportunities for social connections. As Chair of the Mental Health Committee, I researched district and state policy regarding student mental health and spread awareness via our social media that, as of January 2023, California permits students excused absences for mental health. I was instrumental in the development of a comprehensive survey for high schools to determine the most pressing concerns surrounding student mental health; the survey is now sent annually to all high schools in the city, serving as a diagnostic for future youth councils. I served as Master of Ceremonies for the 2023 Annual Youth Town Hall on "Social Media and its Impact on Mental Health" with 500+ attendees from Simi Valley schools.

My role as Council Chair this year is to be a facilitator, guiding members in our initiatives, and establishing systems to secure our future efforts. My success hinges upon my ability to be both independently driven, as well as to encourage and inspire the same kind of will-to-action in others.

Since I joined the Youth Council, it has grown in influence, becoming well-known in our community, allowing us to raise more funds and host more events. We have expanded our scope spearheading an Unplugged Day, Escape Rooms, and a Multicultural Fair. We have doubled the amount of time and effort with which we approach our initiatives, and community participation in our events has increased commensurately.

Youth Council has been a transformative experience which has sparked my interest in government and public policy. It has helped me realize that collaboration can unite people in the pursuit of effective solutions to the world's problems. One day, I aspire to work in government to solve problems at a greater scale.



SANTA SUSANA HIGH SCHOOL

Academics, Technical Arts, and Visual and Performing Arts

3570 Cochran Street

Simi Valley, California 93063

805.520.6800 www.santasusana.org



January 2024

To the Scholarship Selection Committee:

It is my sincerest privilege to recommend [REDACTED] as a recipient of this scholarship. In writing this letter, I recall four years of various interactions with [REDACTED] as [REDACTED] school counselor at Santa Susana High School. We have worked closely with one another on academic planning, college and career advising, and many other topics. I have observed [REDACTED] in the academic setting, as well as the numerous activities in which [REDACTED] is deeply involved on our campus.

[REDACTED] entered ninth grade while SSHS conducted school through Zoom. It was a challenge for staff to get to know our new students and a challenge for students to get to know one another. [REDACTED] on the other hand, still commanded a presence that seemed to break through the forced distance. [REDACTED] was immediately recognized as a driven, thorough, responsible student, and not just a student, but a leader inside and outside the classroom. This is evidenced by the award [REDACTED] earned during his first year participating in Mock Trial. Despite being the only student without previous Mock Trial experience, [REDACTED] earned the *Santa Susana High School John Accardo Award for Best First Year Mock Trial Member*. [REDACTED] success has continued to develop in this area, serving in roles such as Vice President, Team Captain, and Secretary, along with earning many individual and team awards. [REDACTED] has excelled in every area academically, earning A's in ten Advanced Placement courses and scores of five on seven AP tests. In addition, [REDACTED] is currently enrolled in AP Research and will be among the first students at our school who will be eligible for the AP Capstone Diploma.

[REDACTED] leadership extends well beyond the school community. [REDACTED] has served as an active leader of the Simi Valley Youth Council for the past four years, currently serving as the organization's president. [REDACTED] leads twenty-one students from across the city, focusing on raising awareness for youth issues. [REDACTED] has invested countless hours to support initiatives aimed at addressing the many issues faced by the community. [REDACTED] first year as part of the Youth Council was again interrupted by the COVID-19 pandemic. [REDACTED] faced challenges in supporting the community that no one had faced before, igniting [REDACTED] innovation to bring [REDACTED] peers together through virtual formats. [REDACTED] ideas were so successful that they continued on even as lockdowns were lifted, becoming annual events for the youth in the Simi Valley community. Since that time, [REDACTED] continues to serve the community and represent [REDACTED] peers at City Council meetings and Youth Town Hall events. The work that [REDACTED] has accomplished through [REDACTED] participation in committees, such as the Mental Health Committee, has a widespread positive impact on the surrounding community.

These are just a few of the numerous reasons that [REDACTED] is an outstanding candidate to receive this scholarship. As [REDACTED] pursues a future in government or policy, [REDACTED] will undoubtedly continue to make a positive difference for others through [REDACTED] exceptional leadership.

Sincerely,

Lisa Hotz
School Counselor

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	05/31/2024
Name of Educational Institution	Oxnard Middle College High School
Location of Educational Institution	City: Oxnard State / Province: California
Grade Point Average (GPA)	3.94
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	University of California, Los Angeles
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]

(i) This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Name



INSTITUTION CREDIT

Term : Summer 2020

College

Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
PG	R100B	Oxnard College	UG	Student Success: Academic	P	1.000	0.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	1.000	1.000	1.000	0.000	0.00	0.00
Cumulative	1.000	1.000	1.000	0.000	0.00	0.00

Term : Fall 2020

College

Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ART	R101	Oxnard College	UG	Introduction to Art	A	3.000	12.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative	4.000	4.000	4.000	3.000	12.00	4.00

Term : Spring 2021

College

Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
GEOG	R101	Oxnard College	UG	Elements of Physical Geography	A	3.000	12.00	
GEOG	R101L	Oxnard College	UG	Physical Geography Lab	A	1.000	4.00	
SOC	R101	Oxnard College	UG	Intro to Sociology	A	3.000	12.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	7.000	7.000	7.000	7.000	28.00	4.00
Cumulative	11.000	11.000	11.000	10.000	40.00	4.00

Term : Summer 2021

College

Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
COMM	R101	Oxnard College	UG	Intro to Oral Communication	A	3.000	12.00	

VEN-604

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
POLS	R100	Oxnard College	UG	Introduction to Politics	B	3.000	9.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	6.000	6.000	6.000	6.000	21.00	3.50
Cumulative	17.000	17.000	17.000	16.000	61.00	3.81

Term : Fall 2021

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	R160	Oxnard College	UG	World History II	A	3.000	12.00	
SPAN	R100	Oxnard College	UG	Elementary Spanish I	A	4.000	16.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	7.000	7.000	7.000	7.000	28.00	4.00
Cumulative	24.000	24.000	24.000	23.000	89.00	3.87

Term : Spring 2022

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	R101	Oxnard College	UG	General Biology	A	3.000	12.00	
BIOL	R101L	Oxnard College	UG	General Biology Laboratory	A	1.000	4.00	
KIN	R140	Oxnard College	UG	Walking for Fitness	A	1.000	4.00	
SPAN	R110	Oxnard College	UG	Elementary Spanish II	A	4.000	16.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative	33.000	33.000	33.000	32.000	125.00	3.91

Term : Summer 2022

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ANTH	R102	Oxnard College	UG	Intro to Cultural Anthropology	A	3.000	12.00	
HED	R104	Oxnard College	UG	Personal Health and Wellness	A	3.000	12.00	
PHIL	R107	Oxnard College	UG	Introduction to Logic	A	3.000	12.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative	42.000	42.000	42.000	41.000	161.00	3.93

Term : Fall 2022

College
Oxnard College

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

VEN-604

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	R101	Oxnard College	UG	College Composition	A	4.000	16.00	
HIST	R130	Oxnard College	UG	History of the U.S. I	A	3.000	12.00	
PHIL	R102	Oxnard College	UG	Introduction to Ethics	A	3.000	12.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	10.000	10.000	10.000	10.000	40.00	4.00
Cumulative	52.000	52.000	52.000	51.000	201.00	3.94

Term : Spring 2023

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
CHEM	R110	Oxnard College	UG	Elementary Chemistry	B	5.000	15.00	
POLS	R102	Oxnard College	UG	Intro to Law & Society	A	3.000	12.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	8.000	8.000	8.000	8.000	27.00	3.38
Cumulative	60.000	60.000	60.000	59.000	228.00	3.86

Term : Summer 2023

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ANTH	R111	Oxnard College	UG	Magic, Witchcraft & Religion	A	3.000	12.00	
PHIL	R101	Oxnard College	UG	Introduction to Philosophy	A	3.000	12.00	
POLS	V01	Ventura College	UG	American Government	A	3.000	12.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	9.000	9.000	9.000	9.000	36.00	4.00
Cumulative	69.000	69.000	69.000	68.000	264.00	3.88

Term : Fall 2023

College
Oxnard College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	R102	Oxnard College	UG	Critical Thinking: Comp & Lit	A	4.000	16.00	
MATH	R055S	Oxnard College	UG	Algebra Support for MATH R105	P	2.000	0.00	
MATH	R105	Oxnard College	UG	Introductory Statistics	A	4.000	16.00	

Term Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	10.000	10.000	10.000	8.000	32.00	4.00
Cumulative	79.000	79.000	79.000	76.000	296.00	3.89

TRANSCRIPT TOTALS

Transcript Totals - (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	79.000	79.000	79.000	76.000	296.00	3.89

Transcript Totals - (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Transfer VEN-604	0.000	0.000	0.000	0.000	0.00	0.00
Overall	79.000	79.000	79.000	76.00	296.00	3.89

COURSE(S) IN PROGRESS

Term : Spring 2024

College

Oxnard College

Subject	Course	Campus	Level	Title	Credit Hours
PHIL	R106	Oxnard College	UG	History of Modern Philosophy	3.000
POLS	V04	Ventura College	UG	Intro to Political Theory	3.000
POLS	V05	Ventura College	UG	International Relations	3.000

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

[Redacted]				Oxnard Union High School District Oxnard Middle College High School				Oxnard Middle College High School 4000 S Rose Ave Oxnard, CA 93033			
Perm ID	State ID	Grd	Gen					Phone	Fax		
[Redacted]	[Redacted]	12	[Redacted]					[Redacted]	[Redacted]		
[Redacted]								Counselor Coria, Rica			

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033			
Yr: 2019 Term: 1S Grade: 09				Yr: 2020 Term: S2 Grade: 09				Yr: 2021 Term: S1 Grade: 10			
UR CP	PGR100B Student Success: Academ P		5.00 / 5.00	UH CP	GEOR101 Elements of Physical Geog	A	10.00 /10.00	UR CP	M101 Middle College Math 2 (CF A		5.00 / 5.00
	Cred Att: 5.00 Cred Cmp: 5.00		GPA: 0.00	UH CP	GEOR101 Physical Geography Lab	A	3.00 / 3.00		PE021 PE Course II	A	5.00 / 5.00
Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				Channel Islands High School 1400 Raiders Way, OXNARD, CA, 93033			
Yr: 2019 Term: 1S Grade: 09				Yr: 2020 Term: S2 Grade: 09				Yr: 2021 Term: S1 Grade: 10			
	G213 Math 1 Summer Bootcamp: P		5.00 / 5.00								
	Cred Att: 5.00 Cred Cmp: 5.00		GPA: 0.00	UR CP	E892MC English 89MC (CP)	A	5.00 / 5.00	UR CP	GC461 Mariachi (CP)	A	5.00 / 5.00
Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Channel Islands High School 1400 Raiders Way, OXNARD, CA, 93033			
Yr: 2020 Term: S1 Grade: 09				Yr: 2021 Term: 1S Grade: 09				Yr: 2021 Term: S2 Grade: 10			
UH CP	ARTR101 Art Appreciation	A	10.00 /10.00	UH CP	COMMR1 Intro Oral Communication	A	10.00 /10.00	UH CP	BIOLR101 General Biology	A	10.00 /10.00
	Cred Att: 10.00 Cred Cmp: 10.00		GPA: 4.00	UH CP	POLSR10 Introduction to Politics	B	10.00 /10.00	UH CP	BIOLR101 General Biology Lab	A	3.00 / 3.00
Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033			
Yr: 2020 Term: S1 Grade: 09				Yr: 2021 Term: S1 Grade: 10				Yr: 2021 Term: S2 Grade: 10			
UR CP	E891MC English 89MC (CP)	A-	5.00 / 5.00	UH CP	HISTR160 World History II	A	10.00 /10.00	UH CP	E992MC English 99MC (CP)	A	5.00 / 5.00
	G161 Academic Enrich Prgrm 1	P	5.00 / 5.00	UH CP	SPANR10 Elementary Spanish 1	A	10.00 /10.00		G172 Academic Enrich Prgrm 2	P	5.00 / 5.00
UR CP	G441 AVID 9 (CP)	A-	5.00 / 5.00					UR CP	G452 AVID 10 (CP)	A	5.00 / 5.00
UR CP	M061 Middle College Math 1 (CF A-		5.00 / 5.00					UR CP	M102 Middle College Math 2 (CF A		5.00 / 5.00
	PE001 PE Course I	A	5.00 / 5.00						PE022 PE Course II	A	5.00 / 5.00
	Cred Att: 25.00 Cred Cmp: 25.00		GPA: 4.00								
Channel Islands High School 1400 Raiders Way, OXNARD, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033			
Yr: 2020 Term: S1 Grade: 09				Yr: 2021 Term: S1 Grade: 10				Yr: 2021 Term: S2 Grade: 10			
UH CP	AC211 ROP Mariachi (H)	A	5.00 / 5.00	UH CP	SPANR10 Elementary Spanish 1	A	10.00 /10.00	UR CP	E992MC English 99MC (CP)	A	5.00 / 5.00
	Cred Att: 5.00 Cred Cmp: 5.00		GPA: 4.00						G172 Academic Enrich Prgrm 2	P	5.00 / 5.00
Channel Islands High School 1400 Raiders Way, OXNARD, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033			
Yr: 2020 Term: S2 Grade: 09				Yr: 2021 Term: S1 Grade: 10				Yr: 2021 Term: S2 Grade: 10			
UH CP	AC215 ROP Mariachi (H)	A	5.00 / 5.00	UR CP	E991MC English 99MC (CP)	A	5.00 / 5.00	UR CP	G452 AVID 10 (CP)	A	5.00 / 5.00
	Cred Att: 5.00 Cred Cmp: 5.00		GPA: 4.00	UR CP	G451 AVID 10 (CP)	A	5.00 / 5.00		PE022 PE Course II	A	5.00 / 5.00
								Cred Att: 25.00 Cred Cmp: 25.00 GPA: 4.00			

Continued on next column...

CP = College Prep Course		UH = University of CA Honors		R = Repeat Course		UR = University of CA Regular		H = Honors	
Grade Point Legend		GPA Summary		NOTES					
Mark	Normal Honors	Cumulative 4.0	3.93						
		Rank: 10 out of 45							
		Cumulative 5.0	4.41						
		Rank: 10 out of 45							
		UC/CSU GPA	4.39						
		Rank: 14 out of 45							
Enter Date 09/23/2020		Graduation Status							
Leave Date		Graduation Date							
Class of 2024									

School Official's Signature

02/01/2024

				Oxnard Union High School District Oxnard Middle College High School		Oxnard Middle College High School 4000 S Rose Ave Oxnard, CA 93033	
Perm ID	State ID	Grd	Gen			Phone	Fax
		12				805-278-5521	
						Counselor Coria, Rica	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Graduation Requirements - Credit Summary					
Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				805-278-5521	Subject Area	Req'd	Comp	WIP	Needed
Yr: 2022 Term: S1 Grade: 11				Yr: 2023 Term: S1 Grade: 12					Physical Education	20.00	20.00		
UH CP ENGLR10	College Composition	A	10.00 /10.00	UR CP G001	ASB Student Govt (CP)	A	5.00 / 5.00	English	40.00	30.00	10.00		
UH CP HISTR130	History of the U.S.	A	10.00 /10.00	G231	Academic Enrich Prgrm 4	P	5.00 / 5.00	Mathematics	30.00	30.00			
Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.00				UR CP G471	AVID 12 (CP)	A	5.00 / 5.00	Science	10.00	10.00			
Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				UR CP H023	Economics (CP)	A	5.00 / 5.00	Life Science	10.00	10.00			
Yr: 2022 Term: S1 Grade: 11				UR CP M381	Financial Algebra (CP)	A	5.00 / 5.00	Physical Science	10.00	10.00			
Cred Att: 25.00 Cred Cmp: 25.00 GPA: 4.00				Work In Progress				Health	5.00	5.00			
UR CP G001	ASB Student Govt (CP)	A	5.00 / 5.00	Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				World Civ	10.00	10.00			
G221	Academic Enrich Prgrm 3	P	5.00 / 5.00	Yr: 2023 Term: S1 Grade: 12				US History	10.00	10.00			
G431	AVID Advanced Tutor	A	5.00 / 5.00	UH CP ENGLR10	Critical Thinking through C		10.00 / 0.00	American Government	5.00	0.00	5.00		
UR CP G461	AVID 11 (CP)	A	5.00 / 5.00	Cred Att: 10.00 Cred Cmp: GPA:				Economics	5.00	5.00			
UR CP G493	Introduction to Composition	A	5.00 / 5.00	Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				CTE/World Language	20.00	20.00			
UR CP H193	Ethnic Studies (CP)	A	5.00 / 5.00	Yr: 2023 Term: S2 Grade: 12				VAPA	10.00	10.00			
UH CP M161	Pre-Calculus (H)	A	5.00 / 5.00	UR CP G002	ASB Student Govt (CP)		5.00 / 0.00	Ethnic Studies	5.00	5.00			
Cred Att: 35.00 Cred Cmp: 35.00 GPA: 4.00				G232	Academic Enrich Prgrm 4		5.00 / 0.00	Electives	40.00	171.00	25.00		
Channel Islands High School 1400 Raiders Way, OXNARD, CA, 93033				UR CP G472	AVID 12 (CP)		5.00 / 0.00	TOTALS	230.00	346.00	40.00	0.00	
Yr: 2022 Term: S1 Grade: 11				UR CP H083	American Govt (CP)		5.00 / 0.00	Career Technical Program Completion					
UR CP GC461	Mariachi (CP)	A	5.00 / 5.00	UR CP M382	Financial Algebra (CP)		5.00 / 0.00	Program Name	Date				
Cred Att: 5.00 Cred Cmp: 5.00 GPA: 4.00				Cred Att: 30.00 Cred Cmp: GPA:				112B Professional Music	1/15/2023				
Oxnard College 4000 S Rose Ave, Oxnard, CA, 93033				Yr: 2022 Term: S2 Grade: 11									
UH CP CHEMR11	Elementary Chemistry	B	10.00 /10.00	UR CP G002	ASB Student Govt (CP)	A	5.00 / 5.00						
Cred Att: 10.00 Cred Cmp: 10.00 GPA: 3.00				UR CP G203	Health (CP)	A	5.00 / 5.00						
Oxnard Middle College High School 4000 S Rose Ave, Oxnard, CA, 93033				UR CP G462	AVID 11 (CP)	A	5.00 / 5.00						
Yr: 2022 Term: S2 Grade: 11				UH CP M162	Pre-Calculus (H)	A	5.00 / 5.00						
Cred Att: 20.00 Cred Cmp: 20.00 GPA: 4.00													

CP = College Prep Course		UH = University of CA Honors		R = Repeat Course		UR = University of CA Regular		H = Honors					
Grade Point Legend <table border="1"> <tr> <td>Mark</td> <td>Normal</td> <td>Honors</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>		Mark	Normal	Honors				GPA Summary Cumulative 4.0 3.93 Rank: 10 out of 45 Cumulative 5.0 4.41 Rank: 10 out of 45 UC/CSU GPA 4.39 Rank: 14 out of 45		NOTES <div style="background-color: black; width: 100%; height: 150px;"></div>			
Mark	Normal	Honors											
Enter Date 09/23/2020		Graduation Status											
Leave Date		Graduation Date											
Class of 2024													

School Official's Signature _____

02/01/2024

Ever since fifth grade, I've had a keen interest in politics. I paid close attention to the 2016 presidential election, and upon seeing the roster of candidates debate their different beliefs and try to convince the voters their way is the "right way", I decided that I wanted to pursue a career in serving the people. When I began to attend E.O. Green Middle School, I continued to explore what type of job I could hold while serving the people. After a conversation with a few of my teachers, I concluded that public law would be the best opportunity for me to do what I love, with a preference for prosecution.

It was in high school when I interned at the Public Defenders Office to challenge my own beliefs, which has now flipped my future goal to work with the Ventura County Public Defenders Office rather than the District Attorney's Office. I had lunch with Chief Public Defender of Felonies Michael Rodriguez, who told me why he believes in what he does without any doubt. He told me people often ask him how he has a clear conscience, to which he told me he is giving people the best counsel he can give them, as every American is entitled to. I also conversed with a few other attorneys and employees such as Chief Public Defender Tim Quinn, Law Clerk Melissa Peña, and my supervisor Zeke Berkeley who all wanted to serve because they believed that this form of public service was allowing them to do the right thing.

This past summer I also had the opportunity to intern with Vanessa Frank, a well-known immigration attorney from Ventura County. Having met Vanessa after serving with Swap Meet Justice(SMJ), a free monthly citizenship fair, I was inspired to give back to the predominantly Hispanic and immigrant community in the Ventura area. When not working at her office, I help her at SMJ with putting up flyers throughout the community, speaking to government officials in support of SMJ, and meeting with partners. Vanessa is the reason that I gave one of the best impromptu speeches of my life, bringing me to speak to the Ventura County Board of

Supervisors to secure funding for SMJ. She asked that I speak in support of SMJ, with the hopes that we get the expected simple majority to vote in favor of funding. By the time I completed my speech, a few others spoke and we left the room with \$150,000 for our nonprofit organization.

Vanessa Frank is by all means a large source of inspiration for me, as she is extremely busy with her own practice; however, she chooses to spend her time managing a free immigration fair that benefits a largely underserved community in Ventura County.

It was also in high school when I began attending weekly beach cleanups at Port Hueneme Beach with Port Hueneme City Council member Steven Gama. I found we share a lot in common including going to Hueneme Beach to surf, swim, and hanging out with our friends for as long as we can remember, so we both had a mutual passion for helping the beach community. After talking to Mr. Gama, I learned that even before holding his political position he cleaned the beach. The weekly hour-long beach cleanups had me encouraged, as seeing a local politician who was selflessly giving up time to pursue a communal project like this wasn't something I thought I'd see. Since then, Mr. Gama has invited me to assist him at an enchilada dinner at the local VA to raise money for foster youth, which has further reaffirmed my pursuit of public service.

Another large source of my interest in public service is Dr. Kim Stephenson, my AVID teacher. Dr. Stephenson has been providing my class with community volunteer opportunities since we first began attending Oxnard Middle College(OMC) during COVID-19, with her being the one to introduce me to Swap Meet Justice. My first time meeting her was before I even attended OMC when I went with my family to pick up a sign for her Supervisor campaign in 2019. While she ultimately lost, she began another campaign for the same position this year. I have on my own accord begun to assist her campaign, as I know her fairly well as an individual

who truly cares about bettering the community. Not only does she provide her students with opportunities to better themselves and get involved, but she herself gets her hands dirty, attending the vast majority of these community service events herself, and not simply for photo ops.

My interest does not solely come from the inspiration that I've gotten from politicians and community members I've met throughout the years. I am a long-time member of my high school's ASB, earning the position of Alternate to the Student Representative to the Board of Trustees. I've also fundraised thousands of dollars for my ASB, securing the prom venues for the classes of 2024-2026. While it might not seem like much, it was honest work that supported my little high school community greatly.

As a second-generation Mexican-American, my family constantly stressed the need for a good-paying job and higher education. Because of this, I opted to attend the academically rigorous, full-time dual enrollment program of OMC. This also has contributed to my want to serve the people of Ventura County, as I maintain a sense of identity in the dominantly Hispanic community. Since attending OMC, I've taken countless political science courses at Oxnard College. I am on track to graduate with five associate degrees, two of them being in Political Science and Law, Public Policy, and Society. Every political science course I've taken has been incredibly interesting, every lecture and video being more interesting than the last. An entire subject on the concept of politics and how it works has helped shape me into the individual I am today, wanting to serve my fellow residents to the best of my ability. I plan on continuing my political science pursuit in my four-year education, with the hopes of double majoring in political science and philosophy.

My ultimate goal is to attend law school and return to Ventura County, where I hope to serve as a public defender with an emphasis on immigration. I recall when speaking to the Port Hueneme City Council to promote Swap Meet Justice, I discussed how inspiring all of these aspects have fueled me to become who I am, and even joked how I hope to maybe one day sit where the city council members were sitting before me. Now, I realize that there was truth to my joke. On top of serving as a public defender, I wish to represent the people of my city in a political capacity, maximizing my public service and serving the community I love. I want to be like Vanessa Frank with her desire to support the immigrant community. I hope to serve the public like Michael Rodriguez, with strong conviction in the right to adequate representation. I look forward to being like Steven Gama, who serves his constituents because he truly wishes to make a positive change. Perhaps I will even be similar to Dr. Stephenson, who inspires the youth to get involved and make a change in their community. And I know that I will continue to be the person I am today, serving and representing the people, changing Ventura County for the better.

March 2, 2024

Southern California Association of Governments
900 Wilshire Blvd. Ste. 1700
Los Angeles, CA 90017

Re: 2024 SCAG Scholarship Program – Candidate [REDACTED]

Dear Committee Members:

It is an Honor and Privilege to write this letter of recommendation for [REDACTED] [REDACTED] is a highly motivated student interested in serving [REDACTED] community. [REDACTED] is passionate about serving the disadvantaged in [REDACTED] community. [REDACTED] has devoted much energy and time in the establishment of the non-profit called Swap Meet Justice. Its unique and the only such endeavor we know of its kind. [REDACTED] spoke in front in front of the Ventura County Board of Supervisors in successfully securing \$150,000 in funding for Swap Meet Justice.

For the past 8 years, I have led a weekly Community Service event called Hueneme Beach Clean Up. [REDACTED] started coming with [REDACTED] older brother about five years ago. Upon our first meeting, I knew [REDACTED] was an amazing student and person. [REDACTED] always greeted me respectfully and enthusiastically. [REDACTED] was excited about [REDACTED] education and marveled at [REDACTED] older brother's success with [REDACTED] education. I observed [REDACTED] rise through the ranks of our City's Junior Lifeguard Program. [REDACTED] became a leader and was keenly aware of the risks with the ocean.

[REDACTED] has demonstrated sincerity in [REDACTED] participation in caring for our Coastal Environment. When I was invited to speak at [REDACTED] school site, I came around a corner and I saw [REDACTED] and could hear [REDACTED] helping other students with their assignments. In speaking with [REDACTED], [REDACTED] wants to use [REDACTED] intellect to help mankind. [REDACTED] youthful actions which I have observe certainly points to a life of service.

I wrote a letter of recommendation for [REDACTED] to clerk for the Ventura County Public Defenders office. After [REDACTED] completed [REDACTED] time there, [REDACTED] shared with me how gratifying it was to help those less fortunate than [REDACTED]. [REDACTED] is keenly aware of [REDACTED] intellectual talents and is very focused on not wasting them as [REDACTED] grows into adulthood. I am excited for [REDACTED] future as I see a young person with many gifts. I also see a person of passion who wants to help all of humanity and especially [REDACTED] coastal community which [REDACTED] currently resides.

Very truly yours,



Steven Gama
Current City Council Member
2021 Mayor - City of Port Hueneme

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

LAW OFFICE OF VANESSA FRANK

OFFICE
143 Figueroa Street
Ventura, CA
93001-2756

Vanessa@vanessafranklaw.com
(805) 641-9300
www.vanessafranklaw.com

MAIL
P.O. Box 877
Ventura, CA
93002-0877

March 5, 2024

RE: [REDACTED]

Dear SCAG Scholarship Committee,

One of the best parts of doing outreach, training, and community-based advocacy work is the opportunity to meet and collaborate with young people as they emerge and develop expertise in working with their community to improve access to justice. Today I have the great pleasure to write a letter of recommendation in support of one of the brightest stars out of south Oxnard, California, [REDACTED].

I am a graduate of Stanford University (Public Policy '97) and Stanford Law School ('03) and have spent my life working with young leaders: students who are first in their families to reach for higher education, highly motivated and hard-working students. I run a boutique family- and survivor-based immigration law practice in Ventura County, California and since 2017, I have been the volunteer co-founder and coordinator of Swap Meet Justice, an ever-growing collective of organizations and services which seeks to advance rights and improve access for immigrant working families in Ventura County.

I first met [REDACTED] began 10th grade. [REDACTED] came to volunteer alongside [REDACTED] older brother, helping families prepare their Citizenship and DACA renewal applications at the weekend swap meet at Oxnard College. At the time, [REDACTED] could speak a little Spanish, and had an interest in learning about law and helping people from his neighborhood. Over the past 2 and half years I have watched him grow into a powerful voice on behalf of his community. Last spring, [REDACTED] spoke movingly before the Ventura County Board of Supervisors, securing the first-ever grant for Swap Meet Justice, funding our work for three years into the future.

[REDACTED] also spent a summer at my office, preparing client cases and inspiring other summer interns to speak up and get involved with the community. Now a high school senior, [REDACTED] has stepped up as a leader, recruiting and training new students to participate in community advocacy. [REDACTED] manner is casual and warm when [REDACTED] speaks, [REDACTED] message always persuasive. Having now watched [REDACTED] before numerous legislative and funding groups, I admire [REDACTED] ability to speak from the heart while including facts and figures about the impact their support and participation can make. [REDACTED] credible and compelling.

I do not envy your position, you have so many qualified and hard-working students to choose from. I hope my letter can help make your job easier. [REDACTED] is bright, hard-working, humble, able to speak up for [REDACTED] and those he feels need an advocate. [REDACTED] puts

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

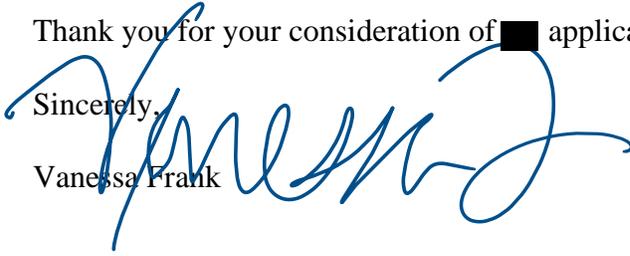
■■ heart and soul into the work ■■ does while putting everyone around ■■ at ease. It's fun to work hard alongside ■■■■■ sets challenging goals and meets them.

Our all-volunteer organizing committee at Swap Meet Justice is already scrambling to find a way to replace ■■ once ■■ has gone off to college. It is rare to find someone like ■■■ who is so wonderfully gracious in one-on-one interactions with clients while also being a strong public speaker. ■■ is the perfect candidate for this scholarship and ■■ will make the SCAG proud to call ■■ a grantee, I recommend ■■ fully and without any reservation.

Thank you for your consideration of ■■ application and good luck with your decisions.

Sincerely,

Vanessa Frank



2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/04/2024
Name of Educational Institution	Simi Valley High School
Location of Educational Institution	City: Simi Valley State / Province: California
Grade Point Average (GPA)	4.00
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	A UC school.
Intended Major	Political Science
Signature	[REDACTED]
Name	[REDACTED]

VEN-606

Student ID

Counselor

Laguercia, Ila

Transcript of Student Progress

Parent/guardian name, address, telephone

January 25, 2024
Simi Valley High School
5400 Cochran St
Simi Valley, CA 93063
(805) 577-1400 | Fax (805) 520-6633

Table with columns: Crs-ID, Course Title, Mark Att/Cmp. Rows include course details for Grd 7 Fall 18-19, Grd 7 Spring 18-19, Grd 8 Fall 19-20, Grd 8 Spring 19-20, Grd 9 Summer 20-21, Grd 9 Fall 20-21, and Grd 9 Spring 20-21.

Course Tags: * = Non Academic + = Honors (weighted) r = Repeated

Table with columns: Weighted, Non-Wgtd. Rows include Acad GPA (9-12), Acad GPA (10-12), Total GPA (9-12), Credit Attempted, Credit Completed, Class Size, Class Rank, and Ranked by Weighted Academic GPA.

District Enter: 8/24/2011
School Enter: 8/17/2020

Class of 2024

CREDIT SUMMARY table with columns: Subject Area, Credit Req'd, Compl, Needed. Rows include English, Math, Physical Educatn, Physical Sci, Science Electv, Biological Sci, World History, American Govt, U.S. History, Economics, Health Educatn, Fine Arts/Lang, Computer Eductn, Practical Arts, Electives, and * TOTALS *.

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



SCAG Scholarship

I once taught a baby bird how to fly.

Years ago, I saw a baby bird fall out of its nest in my backyard. I wondered why it wasn't flying away and realized that it might not be able to. Willing to try anything, I grabbed a stick and guided the bird to hop on. With the bird perched on the stick, I began running to give it the feeling of wind. Eventually, it took flight.

I have always been passionate about utilizing my creativity to discover innovative solutions, even when there is no obvious one. A skill that I believe will be crucial to my career as an attorney.

I want to use my career to positively influence society, and innovate change. One such way I plan on fulfilling this purpose is through research in AI Ethics. Recently, there has been an influx of technology in education and careers. I have seen how students have used programs like ChatGPT as a crutch when it comes to writing. During an internship in City Hall with the City Attorney I would read Daily Law Journals, and I came across an article that discussed a lawyer getting caught using ChatGPT to create a case brief. Society is entering a new era of technological complications. With the exponential increase in AI, there have been numerous questions regarding the ethical considerations to be made when it comes to education and careers. AI has revolutionized what creativity and originality means. It can be used to create beautiful art and writing. However, it is a double-edged sword. While AI can be used to cultivate human expression, it can also be used to manipulate it—bringing about a new genre of plagiarism. During my undergraduate years of college I plan to connect with professors of AI and technology, as well as Legal Ethics and provide research on possible legal boundaries and guidelines. I believe the laws will begin adapting in order to govern this technological

development, and I want to do my part to help guide the societal evolution that will protrude from this. I want to do my part in innovating a solution to this issue.

Outside of my education, I plan to use my career as an attorney to go on to work in government, and truly impact the system. As an Indian woman growing up in the U.S. I used to feel pressure to pursue a career in STEM, because it was perceived to be the only avenue to success. I want to become a contributing member of the government, and society, not only for the betterment of the world around me, but also to show young children that just because their passions may be different, they can be successful in pursuing them.

To me, success is defined by the positive impact one has left behind on the world. Public policy, government, and law is the perfect avenue for me to be successful. The goals discussed above are a mere glimpse into my potential, but they can only be fulfilled by first having a rich education. Once I can build upon to eventually help lead society into a better future for all, not just the individual.



CITY OF SIMI VALLEY

Home of The Ronald Reagan Presidential Library

March 13, 2024

To the SCAG Scholarship Program Selection Committee,

As the Youth Council Coordinator for the City of Simi Valley, it is my pleasure to recommend [REDACTED] for consideration for a SCAG Scholarship. For the two years that I have known [REDACTED], [REDACTED] has shown that [REDACTED] is a highly motivated and talented young adult with demonstrated leadership abilities. [REDACTED] character encompasses compassion for others and desire along with the wherewithal to help those in need as a tutor and mentor.

Among other community and school commitments, [REDACTED] is currently serving a second term on the City of Simi Valley's Youth Council, an official Advisory Board appointed by the Mayor to research and advise the City Council on the needs and concerns of youth. [REDACTED] work ethic and contributions in helping make [REDACTED] community a better place resulted in [REDACTED] reappointment to the Youth Council. One of the most significant responsibilities of the Youth Council is the hosting of an annual Youth Town Hall. The Town Hall is designed to give middle and high school students a voice in discussing issues impacting youth. Youth Council members run the entire event. Due to [REDACTED] leadership talents and public speaking skills, [REDACTED] was selected to serve as a youth moderator for this live streamed event. Participants at the 2024 Youth Town Hall not only discussed stress students face, but learned coping strategies to help them thrive.

In addition to [REDACTED] many leadership roles as a Youth Council member, [REDACTED] is currently serving as member of [REDACTED] school's Student Senate. In addition, [REDACTED] founded two clubs; the Debate and Career Scouting, and also serves as the secretary of One Sky and the National Art Honor Society. For the past two years, [REDACTED] has also been working to rebuild Simi Valley High School's Mock Trial Program in [REDACTED] role as vice president. Additionally, [REDACTED] started [REDACTED] own business, SunMoon Bakery. While doing so much in [REDACTED] community and on the school campus through clubs and track, [REDACTED] has successfully maintained excellent grades.

[REDACTED] is a very bright, kind, and focused young [REDACTED] whom I know to be reliable and dependable. I believe [REDACTED] will continue to want to help others within the college community [REDACTED] will be a part of, whether by being an active leader or by volunteer to serve others. [REDACTED] has my highest recommendation for consideration for a SCAG scholarship award. I wish [REDACTED] the best in all [REDACTED] may pursue. Should you have any questions, I can be reached at (805) 583-6766.

Sincerely,

Kristin Miller
Community Services Coordinator
City Manager's Office
City of Simi Valley

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)



CITY OF SIMI VALLEY

March 17, 2024

To whom it may concern:

██████████ is an incredible student and outstanding individual. █████ is most deserving of consideration for your scholarship consideration. This young █████ is an asset to any program or classroom █████ enters.

As a Simi Valley Council Member, I first had the privilege of meeting █████ while █████ was serving on the City's Youth Council. As a representative for Simi Valley High School, █████ has served on the Youth Council since the Fall of 2022 and has accepted major leadership positions.

█████ chaired a Youth Summit event slated for the Rancho Simi Recreational Center. In this capacity █████ organized the event, provided outreach and advertising, and oversaw a meaningful service project. █████ also Chaired the Teen Wellness and Substance Abuse Committee; envisioning and organizing a Citywide youth fair which attracted many presenters and youth. I enjoyed attending the event and found multiple booths providing meaningful guidance for tackling youth health issues from suicide to substance abuse, academic success to meditation. The event was structured in such a way that there were incentives to fully participate and be rewarded for actively engaging.

█████ approached me with a desire to work more closely in the city environment. I introduced █████ to our City Attorney David Caceres who had need of a summer intern. █████ was simply anxious to contribute and learn; there was no expectation of compensation when █████ inquired. █████ spent the summer researching changing laws and related cases. Weekly █████ would write briefing updates that were distributed to the City Attorney, City Manager and others. █████ performance was outstanding. On multiple occasions Attorney Caceres thanked me for providing the introduction and spoke glowingly of █████ contributions.

What you will find in █████ is a thoughtful, helpful, intellectual leader; a young █████ that listens to others and knows how to involve everyone and bring a project to success. █████ is extremely well-rounded, and believes in developing in all areas. █████ played high school volleyball for three years, █████ started her own bakery business, █████ developed curriculum or learning aids for the AP Chemistry course to help struggling students and improve the Chemistry drop-out rate.

On a personal note, when I first addressed the youth council, I shared my vision for bringing an amphitheater to our community. █████ approached me at the event and asked how █████ could help bring this to fruition. █████ has frequently offered █████ assistance and expressed enthusiasm for the project. █████ support has been a tremendous motivator.

It is an honor to recommend ██████████ for your consideration. █████ is truly a remarkable individual.

Sincerely,

Elaine Litster

Council Member

City of SimiValley

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	Community College Student
Date of Graduation	05/17/2024
Name of Educational Institution	Ventura College
Location of Educational Institution	City: Ventura State / Province: California
Grade Point Average (GPA)	4.0
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Life Pacific University
Intended Major	Psychology
Signature	[REDACTED]
Name	[REDACTED]
Referrer	https://scag.ca.gov/



VEN-609

TRANSCRIPT OF ACADEMIC RECORD

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT (VCCCD) MOORPARK COLLEGE - OXNARD COLLEGE - VENTURA COLLEGE

Student No: [REDACTED]

Date of Birth: [REDACTED]

Date Issued: 20-MAR-2024

AEBE

Record of: [REDACTED]

Page: 2

***** TRANSCRIPT TOTALS *****

	Earned Units	GPA	Units	Points	GPA
DEGREE-APPLICABLE**	45.00		45.00	180.00	4.00
CSU TRANSFERABLE**	45.00		45.00	180.00	4.00
UC TRANSFERABLE**	45.00		45.00	180.00	4.00

**since Fall 1999

TOTAL VCCCD	45.00		45.00	180.00	4.00
TOTAL NON-VCCCD	6.00		0.00	0.00	0.00

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

VEN-609

COURSE ID	COURSE TITLE	CRED	GRD	PTS	CODE	ETHS V01	Introduction to Ethnic Studies	3.00	A	12.00	T				
							-- GE: CF								
						PHIL V05	CriticalThink&Analyt Writing	3.00	A	12.00	T				
							-- GE: CA3,GD2,I1B								
PRE-SYSTEM TRANSFER SUMMARY HOURS:															
Ehrs:	6.00	GPA-Hrs:	0.00	Pts:	0.00	GPA:	0.00	Term Ehrs:	6.00	GPA-Hrs:	6.00	Pts:	24.00	GPA:	4.00
Cum Ehrs:	6.00	GPA-Hrs:	0.00	Pts:	0.00	GPA:	0.00	Cum Ehrs:	38.00	GPA-Hrs:	32.00	Pts:	128.00	GPA:	4.00

INSTITUTION CREDIT:

Fall 2022

Ventura College

ART V01	Art Appreciation	3.00	A	12.00	T						
	-- GE: CC1,CE,GC1,I3A										
COMM V01	Intro to Speech Communication	3.00	A	12.00	T						
	-- GE: CA1,GD2,I1C										
MATH V44	Elementary Statistics	4.00	A	16.00	T						
	-- GE: CB4,GD2,I2										
PSY V01	Introduction to Psychology	3.00	A	12.00	T						
	-- GE: CD,CE,GB2,I4										

Term Ehrs:	13.00	GPA-Hrs:	13.00	Pts:	52.00	GPA:	4.00
Cum Ehrs:	19.00	GPA-Hrs:	13.00	Pts:	52.00	GPA:	4.00

Dean's List

Spring 2023

Ventura College

COUN V02	Career Explore & Life Planning	3.00	A	12.00	T						
	-- GE: CE,GB2										
ENGL V01A	English Composition	4.00	A	16.00	T						
	-- GE: CA2,GD1,I1A										
PSY V03	Intro to Biological Psychology	3.00	A	12.00	T						
	-- GE: CB2,GA1,I5B										
PSY V07	Intro to Research Methods	3.00	A	12.00	T						
	-- GE: CD,CE,GB2,I4										

Fall 2023

Ventura College

GEOL V02	Physical Geology	3.00	A	12.00	T						
	-- GE: CB1,GA2,I5A										
GEOL V02L	Physical Geology Laboratory	1.00	A	4.00	T						
	-- GE: CB3,GA2,I5C										
HIST V46	US History to 1877	3.00	A	12.00	T						
	-- GE: CD,CU1,GB1,GB2,I4										
PSY V15	Intro to Abnormal Psychology	3.00	A	12.00	T						
	-- GE: CD,GB2,I4										
SOC V01	Introduction to Sociology	3.00	A	12.00	T						
	-- GE: CD,GB2,I4										

Term Ehrs:	13.00	GPA-Hrs:	13.00	Pts:	52.00	GPA:	4.00
Cum Ehrs:	51.00	GPA-Hrs:	45.00	Pts:	180.00	GPA:	4.00

Dean's List

Spring 2024

IN PROGRESS WORK

Ventura College

KIN V52	Self-Defense/Assault Prevntion	1.00	IN PROGRESS	T							
	-- GE: CE,GB2										
POLS V03	Intro to Political Science	3.00	IN PROGRESS	T							
	-- GE: CD,CU2,CU3,GB1,GB2,I4										
PSY V02	Personal Growth & Awareness	3.00	IN PROGR								



VEN-609

TRANSCRIPT OF ACADEMIC RECORD

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT (VCCCD) MOORPARK COLLEGE - OXNARD COLLEGE - VENTURA COLLEGE

Student No: [REDACTED]

Date of Birth: [REDACTED]

Date Issued: 20-MAR-2024

ABBE

Record of: [REDACTED]

Page: 2

***** TRANSCRIPT TOTALS *****

	Earned Units	GPA	Units	Points	GPA
DEGREE-APPLICABLE**	45.00		45.00	180.00	4.00
CSU TRANSFERABLE**	45.00		45.00	180.00	4.00
UC TRANSFERABLE**	45.00		45.00	180.00	4.00

**since Fall 1999

TOTAL VCCCD	45.00		45.00	180.00	4.00
TOTAL NON-VCCCD	6.00		0.00	0.00	0.00

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

Student Name/Address/Phone	Student ID	Gender
VEN-609		
		Date of Birth

Primary Guardian/Guardián primar	Place of Birth

Issued To	Print Date
	03/20/2024
	1 of 2

**Santa Paula Unified
Official Transcript**

Santa Paula High School 805-525-4400
404 N 6th St
Santa Paula, CA 93060

Entry Date	Counselor	Term Ending	Class of	Grade
08/13/2018	Boersma, Brittany	06/03/2022	2022	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
06/03/2022	100 - Graduated w all	06/03/2022	Golden State Merit D	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall (Unweighted)	3.9074	270.0000	19 of 419	
Overall (Weighted)	4.3148	270.0000	34 of 419	
Acad (10-12 Non Weighted)	3.9211	190.0000	16 of 419	
Acad (10-12 Weighted)	4.4474	190.0000	20 of 419	
Cal Grant	3.9167	120.0000	27 of 419	
Total Grad Credits Earned		270.0000		

Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits	Crs ID	Course	Mrk1	Mrk2	Credits
Santa Paula High School	Grd 09 Summer Sc			07/18	Santa Paula High School	Grd 10 Semester 2			06/20	Santa Paula High School	Grd 12 Semester 1			12/21
*SC-Hlth	Health	A		5.0000	*M-SECM	Secondary Math 2	B+	S	5.0000	*M-STAT	Statistics CP	A		5.0000
SS-9GR	Choices: College and C	A+	O	5.0000	*+SS-EU	European History AP	A		5.0000	*SS-Govt	American Government	A+		5.0000
TERM:	Overall (Weigh	4.00	Credit	10.00	*+SC-Bio	Biology H	A		5.0000	ND-Link	Link Crew	A+		5.0000
CUMULATI	Overall (Weigh	4.00	Credit	10.00	*+FL-SPN	Spanish 3 H	A		5.0000	*SC-Zool	Zoology CP	A+		5.0000
Santa Paula High School	Grd 09 Semester 1			12/18	*+LA-EN1	English 10 H	A+		5.0000	*+LA-EN1	English 12 AP	B+		5.0000
*M-SECM	Secondary Math 1	B+		5.0000	*VP-3DA	3-D Art Design and Scul	A+		5.0000	*+SS-PS	Psychology AP	A		5.0000
PE-9	Physical Education 9	A-		5.0000	TERM:	Overall (Weigh	4.50	Credit	30.00	TERM:	Overall (Weigh	4.16	Credit	30.00
*SC-GLB	Global Science CP	A+		5.0000	CUMULATI	Overall (Weigh	4.21	Credit	140.0	CUMULATI	Overall (Weigh	4.31	Credit	240.0
*+FL-SPN	Spanish 2 H	B+		5.0000	Santa Paula High School	Grd 11 Summer Sc			07/20	Santa Paula High School	Grd 12 Semester 2			06/22
*LA-EN9	English 9 CP	A-	S	5.0000	*CT-MAD	Media/Arts/Design	A+	O	5.0000	*M-STAT	Statistics CP	A+		5.0000
*VP-DGT	Digital Media	A-		5.0000	*CT-MAD	Media/Arts/Design	A+	O	5.0000	*SS-Econ	Economics CP	A+		5.0000
TERM:	Overall (Weigh	3.83	Credit	30.00	TERM:	Overall (Weigh	4.00	Credit	10.00	ND-Link	Link Crew	A+		5.0000
CUMULATI	Overall (Weigh	3.87	Credit	40.00	CUMULATI	Overall (Weigh	4.20	Credit	150.0	*SC-Zool	Zoology CP	A		5.0000
Santa Paula High School	Grd 09 Semester 2			06/19	Santa Paula High School	Grd 11 Semester 1			12/20	*+LA-EN1	English 12 AP	A-		5.0000
*M-SECM	Secondary Math 1	A-		5.0000	*M-SECM	Secondary Math 3	A		5.0000	*+SS-PS	Psychology AP	A+		5.0000
PE-9	Physical Education 9	A-		5.0000	*+SC-CH	Chemistry H	A		5.0000	TERM:	Overall (Weigh	4.33	Credit	30.00
*SC-GLB	Global Science CP	A+		5.0000	*+SS-US	U S History AP	A-	S	5.0000	CUMULATI	Overall (Weigh	4.31	Credit	270.0
*+FL-SPN	Spanish 2 H	A+		5.0000	ND-Link	Link Crew	A+		5.0000	School Enrollment	State ID	CBC		
*LA-EN9	English 9 CP	A	S	5.0000	*+FL-SPN	Spanish 4 AP	A		5.0000	Santa Paula High School	56768285635776	05332		
*VP-DGT	Digital Media	A		5.0000	*+LA-EN1	English 11 AP	A		5.0000	Entry	08/18	9 First entry this school year/sch		
TERM:	Overall (Weigh	4.16	Credit	30.00	TERM:	Overall (Weigh	4.66	Credit	30.00	Exit	06/22	1 100 - Graduated w all req met		
CUMULATI	Overall (Weigh	4.00	Credit	70.00	CUMULATI	Overall (Weigh	4.27	Credit	180.0	Graduation Requirements	Short	Req	Cmp	
Santa Paula High School	Grd 10 Summer Sc			07/19	Santa Paula High School	Grd 11 Semester 2			06/21	Graduation Req 2016				
PE-Mkup	Physical Education A	A		5.0000	*M-SECM	Secondary Math 3	A+		5.0000	Total Graduation Credits	230.0000	230.0000		
PE-Mkup	Physical Education B	A		5.0000	*+SC-CH	Chemistry H	A+		5.0000	English	40.0000	40.0000		
TERM:	Overall (Weigh	4.00	Credit	10.00	*+SS-US	U S History AP	A		5.0000	Mathematics	30.0000	30.0000		
CUMULATI	Overall (Weigh	4.00	Credit	80.00	ND-Link	Link Crew	A+		5.0000	Physical Science	10.0000	10.0000		
Santa Paula High School	Grd 10 Semester 1			12/19	*+FL-SPN	Spanish 4 AP	A+		5.0000	Biological Science	10.0000	10.0000		
*M-SECM	Secondary Math 2	B		5.0000	*+LA-EN1	English 11 AP	A+		5.0000	Physical Education	20.0000	20.0000		
*+SS-EU	European History AP	A		5.0000	TERM:	Overall (Weigh	4.66	Credit	30.00	Health	5.0000	5.0000		
*+SC-Bio	Biology H	A+		5.0000	CUMULATI	Overall (Weigh	4.33	Credit	210.0	College and Career Readiness	5.0000	5.0000		
*+FL-SPN	Spanish 3 H	A-		5.0000	Santa Paula High School	Grd 11 Semester 2			06/21	World History (10)	10.0000	10.0000		
*+LA-EN1	English 10 H	A		5.0000	*M-SECM	Secondary Math 3	A+		5.0000	US History (11)	10.0000	10.0000		
*VP-3DA	3-D Art Design and Scul	A		5.0000	*+SC-CH	Chemistry H	A+		5.0000	American Govt (12)	5.0000	5.0000		
TERM:	Overall (Weigh	4.50	Credit	30.00	*+SS-US	U S History AP	A		5.0000	Economics (12)	5.0000	5.0000		
CUMULATI	Overall (Weigh	4.13	Credit	110.0	ND-Link	Link Crew	A+		5.0000	Fine Arts/Flng/CTE	20.0000	20.0000		
Santa Paula High School	Grd 10 Summer Sc			07/19	*+FL-SPN	Spanish 4 AP	A+		5.0000	Electives	60.0000	60.0000		
PE-Mkup	Physical Education A	A		5.0000	*+LA-EN1	English 11 AP	A+		5.0000					
PE-Mkup	Physical Education B	A		5.0000	TERM:	Overall (Weigh	4.66	Credit	30.00					
TERM:	Overall (Weigh	4.00	Credit	10.00	CUMULATI	Overall (Weigh	4.33	Credit	210.0					
CUMULATI	Overall (Weigh	4.00	Credit	80.00										

Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

School Official's Signature

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

Student Name/Address/Phone VEN-609 [Redacted]	Student ID [Redacted]	Gender [Redacted]
	Date of Birth [Redacted]	
	State Student ID [Redacted]	
Primary Guardian/Guardián primar [Redacted]	[Redacted]	
Issued To	[Redacted]	

03/20/2024

2 of 2

**Santa Paula Unified
Official Transcript**

Santa Paula High School 805-525-4400
404 N 6th St
Santa Paula, CA 93060

Entry Date	Counselor	Term Ending	Class of	Grade
08/13/2018	Boersma, Brittany	06/03/2022	2022	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
06/03/2022	100 - Graduated w al	06/03/2022	Golden State Merit D	
GPA Type	GPA	Crdt Atmpt	Class Rank	
Overall (Unweighted)	3.9074	270.0000	19 of 419	
Overall (Weighted)	4.3148	270.0000	34 of 419	
Acad (10-12 Non Weighte	3.9211	190.0000	16 of 419	
Acad (10-12 Weighted)	4.4474	190.0000	20 of 419	
Cal Grant	3.9167	120.0000	27 of 419	
Total Grad Credits Earned			270.0000	

Student Activities	G	Date		
Golden State Merit Diploma	-	06/2		
High School Diploma	-	06/2		
State Seal of Biliteracy	-	06/2		
Immunizations	Date(s)			
Polio (OPV or IPV)	02/04	05/04	07/04	10/08
DTP/DTaP/DT/Td	02/04	05/04	05/04	07/04
				10/08
MMR (Measles, mumps,	02/05	10/08		
HIB (Req child care/pre	02/04	05/04	07/04	02/05
Hepatitis B	01/04	02/04	07/04	
Varicella (Chickenpox)	02/05	10/08		
Hepatitis A (Not require	09/06	05/07		
Tdap(or DTP/DTaP) on/	01/15			

Course Flags (*:UC/CSU, +:Weighted Course) Column Labels (Mrk1:Academic, Mrk2:Citizenship)

School Official's Signature

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)



SCAG Scholarship Essay

17 March 2024

Life outside of high school should be exciting and thrilling, but the circumstances have made the job of the youth much harder in moving forward. Young adolescents are facing huge challenges that are unprecedented. The amount of hate that is being circulated around the world has gotten out of hand to the point where people are no longer looking forward towards the future but are actually dreading the idea of it. Accountability has somehow vanished from our culture and has resulted in a huge decline in academic performance, an increase in absences, recurring vandalism, and countless acts of street violence all happening within our communities. It pains me to share that a classmate I grew up with suffered from many of the problems mentioned above and is no longer alive today. He passed away earlier this year in a purposeless act of violence while he was accompanied by other individuals who fortunately did not share the same fate as him but still suffered from life-threatening injuries. As a concerned member of society, I feel a sense of responsibility to address these issues and do something about it before any further tragic consequences like this take place. This is why I have made it a priority of mine to study the subject of human development and psychology where I examine the behavior of people and learn ways I can help them cope with trauma and or prevent those wounds from suppressing the light they carry. I have an adamant belief that it's important to remind our fellow neighbors of the great things we can do together by making it a point to call each other out on our shortcomings respectfully and work towards restitution. Restorative Justice is a non-profit organization I was actively engaged in during my junior and senior year of high school that is a program committed to helping people work towards resolving conflicts without the use of violence, suspension, expulsion or any other unproductive punishments. We instead turn to other alternatives that offer support rather than resort to taking away privileges. Through the establishment of community building circles it gives the students the chance to share their struggles and build a sense of unity amongst themselves. During my time working as a facilitator in these brave spaces I noticed how the dynamic of the rising generation began to change for the better. Talking things through brought them to realize how parallel their lives were to one another despite their differences. The second I witnessed the barriers and invisible firearms disappear

from their words and actions I instantly grasped how essential communication is to the development of a strong society who values civility and humility which I truly thought we had lost. The state of the world lies in the hands of the future generations which relies on the guidance of those who are currently in positions of power because what they do next matters. How the older generation conducts themselves in the present sets the tone for those who will take over once it's time for the elders to retire. As I slowly make my transition into becoming an advocate for this next generation of young leaders I dedicate my time to working at my local youth center doing the best I can to adopt the necessary skills to make a difference. I have the opportunity to engage with a diverse group of teenagers who have a lot to offer yet are in need of resources that can facilitate their overall development. My dream is to one day have the privilege of serving my community through education. I plan to have a career that helps make decisions in establishing institutions that provide students with the ability to build meaningful relationships, acquire leadership skills, and encourage people of all ages to adopt a growth mindset. I'm passionate about informing myself of the ways we can all benefit from the establishments we as a community choose to prioritize and nurture. I as an individual agree that community well being is just as important as all the other subject matters pertaining to the betterment of society. It's been two years since I began this new journey of pursuing a higher education and I can honestly say it's been remarkably transformative. I have gotten the opportunity to learn how the government system works through a political science class I've had the privilege of taking this final semester before transferring to a university. This course has instilled in me the eagerness to act upon these ideas that are built upon the honest intention of being a service to one another and overcoming decadence. Being awarded this scholarship would help my financial situation as it will alleviate some of the costly sacrifices I've been faced with making. Although I am one hundred percent fully committed to investing my time, and effort towards ensuring that not only my future is secured but the common good of all people is also looked out for, I alone can not do it on my own but through the generosity and cooperation of us all. I look forward to seeing what the future awaits and can confidently say I'm willing to do what it takes to brace myself for impact because the time for the next generation to shine is finally here.

To Whom It May Concern,

I recommend [REDACTED] without reservation. As the first in [REDACTED] family to embark on a college journey, [REDACTED] confronted unique obstacles. Yet, [REDACTED] resilience shone through. [REDACTED] approached [REDACTED] academic challenges not as insurmountable setbacks but as opportunities for growth and learning. To [REDACTED], defeat was a matter of choice, and [REDACTED] chose to see every mistake as a chance to improve and adapt.

Another significant milestone was [REDACTED] participation in the 85th Annual Student Speaker Contest. The contest, which revolved around the theme of using kindness to unite the country, was an eye-opening experience. It allowed [REDACTED] to delve into a pressing social issue and provided a platform to express [REDACTED] thoughts eloquently. While [REDACTED] didn't progress to the final round, the experience of delivering two speeches was a victory in itself. It boosted [REDACTED] self-confidence and solidified [REDACTED] belief in seizing every opportunity to make a difference.

[REDACTED] academic aspirations are clear: [REDACTED] aims to complete [REDACTED] education with the necessary credentials to become a licensed professional counselor, teacher, school administrator, or psychologist. Driven by a desire to aid others, [REDACTED] focuses on building [REDACTED] leadership skills and contributing to societal betterment. [REDACTED] dedication is evident in [REDACTED] community involvement, like volunteering at [REDACTED] church to distribute food to those in need and delivering meals to the elderly. These activities underscore [REDACTED] commitment to positively impacting lives. Embracing challenges as avenues for personal and professional development, [REDACTED] has an unwavering passion for learning. Her educational journey is more than a pursuit of knowledge; it's a pathway to fulfilling [REDACTED] life's purpose. [REDACTED] views [REDACTED] forthcoming university education as a crucial stepping stone to achieving [REDACTED] goal of serving [REDACTED] community and making meaningful contributions to the world.

[REDACTED] story is one of perseverance, determination, and the relentless pursuit of excellence. From receiving a prestigious award in high school to participating in a national speaking contest, [REDACTED] experiences have shaped [REDACTED] into a motivated and compassionate individual. With every challenge faced and every hurdle overcome, [REDACTED] inches closer to [REDACTED] dream of making a lasting impact on society. [REDACTED] journey is a testament to the power of hard work, resilience, and the unyielding spirit of a first-generation college student determined to succeed against all odds.

Sincerely,

Dr. Jose Carlos Trujillo
Assistant Professor of Psychology
Department of Social and Behavioral Sciences
Ventura College ~ LRC 349
jtrujillo@vccd.edu
805.289.6227

March 15, 2024

To whom it may concern,

It is with great pleasure that I write this letter of recommendation for [REDACTED]. I've only known [REDACTED] for one semester but I have been impressed with [REDACTED] character, determination, and intelligence. [REDACTED] is a psychology major and I've been [REDACTED] political science professor in an Introduction to Political Science course this spring. We often engage in Socratic discussions in class, and [REDACTED] consistently brings up key points when [REDACTED] speaks. [REDACTED] done an excellent job in our weekly discussion posts and is very collegial with [REDACTED] classmates. Part of the class requirement is a reflective journal, and [REDACTED] has been first-rate. [REDACTED] is truly curious about so many of the topics we have covered!

Let me tell you a bit about [REDACTED] background. [REDACTED] is the first generation of [REDACTED] family to go to college and won a Rotary Award for academic achievement as a Junior in high school. [REDACTED] took many AP classes in high school, which prepared [REDACTED] well for college-level classes. In [REDACTED] two years at Ventura College, [REDACTED] has an impressive 4.0 GPA. While back in high school, [REDACTED] also participated in the 85th Annual Student Speaker Contest, where [REDACTED] honed [REDACTED] public speaking abilities. I'm impressed by [REDACTED] ability to articulate [REDACTED] verbally in class, and [REDACTED] has a gift for persuading others with [REDACTED] words.

[REDACTED] is also a very bright student. Based on [REDACTED] written work and class discussions, I've observed so much potential in [REDACTED]. [REDACTED] has done excellent work in our class so far and I have no doubt [REDACTED] will earn an "A" grade. I can't wait to see what [REDACTED] comes up with for [REDACTED] final project, where students have to give a presentation on how they have contributed to lowering their carbon emissions during the semester. I suspect that [REDACTED] will do something very special!

Finally, let me talk a bit about [REDACTED] future plans. [REDACTED] is interested in transferring to a four year university and pursuing a career in a helping profession, such as counseling, therapy, or teaching. I can say beyond a doubt that this young [REDACTED] has a lot to offer! [REDACTED] sees serving [REDACTED] community as the deeper purpose in her life and is very clear about that. I'm impressed with [REDACTED] vision of wanting to help out in the community. I imagine [REDACTED] as a powerful leader in the future, the kind we'll need to face the many challenges hovering on the horizon.

I just can't say enough about [REDACTED] [REDACTED] is mature, thoughtful, wise beyond [REDACTED] years, and a wonderful student to have in class. I highly recommend [REDACTED] without any reservations. Please feel free to contact me if you have any questions about [REDACTED].

Warm regards,

Dr. Robert Porter
85-289-6211
rporter@vccce.edu

2024 SCAG Scholarship Program	
Full Name	[REDACTED]
[REDACTED]	[REDACTED]
Current Educational Status	High School Senior
Date of Graduation	06/06/2024
Name of Educational Institution	Simi Valley High School
Location of Educational Institution	City: Simi Valley State / Province: California
Grade Point Average (GPA)	3.85
Grade Point Average (GPA) Type	Unweighted
Name of College/University You are Most Likely to Attend	Cal Poly San Luis Obispo
Intended Major	Graphic Design
Signature	[REDACTED]
Name	[REDACTED]
[REDACTED]	[REDACTED]

i This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Name

INSTITUTION CREDIT

Term : Fall 2021

College

Moorpark College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
GR	M23	Moorpark College	UG	Intro to Computer Graphics	A	3.000	12.00	

Term Totals	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative	3.000	3.000	3.000	3.000	12.00	4.00

Term : Spring 2022

College

Moorpark College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
GR	M27	Moorpark College	UG	Image Editing	A	3.000	12.00	

Term Totals	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative	6.000	6.000	6.000	6.000	24.00	4.00

Term : Fall 2022

College

Moorpark College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
DES	M121	Moorpark College	UG	Introduction to Digital Media	A	3.000	12.00	

Term Totals	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative	9.000	9.000	9.000	9.000	36.00	4.00

Term : Spring 2023

College

Moorpark College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
DES	M130	Moorpark College	UG	Design I	A	3.000	12.00	

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

Term Totals	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative	12.000	12.000	12.000	12.000	48.00	4.00

VEN-610

Term : Fall 2023

College

Moorpark College

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
PSY	M01	Moorpark College	UG	Intro to Psychology	A	3.000	12.00	

Term Totals	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative	15.000	15.000	15.000	15.000	60.00	4.00

TRANSCRIPT TOTALS

Transcript Totals - (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	15.000	15.000	15.000	15.000	60.00	4.00
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	15.000	15.000	15.000	15.00	60.00	4.00

COURSE(S) IN PROGRESS

Term : Spring 2024

College

Moorpark College

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
ART	M30	Moorpark College	UG	Drawing and Composition I	3.000	

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

VEN-610

Student ID

Counselor

Nesterenko, Tiffar

Transcript of Student Progress

March 21, 2024

Simi Valley, CA 93063
(805) 577-1400 | Fax (805) 520-6633

Table with columns: Crs-ID, Course Title, Mark Att/Cmp. Rows include Grade 8 Fall 2019-2020, Grade 8 Spring 2019-2020, Grade 9 Summer 2020-2021, Grade 9 Fall 2020-2021, Grade 9 Spring 2020-2021, Grade 10 Summer 2021-2022, Grade 10 Fall 2021-2022, Grade 11 Spring 2021-2022, Grade 11 Fall 2022-2023, Grade 12 Summer 2023-2024, Grade 12 Fall 2023-2024. Includes course details like AP English Lang, Spanish 3, AP Calculus AB, etc.

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)

Course Tags: * = Non Academic + = Honors (weighted) r = Repeated

Summary table with columns: Weighted, Non-Wgtd. Rows include Acad GPA (9-12), Acad GPA (10-12), Total GPA (9-12), Credit Attempted, Credit Completed, Class Size, Class Rank, 10-12 Rank, Ranked by Weighted Academic GPA.

District Enter: 8/24/2011
School Enter: 8/17/2020
Class of 2024

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

VEN-610

Student ID

Transcript of Student Progress

Nesterenko, Tiffar

Parent/guardian name, address, telephone

March 21, 2024
Simi Valley High School
5400 Cochran St
Simi Valley, CA 93063
(805) 577-1400 | Fax (805) 520-6633

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
--WORK IN PROGRESS--							
Simi HS							
+	HD-ELE DE-Elective	10.00	0.00				
+	HE0004 AP English Lit	5.00	0.00				
	HG2131 Sci Lab Assist	5.00	0.00				
+	HH0001 AP Amer Gov't	5.00	0.00				
+	HM0004 AP Calculus BC	5.00	0.00				
	HN2052 Free Period 5	0.00	0.00				
	HN2054 Free Period 6	0.00	0.00				
	HN2133 ACE 12	0.50	0.00				
*	HV2012 Basketball	5.00	0.00				
Total Credit: 35.50							

Course Tags: * = Non Academic + = Honors (weighted) r = Repeated

Weighted Non-Wgtd

Acad GPA (9-12) 4.30 3.81

Acad GPA (10-12) 4.41 3.75

Total GPA (9-12) 4.24 3.85

Credit Attempted: 271.50

Credit Completed: 271.50

Class Size: 492

Class Rank: 30 10-12 Rank: 30

Ranked by Weighted Academic GPA

District Enter: 8/24/2011

School Enter: 8/17/2020

Class of 2024

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____



Southern California Association of Governments

March 22, 2024

In an ever-changing and developing world, an exponentially increasing number of people leads to catastrophic problems relating to urban living, where our current practices cannot support the housing or feeding of more residents. Urban planning is an often overlooked concept that many people don't think about in their everyday life, but is still one that is of great importance. In my junior year of highschool I took AP Environmental Science, which has a unit with heavy concepts of urban living and strategies that we as a society can use to improve upon our way of life. Through urban planning, we are able to work on a healthier and more sustainable future.

What particularly intrigued me was the concept of vertical living, the idea of expanding upwards rather than outwards. While vertical living is a practice that some cities or areas are trying to implement, much like The Thakher Gardens in Makkah, it is not a practice carried out by most areas of the world. Urban planning and vertical cities would allow for less space to be required for housing and farming, empowering more people to have a home and be able to be well fed. In terms of sustainability, rooftop gardens in vertical cities not only allow for a close community of people within each building to be formed, but also suggest a reduced cost for organic groceries. Maximizing land use also helps reduce commute times, with some already existing buildings including both residential and work spaces for various jobs. In terms of efficiency, vertical expansion allows for more amenities to be readily available for any residents in the area, as people are able to work, live, and play in close proximity.

Accessibility is also an important aspect of urban planning that more cities are trying to implement as they expand. A greater frequency of walkways, as well as bike paths, would greatly benefit inclusion of transportation for many people, as well as promote healthier living when it comes to travel. Particularly, pedestrian friendly infrastructure can help improve mobility and safety for pedestrians, especially those with disabilities who would struggle with transport otherwise. Inclusive design is also incredibly important in urban planning, allowing planners to adopt its principles to create an environment accessible to people of all ages and capabilities.

I intend to get my Bachelor of Fine Arts and go into the field of graphic design as a career. One such thing I would like to do with my degree is create infographics relating to the benefits of different practices in relation to urban planning, as well as help create informative and easy to understand signage that would help interest others in improving the way that we as a society live. Specifically in terms of data visualization, Urban planners often work within large datasets related to topics such as transportation, demographics, land usage, and other environmental factors. Graphic designers are skilled in portraying data in an easy to understand and visually pleasant manner, turning the data into items such as charts, graphs, maps, and infographics. Communication is also an incredibly important part of a graphic designer's job, as urban planning can often deal with abstract concepts and data, which designers can help turn into tangible values. By leveraging my creative skills and communicative expertise, I plan to play a valuable role in helping to shape the future of urban living and improve quality of life for people all over the country.



SIMI VALLEY HIGH SCHOOL
5400 Cochran Street
Simi Valley, California 93063
(805) 577-1400 Fax: (805) 520-6633
A CALIFORNIA DISTINGUISHED SCHOOL

March 18, 2024

Re: [REDACTED]

To Whom It May Concern:

It is difficult for me to state in so few words what a pleasure it has been to teach and get to know [REDACTED]. [REDACTED] is easily one of the most amazing students I have ever had the pleasure of coming in contact with. I first met [REDACTED] last year when [REDACTED] was a junior in my Advanced Placement Environmental Science class, where I quickly saw in [REDACTED] all the characteristics I see in my most impressive students. [REDACTED] is intelligent, dedicated, outgoing, helpful and very creative.

[REDACTED] is an extremely diligent and hard working young [REDACTED]. [REDACTED] takes [REDACTED] education very seriously and [REDACTED] invests the time necessary in order to be successful. One of [REDACTED] strongest attributes is [REDACTED] ability to lead [REDACTED] classmates: when working in lab groups, [REDACTED] effortlessly took on the role of a leader, directing [REDACTED] peers in a firm, yet supportive way allowing them to achieve more than they would have been able to without [REDACTED] support. [REDACTED] was always actively engaged during class, and was a very involved participant in class discussions, contributing valuable insights and elevating the learning experience for [REDACTED] classmates.

In addition to [REDACTED] numerous successes in the classroom, [REDACTED] has also accomplished a great deal outside of the classroom. [REDACTED] is active on our campus, playing basketball all four years at SVHS, three of them on varsity. [REDACTED] has also taken on leadership roles as well, acting as the ASB council representative for the program. Additionally, [REDACTED] was a Writing Lab tutor, helping [REDACTED] peers refine their writing.

Off campus, [REDACTED] keeps [REDACTED] equally busy. [REDACTED] has worked in the after school program at a local elementary school for 8 months where [REDACTED] acted as a role model for the students. Not only did [REDACTED] tutor those who needed support, [REDACTED] also designed and implemented a science program for students, which had an enrollment of 70 students. [REDACTED] has also worked as a freelance artist for the past six years, as [REDACTED] is a talented and accomplished artist.

[REDACTED] is truly one of the most remarkable students I've ever had the pleasure of teaching. [REDACTED] is extremely bright and eager to learn. [REDACTED] is also creative and a problem solver who thinks outside the box. I am confident in saying that [REDACTED] will achieve anything [REDACTED] sets [REDACTED] mind to and this is why I cannot think of a student whom I would recommend more strongly for this scholarship opportunity. Please feel free to contact me for clarification or further information about this wonderful young [REDACTED].

Sincerely,

Elizabeth Peterson
Science Teacher

Attachment: Ventura County - 601, 604, 606, 609, 610 (Scholarship Committee Staff Report)



March 20th, 2024

Ryan Catherine Rosuck M.Ed.
AP Literature and Composition Teacher

To Whom It May Concern:

It is my pleasure to recommend [REDACTED] for your scholarship award. [REDACTED] is brilliance in human form. [REDACTED] is a kind and compassionate human being, a creative and talented artist, and a thoughtful and poignant writer. As these are just labels, I will frame it this way: [REDACTED] is one of those kids that I look forward to seeing each day when [REDACTED] walks into class. No matter the day, [REDACTED] has a positive attitude and a smile on [REDACTED] face. And this is not just a facade; [REDACTED] is authentic through and through. In having the pleasure to serve as a bookend of sorts in [REDACTED] high school career, [REDACTED] has grown from a studious and diligent freshman, albeit online during our English 9 Honors class, to a confident and mature young person in our AP Lit. and Comp. course, contributing significantly to our school community. [REDACTED] impact is palpable, and [REDACTED] absence will be deeply felt. [REDACTED] has carved a place in my heart, and I will miss [REDACTED] immensely when [REDACTED] is gone. That said, I know [REDACTED] is destined for greatness. The world is better because of people like [REDACTED]. [REDACTED] inherent goodness is matched only by [REDACTED] desire to consistently be better than the day before. And, [REDACTED] does not fall prey to the typical egocentric teenager; [REDACTED] genuinely cares for others-- [REDACTED] is indeed a helper. I have no doubt that these qualities will launch [REDACTED] into whatever path [REDACTED] chooses to pursue, and that will help [REDACTED] to be successful in all facets of [REDACTED] life.

To outline just a few of [REDACTED] contributions and achievements, [REDACTED] has served as an athlete and top-tier student. [REDACTED] committed to the basketball team for four years, three of which [REDACTED] was on the varsity team. While on the team, [REDACTED] used [REDACTED] voice as the ASB Council Representative. [REDACTED] works as a counselor at an after-school club, specifically tutoring students ages 5-12 in science. In committing to [REDACTED] team and [REDACTED] work and balancing a total of 9 AP classes throughout [REDACTED] high school career, [REDACTED] has maintained a 4.41 weighted GPA, worked as a freelance artist, and enrolled in 6 Dual Enrollment college classes. [REDACTED] could teach a master class in resilience and grit.

[REDACTED] is deserving of any additional financial support [REDACTED] can receive to offset [REDACTED] college tuition and enable [REDACTED] to focus on [REDACTED] academics.

Ryan Catherine Rosuck M.Ed.
Ryan.Rosuck@simivalleyusd.org